



COURSE OUTLINE SPRING 2009

| Course Number | Course Title | Credits |
|-------------------------------|---------------------------|---|
| FRE 102 | Beginning FRENCH II | 3 |
| Hours: 3 lecture/Lab/Other | Co- or Pre-requisite: N/A | Fall 2008 Implementation sem/year |

Catalog description (2006-2009 Catalog):

Continuation of FRE 101, including basic grammar, vocabulary and the culture of French-speaking nations. Practical topics include language required for everyday survival. Spring offering.

Is course New, Revised, or Modified? Revised

Required texts/other materials:

Oates and Oukada. *ENTRE AMIS*. Houghton Mifflin. 2006.

Revision date: July
2008

Course coordinator: Dr. D. Seider, (609)570-3316,
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Information resources:

www.hmco.com student laboratory manual for ENTRE AMIS

Other learning resources: In-Text Audio CD 1

In-Text Audio CD 2

In-Text Audio CD 3

Student homework CD

Course Competencies/Goals:

The Student will be able to:

1. Build on skills acquired in French 101 by demonstrating competencies in reading, writing, speaking and listening.
2. Conjugate regular *er* verbs, regular *re* verbs, regular *ir* verbs, and the irregular verbs we cover in class.
3. Read passages in French, recite them, translate them and interpret them.
4. Memorize selected short French conversations and recite them.
5. Listen to French dictation and write exactly what they hear.
6. Complete laboratory exercises in their lab manual which correspond to each completed chapter in our text.
7. Demonstrate excellence in the French language by completing five computerized exercises at our text's website.
8. Listen to the CD-ROM which accompanies our text on a weekly basis, enhancing listening and speaking ability in the French language.
9. Compare and contrast cultural practices in France and in French-speaking areas of the world with American cultural practices.

10. Create and participate in conversational role-plays using vocabulary acquired in class and in our text.

General Education Knowledge Goals:

Goal 1. Communication. Students will communicate effectively in both speech and writing.

Goal 4. Technology. Students will use computer systems or other appropriate forms of technology to achieve educational and personal goals.

Goal 6. Humanities. Students will analyze works in the fields of art, music, or theater; literature; philosophy and/or religious studies; and/or will gain competence in the use of a foreign language.

Goal 8. Diversity. Students will understand the importance of a global perspective and culturally diverse peoples.

Goal 9. Ethical Reasoning and Action. Students will understand ethical issues and situations.

MCCC Core Skills:

Goal A. Written and Oral Communication in English. Students will communicate effectively in speech and writing, and demonstrate proficiency in reading.

Goal B. Critical Thinking and Problem-solving. Students will use critical thinking and problem solving skills in analyzing information.

Goal C. Ethical Decision-Making. Students will recognize, analyze and assess ethical issues and situations.

Goal D. Information Literacy. Students will recognize when information is needed and have the knowledge and skills to locate, evaluate, and effectively use information for college level work.

Goal E. Computer Literacy. Students will use computers to access, analyze or present information, solve problems, and communicate with others.

Goal F. Collaboration and Cooperation. Students will develop the interpersonal skills required for effective performance in group situations.

Goal G. Intra-Cultural and Inter-Cultural Responsibility. Students will demonstrate an awareness of the responsibilities of intelligent citizenship in a diverse and pluralistic society, and will demonstrate cultural, global, and environmental awareness.

UNITS OF STUDY IN DETAIL

UNIT VI: Your Activities:

The student will be able to:

- Describe what they did in the past using the past tense in French (with avoir as the auxiliary verb) **COURSE SLO: 2 GEN.ED.GOAL 1 MCCC CORE SKILL: D**
- Write a 2- page letter to a friend 1, 1, G
- Describe study habits 2,1,D
- Enumerate week-end activities 2,1,D
- Complete lab manual exercises 6, 1, B
- Practice with our class CD 8,1,E

UNIT VII: Traveling Abroad and Traveling in General

The student will be able to:

- Describe details of a trip 1,1,G
- Relate events in the past using the past tense (with etre as the auxiliary verb)

2,1, B

- State what they just did using the expression “ venir de” 2,1,B
- Talk about their origins and background 9,6, G
- Write all lab manual requirements 6,1, B
- Use our class CD in full 8,1,B
- Take a dictation on this unit 5, 1, D

UNIT VIII- Bring Your Appetite

The student will be able to:

- Name each course of a complete French meal including the appetizer, soup, main entrée, vegetable, cheese and dessert 7,1,G
- Demonstrate how to order in a restaurant 10,1,G
- Discuss quantities 1, 1,B
- Express preferences and opinions 1,1,B
- Read and discuss the Jacques Prevert poem called “ Dejeuner Du Matin” 3,1,B
- Complete lab manual exercises 6,1, B
- Practice with our CD 8,1,B

UNIT IX: What to Buy and Where to Buy It

The student will be able to:

- Carry on a conversation in a pharmacy 10,1,G
- Describe an illness or injury 1,1,D
- Find out where different items are sold 1,1,B

- Make purchases in a supermarket or small grocery store 10,1, G
- Read and recite the poem “Il Pleure Dans Mon Coeur” 3,1,B
- Complete lab manual exercises 6,1,B
- Practice with our CD 8,1,B

UNIT X: On The Road

The student will be able to:

- Memorize vocabulary pertaining to driving a vehicle 4,1, D
- Express familiarity and judgment 10,1, B
- Give orders and advice 10,1 B
- Complete lab manual exercises 6,1,B
- Practice with our CD 8,1,D

UNIT XI:- As If It Were Yesterday

The student will be able to:

- Understand the formation of the imperfect tense in French 2,1,B
- Use the imperfect tense in written essays 2,1,B
- Describe conditions and feelings in the past 2,1,B
- Set the scene and tell a story in the past 10,1, D
- Make comparisons in French 1, 1,D
- Complete lab manual exercises 6,1,B
- Take a dictation on this unit 5,1,D
- Practice with our CD 8,1,D

Evaluation of Student Learning:

1. Weekly textbook exercises- 5%
2. Weekly laboratory manual exercises-10%
3. 5 UNIT tests per semester-70%
4. Dictation-5%
5. Exit requirement-recitation of a memorized conversation-10%

Statement of Academic Integrity:

MCCC maintains an ethical policy on originality of student work. All use of the work of others must be surrounded by quotation marks if the author is directly quoted, or given citations if the author is paraphrased. The College's academic integrity policy is available on: http://mlink.mccc.edu/omb/0403_academic_integrity_OMB210.pdf

