

M E R C E R C O U N T Y



C O M M U N I T Y C O L L E G E

Math, Science and Health Professions

Nursing Program
Admission Information Packet



*Mercer County Community College
Division of Math, Science & Health Professions*

*Nursing Program
Admission Information Packet*

Table of Contents

| | |
|---|----|
| Nursing Program Accreditation | 4 |
| Mission and Philosophy | 5 |
| Admission Requirements | 7 |
| Curriculum Revision & Changes to Admission Requirements | 8 |
| Admissions Assessment Examination | 8 |
| Acceptance to the Professional Phase Nursing Program | 9 |
| Health Profession Programs Suspension/Expulsion Policy | 10 |
| Nursing Program Curriculum | 11 |
| Petition Process | 12 |
| What happens after I am accepted? | 13 |
| LPN - RN Advanced Placement | 14 |
| Transfer of Credits / Degrees | 15 |
| Cooperative Nursing Program | 16 |
| APPENDIX | 17 |
| HESI ADMISSION EXAM POLICY | 18 |
| Sample Admission Rubric for Nursing | 20 |
| Contact Information | 21 |

Revised: March 2015

Dear Prospective Student:

Thank you for your interest in the Mercer County Community College Nursing Education Program. Nursing is an exciting profession where you are offered a wide variety of practice opportunities. The Nursing Program at Mercer County Community College is the first step of your journey.

Nursing at Mercer includes preparation in general education with a focus on the sciences. The curriculum is designed to provide the student with a well-rounded educational experience. Admission to the professional nursing portion of the curriculum is by petition. Students desiring admission submit a petition request that is reviewed for courses completed, GPA and Admission Exam information.

The Nursing Program at Mercer offers day and evening/weekend options for study. Each August, a new class is admitted to the day program. Nursing classes are scheduled during daytime hours. Each January, a new class is admitted to the evening/weekend program. This affords the opportunity for a nursing education to students who must work during the day. Nursing classes are scheduled during evening hours. For both program options, lab and clinical experiences are scheduled according to facility availability and are subject to change. Clinical experiences and college labs may be scheduled during any week or weekend day or evening for the day, evening program.

Mercer County Community College's Nursing Program faculty have experience in a wide variety of clinical specialties. Clinical experiences are provided in area hospitals, nursing homes, schools and outpatient clinical settings.

Upon graduation, our students are prepared to take the National Council Licensure Examination for Registered Nurses (NCLEX-RN). In addition, the nursing program has many articulations with BSN completion programs, including on-campus options with Rutgers University – Camden and Felician College.

This information packet contains specific information about the Nursing Program at Mercer County Community College. If you have further questions, please feel free to contact me, or schedule an appointment to meet with me through the nursing program specialist, Stephanie Horner, at (609) 570-3391.

I look forward to meeting with you as you begin your journey toward your professional nursing career.

Sincerely,

A handwritten signature in blue ink that reads "Donna M. Penn".

Donna M. Penn, RN, MSN, CNE
Director of Nursing Education

Nursing Program Accreditation

The college's Nursing program is accredited by the New Jersey Board of Nursing, 124 Halsey Street, 6th Floor, Newark, NJ 07102; 973-504-6430. The program has continuing accreditation by the Accreditation Commission for Education in Nursing (ACEN), 3343 Peachtree Rd. NE, Suite 850, Atlanta, GA 30326; 404-975-5000 with the next evaluation visit scheduled for Fall 2018.

Mission and Philosophy

The Associate Degree Nursing program supports the mission of Mercer County Community College. The faculty is committed to providing high quality nursing education to meet the diverse and changing health-care needs of the community and to promote the development of qualified students prepared for the professional role of the entry level registered nurse. Students will be challenged to achieve their goals in a caring, creative and engaged learning environment.

The philosophy of the Associate Degree Nursing program is derived from the essential components of nursing, humans, health and environment. The foundation for the curriculum is based on the principles of patient-centered care, team work & collaboration, clinical reasoning, quality improvement, leadership, information technology, and safety. Based on these principles, faculty mentor, teach and encourage students to develop competency in the knowledge, skills and attitudes required to provide safe and effective nursing care.

