

COURSE OUTLINE

<u>EDU211</u>	<u>Educational Seminar</u>			<u>3</u>
Course Number	Course Title			Credits
<u>3/week</u>	<u>0/week</u>	<u>0/week</u>	<u>0/week</u>	<u>15 weeks</u>
Class or Lecture Hours	Laboratory Work Hours	Laboratory, Shop, Studio or Clinic Experience	Work Experience Hours	Semester Length
<u>Not Applicable</u>				<u>Not Applicable</u>
Performance on an Examination/Demonstration				Telecourse

Required Materials:

Reference Liberal Arts Division booklist

Catalog Description:

A seminar examining the correlation between theory and practice. Research in professional journals, demonstration classes illustrating a varied repertoire of methods and materials, and units of study in the field of special education and early childhood education. Supervised visits to a variety of educational settings.

Latest Review: Spring 2004

Prerequisites: Minimum of C grade in EDU109 and SOC104 or Minimum of C grade in EDU102 and EDU201, and divisional permission.

Co-requisites: EDU210

Course Coordinator: Dr. Marianne C. Reynolds

I. Course Objectives

- A. The assistant teacher will be able to explain and describe either orally or in writing:
1. The nature of the curriculum of the particular school setting they are working in.
 2. Expectations of our society for the contemporary educational system.
 3. The nature of the contemporary school.
 4. Disciplinary articulation and integration.
 5. Processes and techniques which prove most effective in a variety of school settings.
 6. Identification of exceptional children and the I.E.P.
- B. Assistant teachers will demonstrate skills in the following areas:
1. Lesson preparation and planning.
 2. Use of a variety of teaching methods and techniques.
 3. Use of audio-visual aids.
 4. Attention to individual differences.
 5. Preventative disciplinary strategies.
 6. Evaluative Techniques.
- C. The assistant teacher will demonstrate a favorable attitude toward teaching in the school setting and understand the importance of competent, enthusiastic and sincere instruction. Favorable attitudes toward the dynamic curriculum and the importance of continued study will be stressed.

II. Course Requirements

Each student will be asked to keep a diary during the field experience which will be shared during seminar meetings. (A form for the diary will be distributed in class)

Students will be asked to prepare a child study.

Students will be asked to collect, create, and submit (toward the end of the semester) a resource file containing free and inexpensive materials which might be used in a teaching experience.

Students will be asked to prepare a sample mini-unit or learning packet or other long range planning device.

Each student will be asked to prepare a short lesson to be presented in class.

Students are expected to participate in off-campus activities (which will be scheduled during the regular class meeting time).

Students will be asked to do a research paper and present their findings to the seminar group.

Students will be asked to give a book talk on a work selected from the course bibliography.