



NRS112
Clinical Evaluation Tool

Student: _____

MCCC ID#: _____

Clinical Facility: _____

Semester: _____

Clinical Evaluation Grading Criteria:

- Met** Performance criteria met, performing as expected for this level
- Not met** Performance criteria not met, areas needing improvement requiring remediation plan
- Unsafe** Significant concerns for patient safety

	Week 10	Week 15
<p>Program Outcome 1: At a basic level, provide safe, quality, evidence-based, patient-center nursing care in a variety of healthcare settings to diverse patient populations related to wellness and for patients experiencing uncomplicated conditions.</p> <ol style="list-style-type: none"> 1. Conduct a basic level head to toe assessment, including physical, behavioral, psychological and spiritual assessment of health and illness parameters in patients, using a developmentally and culturally appropriate approach. 2. Identify basic patient needs based on assessment findings. 3. Develop a simple individualized plan of care, using best available evidence. 4. Implement basic patient centered care that reflects an understanding of human growth and development, pharmacology, nutrition, medical management and nursing management. 5. Describe factors that create a culture of safety. 6. Describe information to include in a patient teaching plan considering basic aspects of developmental stage, age, culture, patient preference and health literacy. 7. Describe expected patient outcomes to evaluate the effectiveness and impact of nursing care. 8. Deliver care within the expected timeframe. 9. Begin to use hand-off communications to ensure the receiving caregiver has the knowledge needed to provide safe care. 		

<ul style="list-style-type: none"> 10. Explain how cultural awareness/sensitivity is used when providing care to patients. 11. Suggest possible revisions to the care plan based on the patient's response to the care provided. 12. Demonstrate safe performance of basic psychomotor skills for efficient, safe and compassionate care. 13. Accurately document aspects of patient care provided. 		
<p>Week 10 Comments:</p>		
<p>Week 15 Comments:</p>		
	<p>Week 10</p>	<p>Week 15</p>
<p>Program Outcome 1: At a basic level, provide safe, quality, evidence-based, patient-center nursing care in a variety of healthcare settings to diverse patient populations related to wellness and for patients experiencing uncomplicated conditions. Specifically regarding medication administration:</p> <ul style="list-style-type: none"> 1. Recalls patient medication information including therapeutic effect, common adverse effects, serious adverse effects and administration considerations. 2. Calculates medication dosages correctly. 3. Checks "Seven rights" of medication administration. 4. Performs appropriate assessments prior to, during and after medication administration. 5. Follows correct procedures in preparing and administering medications. 6. Utilizes critical thinking and clinical judgement when administering medication to assigned patients. 7. Evaluates the effects of medication administered while identifying is appropriate clinical outcomes have been achieved. 8. Incorporates assessment data in decision-making related to 		

<p>medication administration.</p> <p>9. Relates patients' medications to their health status.</p>		
<p>Week 10 Comments:</p>		
<p>Week 15 Comments:</p>		
	<p>Week 10</p>	<p>Week 15</p>
<p>Program Outcome 2: Discuss clinical reasoning used to make patient-centered care decisions at the fundamental level.</p> <ol style="list-style-type: none"> 1. Begin to use clinical reasoning when making decision to ensure accurate and safe nursing care, including addressing anticipated changes in the patient's condition. 2. Use beginning clinical reasoning when implementing all steps of the nursing process. 3. At the fundamental level, anticipate risks and predict and manage potential complications. 4. Identify ways to prioritize patient care. 5. Describe at the basic level, aspects of the clinical microsystem that may impact the nurse's ability to provide safe, quality care. 		
<p>Week 10 Comments:</p>		
<p>Week 15 Comments:</p>		

	Week 10	Week 15
<p>Program Outcome 3: Explain how quality improvement processes are used to improve patient care.</p> <ol style="list-style-type: none"> 1. Describe quality improvement processes to ensure safety initiatives and monitor performance measures. 2. Discuss the importance of analyzing errors and how this is used to identify system improvements. 3. Discuss the importance of National Patient Safety Goals in the care of the patient experiencing uncomplicated conditions. 		
Week 10 Comments:		
Week 15 Comments:		
	Week 10	Week 15
<p>Program Outcome 4: Recognize the importance of collaboration with members of the interprofessional team, the patient and the patient's support system.</p> <ol style="list-style-type: none"> 1. Identify communication techniques used by members of the healthcare team, including the patient and the patient's support network when making decisions and planning care. 2. Identify the interprofessional healthcare providers with whom the nurse works when providing care to patients. 3. Discuss how the interprofessional team impacts patient safety and quality improvement for patients. 4. Describe conflicts that may occur in the healthcare setting. 		