The graduate of the Associate Degree Nursing program at Mercer County Community College is prepared to meet the educational competencies defined by the National League for Nursing (2010), Institute of Medicine (2004), and the Nurse Practice Act of New Jersey. Graduates of this program meet the requirements to take the National Council Licensure Examination (NCLEX-RN).

A concept based approach to learning will provide the opportunity to apply adult learning theory to meet the needs of our diverse student population. Education is a life-long process that affords the learner the opportunity to develop intellectually, socially, and personally. Learning is a personal and active process that involves cognitive and psychomotor activities to fulfill ones potential. The student is a proactive participant in the learning process and is responsible for the acquisition of knowledge, skills and attitudes through goal directed learning endeavors. The teaching-learning process is a collaborative experience between students and faculty where knowledge is shared and there is a commitment to excellence and mutual respect. Faculty shapes the educational environment which empowers students to become independent learners, to accept responsibility for life-long learning, and to develop professional behaviors.

Upon completion of the program the graduate is qualified to submit an application to take the NCLEX-RN® examination.

The nursing program uses the program's mission and philosophy to formulate program student learning outcomes which serve as the basis for the development, implementation, and evaluation of the nursing program curriculum.

The nursing faculty at Mercer County Community College defines the essential components of the curriculum as:

- Humans

Humans are complex, multidimensional and unique individuals possessing value and worth, and a member of a family, community and culturally diverse society. All humans have dynamic bio-physical, psychological, socio-cultural, spiritual and developmental needs that contribute to health, quality of life and achievement of potential. All humans should be cared for, respected, nurtured, understood and assisted. In order to provide and manage care, nurses must view the individual at the center of any nursing activity.

- **Health**
Health is a dynamic, ever-changing state of mental, physical and spiritual well-being, which exists on a continuum from wellness to illness. An individual's needs for healthcare are determined by their position on the continuum. An individual's health is based on their cultural perceptions and beliefs of health and illness. The individual is responsible for and capable of identifying, learning and practicing health behaviors that can promote wellness, prevent illness, restore or maintain wellness or achieve a dignified death.
- **Environment**
The environment concept of nursing comprises all the internal and external factors that act on human beings and affect their behavior and development. This includes psychological, spiritual, social, physical and cultural forces as well as the environment in which nursing care is provided. The idea behind this concept is that the environment influences individual and collective health and that individuals who experience a positive, comfortable nursing environment are more likely to demonstrate good health versus those who receive a level of care that is lacking.
- **Nursing**
Nursing refers to the process of caring for the health of human beings and assisting individuals in meeting their needs while also teaching them the basics of caring for themselves. The responsibilities of the nursing profession are to promote good health, to prevent disease when possible, to promote healing in those who are ill and to ease the suffering of dying patients. The concept of nursing extends beyond the health care facility to the community and society as a whole, and views individual health and the environment as closely related. Nursing is defined as care that is tailored to the needs of individuals and that is provided in an efficient and effective manner.
- **Patient Centered Care**
The nurse will provide holistic patient centered care that identifies and recognizes an individual's preferences, values, and needs to promote human flourishing, by providing compassionate, coordinated, age and culturally appropriate, safe and effective care.
- **Collaboration**
Function effectively within nursing and inter-professional teams, fostering open communication, mutual respect, and shared decision-making to achieve quality patient care.
- **Clinical Reasoning**
Clinical reasoning is the process of using nursing judgment through the spirit of inquiry to arrive at a decision regarding the prevention, diagnosis, or treatment of a clinical problem
- **Quality Improvement**
The use of criteria and improvement methods to monitor outcomes, design and test changes which lead to the continuous improvement of quality and safety.
- **Leadership**
The process of influencing people through one's professional identity to accomplish goals or to move toward group goal setting and achievement
- **Information Management**
The use of information and technology to communicate, manage knowledge, mitigate error, and support decision making.

