Course Number: ESL 072
Course Title: ESL Reading and Critical Thinking Level III
Credits: 4

Hours: 4 lecture
Co- or Pre-requisite: ESL Accuplacer Score 91-108
Or successful completion of ESL 062
Implementation: Fall/ 2017

Catalog description (2017-2018):
This is the third of three reading courses designed to prepare ESL students for ENGLISH 101ITLS. This course is designed to further reinforce students to vocabulary and topics in global topics while refining reading skills, increasing vocabulary comprehension and use, enhancing oral presentation/interpretation techniques, polishing analytical thinking skills. ESL 072 is an advanced level Reading course paired with ESL Speech 071 and ESL Writing 073. Students may enroll concurrently in all three courses for full time credit of 12 credits for the semester.

Is course New, Revised, or Modified? Modified

Required texts/other materials: TEXT: Journeys: Readings Across the Disciplines; The Least you should know about Building Vocabulary Word Roots, 8th ed.; 20th Century Short Stories or similar

Revision date: Fall 2017
Course coordinator: Carol Friend, friendc@mccc.edu
609-570-3371

Other learning resources: Students are encouraged to purchase a bilingual-English dictionary or gain access to such online dictionaries. English tutoring is available in the Learning Center. English language learning software is available in the library.

General Education Knowledge Goals

Goal 1. Communication. Students will communicate effectively in both speech and writing the acquisition of scientific knowledge.

MCCC Core Skills

Goal A. Written and Oral Communication in English. Students will communicate effectively in speech and writing, and demonstrate proficiency in reading.

Student Learning Outcomes
The student will be able to:

- Demonstrate important critical reading/thinking skills for both fiction/non-fiction in well-crafted written responses based on the readings.
- Demonstrate reading mastery at 3,000 headwords' level
- Know the 56 Latin/Greek Roots

Grading:
25% complete Vocabulary textbook - including mastery of 56 Roots
25%. Pass Final vocabulary test with 80% or higher
25% Read no fewer than 15 essays, articles, poems, stories from JOURNEYS: READING ACROSS THE ACADEMIC DISCIPLINES and demonstrate critical reading and thinking skills through responding to the readings in both writing and class discussion
25% Read no fewer than 5 Short Stories from 20th Century Short Stories or similar fiction reader or novel and demonstrate critical reading and thinking skills through responding to the readings in both writing and class discussion

93 - 100 A
90 - 92 A-
87 - 89 B+
83 - 86 B
80 - 82 B-
77 -79 C+
70 -76 C
69 and below NO CREDIT

[Weekly Syllabus TBD by Instructor]

Academic Integrity Statement: Academic Integrity Policy:
The Academic Integrity Policies of Mercer County Community College are based on the premise that each student has the responsibility (1) to uphold the highest standards of academic integrity in the student's own work, (2) to refuse to tolerate academic dishonesty in the college community, and (3) to foster a high sense of integrity and social responsibility on the part of the college community. Students should become familiar with and strictly adhere to MCCC's Academic Integrity policies. Refer to http://www.mccc.edu/admissions_policies_integrity.shtml.

Accessibility Statement
Mercer County Community College is committed to ensuring the full participation of all students in its programs. If you have a documented differing ability, or think that you may have a differing ability that is protected under the ADA and Section 504 of the Rehabilitation Act, please contact Arlene Stinson in LB 216 stinsona@mccc.edu for information regarding support services. If you do not have a documented differing ability, remember that other support services are available to all students on campus including the Learning Center located in LB 214.