ENG 202, Introduction to Literature: Novel
Course Outline

Course Number: ENG 202
Total Credits: 3.0

Description: Study of novels from various periods selected for their intrinsic value and as representative types of fiction.

Textbooks: Reference Liberal Arts Division Booklist

Prerequisites: minimum C grade in ENG 102 or divisional permission

Exit Learning Outcomes

Core Abilities

I. Communicate effectively in speech and writing, and demonstrate proficiency in reading. Students will...
   • read, write, and listen actively, critically, and reflectively;
   • respond logically, informatively, persuasively, and creatively orally and/or in writing to what they read, hear, and see;
   • evaluate and revise their written and/or oral communication;
   • write and speak clearly and effectively in standard American English; and
   • understand, analyze, and assess nonverbal, cultural, and gender communication in both small group and public communication settings.

II. Use critical thinking and problem solving skills in analyzing information. Students will...
   • distinguish among opinions, facts, and inferences;
   • identify and critique underlying or implicit assumptions;
   • evaluate thoughtfully diverse perspectives and alternative points of view;
   • ask informed questions and make informed judgments; and
   • solve problems by applying discipline-appropriate methods and standards.

III. Recognize, analyze and assess ethical issues and situations. Students will...
   • identify ethical implications of an issue or a situation;
   • analyze and evaluate the strengths and weaknesses of different perspectives on an ethical issue or a situation; and
   • integrate their knowledge, take a position on an ethical issue or a situation, and defend it with logical arguments.

IV. Recognize when information is needed and have the knowledge and skills to locate, evaluate, and effectively use information for college level work. Students will…
• understand the value of using information to strengthen arguments and articulate a research question;
• identify resources needed and develop and modify appropriate search strategies to obtain the information required to answer a research question;
• recognize the factors that affect the quality of information and extract the pertinent information needed for the specific research question;
• integrate the information located in a cohesive manner that addresses the research question and communicate the information to the appropriate audience;
• respect the privacy, security, and ownership of the information they locate and use; and
• appreciate the ethical considerations relevant to the use of information, with a particular focus on how to prevent plagiarism.

V. Use computers to access, analyze or present information, solve problems, and communicate with others. Students will…
• demonstrate proficiency in using major categories of computer software such as word processing, spreadsheet and presentation software;
• operate email and communication software effectively and appropriately;
• run a web browser and search engines to seek information and will recognize types of information and sources; and
• understand the impact of computers on society.

VI. Demonstrate an awareness of the responsibilities of intelligent citizenship in a diverse and pluralistic society, and will demonstrate cultural, global, and environmental awareness. Students will…
• understand the privileges and responsibilities of being a citizen in a democratic society;
• demonstrate understanding of the behaviors and beliefs of different social groups within a pluralistic society, including groups based on culture, ethnicity, race, religion, creed, disability, marital status, national origin or ancestry, age, gender, economic status, and sexual orientations;
• utilize strategies for effective cross-cultural communication;
• respect and appreciate diverse points of view; and
• use inclusive language.

General Education Outcomes
• Goal 1. Communication. Students will communicate effectively in both speech and writing.
• Goal 4. Technology. Students will use computer systems or other appropriate forms of technology to achieve educational and personal goals.
• Goal 6. Humanities. Students will analyze works in the fields of art, music, or theater; literature; philosophy and/or religious studies; and/or will gain competence in the use of a foreign language.
Goal 7. History. Students will understand historical events and movements in World, Western, non-Western or American societies and assess their subsequent significance.

Goal 8. Diversity. Students will understand the importance of a global perspective and culturally diverse peoples.

Goal 9: Ethical Reasoning and Action. Students will understand ethical issues and situations.

Competencies
1. Demonstrate an understanding of the history of the novel

Linked Core Abilities
Communicate effectively in speech and writing, and demonstrate proficiency in reading.

General Education Outcomes
Goal 1. Communication. Students will communicate effectively in both speech and writing.

Students will demonstrate competence through the successful completion of the following activities and assessments:
- Informal in-class activities and short writing assignments.
- Contribution to class discussions including group work and other verbal activities.
- Formal writing assignments

Communication Learning Objectives:
- demonstrate familiarity with the earliest development of the novel;
- understand the various directions of the novel since the 19th century;
- identify the various avenues of development of the modern novel;
- compare the development of the novel in various parts of the world; and
- understand the intertextuality and genealogy of novels.

Analyze the elements of the novel form.
Linked Core Abilities
- communicate effectively in speech and writing, and demonstrate proficiency in reading;
- use critical thinking and problem solving skills in analyzing information;
- recognize, analyze and assess ethical issues and situations; and
- demonstrate an awareness of the responsibilities of intelligent citizenship in a diverse and pluralistic society, and will demonstrate cultural, global, and environmental awareness.
**General Education Outcomes**

- **Goal 6. Humanities.** Students will analyze works in the fields of art, music, or theater; literature; philosophy and/or religious studies; and/or will gain competence in the use of a foreign language.

