

NRS 102 Physical Assessment Project

Name:

Assessment/System Area	Points	Full amount of points	Half amount of points	Zero amount of points	Points Awarded
Introduction of self/ Handwashing	5 points	-Enters room and introduces self as student nurse -Washes hands	n/a	-Does not identify self -Does not wash hands	
Correctly identify patient	5 points	- Identifies patient via ID band	n/a	-Does not identify correct patient	
Blood pressure	15 points	-Correctly places BP cuff and stethoscope in anatomically correct area of arm -Inflates cuff correctly and obtain accurate blood pressure	-Correctly places BP cuff and stethoscope in anatomically correct area of arm -Inflates cuff correctly unable to obtain accurate blood pressure	-Incorrectly places BP cuff and stethoscope in anatomically incorrect area of arm -Inflates cuff incorrectly and obtains inaccurate blood pressure	
Pulse	8 points	-Correctly landmarks radial pulse -Obtains accurate pulse	-Correctly landmarks radial -Obtains inaccurate pulse	- Incorrectly landmarks radial pulse -Obtains inaccurate pulse	
Respirations	2 points	- Correctly counts respirations verbalizing counting for 30 seconds - Obtains accurate respirations	n/a	- Obtains inaccurate respirations	
Neurologic	10 points	-Performs assessment and asks questions to obtain understanding aaox3. -Performs pupillary light reflex.	-Performs assessment and asks questions to obtain understanding aaox3. -Does not obtain 1 or more pieces of assessment to	- Does not perform assessment and did not ask questions to obtain understanding aaox3. - Does not obtain 1 or more pieces of assessment to	

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			understand aaox3 or does not perform pupillary light reflex.	understand aaox3 and -Does not perform pupillary light reflex.	
Respiratory	15 points	-Performs auscultation of lungs, all fields anteriorly & posteriorly using correct landmarking and auscultation technique (side to side comparison, full respiration).	-Performs auscultation of both lungs, all fields anteriorly & posteriorly using correct landmarking and auscultation technique (side to side comparison, full respiration). Student leaves out 1 of requirements.	-Does not perform auscultation of both lungs, all fields anteriorly & posteriorly using correct landmarking and auscultation technique (side to side comparison, full respiration).	
Cardiac	15 points	-Performs cardiac assessment utilizing auscultation. Verbalizes understanding of landmarking of heart sounds, -Counts apical pulse for 1 minute using correct landmarking.	-Performs cardiac assessment utilizing auscultation. -Does not verbalize understanding of heart sounds or does not count apical pulse for 1 minute using correct landmarking.	-Does not perform cardiac assessment utilizing auscultation. Student verbalizes understanding of heart sounds, student counts apical pulse for 1 minute using correct landmarking.	
GI	10 points	-Performs assessment of all 4 quadrants verbalizing importance of auscultation prior to palpation. -Palpates all 4 quadrants	- Leaves out 1 or more quadrants or does not verbalize importance of sequencing.	-Does not perform assessment of all 4 quadrants verbalizing importance of auscultation prior to	

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		-Auscultates all 4 quadrants verbalizing findings		palpation.	
Musculoskeletal	5 points	-Performs assessment of the musculoskeletal system by assessing for ROM of extremities, extremity strength.	- Leaves out 1 or more extremities.	-Does not perform assessment of the musculoskeletal system by assessing for ROM, extremity strength.	
Skin	5 points	-Verbalizes need to perform skin assessment. (pressure points, skin turgor) -Verbalizes need to assess mucous membranes	-One or more points of interest are left out.	- Does not perform skin assessment.	
Peripheral vascular	5 points	- Palpates for pedal and radial pulses. - Verbalizes understanding strength (0,+1, +2, +3) -Assesses for peripheral edema	-Palpates for pedal and radial pulses. -Verbalizing understanding of strength (0, +1, +2, +3). -Assesses for peripheral edema - 1 or more of criteria is left out	- Does not assess for pedal and radial pulses. -Does not verbalize understanding of strength (0,+1, +2, +3) -Does not assess for peripheral edema	