# COURSE OUTLINE

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<th>Course Number</th>
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<th>Credits</th>
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<tr>
<td>ESL 053</td>
<td>ESL Writing Concepts I</td>
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**Hours:**
- 4 lecture

**Co- or Pre-requisite**
- ESL Accuplacer Score 61 -75 OR TOEFL ibt test Writing score of 17-21 OR successful completion of ESL 043

**Implementation**
- Fall/ 2017

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**Catalog description (2017-2018):**

Emphasis on orienting students to basic sentence patterns and types, writing topical paragraphs, and organizing one-page essays. Critical reading and application of grammar stressed. *4 lecture hours*

**Is course New, Revised, or Modified?** Revised new course number and title

**Required texts/other materials:**
- TEXTS:
  - Great Writing Book 2, National Geographic, Cengage Publisher.

**Revision date:**
- Fall 2017

**Course coordinator:**
- Carol Friend, friendc@mccc.edu
  - 609-570-3371

**Other learning resources:**
- Working knowledge of Microsoft Word and other computer programs is desired.
- Students are encouraged to purchase a bilingual-English dictionary or gain access to such online dictionaries. English tutoring is available in the Learning Center.
- English language learning software is available in the library.
Course Competencies/Goals:

Upon successful completion of the course, the student will be able to:

1. Demonstrate writing competently in English on an advanced beginner level.
2. Write English paragraphs on an advanced beginner level.
3. Use correct grammar in paragraphs on an advanced beginner level.

Course-specific General Education Knowledge Goals and Core Skills

General Education Knowledge Goals

Goal 1. Communication. Students will communicate effectively in both speech and writing.

MCCC Core Skills

Goal A. Written and Oral Communication in English. Students will communicate effectively in speech and writing, and demonstrate proficiency in reading.

Course Evaluation

20% Attendance and class participation in oral or written exercises.
20% Writing and grammar assignments.
20% Grammar quizzes
20% Paragraph writing
10% Grammar Final
10% Writing Final

College Grading Scale

93 - 100  A
90 - 92  A-
87 - 89  B+
83 - 86  B
80 - 82  B-
77 -79  C+
70 -76  C
69 and below NO CREDIT

Sample Syllabus [TBD by individual instructors]

Upon successful completion of the course, the student will be able to:

1. Demonstrate writing competently in English on an advanced beginner level.
2. Write English paragraphs on an advanced beginner level.
3. Use correct grammar in paragraphs on an advanced beginner level.
Great Writing Book 2

Unit I Paragraphs
Building better sentences incorporating the grammar lesson to the paragraph practice

Unit 2 Developing Ideas for Writing a Paragraph
Brainstorming
Working in pairs or small groups
Practice writing sentences to paragraphs in the groups
Practice writing paragraphs independently

Unit 3 Topic Sentences
Developing Topic Sentences from Brainstorm lessons
Write at least 5 independent topic sentences that could be used in a paragraph
Work in pairs or small groups to develop good topic sentences
Peer editing practice of individual sentences

Unit 4 Supporting and Concluding Sentences
Developing Supporting Sentences from Topic Sentences lessons
Write at least 5 independent supporting sentences for a paragraph
Work in groups to Brainstorm good concluding sentences
Practice writing at least 5 concluding sentences
Peer editing practice of individual sentences

**Unit 5 Paragraph Review**
Practice writing 3 - 5 paragraphs including a topic sentence, supporting sentences and concluding sentence as an in-class activity.
May need to do this multiple times

**Units 6 - 10 TBD by instructor**
These units are to further student practice in the rhetorical patterns

**Unit 11 Paragraphs in an Essay: Putting It All Together**
At the conclusion of the course, students will write a 5 paragraph essay of their choice based from Units 6 -10 as their guide.

Students will be able to demonstrate proficient level of writing paragraphs in English at an advanced beginner leading to an intermediate level writer in English.

**Academic Integrity Statement:**
The Academic Integrity Policies of Mercer County Community College are based on the premise that each student has the responsibility (1) to uphold the highest standards of academic integrity in the student's own work, (2) to refuse to tolerate academic dishonesty in the college community, and (3) to foster a high sense of integrity and social responsibility on the part of the college community. Students should become familiar with and strictly adhere to MCCC's Academic Integrity policies. Refer to [http://www.mccc.edu/admissions_policies_integrity.shtml](http://www.mccc.edu/admissions_policies_integrity.shtml).

**Accessibility Statement**
Mercer County Community College is committed to ensuring the full participation of all students in its programs. If you have a documented differing ability, or think that you may have a differing ability that is protected under the ADA and Section 504 of the Rehabilitation Act, please contact Arlene Stinson in LB 216 stinsona@mccc.edu for information regarding support services.
If you do not have a documented differing ability, remember that other support services are available to all students on campus including the Learning Center located in LB 214.