Admission Requirements

The Associate Degree Nursing (ADN) program combines coursework in nursing and general education with clinical experiences in regional health care facilities under the supervision of college faculty members. The program is accredited by the New Jersey Board of Nursing and the Accreditation Commission for Education in Nursing (formerly NLNAC). Graduates are eligible to take the National Council Licensure Examination for Registered Nurses (NCLEX-RN). Graduates are encouraged to pursue a baccalaureate degree in nursing and credits may be applied in whole or in part in accordance with the policies of the accepting institution.

Successful graduates of the program are awarded the Associate in Science Degree and are prepared to:

1. provide safe, quality, evidence-based, patient-centered nursing care in a variety of healthcare settings to diverse patient populations across the lifespan.
2. engage in clinical reasoning to make patient-centered care decisions.
3. participate in quality improvement processes to improve patient care.
4. collaborate with members of the interprofessional team, the patient, and the patient's support persons.
5. use information management (informatics) principles, techniques, and systems, and patient care technology to communicate, manage knowledge, mitigate error, and support decision-making.
6. assimilate leadership, management, legal, and ethical guidelines in practice as a Registered Nurse.

Upon enrollment in the college, students must declare their program of study (major) as Health Science Nursing. Students must be a U.S. citizen or Permanent Resident. Qualified out of county applicants will be considered for admission only after all qualified Mercer County residents are accommodated.

Admission requires a high school diploma or the equivalent; satisfactory performance on the college skills placement test and completion of any required academic foundations courses.

MCCC's Nursing Education Program uses a rubric for admissions, assigning point values based on (see sample rubric in the Appendix):

- Cumulative GPA (transfer or MCCC) of 2.5 or higher
- Score of 80% or higher on English Language Composite portion of the HESI Admission Assessment Exam
- Score of 80% or higher on the math portion of the HESI Admission Assessment Exam

All of the following required math and sciences courses must have been taken within the last **10 years** at the time of petition:

- MAT125 or MAT135 or MAT140 or MAT200
- BIO103 – Anatomy & Physiology I
- BIO104 – Anatomy & Physiology II
- BIO201 – Microbiology
- CHE107 – General & Physiological Chemistry

Beginning spring 2015, all general education, math and science courses required in the nursing curriculum must have been taken within the last 10 years at the time of petition.

Applicants must meet the following requirements to be considered for admission:

- Successful completion of all semester 1 courses (ENG101, CHE107, BIO103, Math elective).
- All general education and science coursework required for the nursing program must be completed in two (2) or fewer attempts.

- All general education and science coursework required for admission to the nursing program requires a grade of “C” or higher, with the exception of BIO103, which requires a “C+” or higher.
- All students must have a cumulative GPA (transfer or MCCC) of 2.5 or higher. **GPA's are not rounded.**
- All students must achieve an 80% or higher on the English Language Composite and 80% or higher on the math portions of the HESI Admission Assessment exam in three (3) or fewer attempts. HESI scores are good for 2 years from the date of testing. **HESI scores are not rounded.**
- All students petitioning for the nursing program must attend a 1-hour information session prior to petitioning for the nursing program. Information regarding these information sessions can be found on the nursing website, under the “Admissions Information” link.

Curriculum Revision & Changes to Admission Requirements

In March 2015, the New Jersey State Board of Nursing (NJBON) approved changes to the nursing curriculum.

As previously announced, the following admission requirements will change with the implementation of the new curriculum:

- Students will be required to achieve a C+ or higher in BIO 103 (A&P I), BIO 104 (A&P II) and BIO 201 (Microbiology). The C+ requirement for BIO 103, BIO 104 and BIO 201 will go into effect with students who take these classes starting in Summer 2015; for students who have already completed the courses (in or prior to Spring 2015), the passing grade of C will be accepted.
- HPE110 or HPE111 are no longer a Nursing Program requirement.
- NRS101 and NRS102 are no longer a Nursing Program requirement.
- Students will qualify to petition for the nursing program having only completed, or be in progress with at time of petition, the semester 1 courses (ENG101, CHE107, BIO103, MAT elective).
- Cumulative GPA (transfer or MCCC) of 2.5 or higher.
- Score of 80% or higher on the English Language composite portion and 80% or higher on the math portion of the HESI Admission Assessment Exam, in three or fewer attempts, beginning with those students petitioning for Spring 2016 and beyond.
- All general education and science coursework required for the nursing curriculum must be completed in two (2) or fewer attempts starting in Spring 2016.

