## Academic Programs

Accounting
A.A.S. Degree

Accounting: CPA Education Compliance
Certificates of Proficiency
Administrative Support
Certificate of Proficiency
Advanced Manufacturing Technology A.A.S. Degree

Certificate of Proficiency
Advertising + Graphic Design
A.A.S. Degree in Visual Arts

Airline Transport Pilot (ATP)
Certificate of Achievement
3-D Animation
Certificate of Proficiency
Architecture
A.S. Degree

Automotive Technology
A.A.S. Degree

Aviation Flight Technology
A.A.S. Degree
concentration: Airline Transport Pilot (ATP)
Certificate of Proficiency
Aviation Management
A.S. Degree

Biology
A.S. Degree in Liberal Arts and Sciences concentration:
Pre-Medicine, Pre-Veterinarian, Pre-Dentistry
Building Construction Technology
Certificate of Proficiency
Business Administration
A.S. Degree
concentrations: Global Business, Sports Management
Business Studies
A.A.S. Degree in Business Management
concentrations: Business Systems, Entrepreneurship, Management*, Software Professional

Catering Management
Certificate of Proficiency
Chemistry
A.S. Degree in Liberal Arts and Sciences

Civil Engineering Technology A.A.S. Degree

Communication
A.A. Degree in Liberal Arts and Sciences

Communication: New Media
A.S. Degree in Liberal Arts and Sciences

Communication: Speech and Theatre
A.A. Degree in Liberal Arts and Sciences

Computer Information Systems A.S. Degree

Computer Networking and Technology A.A.S. Degree in Information Technology Certificate of Proficiency
Computer Science
A.S. Degree in Liberal Arts and Sciences Certificate of Proficiency
Criminal Justice
A.S. Degree - Corrections option*
A.S. Degree - Law Enforcement option

Culinary Arts
A.A.S. Degree
concentrations: Culinary Arts, Pastry Arts
Culinology / Food Science
A.S. Degree

Cybersecurity A.A.S. Degree in Information Technology

Dance
A.A. Degree in Liberal Arts and Sciences
A.F.A. Degree in Performing Arts

Database Administration
Certificate of Proficiency
Digital Film
A.A.S. Degree
A.A. - Associate in Arts Degree
A.A.S. - Associate in Applied Science Degree
A.F.A. - Associate in Fine Arts Degree
A.S. - Associate in Science Degree

* Degrees for Business Studies - management, Criminal Justice - corrections, and Liberal Arts may be achieved entirely online as well as by traditional classroom instruction.
${ }^{1}$ offered with Camden County College
${ }^{2}$ offered with Mercer County Technical Schools
${ }^{3}$ A.S. degree awarded by MCCC; Diploma awarded by St. Francis Medical Center School of Nursing
${ }^{4}$ A.S. degree awarded through a cooperative program with the School of Health Professions at Rutgers, The State University of New Jersey
${ }^{5}$ A.A.S. degree awarded through a cooperative program with Brookdale Community College


## Special Programs/Options

## Developmental Studies <br> English as a Second Language (ESL) <br> Other Non-Degree Choices <br> (details at www.mccc.edu/catalog/catalog_general)

Numbers at the Top of Each Program Page linking at www.mccc.edu/catalog/catalog_programs

| Program ACCTG.AAS $\longleftarrow$ | MCCC code that identifies <br> a student's chosen major |
| ---: | :--- |
| CIP $520302 \longleftarrow$ | external code for State |
|  | reporting purposes |

Digital Media Arts
A.A.S. Degree in Visual Arts
concentrations: 3-D Animation, Web Design, Multimedia
Early Childhood Education /
Special Education Assistant
A.A.S. Degree in Human Services

Education (K-12)
A.A. Degree in Liberal Arts and Sciences

Electronics Engineering Technology
A.A.S. Degree

Certificate of Proficiency
Engineering Science
A.S. Degree

Transfer Certificate
Entertainment Technology A.A.S. Degree concentrations: Technical Theatre, Music Technology
Exercise Science A.S. Degree

Fashion/Apparel Design A.A.S. Degree in Visual Arts

Fashion Merchandising
A.A.S. Degree in Business Management

Fire Science Technology A.A.S. Degree

Funeral Service A.A.S. Degree Certificate of Proficiency
Funeral Service Preparatory A.A.S. Degree in Business Management

Game Design A.A.S. Degree

Game Programming A.A.S. Degree

Health Information Technology ${ }^{1}$ A.A.S. Degree

Health Science A.A.S. Degree concentration: Radiography
Heating, Refrigeration and Air Conditioning ${ }^{2}$ A.A.S. Degree Certificate of Proficiency
Hotel, Restaurant and Institution Management A.A.S. Degree

Illustration A.A.S. Degree in Visual Arts

Liberal Arts
A.A. Degree in Liberal Arts and Sciences* concentration: Global Studies
Mathematics
A.S. Degree in Liberal Arts and Sciences

Medical Laboratory Technology A.A.S. Degree

Medical Office Assistant Certificate of Proficiency
Microcomputer Applications Certificate of Proficiency

Mobile and Web Computing Certificate of Proficiency
Music
A.S. Degree in Liberal Arts and Sciences

Nursing
A.S. Degree

Nursing (Cooperative) ${ }^{3}$ A.S. Degree in Liberal Arts and Sciences

Occupational Therapy Assistant ${ }^{4}$ A.S. Degree

Ornamental Horticulture
A.A.S. Degree
concentrations: Ornamental Horticulture, Landscape Design, Floral Design Certificate of Proficiency
Paralegal
A.A.S. Degree

Certificate of Proficiency
Photography
A.F.A. Degree in Visual Arts

Certificate of Proficiency
Physical Therapist Assistant A.A.S. Degree

Physics
A.S. Degree in Liberal Arts and Sciences

Plant Science
A.S. Degree

Professional Baking Certificate of Proficiency
Professional Cooking Certificate of Proficiency
Public Health A.S. Degree

Radio A.A.S. Degree in Radio/TV

Radiography
A.A.S. Degree

Respiratory Care ${ }^{5}$ A.A.S. Degree

Security Systems Technology A.A.S. Degree

Small Business Management Certificate of Proficiency
Sustainability A.S. Degree

Technical Studies A.A.S. Degree

Television A.A.S. Degree in Radio/TV

Theatre
A.A. Degree in Liberal Arts and Sciences
A.F.A. Degree in Performing Arts

Visual Arts
A.F.A. Degree
concentrations: Art History, Ceramics/Sculpture, Fine Arts
Web Design
Certificate of Proficiency

## 2019-2020 Academic Year

## Accounting

## Associate in Applied Science Degree (A.A.S.)

B-STEM Division
Business, Science, Technology, Engineering and Math
609.570.3482 admiss@mccc.edu

The field of accounting is dynamic, exciting, growing and currently in need of paraprofessionals. The Accounting program seeks to meet this need by preparing students for various entry-level accounting positions in governmental agencies, private and public corporations, and small business firms.

Graduates can begin their career as junior accountants, assistant auditors, bookkeepers, or accounting clerks. Recent graduates have obtained positions with the State of New Jersey, The Clark Group, The Mercadien Group, Bell Atlantic, Congoleum Corporation, the City of Trenton, Educational Testing Service, and AGFA Division of Miles.

Courses offered include income taxation, not-for-profit accounting, auditing, and cost accounting.

## PROGRAM OUTCOMES

- Perform all the steps of the accounting cycle for sole proprietorships, partnerships, and corporations;
- Compute and record financial transactions that are unique to governmental and not-for-profit institutions such as hospitals, colleges, and universities;
- Analyze financial statements, prepare managerial reports, and suggest appropriate actions to alleviate or eliminate problems;
- Implement an effective system of internal control;
- Utilize the computer to record accounting information and perform spreadsheet analysis;
- Research printed and electronic resources, evaluate the quality of the information, and report findings orally and/or in written reports.

Students may study full-time or part-time. Most courses are offered both day and evening; advanced accounting courses may be offered only at night.

For students who already possess a qualified baccalaureate or higher degree and are considering sitting for the CPA (Certified Public Accountant) Examination, see the CPA Education Compliance certificates on the following page.

Admission to the program requires a high school diploma or its equivalent.

## SEE ALSO:

Accounting: CPA Education Compliance certificate programs

## DEGREE CURRICULUM

## 2019-2020 Academic Year

ACCTG.AAS
CIP 520302
The course sequence below represents a recommended example of how this degree program can be completed in two years, presuming a Fall Term start and satisfaction of all Developmental Studies (Foundations courses) requirements and prerequisites. Actual approaches toward completion depend on each student's anticipated transfer institution, career objectives, or other individual circumstances.

Students are encouraged to meet regularly with an academic advisor or Success Coach to consider options, establish plans, and monitor progress.

| Code | Course (lecture/lab hours) | Credits | To Do This Semester |
| :---: | :---: | :---: | :---: |
| FIRST SEMESTER |  |  |  |
| BUS 101 | Introduction to Business (3/0) | 3 | $\checkmark$ Meet with your faculty <br> advisor to complete an |
| CSB 100 | College Success and Wellness for Business (2/0) <br> - Some exemptions apply. Consult academic advisor for details. | 2 | academic plan. Make sure you are aware of any course prerequisites you may need to take, and how long it will take to complete your degree. |
| ENG 101 | English Composition I (3/0) | 3 | $\checkmark$ Use your online tools: |
| IST 101 | Computer Concepts with Applications (2/2) | 3 | Check <br> your MercerMail daily, |
| MAT 140 | Applied College Algebra (4/0) | 4 | utilize features of Office <br> 365 , and get to <br> know Student Planning. <br> $\checkmark$ Take advantage <br> of Learning <br> Centers or Online <br> Tutoring to support your studies and assignments. |
| SECOND SEMESTER |  |  |  |
| ACC 111 | Principles of Financial Accounting (4/0) | 4 |  |


| BUS 107 | Business Law I (3/0) | 3 | $\checkmark$ Transitioning to college can be challenging. Meet with your Success Coach for guidance and support. |
| :---: | :---: | :---: | :---: |
| CIS 105 | Excel Basics (1/0) | 1 |  |
| ENG 112 | English Composition II with Speech (3/0) | 3 | guidance and support. <br> $\checkmark$ Apply for financial aid by |
| - | General Education elective <br> - Select course from the following general education categories: Social Science, Humanities, Historical Perspective, Diversity and Global Perspective. | 3 | May 1. <br> $\checkmark$ Contact professors with questions and use their office hours to develop a connection. Talk with them to get the inside scoop on how your profession works. <br> $\checkmark$ Be sure to visit the Career Services office to explore jobs, internships, and career information and get help with your resume and other career tools. <br> $\checkmark$ Apply for Continuing <br> Student scholarships <br> at www.mccc.edu/mscholarships. |
| THIRD SEMESTER |  |  |  |
| ACC 112 | Principles of Managerial Accounting (4/0) | 4 | $\checkmark$ Keep in contact with each professor and your faculty advisor. Make sure you are on track to graduate on time. |
| ACC 201 | Intermediate Accounting I (3/1) | 3 |  |
| ACC 207 | Computerized Accounting (2/2) | 3 |  |
| ECO 103 | Basic Economics (3/0) |  | $\checkmark$ Work with Career <br> Services to formulate plans |
|  |  |  |  |
| OR |  |  | for after you've earned this degree. |
| ECO 111 | Macroeconomics (3/0) | 3 | $\checkmark$ Develop team and leadership skills by getting |
| $O R$ |  |  |  |


| ECO 112 | Microeconomics (3/0) |  | involved in activities and clubs. |
| :---: | :---: | :---: | :---: |
| - - | General Education elective <br> - Select course from the following general education categories: Social Science, Humanities, Historical Perspective, Diversity and Global Perspective. | 3 | $\checkmark$ Apply for Continuing Student scholarships at www.mccc.edu/mscholarships. <br> $\checkmark$ Manage your stress! Take advantage of the MCCC pool, Fitness Center, free yoga and Zumba. Reach out for counseling or other support if you need it. Your Success Coach can connect you with resources. |
| FOURTH SEMESTER |  |  |  |
| ACC 202 <br> ACC 204 | Intermediate Accounting II (3/1) Auditing (3/1) | 3 | $\checkmark$ Get ready to start your career! Begin the job application process. <br> $\checkmark$ Discuss your career plans with your faculty advisor. S/he can help you transition successfully. |
| ACC 214 | Accounting for Non-Profit Organizations (3/0) | 3 |  |
| ACC 215 | Cost Accounting (3/1) | 3 |  |
| CIS 175 | PC Applications: Spreadsheets (2/2) | 3 |  |

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NOTE: Electives should be selected in consultation with an academic advisor. Students must earn a minimum grade of C in all accounting (ACC) courses to graduate.

## 2019-2020 Academic Year

## Accounting: CPA Education Compliance

## Certificates of Proficiency

B-STEM Division
Business, Science, Technology, Engineering and Math
609.570.3482 admiss@mccc.edu

CPA Education Compliance certificates offered through Mercer County Community College are suitable for those students seeking to satisfy the educational requirements established by the New Jersey State Board of Accountancy in order to be eligible to take the CPA Examination. These are not "review" or "prep" courses for the examination.

To be licensed as a Certified Public Accountant in New Jersey, an applicant must have a baccalaureate or higher degree and obtain at least 150 semester hours from an accredited college or university. These credits can be obtained within or beyond a degree program. In addition, an applicant must obtain at least one year of full-time experience in the areas of auditing or accounting, working under a CPA whose active license is from New Jersey or a state having requirements substantially equivalent to those of New Jersey.

To take the CPA Examination, an applicant must possess:

- a baccalaureate or higher degree from an accredited college or university in any field of study;
- at least 24 semester hours in accounting and 24 semester hours in business courses other than accounting;
- a minimum of 120 semester hours.

Enrollment in these certificate programs alone or concurrently is permitted, depending on individual student requirements. Admission to either requires a baccalaureate or higher degree as specified, including course credits for English (equivalent to ENG 101 or higher) and mathematics (equivalent to MAT 140 or higher), and approval of the program coordinator.

## SEE ALSO:

Accounting degree program

## CERTIFICATE CURRICULUM

## 2019-2020 Academic Year

CPA.ACC26.CERT
CIP 520303
Credit-bearing certificate programs can serve as gateways to earning an associate degree. Students are encouraged to consult the program coordinator, an academic advisor or Success Coach to explore such opportunities.

| Accounting 26 |  |  |
| :---: | :---: | :---: |
| Code | Course (lecture/lab hours) | Credits |
| ACC 111 | Principles of Financial Accounting (4/0) | 4 |
| ACC 112 | Principles of Managerial Accounting (4/0) | 4 |
| ACC 201 | Intermediate Accounting I (3/1) | 3 |
| ACC 202 | Intermediate Accounting II (3/1) | 3 |
| ACC 203 | Federal Income Taxation (3/0) | 3 |
| ACC 204 | Auditing (3/1) | 3 |
| ACC 207 | Computerized Accounting (2/2) |  |
|  | OR | 3 |
| ACC 214 | Accounting for Non-Profit Organizations (3/0) |  |
| ACC 215 | Cost Accounting (3/1) | 3 |

NOTE: In order to meet the regulatory minimum 24 credit requirement for accounting courses, it is necessary to take 26 credits of accounting at Mercer County Community College.

## CERTIFICATE CURRICULUM

## 2019-2020 Academic Year

CPA.BUS24.CERT
CIP 520303
Credit-bearing certificate programs can serve as gateways to earning an associate degree. Students are encouraged to consult the program coordinator, an academic advisor or Success Coach to explore such opportunities.

| Business 24 |  |  |
| :---: | :---: | :---: |
| Code | Course (lecture/lab hours) | Credits |
| BUS 101 | Introduction to Business (3/0) | 3 |
| BUS 107 | Business Law I (3/0) | 3 |
| BUS 205 | Business Statistics I (3/0) | 3 |
| BUS 206 | Business Statistics II (3/0) | 3 |
| BUS 209 | Business Communications (3/0) | 3 |
| BUS 210 | Principles of Management (3/0) | 3 |
| BUS 230 | Global Environment of Business (3/0) | 3 |
| BUS 296 | International Business Practice Firm (1/5) |  |
|  | OR | 3 |

# 2019-2020 Academic Year 

## Administrative Support

## Certificate of Proficiency

B-STEM Division
Business, Science, Technology, Engineering and Math
609.570.3482 admiss@mccc.edu

The Administrative Support certificate program is designed for students who wish to develop entry-level skills in a short time or for those already employed who wish to upgrade their skills. The acquired skills enable successful graduates of the program to attain one of many possible office support positions in business.

## PROGRAM OUTCOMES

- Use a range of computer software programs as tools to complete common business projects;
- Produce documents that are formatted according to standard business practices;
- Perform a variety of general office functions;
- Apply correct grammar, punctuation, and word usage principles in producing documents;
- Compose routine business correspondence;
- Understand the importance of interpersonal skills.

The program may be pursued part- or full-time. Admission requires a high school diploma or its equivalent with one year of mathematics. Students may receive credit for previous training in the skills area by applying for credit-by-examination, credit-by-experience, and/or credit-by-articulation. Contact the program coordinator for additional information.

NOTE: Computer application courses are mapped to Microsoft certification exams.

## SEE ALSO:

Microcomputer Applications certificate program

## CERTIFICATE CURRICULUM

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2019-2020 Academic Year
ADM.SUP.CERT
CIP 520401
Credit-bearing certificate programs can serve as gateways to earning an associate degree. Students are encouraged to consult the program coordinator, an academic advisor or Success Coach to explore such opportunities.
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| Code | Course (lecture/lab hours) | Credits |
| :---: | :---: | :---: |
| ACC 106 | Office Accounting I (3/0) |  |
|  | OR | 3-4 |
| ACC 111 | Principles of Financial Accounting (4/0) |  |
| BUS 105 | Business Writing (3/0) | 3 |
| ENG 101 | English Composition I (3/0) | 3 |
| IST 101 | Computer Concepts with Applications (2/2) <br> May be substituted with another Technology general education elective if student shows competency in keyboarding and/or Microsoft Office applications. | 3 |
| OST 111 | Computer Keyboarding with Word Processing Applications (2/2) | 3 |
| BUS 101 | Introduction to Business (3/0) | 3 |
| BUS 209 | Business Communications (3/0) | 3 |
| CIS 173 | PC Applications: Database (2/2) | 3 |
| $\underline{\text { CIS } 175}$ | PC Applications: Spreadsheets (2/2) | 3 |
| IST 140 | The Internet and Computer Technology (2/2) | 3 |
| OST 219 | Word Processing Concepts and Applications (2/2) | 3 |

NOTE: Students must earn a minimum grade of C in all BUS, CIS, IST, and OST courses.

