

COURSE OUTLINE

<u>GER201</u>	<u>Intermediate German I</u>	<u>3</u>
Course Number	Course Title	Credits
<u>3/week</u>	<u>0/week</u>	<u>0/week</u>
Class or Lecture Hours	Laboratory Work Hours	Laboratory, Shop, Studio or Clinic Experience
		<u>0/week</u>
		Work Experience Hours
		<u>15 weeks</u>
		Semester Length
	<u>Not Applicable</u>	<u>Not Applicable</u>
	Performance on an Examination/Demonstration	Telecourse

Required Materials:

Reference Humanities Division booklist.

Catalog Description:

Reviews German sentence structure and grammar problems. Stress placed on the use of the skills acquired in basic courses and experience. Emphasis on building a larger active vocabulary, conversation, composition, and reading literature with controlled vocabularies. Supplementary listening tapes and exercises are available in the Library.

Latest Review: Spring 2003

Prerequisites: GER102 or departmental permission

Corequisites: None

Course Coordinator: Anneliese Pollich

A. General Objectives:

1. To review the fundamentals, covered in most colleges offering a similar course, to students who have completed successfully a German 102 course or its equivalent.
2. To give students further drill in comprehension, in speaking, in reading, and in writing the language.
3. To introduce the students to the pleasures of reading selections of German literature.
4. To prepare students planning to do further work involving the language with an ability to read and comprehend what they have read in German.

B. Specific Objectives:

1. Students must be able to comprehend the following in German:
 - a. directions and orders
 - b. dialogues and discussions
 - c. classroom discussions
 - d. tapes and records in German
 - e. anecdotes, short stories, and dictées
 - f. questions and answers
2. Students must be able to respond orally to the following:
 - a. drills in their texts
 - b. questions based on plots of stories, using the vocabulary in their readers
 - c. in dialogues with controlled topics
 - d. in discussions with a controlled topic
3. Students must build to their vocabulary lists:
 - a. they must have a basic 1,000 words
 - b. they must add weekly to this list
 - c. they should have a minimum of 1,500 words at the end of this semester and a recognition list of over 2,000 words
4. Students must be able to keep up with the reading each week:
 - a. students required to read from six to ten pages from the text at each meeting
 - b. additional reading from supplementary material is required
5. Students must be able to write correct German:
 - a. a minimum of 20 sentences a week

- b. paragraphs and short essays summarizing or stating opinions from selections they have read
- c. paragraphs discussing some of their own experiences or events in the news
- d. paragraphs developed from discussions of stories, authors, or allusions in the story

C. Unit Breakdown of Material:

1. Grammar review and usage:

- a. articles and their forms
- b. nouns and their agreement
- c. all tenses of the verbs and moods
- d. imperatives
- e. prefixes and suffixes
- f. reflexives and personal pronouns
- g. dieser and ein words
- h. the four cases
- i. adjectives, endings and use
- j. comparisons of adjectives and adverbs
- k. prepositions and conjunctions
- l. clauses, dependant, subordinations, word order, with and without dass
- m. calendar, numbers, time, fractions, decimals, mathematics
- n. modals and their tenses
- o. subjunctive and conditional
- p. passives and active voice
- q. indirect discourse
- r. participial construction

D. Library Experience:

1. Students are encouraged to use the German records in the library.
2. Students are encouraged to read the German magazines and newspapers.
3. Students are assigned topics for research from library sources.

E. Testing and Measuring:

1. Drills and tests in vocabulary, grammar structures, and literature.
2. Weekly reading assignments to be done in class.
3. Three or four papers written in German.
4. Oral drills on material from the text, done in German.
5. Comprehension drills.

6. Three hourly tests, at the fifth, tenth, and fifteenth week.