Precepted Clinical Experience
Syllabus

Course Information
Course Number      NUR 215
Credits            2
Instructor         Donna Penn RN, MSN, CNE
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Course/Faculty Website www.mccc.edu/nursing
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Campus             West Windsor
Office Phone       609-570-3819 cell 908-770-6665
Beginning Date     06/21/2010
Number of Weeks    8
Textbooks          None required
Course Requirements All students must meet the health/medical requirements for the clinical facility. Current liability insurance and Healthcare Provider CPR

Description
Supervised clinical experience in conjunction with the externship of an approved local healthcare facility. Designed to strengthen and broaden the competencies of second-year nursing students and to enhance their knowledge of the role of the RN. Participants must be accepted into the facility's externship program. Includes periodic on-campus seminars.

Prerequisites
Nursing program first year completion and externship acceptance

Course Goals/Student Learning Outcomes
1. Identify and perform appropriate nursing task for his/her clients while under the supervision of the preceptor. **Core Abilities A,B,C,F,G Gen Ed Outcomes: A,B,D,E**
2. Identify tasks that could be delegated to other healthcare team members. **Core Abilities A,B,C,F,G Gen Ed Outcomes: A,B,D,E**
3. Describe the role of the staff RN within the selected health care setting. **Core Abilities A,B,C,F,G Gen Ed Outcomes: A,B,D,E**
4. Demonstrate appropriate communication skills. **Core Abilities A,B,C,F,G Gen Ed Outcomes: A,B,D,E**
5. Develop critical and independent thinking skills through the use of reflective writing in a daily journal. **Core Abilities A,B,C,F,G Gen Ed Outcomes: A,B,D,E**

MCCC Core Ability Goals
A. Communication. Students will communicate effectively in both speech and writing. (See General Education Goal 1.)
B. Critical Thinking and Problem-Solving: Students will use critical thinking and problem solving skills in analyzing information.
C. Ethical Reasoning and Action: Students will understand ethical issues and situations.

D. Information Literacy: Students will recognize when information is needed and have the knowledge and skills to locate, evaluate, and effectively use information for college level work.

E. Computer Literacy: Students will use computers to access, analyze or present information, solve problems, and communicate with others.

F. Collaboration and Cooperation: Students will develop the interpersonal skills required for effective performance in group situations.

G. Intra-Cultural and Inter-Cultural Responsibility: Students will demonstrate an awareness of the responsibilities of intelligent citizenship in a diverse and pluralistic society, and will demonstrate cultural, global, and environmental awareness.

MCCC General Education Outcomes

A. Goal 1. Communication. Students will communicate effectively in both speech and writing.

B. Goal 3. Science. Students will use the scientific method of inquiry, through the acquisition of scientific knowledge.

C. Goal 4. Technology or Information Literacy. Students will use computer systems or other appropriate forms of technology to achieve educational and personal goals.

D. Goal 8. Diversity and Global Perspective. Students will understand the importance of a global perspective and culturally diverse peoples.


Grading Information

Grading Rationale

Each student will be required to fill out a skill assessment form to identify his or her own perceived strengths and weaknesses. This will be done during the first class meeting period. Upon completion of the course, the student will fill out another skill assessment form. The student and instructor will compare the two assessments at the last class period.

Each student will be required to maintain a journal of his/her daily experiences during the course. The journal should not merely include tasks performed, but also include reflections on his/her thoughts during the day. Appropriate content would include (but is not limited to) the following: the decision making process, prioritizing, what might be done differently and why, feelings about the clinical experience, etc. The student should also be examining the role of the registered nurse and record their related thoughts and impressions/perceptions. The clinical instructor will meet with the class once a week to discuss journal content and issues associated with the clinical experience. This weekly one hour meeting will take place on Fridays at the clinical facility. Students are required to attend this weekly meeting unless previously excused by the course instructor.

Weekly meetings will take place between preceptor and student. Each student will work with his/her preceptor to set goals for each week. The student will work with the preceptor to seek opportunities for achieving these goals. The goals should include as part of the journal content. In the event that the student or preceptor feel that remediation of skills is necessary, the clinical instructor will work with the student toward improvement. The clinical instructor, preceptor and students will meet periodically to discuss student progress.
**Course Grade:** Each student will be evaluated by his/her clinical site preceptor. A grade of "Satisfactory" or "Unsatisfactory" will be issued based on the student's performance. The student is required to submit his/her journal each week for grading to the course instructor. The student will receive an outline of grading criteria for the journal at the start of the class. Grading for the journals will follow the MCCC Nursing Program Grading Scale. The average grade for all journals submitted combined with the clinical performance grade will be the basis for the final course grade.

**Grading Scale**

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<thead>
<tr>
<th>Grade</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>A</td>
<td>97-100%</td>
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<tr>
<td>A-</td>
<td>93-96%</td>
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<tr>
<td>B+</td>
<td>89-92%</td>
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<tr>
<td>B</td>
<td>85-88%</td>
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<tr>
<td>B-</td>
<td>81-84%</td>
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<tr>
<td>C+</td>
<td>78-80%</td>
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<tr>
<td>C</td>
<td>75-77%</td>
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<tr>
<td>D</td>
<td>61-74%</td>
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<tr>
<td>F</td>
<td>60 or below</td>
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**Journal Assignment:** All students are required to keep a clinical journal. These should include at least two entries per week. Each journal entry should describe a clinical incident which the student found significant. The clinical incidents should describe client care episodes which stimulated the student's thinking.

For each journal entry you are to discuss five of the following points:

1. Describe what nursing interventions done by the student or others.
2. Describe the student's decision-making process.
3. Describe what the student would do differently when a similar incident occurs.
4. Describe the clinical incident as to its relationship to the parts and the whole.
5. Identify previously learned knowledge/clinical experiences (those that helped in this situation).
6. Use Benner's competency statements and describe where the student views him/herself.
7. Describe the student's strengths and weaknesses. Include thoughts, perceptions and feelings.
8. Describe resources the student identified and/or utilized and the rationale for their use.

**Benner's Competency Statements:**

Novice: No experience of the situation prior to this point in time; behavior is governed by what the textbook says.

Advanced Beginner: Prior experience with the situation; able to formulate principles that dictate actions.

Competent: Able to see her actions in terms on long-range goals or plans; has developed a sense of mastery and the ability to cope with and manage the many contingencies of clinical nursing.

Proficient: Understand the situation as a whole, think in terms of long-term goals; has learned from experience what typical events to expect in a given situation and how plans need to be modified in response to these events.

Expert: Has in intuitive grasp of each situation and zeroes in on the accurate region of the problem.
without wasteful consideration of a large range of unfruitful, alternative diagnoses and solutions.


Revised 5/09, 5/10