## 2019-2020 Academic Year

## Advanced Manufacturing Technology

## Associate in Applied Science Degree (A.A.S.)

B-STEM Division<br>Business, Science, Technology, Engineering and Math

609.570.3482 admiss@mccc.edu

The Advanced Manufacturing Technology (AMT) A.A.S. degree program is designed to prepare students to move into the workforce in the modern manufacturing environment, and/or to transfer to an institution that offers a bachelor's degree in such studies as mechatronics, advanced manufacturing technology, or mechanical engineering technology.

With American manufacturers becoming increasingly dependent upon the use of high-tech equipment that involves multiple, integrated systems, it is crucial to recruit and employ individuals who know how to operate, troubleshoot, and maintain it. Skills learned in this program include operation of a manual lathe, manual milling machine, as well as computer numerically controlled (CNC) machines and programmable logic controllers (PLCs).

The AMT degree program prepares students for apprentice/entry-level positions in manufacturing facilities and machine shops locally as well as nearly anywhere in the country. Typical tasks include setting up and operating equipment such as engine or turret lathes, milling machines, and power presses. More advanced tasks may involve operating CNC manufacturing equipment as well as PLCs or robots for assembly lines.

AMT graduates are attractive to employers who implement team-oriented design, production, quality, and maintenance systems within the manufacturing environment. Students in this program are also eligible for NIMS (National Institute of Metalworking Skills) certifications.

## PROGRAM OUTCOMES

- Pursue NIMS certification;
- Read blueprints and schematics;
- Use instruments such as micrometers, calipers, and scales;
- Set up and operate a milling machine;
- Set up and operate a lathe;
- Set up and operate CNC machines;
- Maintain a safe and organized work space;
- Make certain mathematical calculations related to shop work;
- Populate and repair printed circuit boards.

Admission to the program requires a high school diploma or its equivalent with one year of algebra or applied mathematics.

## DEGREE CURRICULUM

## 2019-2020 Academic Year

MANUF.TECH.AMT.AAS
CIP 143601
The course sequence below represents a recommended example of how this degree program can be completed in two years, presuming a Fall Term start and satisfaction of all Developmental Studies (Foundations courses) requirements and prerequisites. Actual approaches toward completion depend on each student's anticipated transfer institution, career objectives, or other individual circumstances.

Students are encouraged to meet regularly with an academic advisor or Success Coach to consider options, establish plans, and monitor progress.

| Code | Course (lecture/lab hours) | Credits | To Do This Semester |
| :---: | :---: | :---: | :---: |
| FIRST SEMESTER |  |  |  |
| $\underline{\text { AMT } 101}$ | Machine Shop Techniques I (2/3) | 3 | $\checkmark$ Meet with your faculty <br> advisor to complete an |
| DRA 190 | Introduction to Computer-Aided Drafting (1/2) | 2 | academic plan. Make sure you are aware of any |
| ENG 101 | English Composition I (3/0) | 3 | course prerequisites you may need to take, and how |
| MAT 115 | Algebra and Trigonometry I (3/0) | 3 | long it will take to complete your degree. |
| - | General Education elective | 3 | $\checkmark$ Use your online tools: <br> Check <br> your MercerMail daily, <br> utilize features of Office <br> 365 , and get to <br> know Student Planning. <br> $\checkmark$ Take advantage <br> of Learning <br> Centers or Online <br> Tutoring to support your <br> studies and assignments. |


| SECOND SEMESTER |  |  |  |
| :---: | :---: | :---: | :---: |
| AMT 102 | Machine Shop Analysis Methods (3/0) | 3 | $\checkmark$ Transitioning to college can be challenging. Meet with your Success Coach for guidance and support. |
| AMT 103 | Blueprint Reading Basics (2/0) | 2 |  |
| CIV 106 | Mechanics (3/0) | 3 |  |
|  |  |  | $\checkmark$ Apply for financial aid by May 1. |
| EET 130 | Fundamentals of Electronics (2/2) | 3 |  |
| MAT 125 | Elementary Statistics I (3/0) | 3 | $\checkmark$ Contact professors with questions and use their |
| SUMMER SESSION |  |  | office hours to develop a connection. Talk with them |
| $\underline{\text { AMT } 110}$ | Machine Shop Techniques II (2/3) | 3 | to get the inside scoop on how your profession works. |
|  |  |  | $\checkmark$ Be sure to visit the Career Services office to explore jobs, internships, and career information and get help with your resume and other career tools. |
|  |  |  | $\checkmark$ Apply for Continuing Student scholarships at www.mccc.edu/mscholarships. |
| THIRD SEMESTER |  |  |  |
| AMT 122 | Metrology and Quality Control (2/3) | 3 | $\checkmark$ Keep in contact with each professor and your faculty advisor. Make sure you are on track to |
| AMT 220 | Material and Manufacturing Process (2/3) | 3 |  |
| AMT 231 | Introduction to Computer Numerical Controlled (CNC) Machines (2/3) | 3 | graduate on time. <br> $\checkmark$ Work with Career |
|  |  |  |  |
| EET 140 | Electronic Construction (1/3) | 2 | Services to formulate plans for after you've earned this |
| ENG 112 | English Composition II with Speech (3/0) | 3 | degree. |
|  |  |  | $\checkmark$ Develop team and leadership skills by getting |

involved in activities and clubs.
$\checkmark$ Apply for Continuing
Student scholarships
at www.mccc.edu/m-
scholarships.
$\checkmark$ Manage your stress!
Take advantage of the MCCC pool, Fitness Center, free yoga and Zumba.
Reach out for counseling or other support if you need it. Your Success Coach can connect you with resources.

## FOURTH SEMESTER

| AMT 232 | Advanced Computer Numerical Controlled (CNC) Machines (2/3) | 3 |
| :---: | :---: | :---: |
| AMT 291 | Advanced Manufacturing Technology Internship (0/5) | 3 |
| DRA 218 | 3-D Modeling / 3-D Printing (2/2) | 3 |
| - - | Humanities general education elective | 3 |
| - - | General Education elective | 3 |

- $\quad$ Select from ECO 103, 111, 112.


## 2019-2020 Academic Year

## Advanced Manufacturing Technology

## Certificate of Proficiency

B-STEM Division<br>Business, Science, Technology, Engineering and Math<br>609.570.3482 admiss@mccc.edu

The Advanced Manufacturing Technology program is designed to prepare students for the modern manufacturing environment. This certificate of proficiency is attractive to employers who implement team-oriented design, production, quality, and maintenance systems within the manufacturing environment.

American manufacturers are becoming increasingly dependent upon the use of high-tech equipment that involves multiple, integrated systems. It is crucial that these companies be able to recruit and employ individuals who know how to operate, troubleshoot, and maintain it.

The certificate program prepares students for apprentice/entry-level positions in shops and manufacturing facilities not only in the local area but almost anywhere in the country. Typical tasks include setting up and operating equipment such as engine or turret lathes, milling machines, and power presses. More advanced tasks may involve operating computer-controlled manufacturing equipment (CNC) as well as programmable logic controllers (PLCs) or robots for assembly lines.

Admission to the program requires a high school diploma or its equivalent with one year of algebra or applied mathematics.

## PROGRAM OUTCOMES

- Read prints and schematics;
- Use instruments such as micrometers, calipers, and scales;
- Set up and operate a milling machine;
- Set up and operate a lathe;
- Populate and repair printed circuit boards;
- Maintain a safe and organized work space;
- Make certain mathematical calculations related to shop work;
- Succeed in future courses, such as those involving PLC and CNC systems.


## SEE ALSO:

Advanced Manufacturing Technology degree program

## CERTIFICATE CURRICULUM

```
2019-2020 Academic Year
MANUF.TECH.AMT.CERT
CIP 143601
Credit-bearing certificate programs can serve as gateways to earning an associate degree. Students are encouraged to consult the program coordinator, an academic advisor or Success Coach to explore such opportunities.
```

| Code | Course (lecture/lab hours) | Credits |
| :---: | :---: | :---: |
| AMT 101 | Machine Shop Techniques I (2/3) | 3 |
| DRA 190 | Introduction to Computer-Aided Drafting (1/2) | 2 |
| ENG 101 | English Composition I (3/0) | 3 |
| MAT 115 | Algebra and Trigonometry I (3/0) | 3 |
| - - | Science OR Technology general education elective | 3 |
| AMT 102 | Machine Shop Analysis Methods (3/0) | 3 |
| AMT 103 | Blueprint Reading Basics (2/0) | 2 |
| $\underline{\text { AMT } 110}$ | Machine Shop Techniques II (2/3) | 3 |
| $\underline{\text { AMT } 231}$ | Introduction to Computer Numerical Controlled (CNC) Machines (2/3) | 3 |
| AMT 232 | Advanced Computer Numerical Controlled (CNC) Machines (2/3) | 3 |
| AMT 290 | Advanced Manufacturing Technology Internship | 2 |

## 2019-2020 Academic Year

## Advertising + Graphic Design

## Associate in Applied Science Degree in Visual Arts (A.A.S.)

Liberal Arts Division<br>609.570.3378 admiss@mccc.edu

Advertising + Graphic Design, a comprehensive art program in the Visual Arts A.A.S. degree, emphasizes concept development and visual communication skills. The degree program prepares students for positions as graphic designers, art directors, design consultants, web/digital designers, prepress specialists, exhibit designers, packaging developers, and visual communicators. These positions are most often found in advertising agencies, design firms, corporate communication departments, interactive multimedia studios, and the television, film and media industries.

Students gain a thorough understanding of the discipline by preparing for advanced study in graphic design, advertising design, and web/digital design. The program parallels the first two years of education at a majority of undergraduate universities and art colleges, with an emphasis on career training for gainful employment.

The general principles studied and practiced in these courses are the foundation of creative thinking and successful solutions for graphic design, illustration, and advertising art direction communication problems. The design course sequence emphasizes the development of creative thinking, problem solving, and forms of visual communication.

Most coursework takes place in a studio using regularly upgraded professional-quality hardware and software. Applying Macintosh as well as PC platforms, the equipment used at MCCC is the same as that most commonly used by agencies, studios, and corporate art departments.

The program may be pursued on a full-time or part-time basis. Some courses may only be offered during the day.

## PROGRAM OUTCOMES

- Apply computer applications to design principles;
- Visualize and practice professional typography;
- Design and present professional-quality work;
- Create professional-quality logos, newsletters, posters, brochures, websites, publications, and advertisements;
- Create web pages that use design principles that communicate effectively;
- Develop and present creative ideas in both written and oral formats;
- Develop a professional portfolio to serve in the pursuit of further education or employment.


## SEE ALSO:

Illustration degree program

## DEGREE CURRICULUM

## 2019-2020 Academic Year

ADV.GRA.AAS
CIP 500402
The course sequence below represents a recommended example of how this degree program can be completed in two years, presuming a Fall Term start and satisfaction of all Developmental Studies (Foundations courses) requirements and prerequisites. Actual approaches toward completion depend on each student's anticipated transfer institution, career objectives, or other individual circumstances.

Students are encouraged to meet regularly with an academic advisor or Success Coach to consider options, establish plans, and monitor progress.

| Code | Course (lecture/lab hours) | Credits | To Do This Semester |
| :---: | :---: | :---: | :---: |
| FIRST SEMESTER |  |  |  |
| ART 102 | Basic Drawing (1/4) | 3 | $\checkmark$ Meet with your faculty advisor to complete an |
| ART 105 | Two-Dimensional Design (1/4) | 3 | academic plan. Make sure you are aware of any |
| DMA 115 | Vector Drawing (1/4) | 3 | course prerequisites you may need to take, and how |
| DMA 144 | Internet Tools and Techniques (1/4) | 3 | long it will take to complete your degree. |
| ENG 101 | English Composition I (3/0) | 3 | $\checkmark$ Use your online tools: <br> Check <br> your MercerMail daily, <br> utilize features of Office <br> 365, and get to <br> know Student Planning. <br> $\checkmark$ Take advantage <br> of Learning <br> Centers or Online <br> Tutoring to support your <br> studies and assignments. |



| MAT - | Mathematics elective <br> - MAT 120 or 125 recommended. Select in consultation with an academic advisor. | 3 | $\checkmark$ Develop team and leadership skills by getting involved in activities and clubs. <br> $\checkmark$ Apply for Continuing <br> Student scholarships <br> at www.mccc.edu/mscholarships. <br> $\checkmark$ Manage your stress! Take advantage of the MCCC pool, Fitness Center, free yoga and Zumba. Reach out for counseling or other support if you need <br> it. Your Success Coach can connect you with resources. |
| :---: | :---: | :---: | :---: |
| FOURTH SEMESTER |  |  |  |
| ADV 201 ART 106 | Advertising Design II (1/4) Three-Dimensional Design (1/4) | 3 | $\checkmark$ Get ready to start your career! Begin the job application process. |
| PHO 103 | Digital Photography I (2/3) | 3 | $\checkmark$ Discuss your career plans with your faculty |
| ART - | Art History elective <br> - $\quad$ Select from ART 121, 124, 125, PHO 110. | 3 | advisor. S/he can help you transition successfully. |
|  | Professional elective <br> - Select from ADV 220, 230; ART 104; CMN 146; DMA 135, 210, 245. | 3 |  |

NOTE: Electives should be selected in consultation with an academic advisor in order to assure maximum transfer of credits.

NOTE: Students must earn a minimum grade of C in ADV 101, 201, 210; ART 105; DMA 145 to graduate.

## 2019-2020 Academic Year

## Airline Transport Pilot (ATP)

## Certificate of Achievement

B-STEM Division<br>Business, Science, Technology, Engineering and Math<br>609.570.3482 admiss@mccc.edu

The Airline Transport Pilot (ATP) certificate program completes the educational and flight training requirements for commercial/instrument rated helicopter pilots to obtain their Airline Transport Pilot Certificate and be eligible for employment with a regional airline as a professional pilot.

The program is intended to provide students with an educational experience that encourages integration of the theoretical and technical aspects of aviation and the airline industry; to provide a transition from helicopter to multi-engine fixed wing aircraft; and to foster an atmosphere of education as a lifelong process that is necessary in the everchanging aviation industry.

## PROGRAM OUTCOMES

- Obtain the appropriate ground and flight certificates;
- Eligibility for a position with a regional airline to begin their ATP training.

Along with proof of citizenship or Transportation Security Administration approval, admission to this certificate program requires the student to possess a commercial/instrument helicopter rating, 60 credits of college-level courses at an accredited institution, or equivalent employment experience.

Before flight training begins, an aviation medical will be required. Contact the aviation program coordinator for details. Flight fees are required.

## SEE ALSO:

Aviation Flight Technology degree program
Aviation Flight Technology: Airline Transport Pilot (ATP)degree program
Aviation Flight Technology: CFI certificate program

## CERTIFICATE CURRICULUM

2019-2020 Academic Year
AVI.ATP.CRT
CIP 490102
Credit-bearing certificate programs can serve as gateways to earning an associate degree. Students are encouraged
to consult the program coordinator, an academic advisor or Success coach to explore such opportunities. to consult the program coordinator, an academic advisor or Success Coach to explore such opportunities.

| Code | Course (lecture/lab hours) | Credits |
| :---: | :---: | :---: |
| ENG 101 | English Composition I (3/0) | 3 |
|  | - Students possessing a bachelor's degree should take ENG 112. |  |
| MAT 115 | Algebra and Trigonometry I (3/0) | 3 |
| AVI 102 | Aviation Transportation (3/0) | 3 |
| AVI 216 | Flight V (1/3) | 4 |
| AVI 250 | Airline Transport Pilot (ATP) Prep I (2/6) | 6 |
| AVI 251 | Airline Transport Pilot (ATP) Prep II (1/3) | 3 |
| AVI 217 | Flight VI (Multi-Engine Training) (1/1) | 1 |

# 2019-2020 Academic Year 

## 3-D Animation

## Certificate of Proficiency

Liberal Arts Division<br>609.570.3378 admiss@mccc.edu

The 3-D Animation Certificate prepares students for positions as 3-D production artists, animators, and modelers. Typical employers include animation studios; advertising agencies; design firms; television, film and video effects houses; and other branches of the entertainment industry.

## PROGRAM OUTCOMES

- Explain the pre-production process, including character design and storyboarding;
- Visualize and animate story ideas;
- Apply animation and storytelling principles to specific animation projects;
- Apply design principles to create 3-D computer animations that communicate effectively;
- Apply professional 3-D modeling and animation software applications;
- Solve design problems, which contain change over time, 3-D models, camera positions, lighting, and textures;
- Create a professional portfolio to serve in the pursuit of further education or employment.


## SEE ALSO:

Digital Media Arts degree program

## CERTIFICATE CURRICULUM

```
2019-2020 Academic Year
ANIMTN.CERT
CIP 500402
Credit-bearing certificate programs can serve as gateways to earning an associate degree. Students are encouraged
to consult the program coordinator, an academic advisor or Success Coach to explore such opportunities.
```

| Code | Course (lecture/lab hours) | Credits |
| :--- | :--- | :---: |
| ENG 101 | English Composition I (3/0) | 3 |
| ART 102 | Basic Drawing (1/4) | 3 |
| ART 104 Life Drawing (1/4) | 3 |  |
| ART 125 Topics in Contemporary Art $(3 / 0)$ | 3 |  |

DMA 105 Introduction to Computer Art (1/4) ..... 3
DMA 120 3-D Modeling I (1/4) ..... 3
DMA 135 Digital Narrative (1/4) ..... 3
DMA 220 3-D Modeling II (1/4)
OR ..... 3
DMA 224 Rigging for Animation and Games (1/4)
DMA 225 Computer Animation I (1/4) ..... 3
DMA 226 Computer Animation II (1/4) ..... 3
DMA 250 Digital Portfolio Seminar (1/4) ..... 3

## 2019-2020 Academic Year

## Architecture

## Associate in Science Degree (A.S.)

Liberal Arts Division<br>609.570.3378 admiss@mccc.edu

The Architecture transfer program parallels the first two years of education at a majority of undergraduate schools of architecture. It offers a balance of academic and design courses.

The academic courses provide students with a broad base of general knowledge which widens their outlook and increases their ability to evaluate issues and make enlightened decisions. The design courses emphasize the development of skills in architectural conceptualization and design decision-making. They include both traditional methods of architectural graphics and model building as well as use of the computer as a threedimensional design study tool.

Together, the academic courses and design courses form the foundation needed for advancement in architectural education and, later, in professional practice. Students have the opportunity to enrich their education through participation in field trips and a variety of architecture-related extracurricular activities.

Since architecture programs vary among senior colleges and admission is highly competitive, faculty assistance is readily available to students preparing design portfolios and investigating potential transfer institutions. The architecture faculty are registered architects.