Admissions Assessment Examination

All nursing program applicants are required to achieve a passing score (80% or higher) on the English Language Composite portion **and** a passing score (80%) or higher on the math portion of the HESI Admission Exam **prior** to petitioning for the program. This score will not be rounded. (The science portions of the HESI exam are no longer required) Students are limited to three (3) attempts to pass the exam in order to qualify to petition for the nursing program. HESI scores are good for 2 years from the date of testing. No student will be accepted into the professional phase of the Nursing Program without achieving these scores. Exam dates and registration instructions are posted on the nursing website (www.mccc.edu/nursing). All students are required to register for this exam through the Nursing Program office. Students not achieving the passing score will be required to complete exam remediation activities in the content areas below 80% and wait thirty (30) days before registering for their next test date. A HESI Admission Exam study guide is available for purchase in the campus bookstore. Please see the full HESI Admission Exam policy in the appendix.

Acceptance to the Professional Phase Nursing Program

Once accepted into the professional phase of the nursing program, students must:

- obtain a physical examination from a licensed practitioner on a form provided by the nursing program.
- provide proof of current CPR certification for Healthcare Providers or Professional Rescuer.
- obtain professional liability insurance for a Registered Nurse student.
- complete a criminal background check with the company utilized by the nursing program.
- obtain a urine drug screen.
- Provide proof of immunity for Rubella, Rubeola, Hepatitis B and Varicella by providing lab report of titers.
- provide proof of current flu shot vaccination by October 15th each year.
- provide proof of current health insurance.
- provide proof of negative PPD (Mantoux test) (If you test positive for PPD, then a chest x-ray is required)

Once accepted into the Nursing Program, students are expected to successfully complete all professional phase nursing courses within six (6) semester of starting NRS112 for the first time. Failure to successfully complete all required professional phase nursing courses within the six (6) semesters will result in dismissal from the nursing program.

All Health Science Nursing students are assigned a nursing faculty advisor and are encouraged to schedule advisement appointments each semester.

Upon completion of the program, the New Jersey Board of Nursing reserves the right to determine the eligibility for licensure of any student with a history of substance abuse or criminal offenses.

Please refer to the information regarding nurse licensure by examination found at

http://www.njconsumeraffairs.gov/nursing/nurse_app.pdf

Health Profession Programs Suspension/Expulsion Policy

Policy

Student/ learners who are or have been subjected to disciplinary action for violation of the College's Policies regarding Academic Integrity which have resulted in suspension or expulsion by the Mercer County Community College Academic Integrity Committee are no longer eligible to participate in any of the Health Professions programs.

MCCC Health Professions programs: Nursing, Medical Laboratory Technology, Radiography, and Physical Therapist Assistant

Suspension is a non-learner status during which a student/learner will not lose previously accrued academic credits but may not continue to participate in any of the Health Professions programs. Students who have been suspended from the College will not be considered for re-admission or initial admission to any of the Health Professions programs.

Nursing Program Curriculum

| Code | Course (lecture/lab hours) | Credits |
|-------------------|--|--------------|
| Semester 1 | (Pre Professional) [these are the only courses now required for admission] | |
| BIO103 | Anatomy & Physiology I (3/3) | 4 |
| CHE 107 | General & Physiological Chemistry (2/1/2) | 4 |
| MAT125 | Elementary Statistics I (3/0) ¹ | 3 |
| ENG101 | English Composition I (3/0) | 3 |
| Semester 2 | Professional Phase | |
| BIO104 | Anatomy & Physiology II (3/3) | 4 |
| ENG102 | English Composition II (3/0) ² | 3 |
| NRS 111 | Clinical Reasoning in Nursing Practice (1/0) | 1 |
| NRS112 | Concepts of Nursing Practice I (3/3/) | 6 |
| | (NRS111 & NRS112 are co-requisites) | |
| Semester 3 | | |
| BIO 201 | Microbiology (3/3) | 4 |
| PSY 101 | Introduction to Psychology (3/0) | 3 |
| NRS 125 | Concepts of Nursing Practice II (3/3/12) | 8 |
| | (NRS125 pre-requisites: BIO104, NRS111, NRS112) | |
| Semester 4 | | |
| PSY207 | Developmental Psychology: Across the Lifespan (3/0) ³ | 3 |
| NRS 225 | Concepts of Nursing Practice III (3/3/12) | 8 |
| | (NRS225 pre-requisites: BIO201, NRS125) | |
| Semester 5 | | |
| NRS235 | Concepts of Nursing Practice IV (3/3/12) | 8 |
| | (NRS235 pre-requisites: NRS225) | |
| | General education elective ⁴ | |
| | Total Credits | 65-66 |

