COURSE OUTLINE

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<th>Course Number</th>
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<td>ESL 062</td>
<td>ESL Intermediate Critical Reading and Critical Thinking II</td>
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Instructor: 

Instructor email: 

Co- or Pre-requisite 

ESL Accuplacer score 76-90 

OR 

Successful completion of ESL 052 

OR 

TOEFL ibit Score reading15–21 

Office and Office Hours: Fall 2017 

Course Description: ESL 062 ESL Reading and Critical Thinking II 

Emphasis on developing and using academic and idiomatic vocabulary through reading narrative, expository and argumentative essays as well as longer readings. Exposure to critical analysis and interpretation of English texts. 4 lecture hours 

Required texts/other materials: Title: *Reading Explorer 3, National Geographic and Heinle Cengage Learning*: [text and CD audio package] DVD and online supplements available for instructors. 

Program Coordinator: 

Carol Friend, (609) 570-3371, friendc@mccc.edu 

LA 110 

Other learning resources: 

Students are encouraged to purchase a bilingual-English dictionary or gain access to such online dictionaries. English tutoring is available in the Learning Center. English language learning software is available in the library. Students can also access public domain websites; i.e., *DAVE’S ESL CAFÉ*. 

Academic Integrity Statement: 

The *Academic Integrity Policies* of Mercer County Community College are based on the premise that each student has the responsibility (1) to uphold the highest standards of academic integrity in the student’s own work, (2) to refuse to tolerate academic dishonesty in the college community, and (3) to foster a high sense of integrity and social responsibility on the part of the college community. Students should become familiar with and strictly adhere to MCCC’s Academic
Integrity policies. Refer to http://www.mccc.edu/admissions_policies_integrity.shtml.

Academic Accommodations: Students with known or documented Learning Differences are protected under federal and state law for appropriate support. For more information go to http://www.mccc.edu/learningcenter.shtml.

Course-specific General Education Goals and Core Competencies.

Goal 1. Communication. Students will communicate effectively in both speech and writing.

MCCC Core Competencies

Goal A. Written and Oral Communication in English. Students will communicate effectively in speech and writing; students will read, write, and listen actively, critically, and reflectively.

Course Competencies/Goals:
Upon successful completion of the course, the student will be able to:

* increase use of English by 200 headwords.
* develop more independence in using context clues to improve word memory
* analyze reading by making connections to already known information
* improve oral reading fluency

Evaluation of student learning:

- Students will complete a test after most units studied.
- Further assessment of language mastery will be evaluated using quizzes and short writing responses.
- Required work in preparation for each class includes the study of vocabulary lists and usage explanations. Activities that contextualize these points will be completed on a daily basis. These assignments can be done individually by students.
- Daily in-class course work will be comprised of communicative activities which develop precisely those skills that the student cannot perform alone at home: that is, speaking with others in English. The language of instruction and classroom business is English.
College Grading Scale

93 - 100  A
90 - 92   A-
87 - 89   B+
83 - 86   B
80 - 82   B-
77 -79    C+
70 -76    C
69 and below NO CREDIT

Student Learning Outcomes:
Read a 700 or more word passage.
Identify the main idea
Restate it in own words using complete grammatically correct sentences.

Units of study in detail. General Education Goals 1 Core Skills A
Unit 1: Sports and Fitness
Unit 2: Skin Deep
Unit 3: Animals in Danger
Unit 4: Violent Earth
Unit 5: Islands and Beaches
Unit 6: Ancient Mysteries
Unit 7: Global Addictions
Unit 8: Legendary Voyages
Unit 9: Stories of Survival
Unit 10: All in the Mind
Unit 11: Art and Life
Unit 12: Medical Challenges