## PROGRAM OUTCOMES

- Use analytical skills to determine the major elements of a work of architecture and/or an architectural design project;
- Comprehend and apply the various stages of the creative thought process to produce an architectural design;
- Understand and apply the basic principles of sustainable design;
- Use two- and three-dimensional visual communication skills (freehand, traditional, and computer-generated drawings and physical models) to convey a complete architectural idea;
- Demonstrate knowledge of the important buildings and stages in the history of architecture and the social and technological factors that influenced them;
- Critically evaluate the built environment - its relationship to the natural world and the reciprocal sociological and psychological influences on man;
- Demonstrate knowledge of architectural materials and structural systems and their appropriate applications in building construction.

Admission to the Architecture program requires a high school diploma or its equivalent with at least one year of science (biology, chemistry, or physics) and two years of algebra. Courses in the visual arts are highly recommended.

## DEGREE CURRICULUM

2019-2020 Academic Year
ARCH.AS
CIP 049999
The course sequence below represents a recommended example of how this degree program can be completed in two years, presuming a Fall Term start and satisfaction of all Developmental Studies (Foundations courses) requirements and prerequisites. Actual approaches toward completion depend on each student's anticipated transfer institution, career objectives, or other individual circumstances.

Students are encouraged to meet regularly with an academic advisor or Success Coach to consider options, establish plans, and monitor progress.

| Code | Course (lecture/lab hours) | Credits | To Do This Semester |
| :---: | :---: | :---: | :---: |
| FIRST SEMESTER |  |  |  |
| ARC 102 | Graphic Communication for Architecture (1/4) | 3 | $\checkmark$ Meet with your faculty advisor to complete an |
| ARC 105 | Architectural Basic Design I (1/4) | 3 | academic plan. Make sure you are aware of any |
| ART 122 | History of Art II (3/0) | 3 | course prerequisites you may need to take, and how |
| ENG 101 | English Composition I (3/0) | 3 | long it will take to complete your degree. |
| CMN 112 | Public Speaking (3/0) | 3 | $\checkmark$ Use your online tools: <br> Check <br> your MercerMail daily, <br> utilize features of Office <br> 365 , and get to <br> know Student Planning. <br> $\checkmark$ Take advantage <br> of Learning <br> Centers or Online <br> Tutoring to support your <br> studies and assignments. |


\(\left.\left.$$
\begin{array}{l|l}\text { V Complete your } \\
\text { applications to desired }\end{array}
$$\right] \begin{array}{l}transfer institutions. <br>

Vevelop team and\end{array}\right\}\)| leadership skills by getting |
| :--- |
| involved in activities and |
| clubs. |

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NOTE: Electives should be selected in consultation with an academic advisor in order to assure maximum transfer of credits.

## 2019-2020 Academic Year

## Automotive Technology

## Associate in Applied Science Degree (A.A.S.)

B-STEM Division<br>Business, Science, Technology, Engineering and Math

609.570.3482 admiss@mccc.edu

The Automotive Technology program introduces students to current automotive systems and related diagnostic and service techniques. Students learn on and about current automotive technology and its use in late model production vehicles. Learning occurs during classroom instruction and lab activities performed in the auto shop. In addition, students develop a strong work ethic and learn professionalism while fulfilling internship requirements at their sponsoring repair facility.

The A.A.S. program offers two paths of study that students may choose from: MOPAR CAP (Career Automotive Program) and Comprehensive.

MCAP students complete FIAT/Chrysler-specific course material and secure a position at a Chrysler, Dodge, Jeep, or FIAT dealership as an apprentice technician.

Students following the Comprehensive path learn theory, operation, diagnosis, and service of systems not specific to any particular vehicle manufacturer, and complete internship requirements at an approved independent, franchise or dealership repair facility.

## PROGRAM OUTCOMES

- Diagnose, repair, and service current automotive technologies;
- Demonstrate desirable attitudes and work habits while working individually or with others;
- Obtain service repair information and procedures from online websites and electronic databases;
- Communicate effectively and professionally with customers and fellow technicians.

Admission to the program requires a high school diploma or its equivalent and a strong interest in a career in automotive technology. Admission is competitive, determined by basic skill levels along with a personal interview with program representatives. Academic foundations requirements should be completed before starting automotive classes.

The program may be completed in two years, beginning in the Fall semester and with Summer session attendance required each year. Instruction is organized in a concentrated two-day / three-day session format. Students attend the automotive classes Mondays and Wednesdays or Tuesdays and Thursdays, completing academic support classes in the afternoon or evening. Each session includes an internship at a dealership or approved repair facility.

The automotive classes meet at the Assunpink Campus of the Mercer County Technical Schools, across from MCCC's West Windsor campus on Old Trenton Road.

## DEGREE CURRICULUM

## 2019-2020 Academic Year

AUTO.TECH.AAS
CIP 150803
The course sequence below represents a recommended example of how this degree program can be completed in two years, presuming a Fall Term start and satisfaction of all Developmental Studies (Foundations courses) requirements and prerequisites. Actual approaches toward completion depend on each student's anticipated transfer institution, career objectives, or other individual circumstances.

Students are encouraged to meet regularly with an academic advisor or Success Coach to consider options, establish plans, and monitor progress.

| Code | Course (lecture/lab hours) | Credits |
| :---: | :---: | :---: |
| FIRST SEMESTER |  |  |
| AUT 110 | Introduction to Automotive Electronics (3/1) | 3 |
| AUT 111 | Automotive Service Fundamentals (2/6) | 5 |
| CSW 100 | College Success and Personal Wellness (2/0) <br> Some exemptions apply. Consult academic advisor for details. | 2 |
| ENG 101 | English Composition I (3/0) | 3 |
| SECOND SEMESTER |  |  |
| AUT 112 | Automotive Fuel Systems (2/2) | 3 |
| AUT 113 | Suspension, Steering and Alignment (2/4) | 4 |
| MAT 140 | Applied College Algebra (4/0) <br> Or select from MAT 146 or 151. | 4 |
| SUMMER SESSION |  |  |
| AUT 115 | Automotive Brake Systems (2/4) | 4 |


| AUT 122 | Internship in Automotive Technology I | 1 |
| :---: | :---: | :---: |
| AUT 212 | Automotive Air Conditioning (2/2) | 3 |
| ENG 112 | English Composition II with Speech (3/0) | 3 |
| THIRD SEMESTER |  |  |
| AUT 114 | Automotive Electricity and Electronics (2/2) | 3 |
| AUT 123 | Internship in Automotive Technology II | 1 |
| AUT 213 | Engine Service (2/4) | 4 |
| PHY 111 | Physical Science Concepts (2/2) | 3 |
| FOURTH SEMESTER |  |  |
| AUT 211 | Automotive Emissions and Driveability Diagnosis (2/2) | 3 |
| AUT 221 | Internship in Automotive Technology III | 1 |
| AUT 224 | Manual Transmissions and Drivelines (2/3) | 3 |
| - | Social Science or Humanities general education elective | 3 |
| SUMMER SESSION |  |  |
| AUT 222 | Internship in Automotive Technology IV | 1 |
| AUT 225 | Automatic Transmission Service (2/3) | 3 |
| IST 101 | Computer Concepts with Applications (2/2) |  |
|  | OR | 3 |
| IST 102 | Computer Concepts with Programming (2/2) |  |
| - - | General Education elective <br> Select course from the following general education categories: Social Science, Humanities, Historical Perspective, Diversity and Global Perspective. | 3 |

NOTE: Electives should be selected in consultation with an academic advisor in order to assure maximum transfer of credits.

## 2019-2020 Academic Year

## Aviation Flight Technology

## Associate in Applied Science Degree (A.A.S.)

B-STEM Division<br>Business, Science, Technology, Engineering and Math

609.570.3482 admiss@mccc.edu

The Aviation Flight Technology program is accredited by the Aviation Accreditation Board International and provides flight instruction for the Private and Commercial certificates and Instrument rating. MCCC operates flight instruction in accordance with Air Agency Certification issued to the college by the FAA.

In order to complete the program, every student must successfully pass the Federal Aviation Administration (FAA) Private, Commercial, and Instrument computer examinations and be certified as a commercial pilot with instrument rating. Ninety-seven percent of Mercer's students have passed the examinations on the first attempt. The college is an approved examining authority; FAA computer tests are conducted at the college.

## PROGRAM OUTCOMES

- Obtain the appropriate ground and flight certificates;
- Fill related aviation positions requiring specific aviation knowledge with airport service operators located at numerous airports in the United States and possessions.

Most of the aviation courses are offered during the day, and certain ones may be available during the evening. Cooperative education opportunities are also available.

A career with the major airlines may require a four-year baccalaureate degree. There are direct transfer agreements with Embry-Riddle Aeronautical University, Florida Institute of Technology, Metropolitan State College, Thomas Edison State College, Southern Illinois University, Dowling College, and Central Missouri State University.

Students in the Aviation Flight Technology program receive classroom and laboratory instruction on the West Windsor Campus. Actual flight training takes place at a fixed base operation at Trenton-Mercer Airport, where the college has access to a fleet of aircraft and supervises the flight instructors.

An active advisory commission consisting of experts from the government and civilian areas of aviation recommends changes necessary to maintain a quality program.

Admission to the program requires a high school diploma with one year of algebra. High school courses in trigonometry and physics are an advantage. Proof of citizenship or Transportation Security Administration approval is required for enrollment in the Flight
program. Before flight training begins, an aviation medical will be required. Contact the Aviation program coordinator for details.

Graduates of the program often return to take a flight training course toward the certified flight instructor rating.

## SEE ALSO:

Airline Transport Pilot (ATP) certificate program
Aviation Flight Technology: Airline Transport Pilot (ATP) degree program
Aviation Flight Technology: CFI certificate program

## DEGREE CURRICULUM

## 2019-2020 Academic Year

AVI.FLT.AAS
CIP 490102
The course sequence below represents a recommended example of how this degree program can be completed in two years, presuming a Fall Term start and satisfaction of all Developmental Studies (Foundations courses) requirements and prerequisites. Actual approaches toward completion depend on each student's anticipated transfer institution, career objectives, or other individual circumstances. Students will begin each Flight course within seven days of the registered term.

Students are encouraged to meet regularly with an academic advisor or Success Coach to consider options, establish plans, and monitor progress.

| Code | Course (lecture/lab hours) | Credits | To Do This Semester |
| :---: | :---: | :---: | :---: |
| FIRST SEMESTER |  |  |  |
| AVI 101 | Aerospace Development (3/0) | 3 | $\checkmark$ Meet with your faculty advisor to complete an |
| AVI 113 | Flight I (1/3) <br> - Special fee required; hours to be arranged. | 2 | academic plan. Make sure you are aware of any course prerequisites you may need to take, and how |


| AVI 131 | Commercial Pilot I (3/0) | 3 | long it will take to complete your degree. <br> $\checkmark$ Use your online tools: Check your MercerMail daily, utilize features of Office 365 , and get to know Student Planning. <br> $\checkmark$ Take advantage of Learning Centers or Online Tutoring to support your studies and assignments. <br> $\checkmark$ Transitioning to college can be challenging. Meet with your Success Coach for guidance and support. <br> $\checkmark$ Apply for financial aid by May 1. <br> $\checkmark$ Contact professors with questions and use their office hours to develop a connection. Talk with them to get the inside scoop on how your profession works. <br> $\checkmark$ Be sure to visit the Career Services office to explore jobs, internships, and career information and get help with your resume and other career tools. <br> $\checkmark$ Apply for Continuing <br> Student scholarships <br> at www.mccc.edu/m- <br> scholarships. |  |
| :---: | :---: | :---: | :---: | :---: |
| CSW 100 | College Success and Personal Wellness (2/0) <br> - Some exemptions apply. Consult academic advisor for details. | 2 |  |  |
| ENG 101 | English Composition I (3/0) | 3 |  |  |
| MAT 115 | Algebra and Trigonometry I (3/0) | 3 |  |  |
| SECOND SEMESTER |  |  |  |  |
| $\underline{\text { AVI } 105}$ | Aviation Weather (3/0) | 3 |  |  |
| AVI 114 | Flight II (1/3) <br> - Special fee required; hours to be arranged. | 2 |  |  |
| AVI 132 | Commercial Pilot II (3/0) | 3 |  |  |
| CMN 112 | Public Speaking (3/0) | 3 |  |  |
| MAT 116 | Algebra and Trigonometry II (3/0) | 3 |  |  |



| AVI 215 | Aerodynamics (2/2) | 3 |
| :---: | :---: | :---: |
| AVI 217 | Flight VI (1/1) <br> - Completion of AVI 214 flight training required before starting AVI 217 training. <br> - Special fee required; hours to be arranged. | 1 |
| - - | General Education elective <br> - Select course from the following general education categories: Social Science, Humanities, Historical Perspective, Diversity and Global Perspective. | 3 |

NOTE: Students must earn a minimum grade of C in AVI 113, 114, 131, 132, 213, 214, 215, 231, and MAT 115 to
graduate.

## Flight Fees

## Aviation Flight Technology Associate Degree Program Flight Fee Costs

| Course | Flight Hours included <br> in Cost | Cost/Flight Fees |
| :--- | :--- | :--- |
| AVI 113 | 45.0 | $\$ 10,746.75$ |
| AVI 114 | 67.0 | $\$ 13,812.75$ |
| AVI 213 | 47.0 | $\$ 11,103.75$ |
| AVI 214 | 34.6 | $\$ 8,185.80$ |
| AVI 217 | 16.8 | $\$ 7,287.00$ |

## Flight Training Fees for Aviation Technology

Mercer County Community College's Aviation Flight Technology A.A.S. degree program is designed to provide full private, commercial, and instrument flight training in as little as two years. The total estimated flight training fees will vary depending upon program training coursework required towards certification and licensing and are subject to change without notice. Since these courses are skill based, additional time is often need to meet FAA certification requirements. See the chart below for hourly charges for additional time needed to complete the program.

Aviation Flight Technology students should anticipate average total flight fees of approximately $\$ 30,000$ for 2020-2021. Further information on flight fees and this degree program is available from the Aviation program coordinator in the Business \& STEM division office on the West Windsor campus.

| Aircraft | Hourly Rate |
| :--- | :--- |
| C172S | $\$ 170.00$ |
| C172G1000 | $\$ 190.00$ |
| PA-44 Seminole | $\$ 320.00$ |
|  |  |
| Flight /Ground Instruction | Hourly Rate |
| Single Engine Training | $\$ 55.00$ |
| Multi-Engine Training | $\$ 65.00$ |

## 2019-2020 Academic Year

# Aviation Flight Technology <br> Airline Transport Pilot (ATP) concentration <br> Associate in Applied Science Degree (A.A.S.) 

B-STEM Division
Business, Science, Technology, Engineering and Math
609.570.3482 admiss@mccc.edu

## Students with an FAA Helicopter Commercial / Instrument Certificate should enroll in the Airline Transport Pilot (ATP) concentration.

The Airline Transport Pilot (ATP) concentration of the Aviation Flight Technology A.A.S. degree program completes the educational and flight training requirements for commercial/instrument rated helicopter pilots to be eligible for employment with a regional airline as a professional pilot. MCCC operates flight instruction in accordance with Air Agency Certification issued to the college by the FAA.

## PROGRAM OUTCOMES

- Obtain the appropriate ground and flight certificates;
- Eligibility for a position with a regional airline to begin their ATP training.

Along with proof of citizenship or Transportation Security Administration approval, enrollment in the flight program requires the student to possess an FAA commercial/instrument helicopter rating. Before flight training begins, an aviation medical will be required. Contact the aviation program coordinator for details.
 the standard semester schedule or may be taken online as applicable. Credit for prior experience will be evaluated by the program coordinator.

## SEE ALSO:

Airline Transport Pilot (ATP) certificate program Aviation Flight Technology degree program Aviation Flight Technology: CFI certificate program

## DEGREE CURRICULUM

## 2019-2020 Academic Year

AVI.FLT.ATP.AAS
CIP 490102
The course sequence below represents a recommended example of how this degree program can be completed in two years, presuming a Fall Term start and satisfaction of all Developmental Studies (Foundations courses) requirements and prerequisites. Actual approaches toward completion depend on each student's anticipated transfer institution, career objectives, or other individual circumstances. Students will begin each Flight course within seven days of the registered term.

Students are encouraged to meet regularly with an academic advisor or Success Coach to consider options, establish plans, and monitor progress.

| Code | Course (lecture/lab hours) | Credits | To Do This Semester |
| :---: | :---: | :---: | :---: |
| FIRST SEMESTER |  |  |  |
| AVI 101 | Aerospace Development (3/0) | 3 | $\checkmark$ Meet with your faculty <br> advisor to complete an |
| AVI 216 | Flight V (1/3) <br> - Special fee required. Offered in six-week terms, hours to be arranged. Flight prerequisite courses are required to be completed before starting the next flight course. | 4 | academic plan. Make sure you are aware of any course prerequisites you may need to take, and how long it will take to complete your degree. |
| CSW 100 | College Success and Personal Wellness (2/0) <br> - Some exemptions apply. Consult academic advisor for details. | 2 | $\checkmark$ Use your online tools: <br> Check <br> your MercerMail daily, <br> utilize features of Office <br> 365 , and get to <br> know Student Planning. |
| ENG 101 | English Composition I (3/0) | 3 | $\checkmark$ Take advantage |
| MAT 115 | Algebra and Trigonometry I (3/0) | 3 | Of Learning <br> Centers or Online <br> Tutoring to support your <br> studies and assignments. |
| SECOND SEMESTER |  |  |  |
| AVI 105 | Aviation Weather (3/0) | 3 |  |



| SOC 101 | Introduction to Sociology (3/0) <br> - PSY 101 is an acceptable substitute. | 3 | involved in activities and clubs. <br> $\checkmark$ Apply for Continuing Student scholarships at www.mccc.edu/mscholarships. <br> $\checkmark$ Manage your stress! Take advantage of the MCCC pool, Fitness Center, free yoga and Zumba. Reach out for counseling or other support if you need it. Your Success Coach can connect you with resources. |
| :---: | :---: | :---: | :---: |
| FOURTH SEMESTER |  |  |  |
| AVI 102 <br> AVI 215 | Aviation Transportation (3/0) Aerodynamics (2/2) | 3 3 | $\checkmark$ Get ready to start your career! Begin the job application process. <br> $\checkmark$ Discuss your career plans with your faculty advisor. S/he can help you transition successfully. |
| AVI 251 | Airline Transport Pilot (ATP) Prep II (1/3) <br> - Special fee required. Offered in six-week terms, hours to be arranged. Flight prerequisite courses are required to be completed before starting the next flight course. | 3 |  |
| IST 101 | Computer Concepts with Applications (2/2) | 3 |  |
| - - | General Education elective | 3 |  |
|  | - Select course from the following general education categories: Social Science, Humanities, Historical Perspective, Diversity and Global Perspective. |  |  |

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NOTE: Students must earn a minimum grade of C in AVI 113, 114, 131, 132, 213, 214, 215, 231, and MAT 115 to graduate.