NOTE:

¹ MAT 135, 140 (4 credits) or MAT 200 (3 credits) are acceptable alternatives.

² ENG112 is an acceptable alternative.

³ SOC 101 is an acceptable alternative (general education elective)

⁴ PHI 102 or PHI 205 are recommended

Petition Process

There are two different program options available to students wishing to enter the Nursing program: a daytime program that starts in August of each academic year and an evening/weekend program that starts each January.

When students have met all admission requirements and are ready to begin the professional nursing portion of their education, candidates complete a petition form and return it to the nursing program office. Petitions are submitted:

- from September 1 - October 1 for the evening/weekend program that begins each January
- from March 15 – April 15 for the day program that begins in August.

Petitions will not be accepted before or after these dates. Petitions are available one week prior to the start of a petition period outside the nursing program office (MS127). They are also available on the nursing program website at www.mccc.edu/nursing and click on the Admissions link.

All petitions received during the petition period will be reviewed for admission into the nursing program. All students who petition will receive notification by mail, within 2 weeks of the completion of the current academic semester. The letter will contain information about the student's next steps in the admission process. If a student is not accepted they will be informed in writing of the reason for non-acceptance. They will need to re-petition for entry into another class during the next petition period. Petitions will not be held from semester to semester and there is no wait list for the nursing program. Seats in each nursing class are limited.

What happens after I am accepted?

When you are accepted to the nursing program, you will receive an acceptance letter and information as to how to proceed. You will also be receiving information on the following:

- Criminal Background Checks - Clinical facilities are mandating criminal background checks for nursing students. Students accepted into the nursing program will be instructed how to complete their background check. In addition, a more comprehensive background check is required by the Board of Nursing at the time of licensure. Failure to pass the background check may prevent a student from being admitted to the nursing program. Background checks will be repeated annually while enrolled in the nursing program.
- Health Records - You will receive a Physical Examination Form for the Nursing Program that must be completed by your healthcare provider. The laboratory tests and immunizations must be within one year of beginning NRS112. Proof of current flu vaccination will also be required and will need to be updated annually by October 15th each year. Flu vaccines are available from September through April each year.
- Health Insurance – All students are required to provide proof of current health insurance annually.
- CPR Certification - You will also need to be CPR certified and submit proof of such certification. The class must encompass adult, child and infant victims, as well as AED training. ***CPR certification as a Healthcare Provider or Professional Rescuer are the only certifications accepted.***
- Liability Insurance - All students are required to purchase liability insurance for **Registered Nurse Student**. Information for purchasing this insurance will be provided. Liability insurance is updated annually while reenrolled in the nursing program.
- Drug Screen – All students will be required to complete a 5 or 7 panel urine drug screen and submit a copy of the lab results prior to beginning NRS110. Any student who receives a positive drug screen will be evaluated to determine their eligibility to begin the professional phase of the nursing program. Drug screens will be repeated annually while enrolled in the nursing program.

Students will be required to submit proof of the above requirements by the date specified in their acceptance letter. Any student not meeting this deadline will forfeit their seat for the semester.

All students will be required to purchase a uniform for clinical experiences. You will receive information regarding ordering once accepted into the nursing program.

