



Education (K-12)

Program **EDU.AA**
CIP 240101

Associate in Arts Degree in Liberal Arts and Sciences

The Education option of the Liberal Arts and Sciences program introduces students to the field of teaching and prepares them to enter a baccalaureate degree program from k-12 including specialized programs for students with special needs and most secondary subject areas. In addition to studying the history, philosophy, and practices of education, students are offered the opportunity to engage in service learning or field experience in school settings under the supervision of experienced classroom teachers.

Students should determine the requirements of the college to which they wish to transfer and, with the aid of college advising and counseling services, select elective subjects accordingly.

PROGRAM OUTCOMES

- Identify and explain the historical and philosophical foundations of American education;
- Interpret current issues facing educators on the basis of study and research;
- Take responsibility for their own learning as they make the transition from learners to teacher/learners;
- Analyze how children learn and develop, and provide learning opportunities that support a child's intellectual, social, and personal development;
- Evaluate how students differ in their approaches to learning and create instructional opportunities that are adapted to diverse learners;
- Demonstrate effective verbal, nonverbal, and media communication techniques to foster active inquiry, collaboration, and supportive interaction in the classroom;
- Describe and demonstrate a variety of teaching techniques and strategies;
- Create and implement planned instructional activities for individuals, small and large groups;
- Identify and apply assessment measures;
- Articulate their own teaching proficiency base.

This option may be pursued part-time or full-time and may be completed by day or night attendance.

Admission requires a high school diploma or its equivalent, one year of science, and two years of mathematics. To be admitted, an applicant must demonstrate competency in English and reading as determined by placement testing.

Although this option is designed as a transfer program, some students may find paraprofessional employment in public or private schools. Individuals currently holding paraprofessional positions in education may use this program to enhance their professional development.

Curriculum

Code	Course (lecture/lab hours)	Credits
FIRST SEMESTER		
CMN 111	Speech: Human Communication (3/0) OR	3
CMN 112	Public Speaking (3/0)	
CSW 100	College Success and Personal Wellness (2/0)†	2
ENG 101	English Composition I (3/0)	3
PSY 101	Introduction to Psychology (3/0)	3
HIS —	Historical Perspective general education elective ¹	3
MAT —	Mathematics elective ²	3-4
SECOND SEMESTER		
EDU 109	Introduction to Education: Foundations, History, and Trends of American Education (3/0)	3
ENG 102	English Composition II (3/0)	3
PSY 206	Child Development (3/0)	3
SOC 101	Introduction to Sociology (3/0) OR ³	3
SOC 104	Sociology of Education (3/0)	
MAT —	Mathematics elective ²	3-4
THIRD SEMESTER		
EDU —	Education elective ⁴	3
HIS —	United States History elective (3/0) ⁵	3
— —	Lab Science elective	3-4
— —	Diversity and Global Perspective elective ⁶	3
— —	Humanities general education elective ⁷	3
FOURTH SEMESTER		
— —	Lab Science elective	3-4
— —	Humanities general education elective ⁷	3
— —	Humanities general education elective ⁷	3
— —	Program elective ⁸	3
— —	Elective ²	3
		62-66

¹ Select from HIS 101, 102, 112, 113.

² Select in consultation with an academic advisor.

³ Students who plan to continue at Mercer's University Center in the William Paterson University program should take SOC 104.

⁴ Students planning to continue in the William Paterson University program should choose EDU 102 (Introduction to Exceptional Children). Otherwise, select from EDU 102, 120, or 130. Consultation with an academic advisor is strongly recommended.

⁵ Select from HIS 105, 106, 109, 214.

⁶ ENG 222 (Children's Literature) is recommended for students interested in elementary or early childhood education. Those planning to continue in the William Paterson University program should choose a globally-focused elective including ART 124; ENG 203, 204, 214; HIS 112, 113, 206, 218; or REL 102.

⁷ Students planning to continue in the William Paterson University program should take two semesters of a world language. Otherwise, select from Art (ART 101, 121, 123, 124, 125), Music (MUS 103), Literature, or Philosophy electives.

⁸ Students are encouraged to consider PSY 201 (Educational Psychology). Those planning to continue in the William Paterson University program should choose a course relevant to their second major (English, History, Social Science).

†Some exemptions apply. Consult academic advisor for details.

NOTE: Students must earn a minimum grade of C in all EDU courses to graduate.

NOTE: All program listings are subject to periodic updates. Please consult your program advisor, academic division, or www.mccc.edu/programs_degree