## Flight Fees

## A.A.S. Flight Technology - Airline Transport Pilot (ATP) Concentration

| Course | Flight Hours included <br> in Cost | Flight Fee Cost |
| :--- | :--- | :--- |
| AVI 216 | 80.0 | $\$ 21.602 .00$ |
| AVI 217 | 16.8 | $\$ 7,287.00$ |
| AVI 250 | 110.0 | $\$ 27,368.00$ |
| AVI 251 | 58.5 | $\$ 14,852.00$ |

## Flight Training Fees for Aviation Technology

Mercer County Community College’s Aviation Flight Technology A.A.S. - ATP concentration is designed to provide transition training to fixed wing aircraft for commercial/instrument rated helicopter pilots, multi-engine certification, and flight time building. At the end of this program, the student will have the minimum fixed wing flight time needed to be hired by a regional airline. The flight courses are accelerated courses and are designed to be completed in 21 weeks. The total estimated flight training fees will vary depending upon program training coursework required towards certification and licensing and are subject to change without notice. Since these courses are skill based, additional time is often need to meet FAA certification requirements. See the chart below for hourly charges for additional time needed to complete the program. Further information on flight fees and this certification program is available from the Aviation Program Coordinator.

| Aircraft | Hourly Rate |
| :--- | :--- |
| C172S | $\$ 170.00$ |
| C172G1000 | $\$ 190.00$ |
| PA-44 Seminole | $\$ 320.00$ |
|  |  |
| Flight /Ground Instruction | Hourly Rate |
| Single Engine Training | $\$ 55.00$ |
| Multi-Engine Training | $\$ 65.00$ |

## 2019-2020 Academic Year

## Aviation Flight Technology: CFI

## Certificate of Proficiency

B-STEM Division<br>Business, Science, Technology, Engineering and Math

609.570.3482 admiss@mccc.edu

The Aviation Flight Technology: CFI (Certified Flight Instructor) Certificate is designed to qualify graduates to become flight instructors. This position is a beginning step to becoming a professional pilot.

To succeed in a career as a pilot for a major airline, a candidate must possess a college degree. Many students who already possess an associate and/or a baccalaureate degree can qualify for these competitive positions after they attain their flight credentials and experience. Students without previous college experience can pursue this certificate and then later, if they wish, apply the credits toward the A.A.S. degree in Aviation Flight Technology.

## PROGRAM OUTCOMES

- Give flight instruction for the private pilot certificate;
- Teach ground school for the private certificate;
- Demonstrate the flight characteristics of a single-engine aircraft for sales and maintenance;
- Fly power line, fish spotting, traffic patrol and parachute drops, and tow aerial banners;
- Work as flight schedulers with fixed base operators.

Proof of citizenship or Transportation Security Administration approval is required for enrollment in the Flight program. Before flight training begins, an aviation medical will be required. Contact the Aviation program coordinator for details.

All of the credits earned in this certificate except the flight instructor course apply to the A.A.S. degree in Aviation Flight Technology. Additionally, all of the certificate credits are transferable to the baccalaureate Aviation program at Thomas Edison State College.

## SEE ALSO:

Airline Transport Pilot (ATP) certificate program
Aviation Flight Technology degree program
Aviation Flight Technology: Airline Transport Pilot (ATP) degree program

## CERTIFICATE CURRICULUM

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2019-2020 Academic Year
AVI.FLT.CFI.CERT
CIP 490108
Credit-bearing certificate programs can serve as gateways to earning an associate degree. Students are encouraged
to consult the program coordinator, an academic advisor or Success Coach to explore such opportunities.
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| Code | Course (lecture/lab hours) | Credits |
| :---: | :---: | :---: |
| ENG 101 | English Composition I (3/0) | 3 |
| MAT 115 | Algebra and Trigonometry I (3/0) | 3 |
| AVI 113 | Flight I (1/3) <br> Special fee required; hours to be arranged. | 2 |
| AVI 131 | Commercial Pilot I (3/0) | 3 |
| AVI 105 | Aviation Weather (3/0) | 3 |
| AVI 114 | Flight II (1/3) <br> Special fee required; hours to be arranged. | 2 |
| AVI 132 | Commercial Pilot II (3/0) | 3 |
| AVI 215 | Aerodynamics (2/2) | 3 |
| AVI 213 | Flight III (1/4) <br> Special fee required; hours to be arranged. | 3 |
| AVI 231 | Commercial Pilot III (3/0) | 3 |
| AVI 214 | Flight IV (1/4) <br> Special fee required; hours to be arranged. | 3 |
| AVI 233 | Flight Instructor - Airplane (3/0) | 3 |

## 2019-2020 Academic Year

## Aviation Management

## Associate in Science Degree (A.S.)

B-STEM Division
Business, Science, Technology, Engineering and Math
609.570.3482 admiss@mccc.edu

The Aviation Management program provides students with a background in business administration and related technical knowledge in aviation. In most cases, the graduate of this program should seek a four-year baccalaureate degree. Aviation management has evolved into a career discipline that requires a variety of skills.

## PROGRAM OUTCOMES

- Utilize business information processing systems to improve management control in aviation businesses;
- Interpret financial statements and prepare budgets;
- Perform staff functions in marketing, sales, and general management with aviation-related businesses;
- Interpret and apply Federal Aviation Administration regulations and procedures to aviationrelated businesses.

There are direct transfer options with Embry-Riddle Aeronautical University, Metropolitan State College, St. Francis College, Southern Illinois University, Thomas Edison State College, and Florida Institute of Technology. Although many graduates transfer to four-year colleges, graduates also enter the private sector in entry-level management positions with manufacturers, airline authorities, airport service operations, commuter air services, and corporate flight operations.

Students may study full-time or part-time. Most courses are offered during the day and evening. Admission to the program requires a high school diploma or its equivalent with two years of high school math.

## DEGREE CURRICULUM

## 2019-2020 Academic Year

AVI.MGMT.AS
CIP 490104
The course sequence below represents a recommended example of how this degree program can be completed in two years, presuming a Fall Term start and satisfaction of all Developmental Studies (Foundations courses) requirements and prerequisites. Actual approaches toward completion depend on each student's anticipated transfer institution, career objectives, or other individual circumstances.

Students are encouraged to meet regularly with an academic advisor or Success Coach to consider options, establish plans, and monitor progress.


## SECOND SEMESTER

| ACC 111 | Principles of Financial Accounting (4/0) | 4 |
| :---: | :---: | :---: |
| AVI 102 | Aviation Transportation (3/0) | 3 |
| ENG 102 | English Composition II (3/0) | 3 |
| MAT 146 | Pre-Calculus (4/0) | 4 |
| MKT 101 | Principles of Marketing (3/0) | 3 |

$\checkmark$ Transitioning to college can be challenging. Meet with your Success Coach for guidance and support. $\checkmark$ Apply for financial aid by May 1.
$\checkmark$ Contact professors with questions and use their office hours to develop a connection.
$\checkmark$ Apply for Continuing
Student scholarships at www.mccc.edu/mscholarships.
$\checkmark$ Begin attending college transfer events and visit campuses. Be sure to visit the Transfer
Services and Career Services offices to get to know how the transfer process works and to explore career options. $\checkmark$ Plan for how you will complete transfer applications while finishing your classes.

## THIRD SEMESTER

| ACC 112 | Principles of Managerial Accounting (4/0) | 4 | Keep in contact with <br> each professor and your |
| :--- | :--- | :--- | :--- |
| BUS 210 Principles of Management (3/0) 3 | faculty advisor. Make sure |  |  |
| ECO 111 | Macroeconomics (3/0) | 3 | you are on track to <br> graduate. |
| PHY 111 | Physical Science Concepts (2/2) | 3 |  |


| - | Humanities general education elective | 3 | $\checkmark$ Complete your applications to desired transfer institutions. <br> $\checkmark$ Develop team and leadership skills by getting involved in activities and clubs. <br> $\checkmark$ Manage your stress! Take advantage of the MCCC pool, Fitness Center, free yoga and Zumba. Reach out for counseling or other support if you need it. Your Success Coach can connect you with resources. |
| :---: | :---: | :---: | :---: |
| FOURTH SEMESTER |  |  |  |
| AVI 208 | Aviation Seminar (1/0) | 1 | $\checkmark$ Apply for financial aid by May 1. <br> $\checkmark$ Talk to your faculty advisor and the Transfer office for advice on how to successfully transition to a new school. <br> $\checkmark$ Apply for Graduating Student scholarships at www.mccc.edu/mscholarships. |
| BUS 107 | Business Law I (3/0) | 3 |  |
| CMN 111 | Speech: Human Communication (3/0) | 3 |  |
| ECO 112 | Microeconomics (3/0) | 3 |  |
| IST 101 | Computer Concepts with Applications (2/2) | 3 |  |

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NOTE: Electives should be selected in consultation with an academic advisor in order to assure maximum transfer of credits.

# 2019-2020 Academic Year 

## Biology

# Associate in Science Degree in Liberal Arts and Sciences (A.S.) 

B-STEM Division<br>Business, Science, Technology, Engineering and Math

609.570.3482 admiss@mccc.edu

The Biology option of the Liberal Arts and Sciences program primarily prepares graduates for transfer into the junior year of programs such as ecology, conservation, biology, microbiology, pharmacy, forestry, entomology, genetics, biotechnology, and preprofessional fields of medicine and dentistry. Biology graduates have transferred to colleges throughout Pennsylvania, New Jersey and the northeast, including Rider University, Temple University, Cornell University, Rutgers University, Stockton College, The College of New Jersey, and Rowan University.

Graduates earning a four-year degree have been employed by various research institutes and industries. Others have successfully completed medical, dental, chiropractic, pharmaceutical, physical/occupational therapy, physician's assistant, veterinary medicine, and other graduate programs.

The biology facilities include specially equipped laboratories for microbiology, genetics/molecular biology, and anatomy/physiology. Students learn a wide variety of investigative techniques, including microscopy, spectrophotometry, and gel electrophoresis. Real-life systems are studied through field trips to sites in the New Jersey Pinelands and elsewhere. A special honors sequence affords eligible students the opportunity to participate in a research project under the supervision of faculty at nearby Rider University, Monmouth University, or Princeton University as well as other research institutions.

## PROGRAM OUTCOMES

- Demonstrate an understanding of the fundamental principles, concepts, and terminology of biology;
- Explain the structures and fundamental processes of life at molecular, cellular, and organismal levels;
- View the living world with greater understanding, insight, and appreciation as it relates to the field of biology and contemporary problems and issues;
- Demonstrate the ability to apply the scientific method of inquiry to gather and use information for the purposes of critical thinking, information analysis, and problem solving;
- Exhibit proficiency in the laboratory and in the field by using standard equipment and measurement and observation techniques that allow one to gather, analyze, and interpret qualitative data.

Most courses may be completed through part-time study in the evening. Course selection and program of study must be approved by an academic advisor.

Admission to the Biology option requires a high school diploma or equivalent with at least one year of science (biology, chemistry, or physics) and two years of academic mathematics. Successful completion of the Biology option results in the award of the Associate in Science degree in Liberal Arts and Sciences.

## SEE ALSO:

## Plant Science degree program

The Biology degree with a Pre-Medicine, Pre-Veterinarian, Pre-Dentistry concentration primarily prepares graduates for transfer into the junior year of programs such as premedicine, pre-veterinarian, pre-dentistry, physician assisting, biotechnology, microbiology, molecular biology, genetic or biochemical engineering, pharmacy and physical therapy.

Students follow the standard Biology curriculum (above), with course substitutions as follows, for a total of 60 credits.

## DEGREE CURRICULUM

## 2019-2020 Academic Year

BIO.AS
CIP 240101
The course sequence below represents a recommended example of how this degree program can be completed in two years, presuming a Fall Term start and satisfaction of all Developmental Studies (Foundations courses) requirements and prerequisites. Actual approaches toward completion depend on each student's anticipated transfer institution, career objectives, or other individual circumstances.

Students are encouraged to meet regularly with an academic advisor or Success Coach to consider options, establish plans, and monitor progress.

| Code | Course (lecture/lab hours) | Credits | To Do This Semester |
| :---: | :---: | :---: | :---: |
| FIRST SEMESTER |  |  |  |
| BIO 101 | General Biology I (3/3) | 4 | $\checkmark$ Meet with your faculty |
| CHE 101 | General Chemistry I (3/3) | 4 | academic plan. Make sure |
| CSW 100 | College Success and Personal Wellness (2/0) <br> - Some exemptions apply. Consult academic advisor for details. | 2 | course prerequisites you may need to take, and how long it will take to complete your degree. |



| THIRD SEMESTER |  |  |  |
| :---: | :---: | :---: | :---: |
| BIO - | Biology elective <br> - Select from BIO 201, 202, 203, 204, 206, 208. | 4 | $\checkmark$ Keep in contact with each professor and your faculty advisor. Make sure you are on track to graduate. |
| - - | Technical elective <br> - Select from any 200-level Biology (BIO) or Chemistry (CHE) course; COS 101, 102; MAT 151, 152, 201, 252; PHY 101, 102, 115, 215. | 4 | $\checkmark$ Complete your applications to desired transfer institutions. <br> $\checkmark$ Develop team and leadership skills by getting |
| - | Humanities general education elective | 3 | involved in activities and clubs. |
| - | Social Science general education elective | 3 | $\checkmark$ Manage your stress! <br> Take advantage of the MCCC pool, Fitness Center, free yoga and Zumba. Reach out for counseling or other support if you need it. Your Success Coach can connect you with resources. |
| FOURTH SEMESTER |  |  |  |
| BIO - | Biology elective <br> - Select from BIO 201, 202, 203, 204, 206, 208. | 4 | $\checkmark$ Apply for financial aid by May 1. <br> $\checkmark$ Talk to your faculty advisor and the Transfer office for advice on how to successfully transition to a new school. <br> $\checkmark$ Apply for Graduating Student scholarships at www.mccc.edu/mscholarships. |
| - - | Technical elective <br> - Select from any 200-level Biology (BIO) or Chemistry (CHE) course; COS 101, 102; MAT 151, 152, 201, 252; PHY 101, 102, 115, 215. | 4 |  |
| - - | Technical elective | 4 |  |

- Select from any 200-level Biology (BIO) or Chemistry (CHE) course; COS 101, 102; MAT 151, 152, 201, 252; PHY 101, 102, 115, 215.
-     - Social Science or Humanities general education elective

NOTE: Biology majors must earn a minimum grade of C in all BIO courses, including those applied as Technical electives.

## Pre-Medicine, Pre-Veterinarian, Pre-Dentistry CONCENTRATION

## DEGREE CURRICULUM

## 2019-2020 Academic Year <br> BIO.AS <br> CIP 240101

The course sequence below represents a recommended example of how this degree program can be completed in two years, presuming a Fall Term start and satisfaction of all Developmental Studies (Foundations courses) requirements and prerequisites. Actual approaches toward completion depend on each student's anticipated transfer institution, career objectives, or other individual circumstances.

Students are encouraged to meet regularly with an academic advisor or Success Coach to consider options, establish plans, and monitor progress.

| Code | Course (lecture/lab hours) | Credits | To Do This Semester |
| :--- | :--- | :--- | :--- | :--- | :--- |
| FIRST SEMESTER | 4 | V Meet with your faculty <br> advisor to complete an |  |
| BIO 101 | General Biology I (3/3) | 4 | academic plan. Make sure <br> you are aware of any |
| CHE 101 | General Chemistry I (3/3) | 3 | course prerequisites you <br> may need to take, and how |
| ENG 101 | English Composition I (3/0) | 4 | long it will take to complete <br> your degree. |
| MAT 151 | Calculus I for the Mathematical and Physical Sciences <br> (4/0) |  |  |


|  |  |  | $\checkmark$ Use your online tools: <br> Check <br> your MercerMail daily, <br> utilize features of Office <br> 365 , and get to <br> know Student Planning. <br> $\checkmark$ Take advantage <br> of Learning <br> Centers or Online <br> Tutoring to support your <br> studies and assignments. |
| :---: | :---: | :---: | :---: |
| SECOND SEMESTER |  |  |  |
| $\text { BIO } 102$ <br> CHE 102 | General Biology II (3/3) General Chemistry II (3/3) | 4 | $\checkmark$ Transitioning to college can be challenging. Meet with your Success Coach for guidance and support. <br> $\checkmark$ Apply for financial aid by |
| ENG 102 | English Composition II (3/0) | 3 |  |
| MAT 152 | Calculus II for the Mathematical and Physical Sciences $(4 / 0)$ | 4 | May 1. <br> $\checkmark$ Contact professors with questions and use their office hours to develop a connection. <br> $\checkmark$ Apply for Continuing <br> Student scholarships <br> at www.mccc.edu/m- <br> scholarships. <br> $\checkmark$ Begin attending college transfer events and visit campuses. Be sure to visit the Transfer <br> Services and Career Services offices to get to know how the transfer process works and to explore career options. <br> $\checkmark$ Plan for how you will complete transfer applications while finishing your classes. |


| THIRD SEMESTER |  |  |  |
| :---: | :---: | :---: | :---: |
| $\underline{\text { BIO } 201}$ | Microbiology (3/3) | 4 | $\checkmark$ Keep in contact with each professor and your faculty advisor. Make sure you are on track to graduate. <br> $\checkmark$ Complete your applications to desired transfer institutions. <br> $\checkmark$ Develop team and leadership skills by getting involved in activities and clubs. <br> $\checkmark$ Manage your stress! Take advantage of the MCCC pool, Fitness Center, free yoga and Zumba. <br> Reach out for counseling or other support if you need <br> it. Your Success Coach can connect you with resources. |
| CHE 201 | Organic Chemistry I (3/4) | 5 |  |
| CMN 111 | Speech: Human Communication (3/0) |  |  |
|  | OR | 3 |  |
| CMN 112 | Public Speaking (3/0) |  |  |
| - - | Social Science general education elective | 3 |  |
| FOURTH SEMESTER |  |  |  |
| BIO 208 | Genetics (3/3) | 4 | $\checkmark$ Apply for financial aid by May 1. <br> $\checkmark$ Talk to your faculty advisor and the Transfer office for advice on how to successfully transition to a new school. <br> $\checkmark$ Apply for Graduating Student scholarships at www.mccc.edu/mscholarships. |
| CHE 202 | Organic Chemistry II (3/4) | 5 |  |
| - | Humanities general education elective | 3 |  |
| - - | Social Science or Humanities general education elective | 3 |  |

## 2019-2020 Academic Year

## Building Construction Technology

## Certificate of Proficiency

B-STEM Division
Business, Science, Technology, Engineering and Math
609.570.3482 admiss@mccc.edu

The certificate program in Building Construction Technology is an opportunity for those working in the varied fields of construction, or construction documentation, to update their knowledge and skills in building construction operations, management, or construction office administration.