LPN - RN Advanced Placement

*****Note: Changes have been made to the admission requirements for LPN to RN Advanced Placement. Changes take effect for all students applying for advanced placement for Spring 2016 and beyond.***

The LPN-RN advanced placement option offers licensed practical nurses (LPNs) the opportunity to gain experiential credit for their LPN license. LPN licensure gives the licensed LPN credit for Concepts of Nursing Practice I (NRS112).

Applicants must:

- possess a high school diploma (or equivalent).
- have graduated from an accredited LPN school.
- possess a valid New Jersey LPN license.
- complete all the prerequisite course and admission requirements for the nursing program.

Admission to the professional phase of the program, as an LPN, also requires:

- cumulative GPA (transfer or MCCC) of 2.5 or higher. **GPA's are not rounded.**
- a passing score (80% or higher) in the English Language Composite and 80% or higher on the Math portion of the HESI Admission Assessment Exam in three (3) attempts or less. **Scores are not rounded.**
- successful completion of the Clinical Reasoning in Nursing Practice course (NRS111) with a C+ or higher.
- completion of the HESI Fundamentals of Nursing Exam. Students who achieve below an 800 on this exam will be required to complete an academic success plan with their advisor.
- passing a comprehensive Skills Assessment exam in two attempts or less.
- passing a Dosage Calculation Exam with 90% or higher in two attempts or less.

Six academic credits are given for Concepts of Nursing Practice I (NRS112). The student is then able to apply for acceptance into the second semester nursing courses, Concepts of Nursing Practice II (NRS125). Students must earn a minimum grade of "C+" in BIO103, BIO104, BIO201 and all nursing courses to graduate.

Please note that admission to either of the LPN-RN Advanced Placement program options are on a space available basis only. Students are ranked utilizing the admission rubric outlined in this packet.

For students to apply for this option they must submit a letter, requesting admission to the second semester of nursing as an LPN. This letter must be submitted by the petition deadlines outlined in this packet. The daytime program option for these students begins in spring and the evening/weekend option begins in fall. The letter must be submitted along with your HESI Admission Assessment and Fundamentals of Nursing exam score reports, Dosage Calculation exam report, and Skills Assessment score report. Please contact the nursing office to arrange for skills assessment, dosage calculation and HESI exams.

Students who complete the college's Nursing program earn the Associate in Science (A.S.) degree and are eligible to take the National Council Licensure Examination for Registered Nurses (NCLEX-RN).

Transfer of Credits / Degrees

Students may request that Mercer County Community College (MCCC) accept credits earned at other accredited colleges. Potential transfer credits are evaluated for their applicability to MCCC degree or certificate programs. The Nursing Program only reviews transcripts of those students enrolled at MCCC with their major declared for Nursing or Health Science Nursing. Approved transfer credits are entered on the student's transcript only after the student has been accepted in a degree or certificate program and have taken at least one class at MCCC. Foreign transcripts require translation or evaluation by an approved outside agency. **Please note: It takes approximately 4-6 weeks from time of receipt in the Nursing office to fully complete the evaluation of your transcripts. Please be sure to request official transcripts from your previous college as soon as possible. Transcripts are not evaluated by appointment. Unofficial transcripts are not reviewed or evaluated.**

International Students

Transferring Credits to MCCC

If you have completed college or university courses in another college in the United States or in your home country, the courses and credits may apply to your degree program at Mercer County Community College (MCCC). The courses must be evaluated before they can be transferred to MCCC.

Transferring Credits from Another College in the United States

If you have completed college courses at another college in the United States and want to transfer the credits, you must submit your official transcript to Mercer County Community College to:

Admissions
Mercer County Community College
1200 Old Trenton Rd.
W. Windsor, NJ 08550

Transferring Credits From Your Home Country

If you have completed university level courses in your home country and are interested in transferring credits to Mercer, you must first submit your official transcript and a certified English translation to a transcript evaluation service. Visit these websites of credential evaluation services for guidelines, procedures, policies and fees for an academic document review:

- **World Education Service**
- **American Education Research Corporation (AERC)**
- **International Consultant of Delaware, Inc.**
- **International Education Research Foundation**

Send your completed credentials evaluation to Mercer for your admission file at this address:

Mailing Address:

Coordinator of International Students
Mercer County Community College
P.O. Box 17202
Trenton, NJ 08690

Cooperative Nursing Program

Mercer County Community College has developed a cooperative nursing program with a local school, St. Francis School of Nursing. St. Francis School of Nursing is an independent nursing program from Mercer County Community College and handles their own advisement and admission processes.

