

COURSE OUTLINE FALL 2008

<u>CRJ 104</u>	<u>Introduction to Security</u>			<u>3</u>
Course Number	Course Title			Credits
<u>3/week</u>	<u>0/week</u>	<u>0/week</u>	<u>0/week</u>	<u>15 weeks</u>
Class or Lecture Hours	Laboratory Work Hours	Laboratory, Shop Studio or Clinic Experience	Work Experience Hours	Semester Length
<u>Not Applicable</u>			<u>Not Applicable</u>	
Performance on an Examination/Demonstration			Telecourse	

Required Materials:

Reference Business and Technology Division booklist.

Catalog Description:

An introduction to the historical, philosophical, and legal bases of the security field. Examines all aspects of private security systems and functions, including the technology of security and the role of security in different organizational settings.

Latest Review: Fall 2006

Prerequisites: None

Co-requisites: None

Course Coordinator: Peter Horne  
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 ext. 3853

## I. COURSE RESOURCE MATERIAL

The book for the course will be a relevant introductory textbook. Additional material in the form of handouts and published articles will be distributed during the course. Also the instructor may use guest lecturers when appropriate.

The teaching method employed will be a combination of lectures and discussions supplemented by available slides, films and other audio-visual resources.

## II. GENERAL COURSE OBJECTIVES

The student will be able to:

1. Trace the evolution and gradual division of private security and police functions prior to 1830.
2. Analyze the first "police century": 1830 to World War II.
3. Examine and evaluate the private security boom during the last 40 years.
4. Analyze the role of private security and the conduct and performance of its members today.
5. Examine and evaluate specific security operations within the organization.
6. Evaluate the specialized services and techniques employed in the private security industry.

## III. SPECIFIC COURSE OBJECTIVES

The student will be able to:

1. Recall important facts and generalizations, both of the "theoretical" and "practical" nature.
2. Appreciate social science theory and method as they are illustrated in course material.
3. Apply general principles to concrete situations and to appreciate the conflicts and compromises this involves.
4. Practice and make a habit of the processes involved in solving management problems and making decisions.
5. Know and appreciate from various viewpoints - e.g., the law enforcement official; the firm; society as a whole.

#### IV. COURSE OUTLINE

- Week 1. Origins and Development of Security
2. Defining Security's Role
  3. The Proprietary Security Organization
  4. Security and the Law
  5. Risk Analysis and the Security Survey
  6. Outer Defenses
  7. Inner Defenses
  8. Fire Protection and Emergency Planning
  9. Insurance and OSHA
  10. Internal Theft Controls
  11. Retail Security
  12. Cargo Security
  13. Computer Security
  14. Institutional Security
  15. The Future of Security

#### V. METHOD OF EVALUATION

The student will be given at least three (3) examinations during the course of the term with the dates and format to be decided by the instructor. Students will be given adequate advance notice of the dates and of the topics in each examination. Students will be required to take all exams. The exams should consist of a combination of true/false, multiple choice and essay questions. The term project will be a research paper about a particular aspect of private security with topics developed by the instructor.

Final grade will be calculated as follows.

Quiz	15%
Midterm Exam	25%
Comprehensive Exam	30%
Term Project	20%
Class Participation	10%

Scale A = 93 – 100 %  
A- = 90 – 92 %  
B+ = 87 – 89 %  
B = 83 – 86 %  
B- = 80 – 82 %  
C+ = 77 – 79 %  
C = 70 – 76 %  
D = 60 – 69 %  
F = 0 – 59 %

**Academic Integrity:**

Mercer County Community College is committed to Academic Integrity -- the honest, fair and continuing pursuit of knowledge, free from fraud or deception. This implies that students are expected to be responsible for their own work and that faculty and academic support services staff members will take reasonable precautions to prevent the opportunity for academic dishonesty.