

Mercer County Community College Liberal Arts Division

ED109 - Introduction to Education
Required Text:
Teachers, Schools, and Society, A Brief Introduction
Sadker & Zittleman (McGraw-Hill), 2007

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Hours: Tues. 8:00-8:50 & 1:30-2:20
Wed. 10:00-11:50
Thurs. 8:00 -8:50

Course Description: An introductory course to American education and the teaching/learning process which provides an exploration of formal and informal educational strategies for future early childhood, elementary, secondary, adult, corrections, and special needs educators. The course is also designed for students who are interested in understanding the educational process and current issues in education.

Course Schedule and Calendar:

	Topic	Assigned Reading
Week 1 (Aug. 27)	Introduction Overview of Schooling What Are Schools For?	quiz 1 due 9/18 on Chapter 9
Week 2 (Sept. 4)	Library Orientation Video-Lesson Plans History of American Education	quiz 2 due 9/25 on Chapter 4
Week 3 (Sept. 11)	Education Greats Philosophy of Education	quiz 3 due 10/2 on Chapter 6
Week 4 (Sept. 18)	Pre-Schools Video-The Promise of Pre-School	handout
Week 5 (Sept. 25)	Curriculum: Reading Video-A Family of Readers	handout

Service Learning Commitment due 9/27

Week 6
(Oct. 2)

Curriculum: Math
Student Life

quiz 4 due 10/16 on
Chapter 3

10/03

Journal Article Review due

Week 7
(Oct. 9)

Curriculum
Video-Curriculum Design
Review

quiz 5 due 10/23
Chapter 10

Observation Report I or Service Learning Report I due 10/12

Research Paper Topic
Mid-term exam Oct. 9-13

Week 8
(Oct. 16)

Effective Teaching

quiz 6 due 10/30
Chapter 11

Week 9
(Oct. 23)

School Law

quiz 7 due 11/6
Chapter 8

Observation Report II or Service Learning Report II due 10/25
Resource File due 10/23

Week 10
(Oct. 30)

Diverse Learners

quiz 8 due 11/13
Chapter 2

Week 11
(Nov. 6)

Equal Educational Opportunity

quiz 9 due 11/20
Chapter 5

Service Learning Report III due 11/8

Week 12
(Nov.13)

Teaching as a Career

quiz 10 due 11/27
Chapter 1

(Nov. 20)

Thanksgiving week: Tues. follows a Thurs. schedule

Week 13
(Nov. 27)

School Finance and Governance

quiz 11 due 12/4
Chapter 7

Service Learning Report IV due 11/29

Week 14
(Dec. 4)

Division of Schools: Pre/Elementary/Middle/ High School and
Certification

Research Paper due 12/4

Week 15
(Dec. 11)

Review

Service Learning Report V due 12/11
Final Exam

Course Requirements: (Failure to complete course requirements will result in a grade of Incomplete)

1. Each student is responsible for the integrity of his or her own work. Plagiarism will result in an academic integrity violation report.
2. Attendance at class meetings is essential to success in the course. Students who miss 6 class hours will be withdrawn. **Turn off cell phones when you come to class.**
3. Students will complete 11 quizzes based on the readings in the assigned textbook according to the attached schedule. Quizzes can always be taken early. If they are taken late, 10 points will be deducted for each week after the due date. **Late quiz grades must be shown to the instructor for credit.** If a student does not make up a missed quiz, the score of zero (0) will be recorded for that quiz and will count in the final average.
4. Students will read two articles in **two different education journals** on the same topic. (Newspaper and magazine articles are unacceptable.) Use journals from the year 2000 or later. By week 6, submit a four-page typed report summarizing the content of the articles and offering an original conclusion. **Attach a Xeroxed copy of the articles. The article citation should be in correct APA style. Articles in Education Digest are only summaries of the originals. Do not use them.**
5. Students will complete a mid-term and final exam.
6. Students will submit a lesson plan and present a 10-15 minute demonstration lesson to the class. A schedule will be distributed.

Students may choose to complete requirements 7-9 OR 10-14, the service learning option.

7. Submit a "teacher's resource file" by week 9 that includes at least 5 articles from different educational journals about instruction in your particular area of educational interest. The file will include the original article or a Xeroxed copy of it, an annotation, including the source, author, date, pages, etc., and a brief review.
8. Students will observe 2 instructional activities of their choice. Options include pre-school, elementary, secondary, and vocational. special education, public or private schools. Reports (using the supplied format) will be submitted by week 7 and week 9.
9. Students will submit a brief (5-page) research paper on a topic approved by the instructor. It should include 5 references to educational journals or reports. The topic should be approved by week 7, and the paper is due week 14.