Please contact the school directly by calling (609) 599-5190 or visiting their website at <http://www.stfrancismedical.org/education/school-of-nursing.aspx>.

APPENDIX

Mercer County Community College
Division of Math, Science and Health Professions
Nursing Program

HESI ADMISSION EXAM POLICY

Purpose: All students applying to the Mercer County Community College Nursing Program are required to take and achieve a passing score on the HESI Admission Assessment exam prior to petitioning to the program.

Procedure:

1. Students must register for the exam by reviewing the available test dates and following the registration instructions located on the HESI Information link of the nursing website at www.mccc.edu/nursing.
2. Students are required to arrive promptly for the exam. Students are required to call or email, prior to the test start time, if they are unable to attend a test they were registered for. A late arrival constitutes a “no show” for the exam. Any student who registers for a given exam date and does not attend that scheduled test date must wait at least 30 days before being allowed to reschedule. Two or more successive “no shows” for an exam will require students to wait until the next semester to register for another exam date.
3. This is a timed exam. Students are allowed a maximum of 3 hours to complete the exam. If you have a 504 form and receive special accommodations for testing, this information must be provided at the time of registration and the form must be provided to the Testing Center at the time of testing. Once testing has begun, it cannot be stopped for any reason. Should a student choose to leave at any point during the exam, the score achieved at that point will be the score recorded. Any student who does not pass the exam will be required to reschedule another testing date.
4. Students are required to complete **all required** sections of the exam (English Language and math sections) in order for their final grade to be accepted. Students who do not complete and/or skip sections will be required to retake the exam.
5. A study guide is available for purchase at the college bookstore. Purchase of this study guide is optional. "HESI Admission Assessment Examination Review", 3rd edition (ISBN 9781455703333)
6. Students are required to achieve a passing score of 80% or better on the English Language Composite **and** 80% or better on the math portion of the exam in order to petition for the nursing program. **Scores will not be rounded.**
7. Students who do not achieve the passing score will be required to complete the remediation available by following the instructions for “Accessing Your Remediation” located on the HESI Information link of the nursing website. This will need to be verified before a student can register for another test date. Students are required to wait 30 days, after an unsuccessful attempt, to register for another test date.

8. Students will be required to achieve the passing cumulative score by their third (3rd) attempt or will not qualify for admission to the nursing program.
9. HESI exam scores will be accepted for two (2) years from the date of testing.

Effective Date:

Revised Date: March 2015

Approved by:  , Director

Sample Admission Rubric for Nursing

| Admission Criterion | % of total score | Point value | Point value | Point value | Point value | Point value |
|---------------------|------------------|----------------------------|-------------------------|-------------------------|--------------------------|--------------------|
| GPA (no rounding) | 60% | 3.8 and Above 50 points | 3.5 – 3.79 40 points | 3.0 – 3.49 30 points | 2.51 – 2.99 20 points | 2.5 = 10 points |
| HESI English Comp. | 20% | Above 90 35 points | 86 – 90 30 points | 81 – 85 20 points | 80 10 points | |
| HESI Math | 20% | Above 90 35 points | 86 – 90 30 points | 81 – 85 20 points | 80 10 points | |

Mercer County Community College

Division of Math, Science and Health Professions

Nursing Program

Contact Information

For further information, please contact:

Donna M. Penn, RN, MSN, CNE
Director of Nursing Education
MS-125
(609)570-3526
pennd@mccc.edu

Or

Stephanie Horner
Nursing Program Specialist
MS-127
(609) 570-3391

E-mail: nursing@mccc.edu

Nursing Webpage: www.mccc.edu/nursing



1200 Old Trenton Road • West Windsor, NJ 08850