## COURSE OUTLINE

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<th>Course Number</th>
<th>Course Title</th>
<th>Credits</th>
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<tr>
<td>ESL 051</td>
<td>ESL Speech Concepts I</td>
<td>4</td>
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**Hours:** 4 lecture  

**Co- or Pre-requisite**  
ACCUPLACER Score of 61-75 OR TOEFL iBT, 7-14 Listening; 7-17 Speaking; 7-17 or successful completion of Foundations in Speaking ESL 041 course

**Implementation**  
Fall 2017

### Catalog description (2017-2018 Catalog):

Develops speaking and listening skills for high-beginner students. Emphasis on expanding vocabulary, accent reduction, and gaining fluency and confidence using English spontaneously. Idioms, grammatical forms, morphology, phonology and etymology stressed.

### Is course New, Revised, or Modified?

Revised numbering and placement cut-score

### Required texts/other materials:

Title: Pathways Listening, Speaking, and Critical Thinking 2, National Geographic and Heinle Cengage Learning; [text and CD audio package] DVD and online supplements available for instructors.

### Revision date:

Fall 2017

### Course coordinator:

Carol Friend, (609) 570-3371, friendc@mccc.edu

### Information resources:

Students can also access any of the following ESL public domain websites such as:

- DAVE’S ESL CAFE

### Other learning resources:

Students are encouraged to purchase a bilingual-English dictionary or gain access to such online dictionaries. English tutoring is available in the Learning Center. English language learning software is available in the library.
Course Competencies/Goals:
Upon successful completion of the course, the student will be able to:

The student will be able to:

• develop speaking and listening skills for high-beginner English language learners
• expand vocabulary
• reduce accent, gain fluency in and confidence when speaking in English.
• use high frequency idioms

General Education Knowledge Goals

Goal 1. Communication. Students will communicate effectively in both speech and writing.

MCCC Core Skills

Goal A. Written and Oral Communication in English. Students will communicate effectively in speech and writing, and demonstrate proficiency in reading.

Student Learning Outcomes

SLO 1: Produce basic pronunciation of word endings, number of syllables stressed, syllables stress in words, and vowels and consonants.

Units of study in detail.

Unit I: Living for Work
Students will demonstrate in English how to:

INTRODUCTION TO COURSE
Get Acquainted Games
Listening to an Interview
Doing an Interview
Listening to an Informal Conversation
Giving a Short Presentation About Yourself

Unit 2: Good Times, Good Feelings
Students will demonstrate in English how to:

Listening to a Lecture
Discussing Celebrations and Holidays
Listening to a Talk with Questions and Answers
Giving a Presentation for a Small Group
Listening Test (at end of Unit 2)
Unit 3: Treasures from the Past
*Students will demonstrate in English how to:*

- Listening to a Talk about an Ancient City
- Talking About the Past
- Listening to a Conversation
- Using Notes in a Presentation

Unit 4: Weather and Climate
*Students will demonstrate in English how to:*

- Listening to a Radio Show
- Planning an Itinerary
- Listening to a Conversation Among Friends
- Discussing Ways to Reduce Greenhouse Gases
- Listening Test (at end of Unit 4)

Unit 5: Focus on Food
*Students will demonstrate in English how to:*

- Listening to a Talk by an Anthropology Professor
- Conducting a Survey
- Listening to a Conversation between Students
- Creating a Description with Interesting Detail

Unit 6: Housing
*Students will demonstrate in English how to:*

- Listening to a Power Point Presentation
- Expressing Relationships between Ideas
- Listening to a Conversation
- Role-playing a Meeting with Real Estate Agents
- Listening Test (at end of Unit 6)

Unit 7: Exploring Space
*Students will demonstrate in English how to:*

- Listening to a Presentation by a Medical Doctor
- Talking About the Future
- Listening to a Talk by a Tour Guide
- Planning a Trip to an Astronomical Site
- Listening Test (at end of Unit 7)
Evaluation of student learning:
- Students will complete a test after most units studied.
- Further assessment of language mastery will be evaluated oral and aural assessments.
- Spoken communication (speaking and listening) will be assessed by at least two oral presentations in the form of spontaneous dialogue and prepared final speech, using no less than 50 newly acquired words.
- Required work in preparation for each class includes the study of vocabulary lists and usage explanations. Activities that contextualize these points will be completed on a daily basis. These assignments can be done individually by students.
- Daily in-class course work will be comprised of communicative activities which develop precisely those skills that the student cannot perform alone at home: that is, speaking with others in English. The language of instruction and classroom business is English.

Academic Integrity Statement: Academic Integrity Policy:
The Academic Integrity Policies of Mercer County Community College are based on the premise that each student has the responsibility (1) to uphold the highest standards of academic integrity in the student's own work, (2) to refuse to tolerate academic dishonesty in the college community, and (3) to foster a high sense of integrity and social responsibility on the part of the college community. Students should become familiar with and strictly adhere to MCCC's Academic Integrity policies. Refer to http://www.mccc.edu/admissions_policies_integrity.shtml.

Accessibility Statement
Mercer County Community College is committed to ensuring the full participation of all students in its programs. If you have a documented differing ability, or think that you may have a differing ability that is protected under the ADA and Section 504 of the Rehabilitation Act, please contact Arlene Stinson in LB 216 stinsona@mccc.edu for information regarding support services.
If you do not have a documented differing ability, remember that other support services are available to all students on campus including the Learning Center located in LB 214.

Evaluation:
A= 93-100%
A-= 90-92%
B+= 87-89%
B = 83-86%
B- = 80-82%
C+ = 77-79%
C = 70-76
NC = 69% or lower