OR

* Service Learning Option

Students who volunteer in their chosen fields provide beneficial services and enrich their own learning experiences. The activities listed below may be completed **instead of** requirements 7-9 listed above. Students are required to make their own arrangements with educational institutions of their choice with advice from your instructor. As a service learner, your obligation is to offer your services in whatever capacity will best serve the needs of the students or teachers with whom you will be working. Your pre-conceived notion of your activity may not be appropriate, so be prepared to be flexible. As part of the course outline, you will find a letter of introduction. A commitment and description of your plan is due week 5.

** Complete the following activities and write up your experience on the form provided. Reports are due weeks 7, 9, 11, 13, and 15. **A minimum of 8 hours spread over the semester is required. A minimum of four reports must be submitted.** If you spend additional time, you are welcome to turn in more reports.

10. Visit a pre-school and offer your services to read or tell the children a story, bring in an animal to introduce to the children and plan a related activity, or plan an exercise that helps children develop counting skills.

11. Visit an elementary school classroom and assist students working on a small-group project, or deliver a book talk in which you introduce three age-appropriate books.

12. Volunteer to help in a middle school or high school. You may offer your services to help out in an art, music, or shop class, lunchroom, or study hall. You may also volunteer to tutor in an area of your competence.

13. Offer your services in an after-school, recreational, sports, or special project activity. Examples include programs offered by the Y, athletic practices, student performances, etc.

(Note that only one visit can be of a non-instructional or non/academic nature.)

14. Volunteer to help a group that works with adult learners such as the Literacy Volunteers of America, English as a Second Language courses, or as a tutor in a learning center at a community college.

* *As an alternative to activities 10-14, you may choose to complete your service learning at the same site for an 8-hour commitment during the course of the semester. The instructor must approve this option by week 5 and reports submitted according to the schedule above.

Determining Your Grade:

A student may earn a total of 100 points during the semester according to the following schedule:

20 pts. 1. Quiz average (highest 10 grades)

10 pts. 2. Journal article review (✓ + = 10, ✓ = 8, ✓ - = 6)

25 pts. 3. Mid-term exam

25 pts. 4. Final exam

5 pts. 5. Lesson Plan /Demonstration Lesson (A, A-, B+= 5; B,B-,C+=4; C or lower= 3)

5 pts. 6. Resource File

5 pts. 7. Observations

OR

10 pts. 8. Research Paper (A +=20; A =18; A -=16)
100 pts.

20 pts. Service Learning Option

Points will be converted to a letter grade in the following way:

TOTAL POINTS	FINAL GRADE
93-100	A
90-92	A-
87-89	B+
83-86	B
80-82	B-
77-79	C+
70-76	C
60-69	D
Below 60	F

Service Learning or Observation Report Course/Section

Student's Name:

Service or Observation

Supervising Teacher's Name:

Date Submitted:

Number of Report:

On _____, _____ spent _____

(Date)

(Student's name) (Time period-each report should cover app. 2 hours)

working with my students.

_____.

(Signature of supervising teacher)

Name of School:

Grade Level:

District:

Type of Class/Lesson:

of students:

of teachers:

There are 3 sections to this report. Be sure to complete all of them.

Description of Activity: (Be as specific as you can in describing the content of the lesson, what the teacher did and said, and what the students did and said. Picture for your reader what you observed.)

Evaluation or Reaction: (In this section, you should try to relate what you observed to what you have learned in class. For example, did you see effective teaching techniques, evidence of student involvement and learning, classroom management strategies, feedback?)

What did you learn as a result of this activity? (Did you observe teaching techniques you would or would not use? Did you learn anything about the content of the subject lesson you saw? Did you learn anything about teaching a particular subject, particular age group, or classroom management?)

ED109-Introduction to Education**Quiz Schedule-Fall 2007****Teachers, Schools, and Society, A Brief Intro.****Professor Marianne Reynolds**

All quizzes will be available in the testing center all semester. To receive full credit for your score, you must take the quiz on or before the specified date. You may take any quiz late, but you will lose 10 points for each week beyond the due date. You may take each quiz only once. There are no second chances.

Quiz	Chapter	Due Date (all Tues.)
1	9	Sept. 18
2	4	Sept. 25
3	6	Oct. 2
4	3	Oct. 16
5	10	Oct. 23
6	11	Oct. 30
7	8	Nov. 6
8	2	Nov. 13
9	5	Nov. 20
10	1	Nov. 27
11	7	Dec. 4

Additional Key Dates

Service Learning Commitment	Sept. 27	OR	Resource File	Oct. 25
S.L. Report 1	Oct. 12		Obs. Report 1	Oct. 12
S.L. Report 2	Oct. 25		Obs. Report 2	Oct. 25
S.L. Report 3	Nov. 8		Paper: Topic	Oct. 12
S.L. Report 4	Nov. 29		Completed	Dec. 4
S.L. Report 5 (optional)	Dec. 12			

Journal Article Review
Midterm Exam
Final Exam

Oct. 3
Oct. 9-13 in ATC
TBA