Course Number | Course Title | Credits | Co- or Pre-requisite | Implementation
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ESL 033 | ESL Reading and Critical Thinking Level III | 4 | ESL ACCUPLACER Test score 100-110 OR passing previous courses in the sequence. | Fall/ 2014

Catalog description (2013-2014):
This is the third of three reading courses designed to prepare ESL students for ENGLISH 101 ITLS. This course is designed to further reinforce students to vocabulary and topics in global topics while refining reading skills, increasing vocabulary comprehension and use, enhancing oral presentation/interpretation techniques, polishing analytical thinking skills. ESL 034 is an advanced level Reading course paired with ESL Speech 032 and ESL Writing 033. Students enroll concurrently in all three courses for full time credit of 12 credits for the semester.

Is course New, Revised, or Modified? Revised course number and name

Required texts/other materials: TEXT: Pathways - Explorer 4 including CD, DVD

Revision date: Course coordinator:
Fall 2014 Carol Friend, friendc@mccc.edu 609-570-3371

Other learning resources:
Students are encouraged to purchase a bilingual-English dictionary or gain access to such online dictionaries. English tutoring is available in the Learning Center. English language learning software is available in the library.

ESL 034 Advanced Reading and Critical Thinking Level III

A. General Objectives

This course is designed to further reinforce students to vocabulary and topics in global topics while refining reading skills, increasing vocabulary comprehension and use, enhancing oral presentation/interpretation techniques, polishing analytical thinking skills. ESL 034 is an advanced level Reading course paired with ESL Speech 032 and ESL Writing 033. You should be enrolled concurrently in all three for full time credit of 12 credits for the semester.

Course-specific General Education Knowledge Goals and Core Skills.

General Education Knowledge Goals

Goal 1. Communication. Students will communicate effectively in both speech and writing the acquisition of scientific knowledge.

Goal 4. Technology. Students will use computer systems or other appropriate forms of technology to achieve educational and personal goals.
Goal 6. Humanities. Students will analyze works in the fields of art, music, or theater; literature; philosophy and/or religious studies; and/or will gain competence in the use of a foreign language.

Goal 8. Diversity. Students will understand the importance of a global perspective and culturally diverse peoples

MCCC Core Skills

Goal A. Written and Oral Communication in English. Students will communicate effectively in speech and writing, and demonstrate proficiency in reading.

Goal B. Critical Thinking and Problem-solving. Students will use critical thinking and problem solving skills in analyzing information.

Goal D. Information Literacy. Students will recognize when information is needed and have the knowledge and skills to locate, evaluate, and effectively use information for college level work.

Goal E. Computer Literacy. Students will use computers to access, analyze or present information, solve problems, and communicate with others.

Goal F. Collaboration and Cooperation. Students will develop the interpersonal skills required for effective performance in group situations.

Goal G. Intra-Cultural and Inter-Cultural Responsibility. Students will demonstrate an awareness of the responsibilities of intelligent citizenship in a diverse and pluralistic society, and will demonstrate cultural, global, and environmental awareness.

Additional Course Competencies/Goals:

The student will be able to:
- To develop skills in using and understanding vocabulary in English
- To understand syntactic and semantic meanings of English
- To be able to adapt to both written and oral messages to a variety of situations and audiences
- To speak effectively and extemporaneously in individual and group settings
- To develop important critical reading/thinking skills
- Demonstrate confidence in speaking and listening in English
- Demonstrate confidence and competence in writing in English
- Demonstrate prior knowledge
- Identify their purpose for reading
- Demonstrate what they learned from the reading
- Reading mastery at 3,000 headwords’ level

Academic Integrity Statement: [Include a statement affirming the college’s Academic Integrity policy and any specific implications for the course. See http://mlink.mccc.edu/omb/OMB210.pdf]

Textbook:

Reading Explorer 4: student book with CD-ROM Package; includes audio CD and DVD video clips from National Geographic Digital Media Library

Unit I: Words and Pictures

Lesson 1A: A Writer’s Journey

Target vocabulary
Activate Schema-Discussion and Scan topics
Reading Comprehension
Vocabulary Practice

Lesson 1B: A Life in Pictures

Target vocabulary
Activate Schema-Discussion and Scan topics
Reading Comprehension
Vocabulary Practice

Unit 2: Love and Attraction

Lesson 2A: Aspects of Love

Target vocabulary
Activate Schema-Discussion and Scan topics
Reading Comprehension
Vocabulary Practice

