### COURSE OUTLINE

<table>
<thead>
<tr>
<th>Course Number</th>
<th>Course Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>ESL 043</td>
<td>ESL Foundation in Grammar Concepts</td>
<td>4</td>
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<table>
<thead>
<tr>
<th>Hours:</th>
<th>Co- or Pre-requisite</th>
<th>Implementation</th>
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<tbody>
<tr>
<td>4 lecture</td>
<td>ACCUPLACER Score of 60 or lower</td>
<td>Fall 2017</td>
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<tr>
<td></td>
<td>Or TOEFL ibit 0-8 Writing</td>
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**Catalog description (2017-2018 Catalog):**

Catalog Description:
Introduces students to basic grammar connected in an American cultural context. Provides learners with useful and meaningful skills to apply beginning grammar necessary to communicate verbally and in writing. 4 hours.

**Is course New, Revised, or Modified?** Modified.

**Required texts/other materials:** Title Instructors can choose either required text:

*Azar and Hagen, *Basic English Grammar*, 4th edition with audio, Pearson  
(ISBN: 9780132942300)

OR

(ISBN# 978-1-285-19498-1)

**Revision date:** Fall 2017

**Course coordinator:** Carol Friend, (609) 570-3371, friendc@mccc.edu
Information resources:
Students can also access any of the following ESL public domain websites such as:

DAVE’S ESL CAFE

Other learning resources:
Students are encouraged to purchase a bilingual-English dictionary or gain access to such online dictionaries. English tutoring is available in the Learning Center.

English language learning software is available in the library.

Academic Integrity Statement:
The Academic Integrity Policies of Mercer County Community College are based on the premise that each student has the responsibility (1) to uphold the highest standards of academic integrity in the student’s own work, (2) to refuse to tolerate academic dishonesty in the college community, and (3) to foster a high sense with and strictly adhere to MCCC’s Academic Integrity policies. Refer to http://www.mccc.edu/admissions_policies_integrity.shtml.

Academic Accommodations:
Students with known or documented Learning Differences are protected under federal and state law for appropriate support. For more information go to http://www.mccc.edu/learningcenter.shtml.

MCCC Core Skills [CS]

Goal A. Written and Oral Communication in English. Students will communicate effectively in speech and writing, and demonstrate proficiency in reading.

Course Competencies/Goals

By the end of the course, students will be able to:

1. Recognize English grammar at the beginning functional level (low beginner). Core A

2. Demonstrate sentence usage in English at the beginning functional level (low beginner). Core A
Units to be covered from either text:  *Great Writing: National Geographic Learning or Basic English Grammar*

**Unit I  Sentences**

*The student will be able to...*

- Recognize word order in a sentence (CG 1 & 2)
- Write about themselves and their family using correct sentence order (CG 1 & 2)

**Unit II  Nouns**

*The student will be able to...*

- Recognize nouns in a sentence (CG 1 & 2)
- Write about their classmate or friends – using new nouns (CG 1 & 2)

**Unit III  Verbs: Simple Present Tense**

*The student will be able to...*

- Recognize the simple present tense (CG 1 & 2)
- Write about everyday things that people do – using simple present tense (CG 1 & 2)

**Unit IV  Adjectives**

*The student will be able to...*

- Recognize adjectives (CG 1 & 2)
- Write about places of the world – using newly acquired adjectives (CG 1 & 2)

**Unit V  Verbs: Simple Present Tense of Be**

*The student will be able to...*

- Recognize the simple present tense of be (CG 1 & 2)
- Write about cities and countries – using the simple present tense of be (CG 1 & 2)

**Unit VI  Pronouns**

*The student will be able to...*

- Recognize pronouns (CG 1 & 2)
- Write about people and their occupations – using pronouns (CG 1 & 2)
Unit VII  The Conjunction and
The student will be able to…
  • Recognize when to use and (CG 1 & 2)
  • Write about their schedule for next week – using and in a compound sentence (CG 1 & 2)

Unit VIII  Articles: A, An The
The student will be able to…
  • Recognize articles (CG 1 & 2)
  • Write the steps to make a type of food – using articles correctly (CG 1 & 2)

Evaluation of Student Learning

50 % of the grade will be based on student’s ability to construct simple English sentences using the simple present, simple past, simple future tense. (CG 1 & 2)
50 % of the grade will be based on student practice recognizing the basic parts of speech (grammar) in English and being able to write them in sentences. (CG 1 & 2)

Evaluation:
A= 93-100%
A-= 90-92%
B+= 87-89%
B = 83-86%
B- = 80-82%
C+ = 77-79%
C = 70-76
NC = 69% or lower