Students may study full-time or part-time. Admission to the program requires a high school diploma or its equivalent with one year of algebra.

## PROGRAM OUTCOMES

- Understand drafting and design standards used in the building construction industry;
- Demonstrate knowledge of materials and methods of construction;
- Identify established surveying procedures to layout projects in accordance with construction document drawings and site information.


## CERTIFICATE CURRICULUM

## 2019-2020 Academic Year <br> BLDG.CONSTR.CERT

CIP 150101
Credit-bearing certificate programs can serve as gateways to earning an associate degree. Students are encouraged to consult the program coordinator, an academic advisor or Success Coach to explore such opportunities.

| Code | Course (lecture/lab hours) | Credits |
| :---: | :---: | :---: |
| BCT 101 | Construction Graphics (2/2) | 3 |
| BCT 110 | Building Construction Materials and Methods I (3/0) | 3 |
| BCT 112 | Building Construction Materials and Methods II (3/0) | 3 |
| CIV 101 | Surveying I (2/3) | 3 |
| DRA 191 | Introduction to Building Information Modeling (1/2) | 2 |
| ENG 101 | English Composition I (3/0) | 3 |
| $\underline{\text { MAT - }}$ | Mathematics elective | 3-4 |
|  | - Select in consultation with an academic advisor. |  |
| - - | Technical electives | 9-11 |
|  | - In consultation with an academic advisor, select from BCT 104, 112, 232, 234, 236; CIV 102; DRA 190. |  |
| - - | Elective | 3 |

## 2019-2020 Academic Year

## Business Administration

## Associate in Science Degree (A.S.)

B-STEM Division<br>Business, Science, Technology, Engineering and Math<br>609.570.3482 admiss@mccc.edu

The Business Administration program is designed for the student who plans to earn a business-related baccalaureate degree at a four-year college or university. Eighty percent of graduates successfully transfer to four-year colleges. Direct transfer options accommodate transfer to many in-state and out-of-state institutions.

Graduates of the program demonstrate competencies in introductory courses in accounting, business law, economics, and statistics as well as other business-related courses consistent with acceptance into junior status at a four-year college.

Graduates have transferred to colleges and universities nationwide, including Rutgers University, Rider University, The College of New Jersey, Drexel University, Temple University, and New York University. The Rutgers Business School has an additional articulation agreement for MCCC Honors students.

## PROGRAM OUTCOMES

- Formulate an analytical and quantitative approach to problem solving;
- Demonstrate an understanding of the role of U.S. business in a globalized society;
- Acquire effective business communication skills, including computer literacy;
- Develop the foundation necessary to continue studies in fields such as economics, finance, accounting, management, marketing, and human resources;
- Use the economic way of thinking in everyday life.

Students may study full-time or part-time. Business Administration students who cannot attend on weekdays can complete their degree requirements with evening, weekend, and MercerOnline classes offered with Mercer's Flexible Learning option.

Many core courses required for the Business Administration degree are offered on weekends, most in an accelerated eight-week format. Students can accelerate their degree completion by taking two eight-week courses instead of one 14-week course during a semester. Students attending weekend classes on an accelerated basis along with night and distance learning courses could potentially finish their Business Administration degree within the same time frame as a full-time traditional student.

Admission to the Business Administration program requires a high school diploma or its equivalent. A strong background in mathematics is very helpful.

Students interested in pursuing a Supply Chain Management or Finance major at Rider University upon graduation from MCCC should consider the Rider/MCCC Dual Admissions program and consult their academic advisor or transfer counselor upon beginning the Business Administration program for requirements unique to Rider.

## SEE ALSO:

Business Studies degree program

## DEGREE CURRICULUM

## 2019-2020 Academic Year

BUS.ADM.AS
CIP 520201
The course sequence below represents a recommended example of how this degree program can be completed in two years, presuming a Fall Term start and satisfaction of all Developmental Studies (Foundations courses) requirements and prerequisites. Actual approaches toward completion depend on each student's anticipated transfer institution, career objectives, or other individual circumstances.

Students are encouraged to meet regularly with an academic advisor or Success Coach to consider options, establish plans, and monitor progress.

| Code | Course (lecture/lab hours) | Credits | To Do This Semester |
| :---: | :---: | :---: | :---: |
| FIRST SEMESTER |  |  |  |
| CSB 100 | College Success and Wellness for Business (2/0) <br> - Some exemptions apply. Consult academic advisor for details. | 2 | $\checkmark$ Meet with your faculty advisor to complete an academic plan, including a path for mathematics requirements. See MAT |
| ENG 101 | English Composition I (3/0) | 3 | $\checkmark$ Use your online tools: |
| BUS 107 | Business Law I (3/0) | 3 | Check <br> your MercerMail daily, |
| IST 101 | Computer Concepts with Applications (2/2) |  | utilize features of Office 365 , and get to |
|  | OR <br> - Select in consultation with an academic advisor and your intended transfer institution, which may require IST 102. | 3 | know Student Planning. <br> $\checkmark$ Contact professors with questions and use their |


| IST 102 | Computer Concepts with Programming (2/2) |  | office hours to develop a |
| :---: | :---: | :---: | :---: |
| - - | Humanities general education elective | 3 | $\checkmark$ Take advantage <br> of Learning <br> Centers or Online <br> Tutoring to support your <br> studies and assignments. |
| SECOND SEMESTER |  |  |  |
| MAT 146 | Pre-Calculus (4/0) <br> - Students who are not college-ready in mathematics should meet with an advisor to develop an academic plan no later than the first semester. Math classes in preparation for MAT 146 should be taken as soon as possible. | 4 | $\checkmark$ Apply for financial aid by May 1. <br> $\checkmark$ Keep in contact with each professor and your faculty advisor. <br> $\checkmark$ Take advantage |
| ACC 111 | Principles of Financial Accounting (4/0) | 4 | of Learning <br> Centers or Online |
| CMN 111 | Speech: Human Communication (3/0) |  | Tutoring to support your studies and assignments. |
|  | OR | 3 | $\checkmark$ Apply for Continuing |
| CMN 112 | Public Speaking (3/0) |  | Student scholarships <br> at www.mccc.edu/m- |
| ENG 102 | English Composition II (3/0) | 3 | scholarships. |
| - - | Lab Science general education elective <br> - BIO 114 not acceptable. Select in consultation with an academic advisor and your intended transfer institution. | 3 | $\checkmark$ Begin attending college transfer events and visit campuses. Be sure to visit the Transfer <br> Services and Career Services offices to get to know how the transfer process works and to explore career options. <br> $\checkmark$ Develop team and leadership skills by getting involved in activities and clubs. |

## THIRD SEMESTER

| ACC 112 | Principles of Managerial Accounting (4/0) | 4 | $\checkmark$ Keep in contact with |
| :---: | :---: | :---: | :---: |
| BUS 205 | Business Statistics I (3/0) | 3 | faculty advisor. Make sure |
| BUS 210 | Principles of Management (3/0) | 3 | you are on track to graduate. |
|  | - BUS 218, 244, or MKT 101 are acceptable substitutes. |  | $\checkmark$ Take advantage <br> of Learning <br> Centers or Online |
| ECO 111 | Macroeconomics (3/0) | 3 | Tutoring to support your studies and assignments. |
| MAT 151 | Calculus I for the Mathematical and Physical Sciences (4/0) <br> - Consult your intended transfer institution to determine if MAT 149 is an acceptable substitute. | 4 | $\checkmark$ Consider transfer institutions and ask professors for recommendations. <br> $\checkmark$ Stay involved in activities and clubs. |
| FOURTH SEMESTER |  |  |  |
| BUS 206 | Business Statistics II (3/0) | 3 | $\checkmark$ Keep in contact with |
| BUS 230 | Global Environment of Business (3/0) | 3 | faculty advisor. |
| ECO 112 | Microeconomics (3/0) | 3 | $\checkmark$ Apply for Graduating Student scholarships |
| - - | General Education elective | 3 | at www.mccc.edu/mscholarships. |
|  | - Select course from the following general education categories: Social Science (excluding ECO 103), Humanities, Historical Perspective, Diversity and Global Perspective. |  | $\checkmark$ Apply to desired transfer institutions. <br> $\checkmark$ Stay involved in $\qquad$ and clubs. |

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## Global Business CONCENTRATION

Business Administration students who would like to pursue future studies in international business should consider the Business Administration concentration in Global Business (BUS.ADM.GLB.AS). This option enables students to tailor their general education electives toward international topics.

Since completion of this curriculum demonstrates commitment to an international business specialization, students pursuing this concentration have an advantage when applying to a four-year international business program. A.S. degree coursework emphasizing the issues of a globalized world provides students with the necessary foundation to pursue further studies in international business at a four-year institution.

## DEGREE CURRICULUM

## 2019-2020 Academic Year

BUS.ADM.GLB.AS
CIP 520201
The course sequence below represents a recommended example of how this degree program can be completed in two years, presuming a Fall Term start and satisfaction of all Developmental Studies (Foundations courses) requirements and prerequisites. Actual approaches toward completion depend on each student's anticipated transfer institution, career objectives, or other individual circumstances.

Students are encouraged to meet regularly with an academic advisor or Success Coach to consider options, establish plans, and monitor progress.

| Code | Course (lecture/lab hours) | Credits | To Do This Semester |
| :---: | :---: | :---: | :---: |
| FIRST SEMESTER |  |  |  |
| CSB 100 | College Success and Wellness for Business (2/0) <br> - Some exemptions apply. Consult academic advisor for details. | 2 | $\checkmark$ Meet with your faculty advisor to complete an academic plan, including a path for mathematics requirements. See MAT |
| CMN 111 | Speech: Human Communication (3/0) |  | $\checkmark$ Use your online tools: |
|  | OR | 3 | Check <br> your MercerMail daily, |
| CMN 112 | Public Speaking (3/0) |  | utilize features of Office 365 , and get to |
| ENG 101 | English Composition I (3/0) | 3 | know Student Planning. |


| - - | Historical Perspective or Humanities general education elective <br> - Select from ENG 203, 204, 214; HIS 101, 102, 112, 113, 218; REL 102. | 3 | $\checkmark$ Contact professors with questions and use their office hours to develop a connection. <br> $\checkmark$ Take advantage of Learning |
| :---: | :---: | :---: | :---: |
| - - | World Language general education elective <br> - It is highly recommended that both electives be in the same language. | 3 | Centers or Online <br> Tutoring to support your <br> studies and assignments. |
| SECOND SEMESTER |  |  |  |
| BUS 230 | Global Environment of Business (3/0) | 3 | $\checkmark$ Apply for financial aid by May 1. |
| ENG 102 | English Composition II (3/0) | 3 | $\checkmark$ Keep in contact with each professor and your faculty advisor. |
| MAT 146 | Pre-Calculus (4/0) | 4 |  |
| - - | Lab Science general education elective | 3 | $\checkmark$ Take advantage |
| - - | World Language general education elective | 3 | of Learning <br> Centers or Online |
|  | - It is highly recommended that both electives be in the same language. |  | Tutoring to support your studies and assignments. <br> $\checkmark$ Apply for Continuing Student scholarships at www.mccc.edu/mscholarships. |
|  |  |  | $\checkmark$ Begin attending college transfer events and visit campuses. Be sure to visit the Transfer |
|  |  |  | Services and Career |
|  |  |  | Services offices to get to know how the transfer process works and to explore career options. |
|  |  |  | $\checkmark$ Develop team and leadership skills by getting involved in activities and clubs. |

THIRD SEMESTER


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NOTE: Electives should be selected in consultation with an academic advisor in order to assure maximum transfer of credits.

## Sports Management CONCENTRATION

Students intending to pursue their bachelor's degree in sports management should consider Business Administration with a concentration in Sports
Management (BUS.ADM.SPRTS.AS), completing a degree program that includes courses in accounting, management, marketing, economics, and computer applications.

## PROGRAM OUTCOMES

- Demonstrate critical thinking and problem-solving skills;
- Demonstrate knowledge of technology and its use in sports management;
- Demonstrate a concern for the societal issues involved in sports management;
- Demonstrate knowledge of management, legal issues, and sports marketing.


## DEGREE CURRICULUM

2019-2020 Academic Year
BUS.ADM.SPRTS.AS
CIP 520201

The course sequence below represents a recommended example of how this degree program can be completed in two years, presuming a Fall Term start and satisfaction of all Developmental Studies (Foundations courses) requirements and prerequisites. Actual approaches toward completion depend on each student's anticipated transfer institution, career objectives, or other individual circumstances.

Students are encouraged to meet regularly with an academic advisor or Success Coach to consider options, establish plans, and monitor progress.

| Code | Course (lecture/lab hours) | Credits | To Do This Semester |
| :---: | :---: | :---: | :---: |
| FIRST SEMESTER |  |  |  |
| CMN 111 | Speech: Human Communication (3/0) |  | $\checkmark$ Meet with your faculty advisor to complete an |
|  | OR | 3 | academic plan, including a path for mathematics |
| CMN 112 | Public Speaking (3/0) |  | requirements. See MAT 146 footnote. |
| CSB 100 | College Success and Wellness for Business (2/0) <br> - Some exemptions apply. Consult academic advisor for details. | 2 | $\checkmark$ Use your online tools: <br> Check <br> your MercerMail daily, <br> utilize features of Office |


| ENG 101 | English Composition I (3/0) | 3 | 365, and get to |
| :---: | :---: | :---: | :---: |
| IST 101 | Computer Concepts with Applications (2/2) |  |  |
|  |  |  | $\checkmark$ Contact professors with questions and use their |
|  | OR | 3 | questions and use their office hours to develop a |
| IST 102 | Computer Concepts with Programming (2/2) |  | connection. |
| - - | Diversity and Global Perspective or Humanities general education elective | 3 | $\checkmark$ Take advantage <br> of Learning <br> Centers or Online <br> Tutoring to support your studies and assignments. |
|  |  |  |  |
| SECOND SEMESTER |  |  |  |
| $\underline{\text { ACC } 111}$ | Principles of Financial Accounting (4/0) | 4 | $\checkmark$ Apply for financial aid by May 1. |
| BUS 210 | Principles of Management (3/0) | 3 |  |
|  |  |  | $\checkmark$ Keep in contact with each professor and your faculty advisor. |
| ENG 102 | English Composition II (3/0) | 3 |  |
| MAT 146 | Pre-Calculus (4/0) | 4 | $\checkmark$ Take advantage |
| PSY 101 | Introduction to Psychology (3/0) | 3 | of Learning <br> Centers or Online |
|  |  |  | Tutoring to support your studies and assignments. |
|  |  |  | $\checkmark$ Apply for Continuing |
|  |  |  | Student scholarships <br> at www.mccc.edu/mscholarships. |
|  |  |  | $\checkmark$ Begin attending college transfer events and visit campuses. Be sure to visit the Transfer |
|  |  |  | Services and Career |
|  |  |  | Services offices to get to |
|  |  |  | know how the transfer process works and to explore career options. |
|  |  |  | $\checkmark$ Develop team and leadership skills by getting |

involved in activities and clubs.

## THIRD SEMESTER



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NOTE: Upon beginning this program, students planning to transfer to the Rutgers University Sports Management program should consult their academic advisor or transfer counselor for requirements unique to Rutgers.

## 2019-2020 Academic Year

## Business Studies

Associate in Applied Science Degree in Business Management (A.A.S.)

B-STEM Division<br>Business, Science, Technology, Engineering and Math

609.570.3482 admiss@mccc.edu

Business Studies, a career and non-transferable degree program, provides opportunities for students to prepare for a wide variety of careers in business.

Students have the option of pursuing a general degree in Business Studies or selecting one of four concentrations, each comprised of 15 credits and designed to prepare students for specialty areas: Business Systems, Entrepreneurship, Management, Software Professional. Students should contact the program coordinator for advisement.

## PROGRAM OUTCOMES

- Use effective verbal and written communication in conducting business;
- Analyze/resolve problems common to entry-level business positions;
- Apply management skills in a variety of business functions;
- Comprehend how the global economy and international events affect domestic and international business decisions;
- Understand basic accounting statements and their role in managing a business;
- Identify unethical behavior in a business setting and formulate appropriate action;
- Understand, analyze, and discuss current economic events and problems;
- Acquire computer literacy and exposure to hardware, software, networking, databases, and ethical issues;
- Apply financial concepts and tools to achieve personal goals.

Students may study full-time or part-time. Admission to the Business Studies program requires a high school diploma.

Business Studies students interested in pursuing bachelor's degree studies in labor or management should consider the Rutgers School of Labor and Management program on the MCCC campus.

## SEE ALSO:

Business Administration degree program
Small Business Management certificate program

## Concentrations

The Business Systems concentration (BUS.STUD.SYST.AAS) prepares students for positions as help desk specialists, general office managers, or PC systems administrators in small to mid-sized firms. Students focus their degree based on individual professional needs, building upon the competencies gained from the general Business Studies program.

The Entrepreneurship concentration (BUS.STUD.ENTR.AAS) prepares students to own a small business. Students interested in forming their own enterprise, taking on a franchise, or purchasing an existing small business would benefit from this concentration, building upon the competencies gained from the general Business Studies program.

The Management concentration (BUS.STUD.MGMT.AAS) prepares students for positions as general office managers, retail sales managers, or supervisors in mid- to large-sized firms. Students focus their degree based on individual professional needs, building upon the competencies gained from the general Business Studies program.

The Software Professional concentration (BUS.STUD.SFTW.AAS) prepares students for entry-level positions as general office managers, administrative professionals, executive assistants, office support staff, or supervisors in small to mid-sized firms. Students focus their degree based on individual professional needs, building upon the competencies gained from the general Business Studies program.

## DEGREE CURRICULUM

## 2019-2020 Academic Year

BUS.STUD.AAS
BUS.STUD.SYST.AAS
BUS.STUD.ENTR.AAS
BUS.STUD.MGMT.AAS
BUS.STUD.SFTW.AAS
CIP 520101
The course sequence below represents a recommended example of how this degree program can be completed in two years, presuming a Fall Term start and satisfaction of all Developmental Studies (Foundations courses) requirements and prerequisites. Actual approaches toward completion depend on each student's anticipated transfer institution, career objectives, or other individual circumstances.