Lesson 2B: Animal Attraction

Target vocabulary
Activate Schema-Discussion and Scan topics
Reading Comprehension
Vocabulary Practice

Unit 3: Food and Health

Lesson 3A: Food Safety

Target vocabulary
Activate Schema-Discussion and Scan topics
Reading Comprehension
Vocabulary Practice

Lesson 3B: Genetic Engineering

Target vocabulary
Activate Schema-Discussion and Scan topics
Reading Comprehension
Vocabulary Practice

REVIEW 1: Mystic Waters
Checking use of Target vocabulary
Activating Schema Skills – Global Background
Building Visual Literacy – Map Reading and Bar Graph Reading
Summary writing to show relationships between background knowledge and newly acquired knowledge

Unit 4: Design and Engineering
Lesson 4A: Design by Nature
Target vocabulary
Activate Schema-Discussion and Scan topics
Reading Comprehension
Vocabulary Practice

Lesson 4B: The Future of Fashion
Target vocabulary
Activate Schema-Discussion and Scan topics
Reading Comprehension
Vocabulary Practice

Unit 5: Human Journey
Lesson 5A: The DNA Trail
Target vocabulary
Activate Schema-Discussion and Scan topics
Reading Comprehension
Vocabulary Practice

Lesson 5B: Fantastic Voyage
Target vocabulary
Activate Schema-Discussion and Scan topics
Reading Comprehension
Vocabulary Practice

Unit 6: Conservation Challenges
Lesson 6A: Disappearing Forests
Target vocabulary
Activate Schema-Discussion and Scan topics
Reading Comprehension
Vocabulary Practice

Lesson 6B: Animal Protectors
Target vocabulary
Activate Schema-Discussion and Scan topics
Reading Comprehension
Vocabulary Practice

REVIEW 2: Island of Statues
Checking use of Target vocabulary
Activating Schema Skills – Global View on Population
Building Visual Literacy – 3-D Maps and Cartograms, Reading Line& Bar Graphs
Working in Groups

Unit 7: Song and Dance

Lesson 7A: Movie Makers

Target vocabulary
Activate Schema-Discussion and Scan topics
Reading Comprehension
Vocabulary Practice

Lesson 7B: Let’s Dance

Target vocabulary
Activate Schema-Discussion and Scan topics
Reading Comprehension
Vocabulary Practice

Unit 8: Investigations

Lesson 8A: A Mysterious Death

Target vocabulary
Activate Schema-Discussion and Scan topics
Reading Comprehension
Vocabulary Practice

Lesson 8B: Watching You

Target vocabulary
Activate Schema-Discussion and Scan topics
Reading Comprehension
Vocabulary Practice

Unit 9: Reputations

Lesson 9A: Conqueror of the World

Target vocabulary
Activate Schema-Discussion and Scan topics
Reading Comprehension
Vocabulary Practice

Lesson 9B: The Mother Empress

Target vocabulary
Activate Schema-Discussion and Scan topics
Reading Comprehension
Vocabulary Practice

REVIEW 3: Red Square
Checking use of Target vocabulary
Extracting Field Notes from text
Activating Schema Skills – Global View on Communications
Building Visual Literacy – Map Reading and Network [internet] Diagrams
Working in Groups
Unit 10: Science Frontiers

Lesson 10A: The Science of Small

Target vocabulary
Activate Schema-Discussion and Scan topics
Reading Comprehension
Vocabulary Practice

Lesson 10B: The Threat from Space

Target vocabulary
Activate Schema-Discussion and Scan topics
Reading Comprehension
Vocabulary Practice

Unit 11: Green Living

Lesson 11A: A Precious Resource

Target vocabulary
Activate Schema-Discussion and Scan topics
Reading Comprehension
Vocabulary Practice

Lesson 11B: The Trouble with E-Waste

Target vocabulary
Activate Schema-Discussion and Scan topics
Reading Comprehension
Vocabulary Practice

Unit 12: Quality of Life

Lesson 12A: The Kingdom of Happiness

Target vocabulary
Activate Schema-Discussion and Scan topics
Reading Comprehension
Vocabulary Practice

Lesson 12B: In Search of Longevity

Target vocabulary
Activate Schema-Discussion and Scan topics
Reading Comprehension
Vocabulary Practice

REVIEW 4: Brazil’s Wild Wet

Checking use of Target vocabulary
Extracting Field Notes from text
Activating Schema Skills – Global View on Communications
Building Visual Literacy – Map Reading and Network [internet] Diagrams
Working in Groups