

COURSE OUTLINE FALL 2008

<u>CRJ 102</u>	<u>Police in the Community</u>			<u>3</u>
Course Number	Course Title			Credits
<u>3/week</u>	<u>0/week</u>	<u>0/week</u>	<u>0/week</u>	<u>15 weeks</u>
Class or Lecture Hours	Laboratory Work Hours	Laboratory, Shop, Studio or Clinic Experience	Work Experience Hours	Semester Length
<u>Not Applicable</u>			<u>Not Applicable</u>	
Performance on an Examination/Demonstration			Telecourse	

Required Materials:

Reference Business and Technology Division booklist.

Catalog Description:

A study of the relationship between the police and the public they serve with particular emphasis on ethical standards, human relations, civil rights, and community service.

Latest Review: Fall 2006

Prerequisites: None

Co-requisites: None

Course Coordinator: Peter Horne
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Course Goals:

The students will be able to:

Understand the interrelationship between the police and the community.

Be aware of the history and functions of the police role.

Identify the roles of the urban and suburban police and recognize the differences between the roles.

Understand the impact of metropolitan growth upon the police role.

Analyze and evaluate potential problems with current police roles.

Describe and interpret changes in the police role as society evolves.

Specific Learning Objectives:

The student will be able to:

1. Define police - community relations.
2. Describe the history of police - community relations.
3. Delineate and define the police role in the community.
4. Discuss the impact of urbanization upon the police role.
5. Describe the concept of social control as it relates to the police role.
6. Demonstrate the importance of social class, status, and changing trends with regard to the police role in the community.
7. Define and describe urban population factors as they relate to the police role.
8. Realize the impact of age and sex patterns upon the police role.
9. Explain the importance establishing a positive relationship between the police and the community.
10. Comprehend the recommendations of the National Advisory Commission on Criminal Justice Standards and Goals.
11. Be aware of the practical realities of implementing those recommendations.

12. Understand the relationship between the police and the media.
13. Comprehend the role of the media in forming public opinion.
14. Describe the nature of police deviance and how to deal with it.
15. Identify the many forms of alienation which police are subject to.
16. Gain a perspective on the challenges which the future holds for the police.
17. Describe the police officer's "working personality."
18. Discuss its potential impact on behavior.
19. Realize the police view of the community and vice versa.

Instructional Methods

The teaching method will be a combination of lectures and discussions, supplemented by available media. Guest speakers with practical expertise will be invited to address the class. A pertinent textbook will be utilized and relevant handouts will be used as supplemental materials.

Method of Evaluation:

The student will be given at least three (3) examinations during the course of the term, and the dates and format to be decided by the instructor. Students will be given adequate advance notice of the dates and of the topics in each examination. The student will also be required to write a term paper concerning a police-community relations issue or problem.

Final grade will be calculated as follows

Grading:

1 Quiz	15%
2 Major Exams	55%
1 Term Paper	20%
Class Participation	10%

Scale

A	= 93 – 100 %
A-	= 90 – 92 %
B+	= 87 – 89 %
B	= 83 – 86 %
B-	= 80 – 82 %
C+	= 77 – 79 %
C	= 70 – 76 %
D	= 60 – 69 %
F	= 0 – 59 %

Academic Integrity:

Mercer County Community College is committed to Academic Integrity -- the honest, fair and continuing pursuit of knowledge, free from fraud or deception. This implies that students are expected to be responsible for their own work, and that faculty and academic support services staff members will take reasonable precautions to prevent the opportunity for academic dishonesty.