Students are encouraged to meet regularly with an academic advisor or Success Coach to consider options, establish plans, and monitor progress.

| Code | Course (lecture/lab hours) | Credits | To Do This Semester |
| :---: | :---: | :---: | :---: |
| FIRST SEMESTER |  |  |  |
| BUS 101 | Introduction to Business (3/0) | 3 | $\checkmark$ Meet with your faculty <br> advisor to complete an |
| CIS 105 | Excel Basics (1/0) | 1 | academic plan. Make sure you are aware of any |
| CMN 111 | Speech: Human Communication (3/0) |  | course prerequisites you may need to take, and how |
|  | OR | 3 | long it will take to complete your degree. |
| CMN 112 | Public Speaking (3/0) |  | $\checkmark$ Use your online tools: |
| CSB 100 | College Success and Wellness for Business (2/0) <br> - For Business Studies majors taking classes exclusively online, CSW 100 is an acceptable substitute. Some exemptions apply. Consult academic advisor for details. | 2 | Check <br> your MercerMail daily, utilize features of Office 365, and get to know Student Planning. <br> $\checkmark$ Take advantage |
| ENG 101 | English Composition I (3/0) | 3 |  |
| MAT 125 | Elementary Statistics I (3/0) | 3 | Tutoring to support your studies and assignments. |
| SECOND SEMESTER |  |  |  |
| ACC 106 | Office Accounting I (3/0) | 3 | $\checkmark$ Transitioning to college can be challenging. Meet with your Success Coach for guidance and support. <br> $\checkmark$ Apply for financial aid by May 1. <br> $\checkmark$ Contact professors with questions and use their office hours to develop a connection. Talk with them to get the inside scoop on how your profession works. |
| BUS 209 | Business Communications (3/0) | 3 |  |
| BUS 210 | Principles of Management (3/0) | 3 |  |
| BUS 230 | Global Environment of Business (3/0) | 3 |  |
| - - | General Education elective <br> - Select course from the following general education categories: Social Science, Humanities, Diversity and Global Perspective. | 3 |  |



| FOURTH SEMESTER |  |  |  |
| :---: | :---: | :---: | :---: |
| - | Concentration/Business electives | 3 | $\checkmark$ Get ready to start your career! Begin the job application process. <br> $\checkmark$ Discuss your career plans with your faculty advisor. S/he can help you transition successfully. |
| - - |  | 3 |  |
| - - | business electives from the options below. <br> - If pursuing a Business Studies concentration, select three | 3 |  |
| - - | Entrepreneurship, Management, or Software Professional concentrations (lower on page) and one of the following courses for a total of four electives. | 3 |  |
|  | ACC 207; BUS 105, 107, 202, 225, 239, 240; CIS 112, 173, 175, 182; IST 140; MKT 101, 230; NET 102, 103, 104; OST 219 |  |  |
| BUS 225 | Employee Motivation and Leadership (3/0) |  |  |
|  | OR | 3 |  |
|  | - Capstone course, to be taken as final course in the curriculum. |  |  |
| BUS 239 | Entrepreneurship (3/0) |  |  |

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| Code | Course (lecture/lab hours) | Credits |
| :--- | :--- | :---: |
| CIS 173 | PC Applications: Database (2/2) |  |
| CIS 175 | PC Applications: Spreadsheets (2/2) | 3 |
|  |  | 3 |
| NET 102 | Introduction to PC Hardware and Software (2/3) | 3 |
| NET 103 | IT Essentials (2/3) | 3 |
| NET 104 | Fundamentals of Computer Networks (2/2) | 3 |



# 2019-2020 Academic Year 

## Catering Management

## Certificate of Proficiency

B-STEM Division
Business, Science, Technology, Engineering and Math
609.570.3482 admiss@mccc.edu

The Catering Management Certificate of Proficiency prepares individuals to operate their own catering/ banquet business and to work effectively in the profession. Graduates have skills to coordinate the various culinary, artistic and business activities required to be successful in the catering industry. The program enables students to create successful menus for their customers, together with the ability to purchase and price supplies and services profitably.

Admission to the program requires a high school diploma or its equivalent.

## PROGRAM OUTCOMES

- Demonstrate a wide variety of culinary skills;
- Develop cost-effective, customer-accepted menus;
- Plan and organize a catered activity;
- Apply safe and sanitary practices in preparing and serving culinary creations;
- Assess the needs of and have the ability to purchase food and non-food supplies for the catering operation;
- Practice legal and financial management aspects of catering;
- Create high-quality food products with artistic designs;
- Prepare a feasibility study and business plan;
- Demonstrate management and organizational skills.


## SEE ALSO:

Small Business Management certificate program

## CERTIFICATE CURRICULUM

```
2019-2020 Academic Year
CATER.MGMT.CERT
CIP 120504
Credit-bearing certificate programs can serve as gateways to earning an associate degree. Students are encouraged
to consult the program coordinator, an academic advisor or Success Coach to explore such opportunities.
```

| Code | Course (lecture/lab hours) | Credits |
| :---: | :---: | :---: |
| ACC 111 | Principles of Financial Accounting (4/0) | 4 |
| HOS 100 | Hospitality Success Skills (1/0) | 1 |
| $\underline{\text { HOS } 101}$ | Food Preparation I (1/4) | 3 |
| HOS 111 | Culinary Math (1/0) | 1 |
| HOS 118 | Sanitation and Safety in Food Service Operations (2/0) | 2 |
| HOS 203 | Hospitality Purchasing (3/0) | 3 |
| HOS 267 | Event Planning (3/0) | 3 |
| BUS 239 | Entrepreneurship (3/0) | 3 |
| ENG 101 | English Composition I (3/0) | 3 |
| HOS 102 | Food Preparation II (1/4) | 3 |
| $\underline{\text { HOS } 115}$ | Food and Culture (2/2) | 3 |
| HOS 210 | Applied Kitchen Skills - Cafe (1/4) | 3 |
| HOS 287 | Hotel/Restaurant Management Internship | 1 |

# 2019-2020 Academic Year 

## Chemistry

Associate in Science Degree in Liberal Arts and Sciences (A.S.)

B-STEM Division<br>Business, Science, Technology, Engineering and Math

609.570.3482 admiss@mccc.edu

The Chemistry option of the Liberal Arts and Sciences program prepares students for transfer into baccalaureate programs leading to careers in fields such as pharmaceuticals, industrial chemistry, chemical engineering, chemical sales and service, environmental technology, food science, medicine, and education.

Chemistry graduates have transferred to institutions throughout the region, including Rutgers University, Rider University, The College of New Jersey, Temple University, Rowan University, and more. Graduates earning a four-year degree have secured employment in local laboratories including those of Bristol-Myers Squibb, Johnson \& Johnson, New Jersey State Police, Medical Diagnostics Laboratory (MDL), Genesis Biotechnology Group (GBG), and elsewhere.

Students routinely use electronic balances; IR, UV, visible and NMR spectrophotometers; pH meters; GC; calorimeters; lasers; and other electronic devices in the laboratory. Computer applications for data collection and analysis are introduced in the General Chemistry sequence. Other software packages assist students with the mastery of concepts and problem-solving skills.

Second-year courses introduce specialized instrumentation for chromatographic separations and spectroscopic identification of compounds using gas chromatographs and infrared spectrophotometer. MCCC and Rider University are principal partners in a National Science Foundation project to give Mercer students Internet access to Rider's 300Mz FTNMR for spectral analyses. An honors sequence allows students to conduct research under the supervision of Rider University or Princeton University faculty as well as at other research institutions.

## PROGRAM OUTCOMES

- Demonstrate an understanding of the fundamental principles, concepts, and terminology of chemistry;
- Develop a working knowledge of chemical principles and methods including problem solving, analytical reasoning, and laboratory skills;
- Utilize critical thinking, qualitative, and quantitative reasoning skills to organize, evaluate, and interpret data, expressing the results in a clearly written laboratory report or oral presentation;
- Conduct literature searches and communicate findings orally and in writing;
- Plan, execute, and interpret an experiment according to the Scientific Method using proper scientific and laboratory safety procedures and maintaining an accurate and complete laboratory notebook.

Part-time evening study is encouraged for those who are currently employed. Course selection and program of study must be approved by an academic advisor.

Admission to the Chemistry option requires a high school diploma or equivalent with at least one year of science (biology, chemistry, or physics) and two years of academic mathematics. Students who complete the Chemistry option earn the Associate in Science degree in Liberal Arts and Sciences.

## DEGREE CURRICULUM

## 2019-2020 Academic Year

CHEM.AS
CIP 240101
The course sequence below represents a recommended example of how this degree program can be completed in two years, presuming a Fall Term start and satisfaction of all Developmental Studies (Foundations courses) requirements and prerequisites. Actual approaches toward completion depend on each student's anticipated transfer institution, career objectives, or other individual circumstances.

Students are encouraged to meet regularly with an academic advisor or Success Coach to consider options, establish plans, and monitor progress.

| Code | Course (lecture/lab hours) | Credits | To Do This Semester |
| :---: | :---: | :---: | :---: |
| FIRST SEMESTER |  |  |  |
| ENG 101 | English Composition I (3/0) | 3 | $\checkmark$ Meet with your faculty <br> advisor to complete an |
| CHE 101 | General Chemistry I (3/3) | 4 | academic plan. Make sure you are aware of any |
| CMN 111 | Speech: Human Communication (3/0) |  | course prerequisites you may need to take, and how |
|  | OR | 3 | long it will take to complete your degree. |
| CMN 112 | Public Speaking (3/0) |  | $\checkmark$ Use your online tools: |
| - - | Technical elective | 4 | Check your MercerMail daily, utilize features of Office 365 , and get to know Student Planning. |


|  | - Select from any 200-level Biology (BIO), Chemistry (CHE), or Physics (PHY) course; BIO 101, 102; COS 101, 102; PHY 101, 102, 115. |  | $\checkmark$ Take advantage <br> of Learning <br> Centers or Online <br> Tutoring to support your <br> studies and assignments. |
| :---: | :---: | :---: | :---: |
| SECOND SEMESTER |  |  |  |
| ENG 102 | English Composition II (3/0) | 3 | $\checkmark$ Transitioning to college |
| CHE 102 | General Chemistry II (3/3) | 4 | with your Success Coach for |
| - - | Technical elective | 4 | guidance and support. <br> $\checkmark$ Apply for financial aid by May 1. |
|  | - Select from any 200-level Biology (BIO), Chemistry (CHE), or Physics (PHY) course; BIO 101, 102; COS 101, 102; PHY 101, 102, 115. |  | $\checkmark$ Contact professors with questions and use their office hours to develop a |
| - - | Humanities general education elective | 3 | onnection. |
|  |  |  | $\checkmark$ Apply for Continuing Student scholarships at www.mccc.edu/mscholarships. |
|  |  |  | $\checkmark$ Begin attending college transfer events and visit campuses. Be sure to visit the Transfer |
|  |  |  | Services and Career |
|  |  |  | Services offices to get to |
|  |  |  | know how the transfer process works and to explore career options. |
|  |  |  | $\checkmark$ Plan for how you will complete transfer applications while finishing your classes. |
| THIRD SEMESTER |  |  |  |
| CHE 201 | Organic Chemistry I (3/4) | 5 | $\checkmark$ Keep in contact with each professor and your faculty advisor. Make sure |
| MAT 151 | Calculus I for the Mathematical and Physical Sciences | 4 |  |


| Technical elective | 4 | you are on track to |
| :---: | :---: | :--- |
| graduate. |  |  |

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NOTE: Chemistry majors must earn a minimum grade of C in all CHE courses.

## 2019-2020 Academic Year

## Civil Engineering Technology

## Associate in Applied Science Degree (A.A.S.)

B-STEM Division
Business, Science, Technology, Engineering and Math
609.570.3482 admiss@mccc.edu

The Civil Engineering Technology program prepares students for employment in field and office positions with architects, engineers, and government agencies as engineering aides; construction, highway or materials technicians; transit operators; or estimators.

## PROGRAM OUTCOMES

- Assist engineers in the preparation of designs for highways and for steel and concrete buildings and bridges;
- Function as a first-line supervisor at a construction site;
- Inspect highways during construction to ensure compliance with applicable specifications;
- Perform route/construction surveys using survey equipment and methods;
- Serve as a laboratory technician in the testing and analysis of various construction materials;
- Serve as a salesperson/technician in supplying construction materials;
- Prepare various construction and civil engineering drawings, both manually and with a computer-based drafting system.

MCCC is located near the central offices of many New Jersey governmental agencies. Graduates have found employment in county, state, and municipal departments of engineering and with many local civil engineering consultants. Cooperative education opportunities may be available.

Admission requires a high school diploma or its equivalent with one year of algebra. Students may study full-time or part-time, but some required courses may be offered only during evening hours.

Graduates wishing to pursue studies leading to a bachelor's degree can transfer into the junior year at many institutions. Temple University, New Jersey Institute of Technology (NJIT), Pennsylvania State University, and Fairleigh Dickinson University are among the institutions accepting Mercer graduates.

## SEE ALSO:

Engineering Science degree program
Engineering Science certificate program

## DEGREE CURRICULUM

## 2019-2020 Academic Year

ENGR.CIV.AAS
CIP 150201
The course sequence below represents a recommended example of how this degree program can be completed in two years, presuming a Fall Term start and satisfaction of all Developmental Studies (Foundations courses) requirements and prerequisites. Actual approaches toward completion depend on each student's anticipated transfer institution, career objectives, or other individual circumstances.

Students are encouraged to meet regularly with an academic advisor or Success Coach to consider options, establish plans, and monitor progress.

| Code | Course (lecture/lab hours) | Credits | To Do This Semester |
| :---: | :---: | :---: | :---: |
| FIRST SEMESTER |  |  |  |
| CIV 105 | Introduction to Engineering (1/0) | 1 | $\checkmark$ Meet with your faculty advisor to complete an |
| DRA 190 | Introduction to Computer-Aided Drafting (1/2) | 2 | academic plan. Make sure you are aware of any |
| ENG 101 | English Composition I (3/0) | 3 | course prerequisites you may need to take, and how |
| MAT 146 | Pre-Calculus (4/0) | 4 | long it will take to complete your degree. |
| - - | Science elective <br> - This requirement may be satisfied with PHY 111 plus one other Science general education elective. Students planning to earn a bachelor's degree should take PHY 101 and 102 to satisfy the requirement. | 4 | $\checkmark$ Use your online tools: <br> Check <br> your MercerMail daily, <br> utilize features of Office <br> 365 , and get to <br> know Student Planning. <br> $\checkmark$ Take advantage <br> of Learning <br> Centers or Online <br> Tutoring to support your <br> studies and assignments. |


| CIV 101 | Surveying I (2/3) | 3 | $\checkmark$ Transitioning to college can be challenging. Meet with your Success Coach for guidance and support. <br> $\checkmark$ Apply for financial aid by May 1. <br> $\checkmark$ Contact professors with questions and use their office hours to develop a connection. Talk with them to get the inside scoop on how your profession works. <br> $\checkmark$ Be sure to visit the Career Services office to explore jobs, internships, and career information and get help with your resume and other career tools. <br> $\checkmark$ Apply for Continuing Student scholarships at www.mccc.edu/mscholarships. |
| :---: | :---: | :---: | :---: |
| CIV 106 | Mechanics (3/0) | 3 |  |
| ENG 112 | English Composition II With Speech (3/0) | 3 |  |
| MAT 151 | Calculus I for the Mathematical and Physical Sciences (4/0) | 4 |  |
| - - | Science elective <br> - This requirement may be satisfied with PHY 111 plus one other Science general education elective. Students planning to earn a bachelor's degree should take PHY 101 and 102 to satisfy the requirement. | 4 |  |
| THIRD SEMESTER |  |  |  |
| CIV 223 | Fluid Mechanics (3/3) | 4 | $\checkmark$ Keep in contact with each professor and your faculty advisor. Make sure you are on track to graduate on time. <br> $\checkmark$ Work with Career Services to formulate plans for after you've earned this degree. <br> $\checkmark$ Develop team and leadership skills by getting |
| CIV 227 | Structural Steel Design (2/3) | 3 |  |
| CIV 229 | Mechanics of Materials (3/3) | 4 |  |
| - - | Social Science or Humanities general education elective | 3 |  |

involved in activities and clubs.
$\checkmark$ Apply for Continuing
Student scholarships
at www.mccc.edu/m-
scholarships.
$\checkmark$ Manage your stress!
Take advantage of the
MCCC pool, Fitness Center, free yoga and Zumba.
Reach out for counseling or other support if you need it. Your Success Coach can connect you with resources.

## FOURTH SEMESTER



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NOTE: Electives should be selected in consultation with an academic advisor in order to assure maximum transfer of credits.

## 2019-2020 Academic Year

## Communication

## Associate in Arts Degree in Liberal Arts and Sciences (A.A.)

Liberal Arts Division<br>609.570.3378 admiss@mccc.edu

The Communication program prepares students to transfer into a baccalaureate degree program. Designed to explore both theory and the development of practical skills, the core curriculum includes courses in oral communication, mass media, and media ethics as well as media production courses that introduce students to the creation process for audio and visual messages.

Students then choose electives that will further their interest of study. Choices to explore career paths in writing and communication processes are offered as well as courses in technical production.

## PROGRAM OUTCOMES

- Analyze, evaluate, and critique the organizational design and delivery of all forms of communication;
- Create, develop, and synthesize messages that successfully deliver oral, electronic, and written communication to diverse multi-cultural audiences;
- Demonstrate effective techniques to manage communication anxiety and enhance message delivery through oral performance;
- Identify the nature and unique characteristics of intrapersonal, interpersonal, intercultural, group, organizational, and mass communication;
- Analyze, evaluate, and discuss the issues and ethical situations created by mediated messages.

Colleges and universities that students have transferred to include New York University, Rider University, The College of New Jersey, Fairleigh Dickinson University, Montclair State University, The University of Maryland, Rowan University, William Paterson University, Rutgers University, Temple University, and Syracuse University.

## SEE ALSO:

Communication: New Media degree program
Communication: Speech and Theatre degree program

## DEGREE CURRICULUM

2019-2020 Academic Year
COMM.GEN.AA
CIP 240101
The course sequence below represents a recommended example of how this degree program can be completed in two years, presuming a Fall Term start and satisfaction of all Developmental Studies (Foundations courses) requirements and prerequisites. Actual approaches toward completion depend on each student's anticipated transfer institution, career objectives, or other individual circumstances.

