Course Number  | Course Title                        | Credits |
------------- |------------------------------------|---------|
ESL 041      | ESL Foundation in Speech Concepts  | 4       |

**Hours:**
- 4 lecture

**Co- or Pre-requisite**
- ACCUPLACER Score of 60 or lower
- OR
- TOEFL *ibt* score 0-7 Listening;
  0-7 Speaking

**Implementation**
- Fall 2017

**Catalog description (2017-2018 Catalog):**

Students will begin to use basic speaking and listening strategies in English as a foreign language. Activities involve markers, syllables, high-frequency words, recognition of question words, intonation, stress, pronunciation, and dialogue. Students will listen to audio CDs to improve aural comprehension and create their own discussion points for stimulating conversation and language practice. Speaking and listening lessons will be introduced using global topics. 4 lecture hours

**Is course New, Revised, or Modified?** Modified.

**Required texts/other materials:** Title: *Listen to Me! Beginning Listening, Speaking and Pronunciation, 3rd Edition*, Barbara Foley, Cengage 2010.[text and CD audio package] DVD and online supplements available for instructors.

**Revision date:**
- Fall 2017

**Course coordinator:**
- Carol Friend, (609) 570-3371, friendc@mccc.edu

**Information resources:**
Students can also access any of the following ESL public domain websites such as:

- DAVE’S ESL CAFÉ

Additional instructor material can be found on google docs: English\mccc.edu

**Other learning resources:**
Students are encouraged to purchase a bilingual-English dictionary or gain access to such online dictionaries. English tutoring is available in the Learning Center.

English language learning software is available in the library.
**Academic Integrity Statement:**  The Academic Integrity Policies of Mercer County Community College are based on the premise that each student has the responsibility (1) to uphold the highest standards of academic integrity in the student’s own work, (2) to refuse to tolerate academic dishonesty in the college community, and (3) to foster a high sense of integrity and social responsibility on the part of the college community. Students should become familiar with and strictly adhere to MCCC's Academic Integrity policies. Refer to [http://www.mccc.edu/admissions_policies_integrity.shtml](http://www.mccc.edu/admissions_policies_integrity.shtml).

**Accessibility Statement**
Mercer County Community College is committed to ensuring the full participation of all students in its programs. If you have a documented differing ability, or think that you may have a differing ability that is protected under the ADA and Section 504 of the Rehabilitation Act, please contact Arlene Stinson in LB 216 stinsona@mccc.edu for information regarding support services. If you do not have a documented differing ability, remember that other support services are available to all students on campus including the Learning Center located in LB 214.

**Course Competencies/Goals**
By the end of the course students will be able to:

1. Demonstrate basic pronunciation of words in English (Core A)
2. Demonstrate listening comprehension of spoken English on a basic level (Core A)
3. Speak in English using high-frequency vocabulary words – including verb tenses (Core A)

**MCCC Core Competencies**

Goal A. Written and Oral Communication in English. Students will communicate effectively in speech and writing, and demonstrate proficiency in reading.

**Units of study in detail:**

By the end of each unit of study the student will be able to:

**Unit 1 “Back to School” Returning to School**
*Students will be able to:*
- Use the structure of the present tense be (CG 1, 3)
- Introduce themselves (CG 1, 3)
- Translate an audio announcement into basic English (CG 2)

**Unit 2 “Ali” Talking about Neighbors**
*Students will be able to:*
- Continue to use the structure of the present tense be (CG 1, 3)
- Practice saying hello and goodbye (CG 1, 3)
- Use a picture to correctly identify new vocabulary words (CG 1, 3)

**Unit 3 “City or Country” Making Job Choices**
*Students will be able to:*
• Correctly use stress in a syllable (CG 1, 3)
• Demonstrate understanding of a listening conversation by comparing two job offers (CG 2)
• Practice talking about their jobs in basic English (CG 1, 2, 3)

Unit 4 “The Shopping Mall” Describing the People in a Mall
*Students will be able to:*
• Correctly use continuous present tense of *be* (CG 1, 3)
• Continue to practice using stress in syllables (CG 1, 3)
• Pronounce contractions (CG 1, 3)
• Demonstrate listening comprehension by discussing stores and prices after listening to an audio about shopping malls (CG 1, 2, 3)

Unit 5 “The Bus Ride” Getting to Work and to School
*Students will be able to:*
• Continue to use continuous present tense of *be* (CG 1, 3)
• Pronounce – silent *h* (CG 1, 3)
• Practice conversations about riding on the bus (CG 1, 2, 3)
• Practice asking and answering questions - “How do you get to school or work?” (CG 1, 2, 3)

Unit 6 “The Airport” Listening to Cell Phone Conversations
*Students will be able to:*
• Continue to use continuous present tense of *be* (CG 1, 3)
• Practice speaking about their experiences with airport regulations and security after listening to audio airport announcements (CG 1, 2, 3)
• Pronounce – fillers such as *uh-huh; okay, good, um* (CG 1, 3)

Unit 7 “Eduardo” Making Decisions about the Future
*Students will be able to:*
• Continue to use continuous present tense of *be* (CG 1, 3)
• Pronounce – future phrase “going to...” (CG 1, 3)
• Practice speaking in small groups about the conversation from the audio on optimists and pessimists (CG 1, 2, 3)

Unit 8 “The Divorce” Discussing how Divorce Affects Children
*Students will be able to:*
• Continue to use present tense of *be* and distinguish from future tense (CG 1, 3)
• Practice pronunciation – word stress, time expressions (CG 1, 3)
• Discuss in groups – “What do people argue about?” after listening to an audio about divorce (CG 1, 2, 3)

Unit 9 “My Family” Talking about Family
*Students will be able to:*
• Practice pronunciation – linking sounds (CG 1, 3)
• Present family photos to each other after listening to an audio about family photos (CG 1, 2, 3)
Unit 10 – Unit 15 “The Sunset Motel” Talking about Jobs
Students will be able to:
- Practice listening to a conversation of giving examples and repeating information to check for understanding (CG 1, 3)
- Practice using simple present tense (CG 1, 3)
- Practice Pronunciation – negative contractions (CG 1, 3)
- Answer questions about job interview techniques after listening to an audio about job interviews (CG 1, 2, 3)

Unit 11 “Alaska” Describing a State or a Country
Students will be able to:
- Continue to use present tense and distinguish from future tense (CG 1, 3)
- Practice Pronunciation – superlative adjectives (CG 1, 3)
- Pronounce the name of their country or state or town in English using a map as a visual aid (CG 1, 2, 3)

Unit 12 “Good Health” Taking Care of your Health
Students will be able to:
- Correctly use new vocabulary words – first, second, next, then and finally (CG 1, 3)
- Correctly use of – has to, can, can’t (CG 1, 3)
- Practice asking questions about doctors and medications after listening to an audio about doctors (CG 1, 2, 3)

Unit 13 “Fast Thinking” Following a Story about a Crime
Students will be able to:
- Retell a story about a crime after listening to an audio about a crime (CG 1, 2, 3)
- Correctly use past tense of be (CG 1, 3)
- Practice pronouncing stress and intonation (CG 1, 3)

Evaluation of Student Learning:

Students will:
- Demonstrate listening comprehension by listening to audio tape segments and responding to the comprehension questions in a workbook (CG 2) – 50% of overall course grade
- In-class activities including class participation during which students practice speaking and listening strategies (CG 1, 2, 3) – 50% of overall course grade

A = 93-100%
A- = 90-92%
B+ = 87-89%
B = 83-86%
B- = 80-82%
C+ = 77-79%
C = 70-76%
NC = 69% or lower