**Course Outline**

<table>
<thead>
<tr>
<th>Course Number</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ESL 042</td>
<td>ESL Foundation in Reading Concepts</td>
<td>4</td>
</tr>
</tbody>
</table>

**Hours:**

4 lecture

**Co- or Pre-requisite**

ACCUPLACER Score of 60 or lower  
OR  
TOEFL ibit, Reading:0-8

**Implementation**

Fall 2015

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**Catalog description (2017-2018 Catalog):**

Students will be introduced to a foundational understanding of language form and meaning through the study of vocabulary and reading content based text. Global topics will be introduced. 4 credits.

**Is course New, Revised, or Modified**

Modified

**Required texts/other materials:** Title:  
*READING CONNECTIONS I: FROM ACADEMIC SUCCESS TO EVERYDAY FLUENCY, TEXT/AUDIO CD PACKAGE, CENGAGE LEARNING, ISBN 978-1-111-62565-8*

**Implementation date:**

Fall 2017

**Course coordinator:**

Carol Friend, (609) 570-3371, friendc@mccc.edu

**Information resources:**

Students can also access any of the following ESL public domain websites such as:  
*DAVE’S ESL CAFE*

**Other learning resources:**

Students are encouraged to purchase a bilingual-English dictionary or gain access to such online dictionaries. English tutoring is available in the Learning Center. English language learning software is available in the library.
Academic Integrity Statement:
The Academic Integrity Policies of Mercer County Community College are based on the premise that each student has the responsibility (1) to uphold the highest standards of academic integrity in the student’s own work, (2) to refuse to tolerate academic dishonesty in the college community, and (3) to foster a high sense of integrity and social responsibility on the part of the college community. Students should become familiar with and strictly adhere to MCCC's Academic Integrity policies. Refer to http://www.mccc.edu/admissions_policies_integrity.shtml.

Accessibility Statement
Mercer County Community College is committed to ensuring the full participation of all students in its programs. If you have a documented differing ability, or think that you may have a differing ability that is protected under the ADA and Section 504 of the Rehabilitation Act, please contact Arlene Stinson in LB 216 stinsona@mccc.edu for information regarding support services. If you do not have a documented differing ability, remember that other support services are available to all students on campus including the Learning Center located in LB 214.

MCCC Core Skills [CS]

Goal A. Written and Oral Communication in English. Students will communicate effectively in speech and writing, and demonstrate proficiency in reading.

Course Goals/Competencies

Students will be able to:
1. Answer pre-reading questions using 5 W’s and H (who, what, when, where, why, how). Core A
2. Demonstrate understanding of reading passages by answering comprehension questions. Core A
3. Speak in English using the target vocabulary. Core A
4. Demonstrate listening comprehension of reading passages. Core A
5. Demonstrate writing grammatically correct sentences. Core A

Units of Study
By the end of each unit of study the student will be able to:

Unit 1 “Volunteering

Students will be able to:
• Answer pre-reading questions - What (CG 1)
• Demonstrate understanding of reading passages by answering comprehension questions (CG 1,2)
• Speak in English using the target vocabulary (CG 3)
• Demonstrate listening comprehension about volunteering(CG 4)
• Demonstrate writing among, through, about correctly (CG 5)

Unit 2 “Internet Communities”

Students will be able to:
• Answer pre-reading questions - How (CG 1)
• Demonstrate understanding of reading passages by answering comprehension questions (CG 1,2)
• Speak in English using the target vocabulary (CG 3)
• Demonstrate listening comprehension about the internet (CG 4)
• Demonstrate writing adjective clauses correctly (CG 5)

Unit 3 “Console Gaming”
Students will be able to:
• Answer pre-reading questions -What (CG 1)
• Demonstrate understanding of reading passages by answering comprehension questions (CG 1,2)
• Speak in English using the target vocabulary (CG 3)
• Demonstrate listening comprehension about video and computer games (CG 4)
• Demonstrate writing gerunds and infinitives correctly (CG 5)

