



## COURSE OUTLINE SPRING 2009

**Course Number**  
**CHI 102**

**Course Title**  
**Beginning Chinese II**

**Credits**  
**3**

**Hours: 3 lecture**

**Co- or Pre-requisite**  
**CHI 101 or permission of instructor**

**Implementation**  
**sem/year**  
**Spring 2009**

### **Catalog description:**

A continuation of Chinese 101 introducing approximately 350 more vocabulary items. Assists students in building communicative skills by learning useful sentence structures through discussion of everyday topics such as entertainment, food, housing sports, and travel. Pinyin is presented at the end of each lesson, to enable students to begin reading without relying solely on pinyin.

**Is course New, Revised, or Modified?** New

### **Required texts/other materials:**

1. *Integrated Chinese Level One, Part 2, Textbook (Simplified Character Edition) by Yao et al., Publisher: Cheng & Tsui Company*
2. *Integrated Chinese Level One, Part 2, Character Workbook*
3. *Integrated Chinese Level One, Part 2, Workbook*

### **Revision date:**

N/A

### **Course coordinator:**

Hua-chin Lee Kantzer, (609) 466-8423, kantzerh@mccc.edu

### **Information resources:**

Integrated Chinese (IC) Home Page: <http://eall.hawaii.edu/yao/ICUsers>  
Chinese-English Online Dictionary: <http://www.mandarintools.com/worddict.html> (Website provides software enabling students to input Chinese characters on computers.)

**Other learning resources:** N/A

## **Course Competencies/Goals:**

### ***The student will be able to:***

1. Pronounce, recognize and write approximately 700 Chinese characters.
2. Construct sentences following Chinese grammar
3. Demonstrate ability to convey these sentences orally within acceptable tone contours.
4. Master basic conversational skills based on the information in the textbook and supporting materials.
5. Analyze Chinese culture in light of American/Western culture, building on information obtained in 101, the textbook, and supporting materials.

## **Course-specific General Education Knowledge Goals and Core Skills.**

### **General Education Knowledge Goals**

**Goal 1. Communication.** Students will communicate effectively in both speech and writing.

**Goal 6. Humanities.** Students will analyze works in the fields of art, music, or theater; literature; philosophy and/or religious studies; and/or will gain competence in the use of a foreign language.

**Goal 7. History.** Students will understand historical events and movements in World, Western, non-Western or American societies and assess their subsequent significance.

**Goal 8. Diversity.** Students will understand the importance of a global perspective and culturally diverse peoples.

### **MCCC Core Skills**

**Goal D. Information Literacy.** Students will recognize when information is needed and have the knowledge and skills to locate, evaluate, and effectively use information for college level work.

**Goal F. Collaboration and Cooperation.** Students will develop the interpersonal skills required for effective performance in group situations.

**Goal G. Intra-Cultural and Inter-Cultural Responsibility.** Students will demonstrate an awareness of the responsibilities of intelligent citizenship in a diverse and pluralistic society, and will demonstrate cultural, global, and environmental awareness.

## **Units of study in detail.**

### **Unit I Chinese Pinyin system and Characters**

#### **Learning Objectives**

##### ***The student will be able to...***

- Read and write every Chinese pinyin character correctly with correct tone contours. (Course Competency 1; Gen Ed Goal 1)
- Gain skill in distinguishing the finals in different tones in the Pinyin system. (Course competencies 1 & 2; Gen Ed Goal 1; Core Skill D)
- Learn to recognize 60 most common radicals. (Course Competency 1 & 2; Gen Ed Goal 1; Core Skill D)

## **Unit II      Sentence Construction, Conversation and Communication**

### **Learning Objectives**

#### ***The student will be able to...***

- Construct sentences in Chinese with proper grammar and read them correctly. (Course Competency 3; Gen Ed Goal 1)
- Engage in simple conversation with other students in the class based on the information from the learning materials. (Course Competency 4; Gen Ed Goal 1; Core Skills D & F)
- Communicate in Chinese at an elementary level, both in writing and speaking. (Course Competency 4; Gen Ed Goal 1; Core Skills D & F)

## **Unit III      Chinese Culture**

### **Learning Objectives**

#### ***The student will be able to...***

- Continue to become more familiar with various aspects of Chinese history and culture. (Course Competency 5; Gen Ed Goals 6 & 7)
- Identify differences between Chinese culture and Western culture. (Course Competency 5; Gen Ed Goal 8; Core Skill G)
- Understand the importance of global perspective and cultural diversity as a concept, specifically in reference to China (Course Competency 5; Gen Ed Goal 8; Core Skill G)

### **Evaluation of student learning:**

- In-class exercises carried out in the context of Chinese culture: 15%
- Homework assignments and projects: 15%
- Daily Quizzes: 20%
- Mid-term exam: 25%
- Final exam: 25%

### **Academic Integrity Statement:**

Mercer County Community College is committed to academic integrity - the honest, fair and continuing pursuit of knowledge, free from fraud or deception.

Students should never:

- o Knowingly represent the work of others as their own
- o Knowingly represent previously completed academic work as current
- o Fabricate data to support academic work
- o Use or obtain unauthorized assistance in the execution of any academic work
- o Give fraudulent assistance to other students
- o Unethically use technological means to gain academic advantages

Violators of the above actions will be penalized. For a single violation the faculty member will determine the course of action. This may include, assigning a lower grade on the assignment, lowering the course grade, failing the student, or another penalty that is appropriate to the violation. The student will be reported to the Academic Integrity Committee, who may impose other penalties for a second (or later) violation. The student has right to a hearing and also to appeal any decisions. These rights are outlined in the student handbook.