**Competency in this area will be assessed by the following criteria:**
- Class participation
- Formal writing assignments

**Learning Objectives**
- Learn and practice close-reading skills
- Analyze and explain plot, character, plot, theme and point of view language, setting and atmosphere in the 18th century through contemporary novels
- Understand how the elements of narrative used to tell a story, create emotion, or level critique.
- Appreciate how narrative elements can be deconstructed by an author and/or reader
- Understand various novels against their social and historical backgrounds

**Linked Core Abilities**
- Use critical thinking and problem solving skills in analyzing information.
- Recognize, analyze and assess ethical issues and situations.
- Demonstrate an awareness of the responsibilities of intelligent citizenship in a diverse and pluralistic society, and will demonstrate cultural, global, and environmental awareness.

**General Education Outcomes**

- **Goal 1. Communication.** Students will communicate effectively in both speech and writing.
- **Goal 6. Humanities.** Students will analyze works in the fields of art, music, or theater; literature; philosophy and/or religious studies; and/or will gain competence in the use of a foreign language.

Students will understand ethical issues and situations and demonstrate competence through the following activities:
- Class participation – be that in general discussion or group-work activities
- Formal writing assignments

**Learning Objectives**
- Understand how social conditions shape and enable novel writing and particular novels;
- Gain a deeper understanding of particular novels by understanding the social and historical events of their time;
- Understand how society responds to novels;
- Appreciate how the novel can be used as a form of social critique; and
• distinguish among the various genres of novel

**Linked Core Abilities**
- Communicate effectively in speech and writing, and demonstrate proficiency in reading.

**General Education Outcomes**

**Goal 7. History.** Students will understand historical events and movements in World, Western, non-Western or American societies and assess their subsequent significance. Students will demonstrate competence through the following:
  - classifying [TOPIC] items into a list
  - comparing [TOPIC] and reporting your findings in a paper

**Learning Objectives**
- Recognize the features of various genres such as historical, picaresque, epistolary,
  - *bildungsroman*, romantic/gothic, realistic, naturalistic, sci-fi/fantasy, experimental
- Understand how genre contributes to the function of the novel
- understand and practice various critical approaches to the novel

**Linked Core Abilities**
- Communicate effectively in speech and writing, and demonstrate proficiency in reading.
- Use critical thinking and problem solving skills in analyzing information.

**General Education Outcomes**

**Goal 6. Humanities.** Students will analyze works in the fields of art, music, or theater; literature; philosophy and/or religious studies; and/or will gain competence in the use of a foreign language.

**Goal 8. Diversity.** Students will understand the importance of a global perspective and culturally diverse peoples.

**Goal 9: Ethical Reasoning and Action.** Students will understand ethical issues and situations. Students will demonstrate competence through the following assessments:
  - Preparation and presentation of an oral report on an established topic.
  - Completion of formal writing assignments on an established topic.

**Learning Objectives**
- Learn and practice critical approaches such as post-colonial, feminist, new-historicist, Marxist, new-critical, psychoanalytic, and/or (post) structuralist.
- Assess the relative merits of a variety of novels

**Linked Core Abilities**
- Communicate effectively in speech and writing, and demonstrate proficiency in reading.
General Education Outcomes

Goal 1. Communication. Students will communicate effectively in both speech and writing.

Goal 6. Humanities. Students will analyze works in the fields of art, music, or theater; literature; philosophy and/or religious studies; and/or will gain competence in the use of a foreign language.

Students will demonstrate competence through the following:
- In-class participation
- comparing [TOPIC] and reporting findings in formal written assignments.

Learning Objectives
- Compare elements of various novels.
- Write a literary research paper

Linked Core Abilities
- Communicate effectively in speech and writing, and demonstrate proficiency in reading.
- Recognize when information is needed and have the knowledge and skills to locate, evaluate, and effectively use information for college level work.
- Use computers to access, analyze or present information, solve problems,
  and communicate with others.

General Education Outcomes

Goal 1. Communication. Students will communicate effectively in both speech and writing.

Goal 4. Technology. Students will use computer systems or other appropriate forms of technology to achieve educational and personal goals.

Goal 6. Humanities. Students will analyze works in the fields of art, music, or theater; literature; philosophy and/or religious studies; and/or will gain competence in the use of a foreign language.

Students will demonstrate competence through the following:
- Completion of a research paper based upon an established topic.

Learning Objectives
- Locate and use appropriate online and library resources
- Quote and cite effectively and correctly
- Use secondary sources as a springboard for new ideas.