<p>Week 10 Comments:</p>		
<p>Week 15 Comments:</p>		
	<p>Week 10</p>	<p>Week 15</p>
<p>Program Outcome 5: Summarize how information management (informatics) principles, techniques, and systems and patient care technology are used in the healthcare setting.</p> <ol style="list-style-type: none"> 1. Begin to use patient care technologies, information systems/technologies, and communication devices to support safe nursing practice in the care of patients. 2. Explain the role of information technology and information systems in improving patient care outcomes and creating a safe care environment. 3. Describe specific patient care technologies used in the care of patients. 		
<p>Week 10 Comments:</p>		
<p>Week 15 Comments:</p>		

	Week 10	Week 15
<p>Program Outcome 6: Explain the leadership, management, legal and ethical guidelines that are used as a Registered Nurse.</p> <ol style="list-style-type: none"> 1. Describe the legal and ethical frameworks used in nursing practices, including the New Jersey Nurse Practice Act. 2. Describe the American Nurses Association Standards of Practice. 3. Demonstrate accountability for nursing care given by self. 4. Explain the delegation process used when working with other healthcare team members. 5. Explain how the nurse acts as a patient advocate in the care of patients. 6. Identify the importance of economic, political, social and demographic forces on the delivery of health care for patients. 		
Week 10 Comments:		
Week 15 Comments:		

Week 10

Student Signature: _____

Faculty Signature: _____

Week 15

Student Signature: _____

Faculty Signature: _____

Remediation plan instituted (attach copy): _____

NRS112 Demonstrated Skill Competency in the Clinical Setting

Competency Level refers to the level of competency the student should be able to demonstrate by the completion of the nursing program. The levels of competency for the nursing demonstrated skills are:

- **Novice (N):** Skill has been introduced in lab, simulation, or clinical setting. Student has observed demonstration and/or demonstrated skills 2 times or less.
- **Competent (C):** Student has demonstrated the skill 3 times or more in lab, simulation, or clinical setting. Student may require some direction on proper completion of skill.
- **Proficient (P):** Student has demonstrated the skill 5 times or more lab, simulation, or clinical setting. Student performs the skill independently without direction.

Skill	Competency Level	Novice	Competent	Proficient	Not Assessed
<i>General Assessment</i>					
Measuring height	Competent				
Measuring weight	Competent				
Head to toe assessment	Proficient				
<i>Vital Signs</i>					
Assessing body temperature	Proficient				
Assessing an apical pulse	Proficient				
Assessing peripheral pulses	Proficient				
Assessing respiration	Proficient				
Assessing blood pressure using a pulse oximeter	Proficient				
<i>Activities of Daily Living</i>					
Changing an occupied bed	Proficient				
Providing basic hygiene care (AM/PM care)	Proficient				
Providing oral care for a client who is unconscious or debilitated	Competent				
Bathing an adult or pediatric client	Proficient				
Changing gown for client with an IV	Proficient				
Providing perineal-genital care	Proficient				
Providing foot care	Proficient				

Removing, cleaning and inserting a hearing aid	Novice				
Medication Administration					
Preparing medications from ampules	Proficient				
Preparing medications from vials	Proficient				
Administering oral medications	Proficient				
Administering medications by enteral tube	Proficient				
Administering sublingual medications	Novice				
Administering ophthalmic medications	Competent				
Administering otic medication	Competent				
Administering nasal medications	Competent				
Administering topical medications	Proficient				
Applying a transdermal medications patch	Proficient				
Administering rectal medication	Competent				
Administering intradermal injections	Novice				
Administering subcutaneous injections	Proficient				
Administering subcutaneous anticoagulant injections	Proficient				
Administer subcutaneous insulin injections with insulin pen	Proficient				
Administering intramuscular injection	Proficient				
Using the Z track method for IM injections	Proficient				
End of Life Care					
Performing postmortem care	Novice				
Elimination					
Collecting a urine specimen	Proficient				
Obtaining stool specimens	Proficient				
Assisting with a bedpan	Proficient				
Assisting with a urinal	Proficient				
Assisting a client to the commode	Proficient				
Applying an external urinary device	Proficient				
Infection					
Hand hygiene	Proficient				
Donning and removing clean gloves	Proficient				
Donning and removing isolation attire (PPE)	Proficient				
Using a mask	Proficient				
Mobility					

Performing passive range of motion exercises	Competent				
Supporting a client's position in bed	Proficient				
Moving a client up in bed	Proficient				
Turning a client to the lateral or prone position in bed	Proficient				
Assisting a client to sit on side of bed	Proficient				
Transferring a client between bed and chair	Proficient				
Assisting a client to ambulate	Proficient				
Assisting a client to use a cane	Proficient				
Assisting a client to use a walker	Proficient				
Nutrition					
Administering a tube feeding	Competent				
Oxygenation					
Administering oxygen via nasal cannula, face mask or face tent	Proficient				
Safety					
Applying a Mummy immobilizer	Novice				
Tissue Integrity					
Performing a dry dressing change	Proficient				
Preventing pressure ulcers (assessment and staging)	Proficient				
Applying a transparent film dressing	Proficient				
Irrigating a wound	Proficient				
Using alginates on wounds	Proficient				
Using a hydrocolloid dressing	Proficient				
Applying a transparent wound barrier	Proficient				

Instructor Initials		Instructor Printed Name	
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