COURSE OUTLINE

Course Number  
ESL 073  

Course Title  
ESL Writing Concepts Level III  

Credits  
4  

Hours:  
4 lecture  

Co- or Pre-requisite  
Accuplacer Language Test score 91-108  
Or  
successful completion of ESL 063  

Implementation  
Fall/ 2017  

Catalog description (2017-2018)  
This class emphasizes spontaneous, fluent, idiomatic writing. The course will include practice in various forms of writing from descriptive to more formal argumentative writing. Students who successfully complete ESL Writing III (along with ESL Advanced Reading and ESL Advanced Speaking) will qualify to enroll in ENG101 ITLS English Composition I.

Is course New, Revised, or Modified?  
Modified

Revision date:  
Fall 2017

Course coordinator:  
Carol Friend, friendc@mccc.edu  
609-570-3371

Required texts/other materials  

Online Writing and Grammar References and any online Dictionary and/or bilingual-English dictionary or gain access to such online dictionaries.

Other learning resources:  
Students will spend one – two hours per week drafting and revising essays. Working knowledge of Microsoft Word or other computer programs is required  
English tutoring is available in the Learning Center LB 214.  
English language learning software is available in the library.

Mercer County Community College is in compliance with both the ADA and section 504 of the Rehabilitation Act. If you have, or believe you have, a differing ability that is protected under the law, please see Arlene Stinson in LB216 (609 570-3525, stinsona@mccc.edu ) for information regarding support services.
Course-specific General Education Knowledge Goals and Core Skills

General Education Knowledge Goal
Goal 1. Communication. Students will communicate effectively in both speech and writing.

MCCC Core Skills
Goal A. Written and Oral Communication in English. Students will communicate effectively in speech and writing, and demonstrate proficiency in reading.

Student Learning Outcomes

The student will be able to:

- demonstrate writing effective strong thesis statements.
- demonstrate writing effective detailed paragraphs to support thesis statement.
- improve English grammar; specifically passive/active voice; adjective and noun clauses; gerunds/infinitives; phrasal verbs, etc.
- demonstrate ability to paraphrase and summarize to avoid plagiarism.
- practice basic research techniques; including practice using MLA format.

Grading

1. Outlines/Revisions 25%
2. Essays 25%
3. Argument essay with MLA format 25%
4. Grammar exercises and tests 25%

A 93 - 100
A- 90 - 92
B+ 87 - 89
B 83 - 86
B- 80 - 82
C+ 77 - 79
C 70 - 76
No Credit 69 or below

Schedule [TBD by specific Professor’s syllabus]

GRAMMAR FOCUS CHAPTERS 10 - 14
Each chapter should complement student writing practices. Quizzes may be given for each chapter or incorporate evaluation of student learning based on their individual writing sentences within each paragraph/outline/essay.

WRITING FOCUS Great Writing Book 5

Unit I and Unit 2
Introduce and review
What is an Essay Understanding the Writing Process
Unit 3  Paraphrasing, summarizing, synthesizing, and citing sources
Students should have ample time to practice this unit until mastery of paraphrasing/summarizing is demonstrated.
Students will learn the MLA and be introduced to accessing sources from the MCCC Library.

Unit 4  Process Essays
Student will learn to use Outline format for developing paragraphs
Student will demonstrate through practice writing detailed sentences to support thesis statements first in the Outline format and then in essay format.
Careful attention to writing effective, grammatically accurate sentences including paraphrase, summary and creating own voice in English will be emphasized.
Students will begin to use MLA citation for paraphrase/summaries.

Unit 5  Comparison Essays
Student will write an Outline of complete Comparison Essay
Students will practice writing several different thesis statement sentences/introductions; including Topic/Hook/Thesis to demonstrate mastery of writing effective thesis statements.

Unit 6  Cause-Effect Essays
Students will write formal Outline of a complete Cause-Effect Essay.
Students will write rough drafts of Cause-Effect Essays
Students will demonstrate prior knowledge (Units 3-5) in the essay.

Unit 7  Argument Essays
Student will demonstrate ability to draft, revise and submit an argument essay with basic MLA format style.
This Argument Essay will exemplify the culmination of writing practice for the semester.

At the conclusion of the course, students will be prepared for English 101 at MCCC or other USA academic institutions.