

COURSE OUTLINE

<u>GER102</u>	<u>Beginning German II</u>	<u>3</u>
Course Number	Course Title	Credits

<u>3/week</u>	<u>0/week</u>	<u>0/week</u>	<u>0/week</u>	<u>15 weeks</u>
Class or Lecture Hours	Laboratory Work Hours	Laboratory, Shop, Studio or Clinic Hours	Work Experience	Semester Length

<u>Not Applicable</u>	<u>Not Applicable</u>	
Performance on an Examination/Demonstration	Telecourse	

Required Materials:

Reference Humanities Division booklist.

Catalog Description:

Continuation of GER101; focus on fundamentals of German pronunciation, sentence structure, more involved reading, writing, comprehension, and conversation patterns. Practice is given in all verb tenses and moods, and in complex sentence structures. Supplementary listening tapes and exercises are available in the Library.

Latest Review: Spring 2003**Prerequisites: GER101 or departmental permission****Corequisites: None****Course Coordinator: Anneliese Pollich**

A. General Objectives:

1. To continue the basic fundamentals covered in most colleges during the second semester to students who have completed successfully the GER101 level at this school or some other school, so that they can readily transfer into the intermediate level at another institution and be fully prepared.

B. Specific Objectives:

1. Students must be able to comprehend:

simple, compound and complex sentence structure in all tenses of the verb, active and passive the use of modals, conditionals and subjunctives
2. Students must be able to respond orally:

using the various tenses and moods following the patterns of the text through the use of dialogues to questions and answers to anecdotes and reading selections
3. Students must continue to review the words of the first semester and add to this another list of 500-600 words, given them a basic 1,000-1,200 word list. They are required to:

recognize the word in a weekly quiz
recognize the word when it appears in their reading
know the variations of the basic word
use the word in oral discussions and written translations
4. Students must be able to reach the level of German syntax required each week:

by memorizing the words
by studying the grammar and syntax
by doing the drills and patterns
by attending the laboratory and doing their assignment books
by taking an active part in the classroom

C. Unit Objectives:

Students will study, learn and use the following

1. Two-way prepositions
2. Special meanings of prepositions (abstract expressions)
3. Time expressions in dative and accusative
4. Compounds, da and wo
5. Indirect questions
6. Genitive case and prepositions
7. Genitive time expressions

8. Adjective endings
9. Ordinals and dates
10. Participles as adjectives
11. Adjectives as nouns
12. Der-words as pronouns
13. Reflexive verbs and pronouns
14. Infinitive constructions
15. Comparatives and superlatives of adjectives and adverbs
16. Past tense of strong verbs
17. Past tense of weak and irregular weak verbs
18. past tense of modals
19. Past perfect tense and its use
20. Use of als, wenn, and wann
21. Subjunctive forms and usage
22. Conditionals
23. Future tense
24. Relative pronouns and clauses
25. Passive voice, including impersonal passive

D. Testing and Measuring:

Students will be graded by their:

1. Weekly structure and vocabulary quiz
2. Weekly written assignment of 20 statements
3. Weekly oral drills and readings

Equals one third of their grade

4. Two hourly tests on the fifth and tenth week

Equals one third of their grade

5. A final hourly on the fifteenth week

6. A library paper on a Germanic topic (written in English)

Equals one third of their grade

E. Library Experience:

1. Students are encouraged to obtain records from the library, especially those that have accompanying booklets.
2. Students must use books in the library for their research paper.

- 3. Students are encouraged to browse through the illustrated German magazines and newspapers. They can begin to read some of the shorter articles and the advertisements.**
- 4. Students are encouraged to read some of the graded readers in the library.**