COURSE OUTLINE

Course Number  
ESL 061

Course Title  
ESL Speech Concepts Level II

Credits  
4

Instructor  
Email:

Office Hours  
Office

Co- or Pre-requisite  
Fall 2017

Accuplacer Score of 76-90
OR
successful completion of ESL 051
OR
TOEFL ibit, Score listening 18–25

Course Description
Spontaneous oral English for intermediate-level students. Reinforces ability to speak and listen effectively in a second language with stress on building fluency and vocabulary, accent reduction, word syntax, idioms, grammatical forms, morphology, phonology, and etymology. 4 lecture hours

Required texts/other materials: Title: Pathways Listening, Speaking, and Critical Thinking 3, National Geographic and Heinle Cengage Learning [text and CD audio package]

DVD and online supplements available for instructors.

Information resources:
Students can also access any of the following ESL public domain websites such as:
DAVE’S ESL CAFE

Other learning resources:
Students are encouraged to purchase a bilingual-English dictionary or gain access to such online dictionaries. English tutoring is available in the Learning Center. English language learning software is available in the library.

Accessibility Statement
Mercer County Community College is committed to ensuring the full participation of all students in its programs. If you have a documented differing ability, or think that you may have a differing ability that is protected under the ADA and Section 504 of the Rehabilitation Act, please contact Arlene Stinson in LB 216 stinsona@mccc.edu for information regarding support services.

If you do not have a documented differing ability, remember that other support services are
available to all students on campus including the Learning Center located in LB 214.

**Academic Integrity Statement: Academic Integrity Policy:**
The Academic Integrity Policies of Mercer County Community College are based on the premise that each student has the responsibility (1) to uphold the highest standards of academic integrity in the student’s own work, (2) to refuse to tolerate academic dishonesty in the college community, and (3) to foster a high sense of integrity and social responsibility on the part of the college community. Students should become familiar with and strictly adhere to MCCC’s Academic Integrity policies. Refer to http://www.mccc.edu/admissions_policies_integrity.shtml.

**Course Competencies/Goals:**
*Upon successful completion of the course, the student will be able to:*

- demonstrate proficient level of speaking in English using a variety of words in correct grammatical form.
- Show proficient level of listening comprehension by responding to lessons.
- speak extemporaneously in individual and group settings about academic topics.
- demonstrate ability to lead a discussion with peers with confidence.
- demonstrate ability to offer appropriate feedback to peers with confidence.

**General Education Knowledge Goals**

**Goal 1. Communication.** Students will communicate effectively in both speech and writing.

**MCCC Core Skills**

**Goal A. Written and Oral Communication in English.** Students will communicate effectively in speech and writing, and demonstrate proficiency in reading.

**Evaluation of student learning:**

- 25% Students will complete a listening comprehension test after each unit studied.

- 25% Spoken communication (speaking and listening) will be assessed by at least two oral presentations in the form of spontaneous dialogue and/or prepared final speech, using no less than 50 newly acquired words.

- 25% Required work in preparation for each class includes the study of vocabulary lists and usage explanations. Activities that contextualize these points will be completed on a daily basis. These assignments can be done individually by students.

- 25% In-class course work will be comprised of communicative activities which develop precisely those skills that the student cannot perform alone at home: that is, speaking with others in English.
College Grading Scale

93 - 100  A
90 - 92   A-
87 - 89   B+
83 - 86   B
80 - 82   B-
77 - 79   C+
70 - 76   C
69 and below NO CREDIT

Individual Course Syllabus TBD by instructor