

COURSE OUTLINE

<u>GER101</u>	<u>Beginning German I</u>			<u>3</u>
Course Number	Course Title			Credits
<u>3/week</u>	<u>0/week</u>	<u>0/week</u>	<u>0/week</u>	<u>15 weeks</u>
Class or Lecture Hours	Laboratory Work Hours Experience	Laboratory, Shop, Studio or Clinic Hours	Work Experience	Semester Length
<u>Not Applicable</u>			<u>Not Applicable</u>	
Performance on an Examination/Demonstration			Telecourse	

Required Materials:

Reference Liberal Arts Division booklist.

Catalog Description:

Fundamentals of German pronunciation and sentence structure are combined with reading, writing, comprehension, and simple conversation patterns. Explanation of the grammar structure and the reading of prose selections are covered in this course. Supplementary listening tapes and exercises are available in the Library.

Latest Review: Spring 2003

Prerequisites: None

Corequisites: None

Course Coordinator: Anneliese Pollich

A. General Objectives:

To teach fundamentals covered in most colleges during the first semester to students who have had no previous German, or who have done poorly in their first year studies elsewhere, so that they can readily transfer to a second semester at any other institution and be fully prepared.

B. Specific Objectives:

1. Students will respond to the following in German:
 - a. simple answers
 - b. simple sentence patterns
 - c. simple variations of the pattern
 - d. simple dialogues
 - e. simple reading selections
2. Students will speak in German to the following:
 - a. questions requiring one word answers
 - b. questions requiring sentence answers
 - c. answers from questions and questions from answers
 - d. substitution in pattern practices
3. Students will recognize and use a minimum of 500 to 600 new German words per semester:
 - a. recognize the words of the week in their reading
 - b. recognize the words of the week in their oral and written drills
 - c. recognize the words of the week in various weekly quizzes
 - d. recognize the various forms of the word
4. Students will read at least one selection in German per chapter
 - a. the reading will be prepared at home
 - b. the reading will be done orally in class
 - c. the reading will require either oral or written answers from each student
 - d. the reading in the text will be augmented by mimeographed and xeroxed sheets from other sources for further practice

5. Students will write in German:
 - a. a minimum of 20 sentences a week in German
 - b. dictation from their vocabulary lists
 - c. translations directly from the text
 - d. reviews of syntax taught in previous weeks
 - e. original sentences using the syntax and vocabulary

 6. Students will read, write, or discuss the customs, history, geography, and emotional make-up of the Germanic people through:
 - a. discussion in the class (mainly in English)
 - b. extra reading assignments in library sources
 - c. through reports by students who have been in Germany (veterans, travelers, former natives)
 - d. through the many movies and slides in the college

 7. Students will read and write about the Germanic contributions to the world, i.e.
 - a. the music world from the Beer Songs to Wagner
 - b. the world of art from Durer to the present
 - c. the world of psychology, Freud and Jung
 - d. the world of philosophy, Nietzsche or Schweitzer
 - e. the world of science including von Braun, Einstein
- C. German Grammar and Syntax:
1. Students will learn the sound of the alphabet and word groups:
 - a. they will learn the sounds of the 26 letters
 - b. they will memorize the various vowel sounds, with and without umlauts
 - c. they will memorize the various diphthongs and intonations

 2. Students will learn the vocabulary required each week.

 3. Students will learn the following during the semester:
 - a. definite and indefinite articles
 - b. personal pronouns, subject and object
 - c. regular present tense
 - d. use of sein and haben

- e. word order, normal and inverted
- f. adjectives and adverbs, including Time Manner Place for adverbial expressions
- g. three of four cases of a noun
- h. accusative and dative cases with prepositions
- i. irregular present tense (vowel change verbs)
- j. agreement of pronoun
- k. present perfect tense of strong verbs
- l. contractions
- m. der-and ein-words
- n. verbs taking dative case
- o. suffixes in, chen, lein
- p. modal verbs in present tense
- q. verbs acting as modals
- r. 3 verbs to know – wissen, kennen, können
- s. verbs taking sein as helping verbs
- t. masculine N-nouns
- u. negation with nicht and kein-
- v. questions with and without interrogative verbs
- w. present perfect tense of weak and irregular weak verbs
- x. inseparable prefixes
- y. separable prefixes
- z. plurals of nouns
- aa. telling time
- bb. noun compounds
- cc. units of weight and measurement
- dd. imperatives
- ee. numbers and mathematics
- ff. demonstrative pronouns
- gg. independent clauses and coordinating conjunctions
- hh. dependent clauses and subordinating conjunctions
- ii. dependent clauses in present perfect tense
- jj. use of aber and sondern

D. Testing and Measuring:

1. A weekly test based on learned structures and vocabulary
2. A weekly assignment of at least 20 to 25 sentences
3. At least one weekly oral drill or reading
4. Pattern practices

Above items total one third of grade

5. Two hourly tests given at the fifth and tenth week

These two tests equal one third of the grade

6. A final hourly test given the fifteenth week, covering the material of the semester

This is the final third of the grade

E. Laboratory Experience:

1. With this particular text, every student will attend the laboratory to hear the tapes and complete his/her programmed assignment books that accompany the text.
2. Students will be encouraged to attend at least one hour a week, but some may need additional time as the work becomes more complicated.

F. Library Experience:

1. Every student will be encouraged to take out German records from the college library.
2. Students will be encouraged to browse through the few German magazines that the college takes, such as Merian Magazine.
3. Students are encouraged to take out cultural readers with high interest level and very elementary vocabulary for beginners. Students should be able to read some of the very elementary books after the tenth week.