Unit 4 “Teleworking”
Students will be able to:
• Answer pre-reading questions -What and How (CG 1)
• Demonstrate understanding of reading passages by answering comprehension questions (CG 1,2)
• Speak in English using the target vocabulary (CG 3)
• Demonstrate listening comprehension of a conversation about tele-networking (CG 4)

Unit 5 “Graffiti”
Students will be able to:
• Answer pre-reading questions -Where (CG 1)
• Demonstrate understanding of reading passages by answering comprehension questions (CG 1,2)
• Speak in English using the target vocabulary (CG 3)
• Demonstrate listening comprehension of a conversation about graffiti art (CG 4)
• Demonstrate writing prepositions correctly (CG 5)

Unit 6 “Cell Phone Novels”
Students will be able to:
• Answer pre-reading questions -What and How (CG 1)
• Demonstrate understanding of reading passages by answering comprehension questions (CG 1,2)
• Speak in English using the target vocabulary (CG 3)
• Demonstrate listening comprehension of a conversation about cell phone novels (CG 4)
• Demonstrate writing passive voice correctly (CG 5)
Unit 7 “Boutiques”  
*Students will be able to:*
  - Answer pre-reading questions - What and Where (CG 1)
  - Demonstrate understanding of reading passages by answering comprehension questions (CG 1, 2)
  - Speak in English using the target vocabulary (CG 3)
  - Demonstrate listening comprehension of a conversation about shopping (CG 4)
  - Demonstrate writing *everything, anything, nothing* correctly (CG 5)

Unit 8 “Space Tourism”  
*Students will be able to:*
  - Answer pre-reading questions - What and Where (CG 1)
  - Demonstrate understanding of reading passages by answering comprehension questions (CG 1, 2)
  - Speak in English using the target vocabulary (CG 3)
  - Demonstrate listening comprehension about a trip into outer space (CG 4)
  - Demonstrate writing *even, even if, not even* correctly (CG 5)

Unit 9 “Cultural Taboos”  
*Students will be able to:*
  - Answer pre-reading questions - What and When (CG 1)
  - Demonstrate understanding of reading passages by answering comprehension questions (CG 1, 2)
  - Speak in English using the target vocabulary (CG 3)
  - Demonstrate listening comprehension about a cultural taboo (CG 4)
  - Demonstrate writing the adjective *helpful* and the adverb *helpfully* correctly (CG 5)

Unit 10 “Mark Chang: Toy Designer”  
*Students will be able to:*
  - Answer pre-reading questions - What and Who (CG 1)
  - Demonstrate understanding of reading passages by answering comprehension questions (CG 1, 2)
  - Speak in English using the target vocabulary (CG 3)
  - Demonstrate listening comprehension about a toy design (CG 4)
  - Demonstrate writing *elsewhere, anywhere, somewhere* correctly (CG 5)

Unit 11 “Multiculturalism”  
*Students will be able to:*
  - Answer pre-reading questions - Who and Where (CG 1)
  - Demonstrate understanding of reading passages by answering comprehension questions (CG 1, 2)
  - Speak in English using the target vocabulary (CG 3)
  - Demonstrate listening comprehension about someone from another country (CG 4)
  - Demonstrate writing the present perfect of *live, have lived* correctly (CG 5)
Evaluation of Student Learning:

Students will:

- Demonstrate reading comprehension by reading passages and responding to the comprehension questions in a work-book (CG 1, 2, 4, 5) – 50% of overall course grade.
- In-class activities including class participation during which students practice reading, writing, speaking and listening strategies (CG 1, 2, 3, 4, 5) – 50% of overall course grade.

A= 93-100%
A-= 90-92%
B+= 87-89%
B = 83-86%
B- = 80-82%
C+ = 77-79%
C = 70-76
NC = 69% or lower