Students are encouraged to meet regularly with an academic advisor or Success Coach to consider options, establish plans, and monitor progress.

| Code | Course (lecture/lab hours) | Credits | To Do This Semester |
| :---: | :---: | :---: | :---: |
| FIRST SEMESTER |  |  |  |
| CMN 101 | Mass Media (3/0) | 3 | $\checkmark$ Meet with your faculty advisor to complete an |
| CMN 141 | Introduction to Studio Production (2/2) |  | academic plan. Make sure you are aware of any |
|  | OR | 3 | course prerequisites you may need to take, and how |
| CMN 151 | Introduction to Radio (2/2) |  | long it will take to complete your degree. |
| DMA 144 | Internet Tools and Techniques (1/4) <br> - If course unavailable, select any Technology general education elective. | 3 | $\checkmark$ Use your online tools: <br> Check <br> your MercerMail daily, utilize features of Office 365 , and get to |
| ENG 101 | English Composition I (3/0) | 3 | know Student Planning. |
| - - | Humanities general education elective | 3 | $\checkmark$ Take advantage of Learning <br> Centers or Online <br> Tutoring to support your studies and assignments. |

## SECOND SEMESTER

| CMN 102 | Media Issues and Ethics (3/0) | 3 | Transitioning to college |
| :---: | :---: | :---: | :---: |
| CMN 111 | Speech: Human Communication (3/0) |  | can be challenging. Meet with your Success Coach for guidance and support. <br> $\checkmark$ Apply for financial aid by May 1. |
|  | OR | 3 |  |
|  | Unselected course may not be applied as a Communication (CMN) elective. |  |  |
| CMN 112 | Public Speaking (3/0) |  | $\checkmark$ Contact professors with questions and use their |
| ENG 102 | English Composition II (3/0) | 3 | office hours to develop a connection. |
| MAT 125 | Elementary Statistics I (3/0) | 3 | $\checkmark$ Apply for Continuing |
| - - | Social Science general education elective | 3 | Student scholarships at www.mccc.edu/mscholarships. |
|  |  |  | $\checkmark$ Begin attending college transfer events and visit campuses. Be sure to visit the Transfer |
|  |  |  | Services and Career |
|  |  |  | Services offices to get to know how the transfer process works and to explore career options. |
|  |  |  | $\checkmark$ Plan for how you will complete transfer applications while finishing your classes. |

## THIRD SEMESTER

| CMN 214 Issues in Intercultural Communication in the U.S. (3/0) | Keep in contact with <br> en | each professor and your <br> faculty advisor. Make sure |
| :--- | :--- | :--- |
| CMN 215 | Communication and Gender (3/0) | graduate. |


|  | 107, 141, 142, 146, 151, 153, 250; general communication electives CMN 201, 211, 214, 215. |  | $\checkmark$ Complete your applications to desired transfer institutions. |
| :---: | :---: | :---: | :---: |
| ENG | $\underline{\text { Humanities: Literature general education elective }}$ | 3 |  |
|  |  |  | $\checkmark$ Develop team and |
| HIS - | $\underline{\text { Historical Perspective general education elective }}$ | 3 | leadership skills by getting |
| - - | Lab Science general education elective | 3 | involved in activities and clubs. |
|  |  |  | $\checkmark$ Manage your stress! |
|  |  |  | Take advantage of the |
|  |  |  | MCCC pool, Fitness Center, |
|  |  |  | free yoga and Zumba. |
|  |  |  | Reach out for counseling or |
|  |  |  | other support if you need |
|  |  |  | it. Your Success Coach can |
|  |  |  | connect you with |
|  |  |  | resources. |
| FOURTH SEMESTER |  |  |  |
| $\underline{\text { CMN - }}$ | Communication elective | 3 | $\checkmark$ Apply for financial aid by May 1. |
|  | Select from writing electives CMN 131, 144, 161; career-focused electives CMN 122, 125, 131; media and production electives CMN |  |  |
|  | 107, 141, 142, 146, 151, 153, 250; general communication |  | $\checkmark$ Talk to your faculty advisor and the Transfer office for advice on how to |
|  | electives CMN 201, 211, 214, 215. |  |  |
| HIS - | Historical Perspective general education elective | 3 | successfully transition to a |
| MAT - | Mathematics elective |  | new school. |
|  | Select any college-level MAT course. Students should consult the mathematics requirements of their intended transfer institution. |  | $\checkmark$ Apply for Graduating Student scholarships at www.mccc.edu/mscholarships. |
|  | OR | 3 |  |
| - - | Science general education elective |  |  |
| - | Humanities: Aesthetic Appreciation general education | 3 |  |
|  | elective |  |  |
| - - | Social Science general education elective | 3 |  |

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NOTE: Electives should be selected in consultation with an academic advisor in order to assure maximum transfer of credits.

NOTE: Students must earn a minimum grade of $C$ in all ENG and CMN courses to graduate.

## 2019-2020 Academic Year

## Communication: New Media

## Associate in Science Degree in Liberal Arts and Sciences (A.S.)

Liberal Arts Division<br>609.570.3378 admiss@mccc.edu

The New Media program prepares students for the rapidly developing field that combines traditional media such as photography, film, music, and spoken and written word with the interactive power of computer and communications technology.

Students who have traditionally pursued courses of study in journalism, public relations, advertising, and communications will find that this program substantially prepares them to enter the work force or transfer to communications programs at four-year universities. Coursework emphasizes the convergence of audio/video, graphic design, photography, and writing.

## PROGRAM OUTCOMES

- Analyze and break down elements of story across multiple platforms;
- Write clear and concise stories that are suitable for multiple platforms;
- Demonstrate technical proficiency with various video and DSLR cameras;
- Demonstrate technical proficiency in a variety of multimedia software;
- Analyze, evaluate, critique, and create all forms of communication;
- Articulate and analyze complex ethical questions related to the development of new media;
- Perform a series of thinking tasks including speculation, analysis, synthesis, and abstract reasoning;
- Create a portfolio of convergence media projects suitable for securing employment in a new media workplace.

Graduates wishing to pursue studies leading to a bachelor's degree can transfer into the junior year at many institutions. Rider University, Temple University, Rutgers, and Pennsylvania State University are among the institutions that have accepted Mercer graduates.

The program may be pursued part-time or full-time. Some courses are offered during the afternoon and early evening. Students are required to attend some day classes in order to complete the program. Admission requires a high school diploma or its equivalent.

## SEE ALSO:

Communication degree program

## DEGREE CURRICULUM

## 2019-2020 Academic Year

COMM.MEDIA.AS
CIP 240101
The course sequence below represents a recommended example of how this degree program can be completed in two years, presuming a Fall Term start and satisfaction of all Developmental Studies (Foundations courses) requirements and prerequisites. Actual approaches toward completion depend on each student's anticipated transfer institution, career objectives, or other individual circumstances.

Students are encouraged to meet regularly with an academic advisor or Success Coach to consider options, establish plans, and monitor progress.

| Code | Course (lecture/lab hours) | Credits | To Do This Semester |
| :---: | :---: | :---: | :---: |
| FIRST SEMESTER |  |  |  |
| CMN 101 | Mass Media (3/0) | 3 | $\checkmark$ Meet with your faculty advisor to complete an |
| CMN 111 | Speech: Human Communication (3/0) |  | academic plan. Make sure you are aware of any course prerequisites you may need to take, and how |
|  | OR | 3 |  |
| CMN 112 | Public Speaking (3/0) |  | long it will take to complete your degree. |
| CMN 142 | Introduction to Field Production (2/2) | 3 | $\checkmark$ Use your online tools: |
| ENG 101 | English Composition I (3/0) | 3 | Check <br> your MercerMail daily, |
| PHO 103 | Digital Photography I (2/3) | 3 | utilize features of Office 365 , and get to know Student Planning. |
|  |  |  | $\checkmark$ Take advantage <br> of Learning |
|  |  |  | Centers or Online |
|  |  |  | Tutoring to support your |
|  |  |  | studies and assignments. |

## SECOND SEMESTER

| ADV 101 Advertising Design I (1/4) | 3 |
| :--- | :---: |
| CMN 102 Media Issues and Ethics (3/0) | 3 |
| CMN 131 Journalism I (3/0) | 3 |
| CMN 146 Social Media Technologies (2/2) | 3 |

$\checkmark$ Transitioning to college
can be challenging. Meet with your Success Coach for guidance and support.
$\checkmark$ Apply for financial aid by May 1.
$\checkmark$ Contact professors with questions and use their office hours to develop a connection.
$\checkmark$ Apply for Continuing
Student scholarships at www.mccc.edu/mscholarships.
$\checkmark$ Begin attending college transfer events and visit campuses. Be sure to visit the Transfer
Services and Career Services offices to get to know how the transfer process works and to explore career options. $\checkmark$ Plan for how you will complete transfer applications while finishing your classes.

## THIRD SEMESTER

| CMN 147 | Introduction to Story (2/2) | 3 | Keep in contact with <br> each professor and your |
| :--- | :--- | :--- | :--- |
| CMN 153 | Digital Audio Production I (2/2) | 3 | faculty advisor. Make sure <br> you are on track to |
| ENG 102 | English Composition II (3/0) | 3 | graduate. |



## 2019-2020 Academic Year

## Communication: Speech and Theatre

 Associate in Arts Degree in Liberal Arts and Sciences (A.A.)Liberal Arts Division<br>609.570.3378 admiss@mccc.edu

The Communication: Speech and Theatre option of the Liberal Arts and Sciences program prepares students to transfer as juniors into bachelor of arts programs in theatre, speech, and communication. The major offers students a creative edge in the marketable field of communication by exposing them to creative training in the performing arts.

Students planning careers in communications should choose elective subjects which best meet their educational needs. All students should determine the requirements of the institution to which they wish to transfer.

## PROGRAM OUTCOMES

- Independently interpret dramatic literature for performance;
- Use a variety of acting, movement, and vocal techniques to craft a performance;
- Conduct research in preparation for performing a role or a prepared or extemporaneous speech;
- Work collaboratively with administrative, artistic, and production staff;
- Create successful auditions and/or interviews by preparing materials and exhibiting professional conduct;
- Develop communicative competencies in physical presentation, vocal variety techniques, and anxiety management skills to deliver prepared or extemporaneous speeches;
- Develop effective interpersonal and intrapersonal communication skills.

Successful graduates of the Communication: Speech and Theatre option customarily transfer to four-year institutions such as Temple University, Rider University, The College of New Jersey, and Rutgers University, among others.

The program may be pursued part- or full-time. Theatre courses are offered during the afternoon and early evening. Students are required to attend some day classes in order to complete the program. Admission requires a high school diploma or its equivalent.

## SEE ALSO: <br> Communication degree program <br> Theatre degree programs

## DEGREE CURRICULUM

2019-2020 Academic Year
COMM.SPCH.THR.AA
CIP 240101
The course sequence below represents a recommended example of how this degree program can be completed in two years, presuming a Fall Term start and satisfaction of all Developmental Studies (Foundations courses) requirements and prerequisites. Actual approaches toward completion depend on each student's anticipated transfer institution, career objectives, or other individual circumstances.

Students are encouraged to meet regularly with an academic advisor or Success Coach to consider options, establish plans, and monitor progress.

| Code | Course (lecture/lab hours) | Credits | To Do This Semester |
| :---: | :---: | :---: | :---: |
| FIRST SEMESTER |  |  |  |
| ENG 101 | English Composition I (3/0) | 3 | $\checkmark$ Meet with your faculty <br> advisor to complete an |
| MAT 125 | Elementary Statistics I (3/0) | 3 | academic plan. Make sure you are aware of any |
| THR 101 | Introduction to Theatre (3/0) | 3 | course prerequisites you may need to take, and how |
| THR 104 | Fundamentals of Acting (2/2) | 3 | long it will take to complete your degree. |
| - - | Social Science general education elective <br> - ANT 101 and PSY 101 recommended. | 3 | $\checkmark$ Use your online tools: <br> Check <br> your MercerMail daily, <br> utilize features of Office <br> 365 , and get to <br> know Student Planning. <br> $\checkmark$ Take advantage <br> of Learning <br> Centers or Online <br> Tutoring to support your <br> studies and assignments. |
| SECOND SEMESTER |  |  |  |
| ENG 102 | English Composition II (3/0) | 3 |  |




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NOTE: Students who forego the courses recommended above should select all other electives in consultation with an academic advisor in order to assure maximum transfer of credits.

## 2019-2020 Academic Year

## Computer Information Systems <br> Associate in Science Degree in Information Systems (A.S.) Certificate of Proficiency: Database Administration

B-STEM Division
Business, Science, Technology, Engineering and Math 609.570.3482 admiss@mccc.edu

The associate degree in Computer Information Systems, based on guidelines from the Association for Computing Machinery, prepares students for transfer to business- or technically-oriented four-year degree programs at the junior level.

Careers for graduates from related four-year degree programs include business application programmer, business process specialist, database administrator, information systems analyst, network engineer, and system sales associate.

## PROGRAM OUTCOMES

- Transfer to a four-year college as a junior;
- Explain, interpret, and develop computer information policies and procedures;
- Create, edit, and use printed and online technical documentation and literature;
- Understand business organizations and practices, and the role of information technology in organizations;
- Develop, describe, understand, and apply network protocols and technology;
- Determine the feasibility of a computer information system, estimate its cost, and manage its implementation;
- Design, program, implement, and document a computer application or website to install and implement computer systems;
- Work effectively individually and in workgroups to install and implement information systems;
- Communicate in written documents and in oral presentations in technical or business settings.

Admission requires a high school diploma or equivalent, two years of high school algebra, geometry, and computer literacy. Applicants must demonstrate competency in English composition, reading and mathematics as determined by placement testing. Students who are required to complete foundations courses must plan their curriculum with an academic advisor.

Mercer County Community College has articulation agreements for Information Systems graduates to transfer to Drexel University, Fairleigh Dickinson University, and NJIT. Other institutions that students have successfully transferred to include Rider University, Penn State, The University of Maryland, and The University of Delaware.

The Database Administration certificate of proficiency teaches the skills to manage and maintain database management systems (DBMS) software and advanced functionalities of

Microsoft Excel to support administrative decision-making, including mainstream products such as Oracle and Microsoft SQL Server. Students who demonstrate solid academic performance will be encouraged to complete the MCDBA core examination and Oracle certification exams.

## SEE ALSO:

Computer Networking and Technology degree program
Computer Science degree program
Computer Science certificate program
Cybersecurity degree program
Mobile and Web Computing certificate program
Network Engineering Technology certificate program
Web Design certificate program

## DEGREE CURRICULUM

## 2019-2020 Academic Year

INFO.SYS.AS
CIP 110201
The course sequence below represents a recommended example of how this degree program can be completed in two years, presuming a Fall Term start and satisfaction of all Developmental Studies (Foundations courses) requirements and prerequisites. Actual approaches toward completion depend on each student's anticipated transfer institution, career objectives, or other individual circumstances.

Students are encouraged to meet regularly with an academic advisor or Success Coach to consider options, establish plans, and monitor progress.

| Code | Course (lecture/lab hours) | Credits | To Do This Semester |
| :---: | :---: | :---: | :---: |
| FIRST SEMESTER |  |  |  |
| ENG 101 | English Composition I (3/0) | 3 | $\checkmark$ Meet with your faculty advisor to complete an |
| MAT 151 | Calculus I for the Mathematical and Physical Sciences <br> - Or consult academic advisor if lower course level more appropriate. | 4 | academic plan. Make sure you are aware of any course prerequisites you may need to take, and how long it will take to complete your degree. |
| NET 102 | Introduction to PC Hardware and Software (2/3) | 3 |  |


| IST - | Computer Concepts requirement (2/2) <br> - Select from IST 101 or 102. | 3 | $\checkmark$ Use your online tools: Check your MercerMail daily, utilize features of Office 365 , and get to |
| :---: | :---: | :---: | :---: |
| - - | $\underline{\text { Humanities general education elective }}$ | 3 | know Student Planning. <br> $\checkmark$ Take advantage <br> of Learning <br> Centers or Online <br> Tutoring to support your <br> studies and assignments. |
| SECOND SEMESTER |  |  |  |
| CMN 111 | Speech: Human Communication (3/0) OR | 3 | $\checkmark$ Transitioning to college can be challenging. Meet with your Success Coach for guidance and support. <br> $\checkmark$ Apply for financial aid by |
| CMN 112 | Public Speaking (3/0) |  |  |
| ENG 102 | English Composition II (3/0) | 3 | May 1. |
| NET 104 | Fundamentals of Computer Networks (2/2) | 3 | $\checkmark$ Contact professors with questions and use their office hours to develop a connection. |
| - - | Programming elective | 3 |  |
|  | - Select from IST 107, 109, or (with IST 109 prerequisite) 123. Consult academic advisor for COS 101 or IST 108 substitution. |  | $\checkmark$ Apply for Continuing <br> Student scholarships <br> at www.mccc.edu/m- <br> scholarships. |
| - - | Social Science general education elective | 3 | $\checkmark$ Begin attending college transfer events and visit campuses. Be sure to visit the Transfer Services and Career Services offices to get to know how the transfer process works and to explore career options. <br> $\checkmark$ Plan for how you will complete transfer applications while finishing your classes. |



## CERTIFICATE CURRICULUM

```
2019-2020 Academic Year
INFO.TECH.DB.CERT
CIP 521201
Credit-bearing certificate programs can serve as gateways to earning an associate degree. Students are encouraged
to consult the program coordinator, an academic advisor or Success Coach to explore such opportunities.
```

| Code | Course (lecture/lab hours) | Credits |
| :---: | :---: | :---: |
| ENG 101 | English Composition I (3/0) | 3 |
| IST 109 | Introduction to Programming (2/2) | 3 |
| IST 222 | PL/SQL Programming (2/2) | 3 |
| IST 250 | Decision Support Using MS Excel (3/2) | 4 |
| IST 253 | Database Concepts (2/2) | 3 |
| IST 260 | SQL Server Database Design (3/2) | 4 |
| IST 261 | SQL Server System Administration (3/2) | 4 |
| $\text { IST } 262$ | Oracle SQL (3/2) | 4 |

- Must be taken in sequence
IST 263 Database Administration I (3/2) 4
- Must be taken in sequence.

IST 264 Database Administration II (3/2) 4

- Must be taken in sequence.


## 2019-2020 Academic Year

# Computer Networking and Technology <br> Associate in Applied Science Degree in Information Technology (A.A.S.) Certificate of Proficiency: Network Engineering Technology 

B-STEM Division<br>Business, Science, Technology, Engineering and Math<br>609.570.3482 admiss@mccc.edu

The Computer Networking and Technology associate degree and associated Network Engineering Technology certificate of proficiency, based on guidelines from the Association for Computing Machinery, prepare students for jobs that support computing in a networked environment. These include entry-level positions as PC technicians, network administrators, help desk specialists, technical support specialists, and customer service representatives. The A.A.S. degree may also prepare students for transfer to career-oriented B.S. degree programs in IT administration, network engineering, and computer system support.

