



COURSE OUTLINE SPRING 2009

Course Number CHI101	Course Title Beginning Chinese I	Credits 3
Hours: lecture/Lab/Other 3 lecture hours	Co- or Pre-requisite none	Implementation Fall, 2008

Catalog description (2006-2009 Catalog):

Beginning Mandarin Chinese course intended for students with no prior knowledge of Chinese. Focuses on the Chinese Pinyin system and Chinese characters. Introduces basic skills of speaking, listening, reading and writing along with exposure to Chinese culture. Presents fundamental pronunciation and grammar rules.

Is course New, Revised, or Modified?

New

Required texts/other materials:

Integrated Chinese Level One, Part 1, Textbook (Simplified Character Edition).
by Tao-chung Yao, Yea-fen Chen, Nyan-Ping Bi, Xiaojun Wang, Yaohua Shi, Yuehua Liu,
Liangyan Ge.
Cheng & Tsui Company
Integrated Chinese Level One, Part 1, Workbook (Simplified Character Edition)
Integrated Chinese Level One, Part 1, Character Workbook (Simplified Character Edition)

Revision date: **Course coordinator:** Hua-chin Lee Kantzer, (609) 466-8423,
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Information resources:

Integrated Chinese (IC) Home Page: <http://eall.hawaii.edu/yao/ICUsers/>
Chinese-English Online Dictionary: <http://www.mandarintools.com/worddict.html>
Chinese-English Dictionary
Software for inputting Chinese on computers

Other learning resources:

Course Competencies/Goals:

The student will be able to:

1. Understand basic pronunciation and grammar rules of Mandarin Chinese
2. Read approximately 350 standard Chinese words and write them in Chinese characters
3. Construct correct sentences and convey them orally
4. Master basic conversational skills based on the information obtained from the textbook and supporting materials
5. Be familiar with Chinese culture to some extent

Course-specific General Education Knowledge Goals and Core Skills.

General Education Knowledge Goals

Goal 1. Communication. Students will communicate effectively in both speech and writing.

Goal 6. Humanities. Students will analyze works in the fields of art, music, or theater; literature; philosophy and/or religious studies; and/or will gain competence in the use of a foreign language.

Goal 7. History. Students will understand historical events and movements in World, Western, non-Western or American societies and assess their subsequent significance.

Goal 8. Diversity. Students will understand the importance of a global perspective and culturally diverse peoples.

MCCC Core Skills

Goal D. Information Literacy. Students will recognize when information is needed and have the knowledge and skills to locate, evaluate, and effectively use information for college level work.

Goal F. Collaboration and Cooperation. Students will develop the interpersonal skills required for effective performance in group situations.

Goal G. Intra-Cultural and Inter-Cultural Responsibility. Students will demonstrate an awareness of the responsibilities of intelligent citizenship in a diverse and pluralistic society, and will demonstrate cultural, global, and environmental awareness.

Units of study in detail.

Unit I Chinese Pinyin and Characters

Learning Objectives

The student will be able to...

- Read and write every Chinese Pinyin character correctly. (Course Competency 1; Gen Ed Goal 1)
- Combine the Pinyin letters to produce pronunciation for words. (Course Competencies 1 & 2; Gen Ed Goal 1; Core Skill D)
- Write Chinese words according to the Pinyin. (Course Competencies 1 & 2; Gen Ed Goal 1; Core Skill D)

Unit II Sentences, Conversation and Communication

Learning Objectives

The student will be able to...

- Construct sentences in Chinese with proper grammar and read them correctly. (Course Competency 3; Gen Ed Goal 1)
- Engage in simple communication with other students in the class, based on the information from the learning materials. (Course Competency 4; Gen Ed Goal 1; Core Skills D & F)
- Communicate in Chinese at an elementary level, both in writing and speaking (Course Competency 4; Gen Ed Goal 1; Core Skills D & F)

Unit III Chinese Culture

Learning Objectives

The student will be able to...

- Be familiar with various aspects of Chinese history and culture (Course Competency 5; Gen Ed Goals 6 & 7)
- Identify differences between Chinese culture and Western culture (Course Competency 5; Gen Ed Goal 8; Core Skill G)
- Understand the importance of a global perspective and cultural diversity, more specific to China (Course Competency 5; Gen Ed Goal 8; Core Skill G)

Evaluation of student learning:

- In-class exercises carried out in the context of Chinese culture: 15%.
- Homework assignments and projects: 15%.
- Daily quizzes: (20%).
- Midterm exam (25%).
- Final exam (25%).

Academic Integrity Statement:

Mercer County Community College is committed to academic integrity - the honest, fair and continuing pursuit of knowledge, free from fraud or deception.

Students should never:

- o Knowingly represent the work of others as their own
- o Knowingly represent previously completed academic work as current
- o Fabricate data to support academic work
- o Use or obtain unauthorized assistance in the execution of any academic work
- o Give fraudulent assistance to other students
- o Unethically use technological means to gain academic advantages

Violators of the above actions will be penalized. For a single violation the faculty member will determine the course of action. This may include, assigning a lower grade on the assignment, lowering the course grade, failing the student, or another penalty that is appropriate to the violation. The student will be reported to the Academic Integrity Committee, who may impose other penalties for a second (or later) violation. The student has right to a hearing and also to appeal any decisions. These rights are outlined in the student handbook.