

COURSE OUTLINE

<u>HIS113</u>	<u>World History since 1500</u>	<u>3</u>
Course Number	Course Title	Credits

<u>3/Week</u>	<u>0/Week</u>	<u>0/Week</u>	<u>0/Week</u>	<u>15 Weeks</u>
Class or Lecture	Laboratory Work Hours	Laboratory, Shop, Studio or Clinic	Work Experience	Semester Length

Not Applicable
Performance on an Examination/Demonstration

Not Applicable
Telecourse

Required Materials:

Reference Liberal Arts Division book list.

Catalog Description:

A survey of World History from 1500 to the present examining the development of societies in Asia, Europe, Africa, the Americas, and Oceania. The course charts the development of individual societies in the Modern Age by focusing on interactions between diverse cultures, including the Ottoman Empire, Ming China, and Shogunate Japan, and by focusing on the driving forces of change such as Industrialization/Technology, Nationalism, Mass Politics, Colonization/De-colonization, and Population Pressures.

Latest Review: Fall 2004

Prerequisites: None

Corequisites: None

Course Coordinator: Linda Scherr

HIS 113: WORLD HISTORY FROM 1500 TO THE PRESENT

The survey course in world history has been gaining ground as a staple of the social science curriculum for a number of reasons. First, the composition of the American population perpetually changes, adding to our need for international understanding. The European heritage, though still vital, now logically shares attention with our sources in Africa, Asia, and the Americas. Second, American involvement in world affairs continues to grow. In the late 20th century, after participation in two World Wars as well as massive economic and cultural interaction around the globe, the United States and its citizens have embraced a global perspective.

What should a world/global history class look like at the start of the new millennium? Such a course should give students a strong sense of the history of human communities throughout the globe, following a particular trajectory: from sparse and disconnected communities reacting creatively to their individual circumstances; through ever more intensive states of contact, cultural expansion and amalgamation; to a 21st century world situation in which people increasingly visualize a single global community.

This trajectory of human development follows different paths and different timelines all over the world. The goal of the course is to elucidate this process of change over time, differently experienced in various regions of the world.

The course charts the development of individual societies in Asia, Europe, Africa, the Americas, and Oceania and examines the widely varying forms of political, social, and economic organization adopted by human communities of the past and their diverse cultural, religious, and philosophical legacies. To help bring order to the entire human past, an enormous subject, the course will highlight the themes focus attention on some of the most important features of human experience, including the development of technology, humanity's relation to the environment, the creation and dissemination of cultural traditions, and interactions that link individual societies to their neighbors and the larger world.

Principal Resources:

Bulliet, R. W., P. Crossley, D. Headrick, S. Hirsch, L. Johnson, and D. Northrup, *The Earth and Its Peoples: A Global History. Volume II: since 1500*. NY: Houghton Mifflin Company. 1997.

Reilly, K. *Worlds of History: A Comparative Reader. Vol. Two: Since 1550*. NY: Bedford/St. Martin. 2000.

Method of Instruction:

Instruction will be through lecture and class discussion.

Evaluation:

Evaluation will be through quizzes, two 3-5 page writing assignments, and a midterm and final examination consisting of short identifications and essay questions. Class participation - including brief oral presentations - will also count toward the final grade.

World History From 1500 to the Present: Course Outline

Part I: THE GLOBE ENCOMPASSED, 1500-1700

- Global Expansion and Encounters, to 1550
- The Transformation of Europe, 1500-1700
- The Diversity of American Colonial Societies, 1530-1770
- The Atlantic System and Africa, 1550-1800
- Southwest Asia and the Indian Ocean, 1500-1750
- Central and Eastern Asia, 1500-1800

Part II: REVOLUTIONS RESHAPE THE WORLD, 1750-1870

- The Industrial Revolution, 1760-1870
- Revolutionary Changes to the Old Order, 1750-1850
- Nation Building and Economic Transformation in the Americas, 1800-1890
- Africa, India, and the New British Empire, 1750-1870
- The Ottoman Empire and East Asia, 1800-1870

Part III: GLOBAL DOMINANCE AND DIVERSITY, 1850-1945

- The New Power Balance, 1850-1914
- The New Imperialism, 1869-1914
- The First World War and Its Aftermath, 1914-1929
- The Depression and the Second World War, 1929-1945
- Revolutions and National Independence, 1900-1950

Part IV: THE PERILS AND PROMISES OF A GLOBAL COMMUNITY, 1945 TO THE PRESENT

- Decolonization and the Cold War, 1945-1991
- The Global Contest for Resources
- The World at the beginning of the 21st Century: A Global Culture(?)