COURSE OUTLINE

Course Number  Course Title  Credits
ESL 052  ESL Reading and Critical Thinking Level I  4

Hours:  Co- or Pre-requisite  Implementation
4 lecture  ESL Accuplacer score 61-75
OR TOEFL ibit scores[reading 7-14]
OR successful completion of ESL Foundations Reading 042  Fall 2017

Catalog description (2017-2018 Catalog)
This is an ESL reading and critical thinking course. Course emphasis is on developing and vocabulary through reading. Careful attention demonstrating understanding of topical readings and topics relevant to global issues will be stressed.

Is course New, Revised, or Modified? Revised

Required texts/other materials: Title: Reading Explorer 2, National Geographic and Heinle Cengage Learning, 3rd edition [text and CD audio package] DVD and online supplements available for instructors.

Revision date:  Course coordinator:
Fall 2017  Carol Friend, (609) 570-3371, friendc@mccc.edu

Other learning resources:
Students are encouraged to purchase a bilingual-English dictionary or gain access to such online dictionaries.
English tutoring is available in the Learning Center.
English language learning software is available in the library.
Students can also access public domain websites; i.e., DAVE’S ESL CAFÉ.

Academic Integrity Statement
The Academic Integrity Policies of Mercer County Community College are based on the premise that each student has the responsibility (1) to uphold the highest standards of academic integrity in the student’s own work, (2) to refuse to tolerate
academic dishonesty in the college community, and (3) to foster a high sense of integrity and social responsibility on the part of the college community. Students should become familiar with and strictly adhere to MCCC’s Academic Integrity policies. Refer to http://www.mccc.edu/admissions_policies_integrity.shtml.

**Accessibility Statement**
Mercer County Community College is committed to ensuring the full participation of all students in its programs. If you have a documented differing ability, or think that you may have a differing ability that is protected under the ADA and Section 504 of the Rehabilitation Act, please contact Arlene Stinson in LB 216 stinsona@mccc.edu for information regarding support services.
If you do not have a documented differing ability, remember that other support services are available to all students on campus including the Learning/Tutoring in LB 214.

**Course-specific General Education Goals and Core Competencies.**

Goal 1. Communication. Students will communicate effectively in both speech and writing.

**MCCC Core Competencies**

Goal A. Written and Oral Communication in English. Students will communicate effectively in speech and writing; students will read, write, and listen actively, critically, and reflectively.

**Course Competencies/Goals:**

*Upon successful completion of the course, the student will be able to:*

1. develop more independence in using context clues to increase vocabulary in English.
2. read more fluently in English without reliance on dictionaries.
3. respond to reading passages in oral and written form demonstrating critical thinking.

**Student Learning Outcomes**

SLO1: Students will be able to state the main idea of the reading passage.
SLO 2: Students will be able to understand meanings of new vocabulary words in context.
Units of study in detail

Unit I: On the Menu
Unit focus: Foods in different cultures:
Students will be able to:
Map Reading, Skimming for Main Idea and Key Vocabulary development, Silent reading of passages, answering comprehension questions and vocabulary development in context.
Understanding parts of speech (nouns and verbs)

Unit 2: Animals and Language
Unit focus: Animal Communication
Students will be able to:
Describe what is seen, Make Predictions, Identify Evidence in the passage, and Key Vocabulary development, Silent reading of passages, answering comprehension questions and vocabulary development in context.
Understanding parts of speech (nouns, verbs, adjectives)

Unit 3: History Detectives
Unit focus: Explore Two Historical Murder Mysteries
Students will be able to:
Scan Techniques, Identify Evidence in the passage, Learn and Understand Deductive Reasoning patterns and Key Vocabulary development, Silent reading of passages, answering comprehension questions and vocabulary development in context. Write summary statements of passages using newly acquired vocabulary
Understanding parts of speech (nouns, verbs, adjectives)

Review 1: Buried Cities
Unit focus: Examining Pompeii
Students will be able to:
Reading Illustrations-visual literacy as part of “reading comprehension process”
Building Graphic Literacy-Bar Charts, Line Graphs, Maps, Time Lines
Vocabulary development in context
Understanding parts of speech (nouns, verbs, adjectives, adverbs)

Unit 4: Great Destinations
Unit focus: Famous travel landmarks, their history, and why they are popular
Students will be able to:
Scan Techniques, Classify information, Learn and Understand Deductive Reasoning patterns and Key Vocabulary development, Silent reading of passages, answering comprehension questions and vocabulary development in context. Write summary statements of passages using newly acquired vocabulary
Understanding parts of speech (nouns, verbs, adjectives)

Unit 5: Storms
Unit focus: Severe storms, the damage they cause, and how people prepare for them
Students will be able to:
Key words research on internet: hurricane, tsunami, earthquakes
Reading Summaries, Key Vocabulary development, Silent reading of passages, answering comprehension questions and vocabulary development in context. Write summary statements of passages using newly acquired vocabulary
Understanding parts of speech (nouns, verbs, adjectives, adverbs)

Unit 6: Reef Encounters
Unit focus: Coral reefs, sharks-Life in coral reefs and the threats they now face
Students will be able to:
Preview/Predict based on maps and illustrations, Key Vocabulary development, Silent reading of passages, answering comprehension questions and vocabulary development in context, Understanding parts of speech (nouns, verbs, adjectives, adverbs)

Review 2: Underwater Wonders

Unit focus: Global View of Water
Students will be able to:
Read Pie Charts, Diagrams, make predictions based on maps and illustrations, Key Vocabulary development, Silent reading of passages, answering comprehension questions and vocabulary development in context, understanding and explaining cause/effect
Understanding parts of speech (nouns, verbs, adjectives, adverbs)

Unit 7: Sweet Scents
Unit focus: Sweet Scents two industries that appeal to the sense of smell, the cut flower trade and the perfume trade
Students will be able to:
Survey techniques for Key Vocabulary development, Silent reading of passages, answering comprehension questions and vocabulary development in context, understanding and explaining advantages and disadvantages of industrial production of scent industry
Understanding parts of speech (nouns, verbs, adjectives, adverbs)

Review 3: Cities of Gold and Mud
Unit focus: Global View of Trade and Market forces worldwide
Students will be able to:
Demonstrate marked improvement in reading comprehension, vocabulary in context, newly acquired vocabulary words in themes studied and ability to use newly acquired vocabulary and thinking skills at the intermediate level of English language acquisition program of study.
Evaluation of student learning:

- Students will complete a test after most units studied.
- Further assessment of language mastery will be evaluated using quizzes and short writing responses.
- Required work in preparation for each class includes the study of vocabulary lists and usage explanations. Activities that contextualize these points will be completed on a daily basis. These assignments can be done individually by students.
- Daily in-class course work will be comprised of communicative activities which develop precisely those skills that the student cannot perform alone at home: that is, speaking with others in English. The language of instruction and classroom business is English.

Evaluation:
A= 93-100%
A-= 90-92%
B+= 87-89%
B = 83-86%
B- = 80-82%
C+ = 77-79%
C = 70-76
NC = 69% or lower