Course Number      Course Title                  Credits
ESL 071             ESL Speech Concepts III          4

Hours:             Co- or Pre-requisite        Implementation
4 lecture          Accuplacer Listening Test score 91- 108 Fall/ 2017

or successful completion of ESL 061

Catalog description
Themes of intercultural communication and global issues provide centerpiece of conversations and interactions. Developing higher skills in verbal and non-verbal communication, colloquial and idiomatic expressions and fluency, students present formal speeches, critiques, and feedback. 4 lecture hours

Is course New, Revised, or Modified? Modified

Required texts/other materials: Title: *Pathways Listening, Speaking, and Critical Thinking 4, National Geographic and Heinle Cengage Learning* [text and CD audio package]

Revision date:     Course coordinator:
Fall 2017         Carol Friend, (609) 570-3371, friendc@mccc.edu

Information resources:
Students can also access any of the following ESL public domain websites such as:
*DAVE’S ESL CAFE*

Other learning resources:
Students are encouraged to purchase a bilingual-English dictionary or gain access to such online dictionaries. English tutoring is available in the Learning Center. English language learning software is available in the library.

General Education Knowledge Goals
Goal 1. Communication. Students will communicate effectively in both speech and writing.

MCCC Core Skills
Goal A. Written and Oral Communication in English. Students will communicate effectively in speech and writing, and demonstrate proficiency in reading.
Student learning Outcomes:
- Students will demonstrate aural comprehension of an academic lecture.
- Students will present 2 - 4 oral presentations demonstrating ability to incorporate 75 newly acquired academic level vocabulary words and their correct pronunciations.
- Students will demonstrate high level use of grammar in speaking.
- Students will demonstrate high level pronunciation, syllabication and fluency in English.

Grading:
25% mastery of Listening Comprehension tapes.
25% mastery of using, understanding and pronouncing 75 new vocabulary words.
25% oral presentations (individual and group).
25% accurate formal presentation outlines; including correct MLA or APA format; correct grammar

<table>
<thead>
<tr>
<th>Score Range</th>
<th>Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>93 - 100</td>
<td>A</td>
</tr>
<tr>
<td>90 - 92</td>
<td>A-</td>
</tr>
<tr>
<td>87 - 89</td>
<td>B+</td>
</tr>
<tr>
<td>83 - 86</td>
<td>B</td>
</tr>
<tr>
<td>80 - 82</td>
<td>B-</td>
</tr>
<tr>
<td>77 - 79</td>
<td>C+</td>
</tr>
<tr>
<td>70 - 76</td>
<td>C</td>
</tr>
<tr>
<td>69 and below</td>
<td>NO CREDIT</td>
</tr>
</tbody>
</table>

Academic Integrity Statement: Academic Integrity Policy:
The Academic Integrity Policies of Mercer County Community College are based on the premise that each student has the responsibility (1) to uphold the highest standards of academic integrity in the student’s own work, (2) to refuse to tolerate academic dishonesty in the college community, and (3) to foster a high sense of integrity and social responsibility on the part of the college community. Students should become familiar with and strictly adhere to MCCC’s Academic Integrity policies. Refer to http://www.mccc.edu/admissions_policies_integrity.shtml.

Accessibility Statement
Mercer County Community College is committed to ensuring the full participation of all students in its programs. If you have a documented differing ability, or think that you may have a differing ability that is protected under the ADA and Section 504 of the Rehabilitation Act, please contact Arlene Stinson in LB 216 stinsona@mccc.edu for information regarding support services.
If you do not have a documented differing ability, remember that other support services are available to all students on campus including the Learning Center located in LB 214.

Units of study in detail.

Unit I: Living for Work
Course Goal 1; Core Skills A
Students will demonstrate in English how to:

INTRODUCTION TO COURSE
Get Acquainted Games
Listening to an Interview
Doing an Interview
Listening to an Informal Conversation
Giving a Short Presentation About Yourself

Unit 2: Good Times, Good Feelings
Course Goal 1; Core Skills A

Students will demonstrate in English how to:

Listening to a Lecture
Discussing Celebrations and Holidays
Listening to a Talk with Questions and Answers
Giving a Presentation for a Small Group

Listening Test (at end of Unit 2)

Unit 3: Treasures from the Past
Course Goal 1; Core Skills A

Students will demonstrate in English how to:

Listening to a Talk about an Ancient City
Talking About the Past
Listening to a Conversation
Using Notes in a Presentation

Unit 4: Weather and Climate
Course Goal 1; Core Skill A

Students will demonstrate in English how to:

Listening to a Radio Show
Planning an Itinerary
Listening to a Conversation Among Friends
Discussing Ways to Reduce Greenhouse Gases

Listening Test (at end of Unit 4)

Unit 5: Focus on Food
Course Goal 1; Core Skills A

Students will demonstrate in English how to:

Listening to a Talk by an Anthropology Professor
Conducting a Survey
Listening to a Conversation between Students
Creating a Description with Interesting Details

Unit 6: Housing
Course Goals 1; Core Skills A

*Students will demonstrate in English how to:*
- Listening to a Power Point Presentation
- Expressing Relationships between Ideas
- Listening to a Conversation
- Role-playing a Meeting with Real Estate Agents
- Listening Test (at end of Unit 6)

Unit 7: Exploring Space

Course Goals 1; Core Skills A

*Students will demonstrate in English how to:*
- Listening to a Presentation by a Medical Doctor
- Talking About the Future
- Listening to a Talk by a Tour Guide
- Planning a Trip to an Astronomical Site
- Listening Test (at end of Unit 7)