## PROGRAM OUTCOMES

- Pass industry certifications, including A+, NET+, Linux+, and Security+; Microsoft's MCTS, MCITP, MCSA, and MCSE; and Cisco's CCNA.
- Understand, configure, and install hardware and software, including Internet user software;
- Understand, describe, and apply network protocols and standards;
- Explain computing practices and procedures found in most organizations;
- Use printed and online technical documentation;
- Describe how the Internet works;
- Work effectively individually and in workgroups to install and implement information technology;
- Demonstrate written and oral communication skills.

Admission requires a high school diploma or its equivalent, one year of high school algebra, and computer literacy. Applicants must demonstrate competency in English composition, reading, and mathematics, as determined by placement testing. Students who are required to complete foundations courses must plan their curriculum with an academic advisor.

The A.A.S. in Computer Networking and Technology was not developed as a transfer curriculum; however, students have successfully transferred to, and completed bachelor's degrees at, several technically-oriented institutions including NJIT, Fairleigh Dickinson University, DeVry University, Drexel University, and Peirce College.

The Network Engineering Technology certificate of proficiency is intended to provide the technical material covered in the A.A.S. degree. Certificate coursework may be applied toward the A.A.S. degree.

SEE ALSO:
Computer Information Systems degree program
Computer Science degree program
Computer Science certificate program
Cybersecurity degree program
Database Administration certificate program
Mobile and Web Computing certificate program

## DEGREE CURRICULUM

## 2019-2020 Academic Year

INFO.TECH.AAS
CIP 110201
The course sequence below represents a recommended example of how this degree program can be completed in two years, presuming a Fall Term start and satisfaction of all Developmental Studies (Foundations courses) requirements and prerequisites. Actual approaches toward completion depend on each student's anticipated transfer institution, career objectives, or other individual circumstances.

Students are encouraged to meet regularly with an academic advisor or Success Coach to consider options, establish plans, and monitor progress.

| Code | Course (lecture/lab hours) | Credits | To Do This Semester |
| :---: | :---: | :---: | :---: |
| FIRST SEMESTER |  |  |  |
| ENG 101 | English Composition I (3/0) | 3 | $\checkmark$ Meet with your faculty advisor to complete an |
| NET 102 | Introduction to PC Hardware and Software (2/3) | 3 | academic plan. Make sure you are aware of any |
| NET 104 | Fundamentals of Computer Networks (2/2) | 3 | course prerequisites you may need to take, and how |
| NET 120 | Windows Desktop OS Administration (2/2) | 3 | long it will take to complete your degree. |
| IST - | Computer Concepts requirement (2/2) <br> - Select from IST 101, 102, or in consultation with an academic advisor. | 3 | $\checkmark$ Use your online tools: Check <br> your MercerMail daily, utilize features of Office 365 , and get to know Student Planning. <br> $\checkmark$ Take advantage <br> of Learning <br> Centers or Online |


|  |  |  | Tutoring to support your studies and assignments. |
| :---: | :---: | :---: | :---: |
| SECOND SEMESTER |  |  |  |
| ENG 102 | English Composition II (3/0) | 3 | $\checkmark$ Transitioning to college can be challenging. Meet with your Success Coach for guidance and support. |
| MAT 125 | Elementary Statistics I (3/0) | 3 |  |
| NET 103 | IT Essentials (2/3) | 3 |  |
|  |  |  | $\checkmark$ Apply for financial aid by |
| NET 122 | Windows Server OS Administration (2/2) | 3 | May 1. |
| NET 130 | Routing and Switching Essentials (2/2) | 3 | $\checkmark$ Contact professors with questions and use their office hours to develop a connection. Talk with them to get the inside scoop on how your profession works. |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  | $\checkmark$ Be sure to visit |
|  |  |  | the Career Services office to |
|  |  |  | explore jobs, internships, |
|  |  |  | and career information and |
|  |  |  | get help with your resume |
|  |  |  | and other career tools. |
|  |  |  | $\checkmark$ Apply for Continuing |
|  |  |  | Student scholarships |
|  |  |  | at www.mccc.edu/m- |
|  |  |  | scholarships. |
| THIRD SEMESTER |  |  |  |
| ECO 111 | Macroeconomics (3/0) | 3 | $\checkmark$ Keep in contact with each professor and your faculty advisor. Make sure you are on track to graduate on time. |
|  |  |  |  |
|  |  |  |  |
|  | - May be substituted with another Social Science general education elective. |  |  |
|  |  |  |  |
| NET 124 | Windows Network Infrastructure Administration (2/2) | 3 | $\checkmark$ Work with Career <br> Services to formulate plans |
|  |  |  |  |
| NET 212 | Introduction to Linux (2/2) | 3 | for after you've earned this |
|  |  |  |  |
| NET 230 | Scaling Networks (2/2) | 3 |  |

$\left.\begin{array}{ll|l}\text { NET } 244 & \text { Network Defense and Countermeasures (2/2) } & \begin{array}{l}\text { V Develop team and } \\ \text { leadership skills by getting } \\ \text { involved in activities and }\end{array} \\ \text { clubs. }\end{array}\right\}$

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NOTE: One or more NET courses may be substituted with acceptable IST, CIS, COS, EET or SST courses, in consultation with an academic advisor.

## CERTIFICATE CURRICULUM

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2019-2020 Academic Year
INFO.TECH.NET.CERT
CIP 521299
Credit-bearing certificate programs can serve as gateways to earning an associate degree. Students are encouraged to consult the program coordinator, an academic advisor or Success Coach to explore such opportunities.
```

| Code | Course (lecture/lab hours) | Credits |
| :---: | :---: | :---: |
| ENG 101 | English Composition I (3/0) | 3 |
| NET 102 | Introduction to PC Hardware and Software (2/3) | 3 |
| NET 103 | IT Essentials (2/3) | 3 |
| NET 104 | Fundamentals of Computer Networks (2/2) | 3 |
| NET 120 | Windows Desktop OS Administration (2/2) | 3 |
| NET 122 | Windows Server OS Administration (2/2) | 3 |
| NET 124 | Windows Network Infrastructure Administration (2/2) | 3 |
| NET 130 | Routing and Switching Essentials (2/2) | 3 |
| NET 230 | Scaling Networks (2/2) | 3 |
| NET 244 | Network Defense and Countermeasures (2/2) | 3 |
| NET - | Program elective <br> Select from NET 126, 212, 239, 240. | 3 |
| - - | General Education elective <br> Select in consultation with an academic advisor. Students intending to apply certificate coursework toward the A.A.S. degree should select from Social Science, Humanities, or Diversity and Global Perspective general education categories, or MAT 125. | 3 |

## 2019-2020 Academic Year

## Computer Science

## Associate in Science Degree in Liberal Arts and Sciences (A.S.) Certificate of Proficiency

B-STEM Division<br>Business, Science, Technology, Engineering and Math<br>609.570.3482 admiss@mccc.edu

The Computer Science programs serve two distinct groups of students. The Associate in Science degree option prepares graduates for transfer as juniors to colleges and universities offering baccalaureate majors in computer science, information systems, and related fields. Mercer has dual admission and articulation agreements with Rutgers University, The College of New Jersey, and New Jersey Institute of Technology (NJIT).

The Certificate of Proficiency program is designed for students who have previously completed degrees in mathematics, science, or engineering. Certificate students gain marketable programming skills which complement their previous academic study. In addition, the Certificate program satisfies many Computer Science master's degree "bridge" requirements.

## PROGRAM OUTCOMES

- Apply the fundamental concepts and techniques of computation, algorithms, and software design to a specific problem in a variety of applied fields;
- Provide detailed specifications, analyze the problem, and design a solution that functions as desired, has satisfactory performance, is reliable and maintainable, and meets desired criteria;
- Apply a firm understanding in areas of mathematics and science;
- Discuss the societal implications of computer software.

Admission to the A.S. option requires a high school diploma or equivalent with four years of college-prep mathematics. One or more years of high school science is recommended. While acceptance may be granted for students not prepared to begin the mathematics sequence of courses at the calculus level, these students should begin the mathematics sequence at the level determined by placement test results.

A student must earn a grade of $C$ or higher in core courses to progress in the program. Computer science, mathematics and lab science courses are considered to be curriculum core courses.

## SEE ALSO:

Computer Information Systems degree program
Database Administration certificate program
Mobile and Web Computing certificate program

## DEGREE CURRICULUM

## 2019-2020 Academic Year

CMPTR.SCI.AS
CIP 240101
The course sequence below represents a recommended example of how this degree program can be completed in two years, presuming a Fall Term start and satisfaction of all Developmental Studies (Foundations courses) requirements and prerequisites. Actual approaches toward completion depend on each student's anticipated transfer institution, career objectives, or other individual circumstances.

Students are encouraged to meet regularly with an academic advisor or Success Coach to consider options, establish plans, and monitor progress.

| Code | Course (lecture/lab hours) | Credits | To Do This Semester |
| :---: | :---: | :---: | :---: |
| FIRST SEMESTER |  |  |  |
| COS 101 | Introduction to Computer Science (3/2) <br> - May be substituted with 4-credit IST course. Consult academic advisor. | 4 | $\checkmark$ Meet with your faculty advisor to complete an academic plan. Make sure you are aware of any course prerequisites you |
| CSW 100 | College Success and Personal Wellness (2/0) <br> - Some exemptions apply. Consult academic advisor for details. | 2 | long it will take to complete your degree. <br> $\checkmark$ Use your online tools: <br> Check <br> your MercerMail daily, |
| ENG 101 | English Composition I (3/0) | 3 | utilize features of Office 365, and get to |
| MAT 151 | Calculus I for the Mathematical and Physical Sciences (4/0) | 4 | know Student Planning. <br> $\checkmark$ Take advantage <br> of Learning <br> Centers or Online <br> Tutoring to support your <br> studies and assignments. |



| - - | Program elective <br> - In consultation with academic advisor, select from MAT 201, 208, or 4-credit IST course. | 4 | $\checkmark$ Complete your applications to desired transfer institutions. <br> $\checkmark$ Develop team and leadership skills by getting |
| :---: | :---: | :---: | :---: |
| - | Social Science or Humanities general education elective | 3 | involved in activities and clubs. <br> $\checkmark$ Manage your stress! <br> Take advantage of the MCCC pool, Fitness Center, free yoga and Zumba. Reach out for counseling or other support if you need it. Your Success Coach can connect you with resources. |
| FOURTH SEMESTER |  |  |  |
| COS 204 | Discrete Mathematical Structures (4/0) | 4 | $\checkmark$ Apply for financial aid by |
| COS 210 | Computer Science II - Data Structures (3/2) | 4 | $\checkmark$ Talk to your faculty |
| - - | Lab Science elective <br> - Choose from PHY 101 and 102; PHY 115 and 215; BIO 101 and 102; CHE 101 and 102. | 4 | advisor and the Transfer office for advice on how to successfully transition to a new school. <br> $\checkmark$ Apply for Graduating |
| - - | General Education elective <br> - Select course from the following general education categories: Social Science, Humanities, Historical Perspective, Diversity and Global Perspective, Written and Oral Communication. | 3 | Student scholarships <br> at www.mocc.edu/mscholarships. |

## CERTIFICATE CURRICULUM

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2019-2020 Academic Year
CMPTR.SCI.CERT
CIP 110101
Credit-bearing certificate programs can serve as gateways to earning an associate degree. Students are encouraged to consult the program coordinator, an academic advisor or Success Coach to explore such opportunities.
```

| Code | Course (lecture/lab hours) | Credits |
| :---: | :---: | :---: |
| ENG 101 | English Composition I (3/0) | 3 |
| MAT 151 | Calculus I (4/0) | 4 |
| MAT 152 | Calculus II (4/0) | 4 |
| $\underline{\operatorname{COS} 101}$ | Introduction to Computer Science (3/2) | 4 |
| $\underline{\operatorname{COS} 102}$ | Computer Science I-Algorithms and Programming (3/2) | 4 |
| $\underline{\operatorname{COS} 210}$ | Computer Science II - Data Structures (3/2) | 4 |
| COS 231 | Fundamentals of Computer Architecture (3/2) | 4 |
| - - | Program elective | 3-4 |

- In consultation with an academic advisor, select from the course categories of COS, DMA, IST, or MAT.


## 2019-2020 Academic Year

## Criminal Justice

## Corrections option

## Associate in Science Degree (A.S.)

B-STEM Division<br>Business, Science, Technology, Engineering and Math<br>609.570.3482 admiss@mccc.edu

The Corrections option of the Criminal Justice program addresses the professional and educational needs of students interested in careers in corrections and of personnel already employed in the field who desire to increase their proficiency or to improve their professional career opportunities.

## PROGRAM OUTCOMES

- Discuss the history and philosophy of the components of the criminal justice system;
- Discuss the role of the corrections officer in contemporary America;
- Compare and contrast historically the philosophies of rehabilitation and punishment;
- Describe both traditional and new practices being employed in correctional institutions.

Although some of the coursework is presented in the daytime, the complete option requires some evening attendance. Corrections may be pursued either full-time or part-time. During the sophomore year, cooperative education is available for students interested in the realworld application of corrections and criminal justice theory to the correctional system.

Admission to the Corrections option requires a high school diploma or equivalent and English competency as demonstrated by placement testing. Graduates of the State and County Basic Training Course of the New Jersey Correctional Staff Training Academy may receive nine credits of advanced standing in the Corrections option.

Applicants should be aware that institutions, agencies, and offices of the criminal justice system establish mental, physical, and character requirements. Persons interested in this option are advised to gain an awareness of the specific requirements for their desired work setting.

Graduates of this option have secured positions with county, state and federal correctional agencies, as well as probation and parole departments. Graduates have also gone on to pursue careers in social welfare, criminology, and law.

Students have transferred to such four-year institutions as The College of New Jersey, Temple University, John Jay College of Criminal Justice, and Rutgers University. To enable transfer to baccalaureate institutions without loss of credit and with full junior status, transfer
agreements have been secured with John Jay College of Criminal Justice, Fairleigh Dickinson University, New Jersey City University and Richard Stockton College of New Jersey. Students interested in these opportunities should contact a Criminal Justice program advisor early in their coursework.

## SEE ALSO:

Criminal Justice - Law Enforcement option

## DEGREE CURRICULUM

## 2019-2020 Academic Year

CRIM.CORR.AS
CIP 430107
The course sequence below represents a recommended example of how this degree program can be completed in two years, presuming a Fall Term start and satisfaction of all Developmental Studies (Foundations courses) requirements and prerequisites. Actual approaches toward completion depend on each student's anticipated transfer institution, career objectives, or other individual circumstances.

Students are encouraged to meet regularly with an academic advisor or Success Coach to consider options, establish plans, and monitor progress.

| Code | Course (lecture/lab hours) | Credits | To Do This Semester |
| :---: | :---: | :---: | :---: |
| FIRST SEMESTER |  |  |  |
| CRJ 101 | Introduction to the Criminal Justice System (3/0) | 3 | $\checkmark$ Meet with your faculty advisor to complete an |
| CRJ 103 | Introduction to Corrections (3/0) | 3 | academic plan. Make sure you are aware of any |
| CSW 100 | College Success and Personal Wellness (2/0) <br> - Some exemptions apply. Consult academic advisor for details. | 2 | course prerequisites you may need to take, and how long it will take to complete your degree. <br> $\checkmark$ Use your online tools: |
| ENG 101 | English Composition I (3/0) | 3 | Check <br> your MercerMail daily, |




## 2019-2020 Academic Year

## Criminal Justice

## Law Enforcement option <br> Associate in Science Degree (A.S.)

B-STEM Division<br>Business, Science, Technology, Engineering and Math<br>609.570.3482 admiss@mccc.edu

The Law Enforcement option of the Criminal Justice program caters to the professional and educational needs of students interested in careers in law enforcement and of current law enforcement personnel who desire to increase their proficiency or to improve their professional career opportunities.

## PROGRAM OUTCOMES

- Discuss the history and philosophy of the components of the criminal justice system;
- Describe the formal and informal political and community structures that affect criminal justice agencies;
- Describe the fundamental concepts and principles of management and administration employed in various police agencies;
- Discuss the roles of various criminal justice professionals.

Although some of the coursework is presented during the day, the complete option requires some evening attendance. The option may be pursued either full-time or part-time. During the sophomore year, cooperative education is available for students interested in the realistic application of law enforcement and criminal justice theory to the criminal justice system.

Admission to Law Enforcement requires a high school diploma or equivalent and English competency as demonstrated by placement testing. Graduates of the Basic Course for Police Officers may receive 12 credits of advanced standing in the Law Enforcement option.

Applicants should be aware that institutions, agencies, and offices of the criminal justice system establish mental, physical, and character requirements. Persons interested in this option are advised to gain an awareness of the specific requirements for their desired work setting.

Graduates of this option have secured positions with city, county, state, and federal law enforcement agencies as well as private security organizations. Graduates have also gone on to pursue careers in law, criminology, and social welfare.

Students have transferred to various baccalaureate institutions such as The College of New Jersey, Temple University, John Jay College of Criminal Justice, and Rutgers University. Transfer agreements with John Jay College of Criminal Justice, Fairleigh Dickinson University, New Jersey City University, and Richard Stockton College of New Jersey help graduates transfer to those institutions with little or no loss of credit and with full junior status. Students interested in transferring should contact a Criminal Justice program advisor early in their coursework.

## SEE ALSO:

Criminal Justice - Corrections option

## DEGREE CURRICULUM

## 2019-2020 Academic Year

CRIM.LAW.AS
CIP 430107
The course sequence below represents a recommended example of how this degree program can be completed in two years, presuming a Fall Term start and satisfaction of all Developmental Studies (Foundations courses) requirements and prerequisites. Actual approaches toward completion depend on each student's anticipated transfer institution, career objectives, or other individual circumstances.

Students are encouraged to meet regularly with an academic advisor or Success Coach to consider options, establish plans, and monitor progress.

| Code | Course (lecture/lab hours) | Credits | To Do This Semester |
| :---: | :---: | :---: | :---: |
| FIRST SEMESTER |  |  |  |
| CRJ 101 | Introduction to the Criminal Justice System (3/0) | 3 | $\checkmark$ Meet with your faculty <br> advisor to complete an |
| CSW 100 | College Success and Personal Wellness (2/0) <br> - Some exemptions apply. Consult academic advisor for details. | 2 | academic plan. Make sure you are aware of any course prerequisites you may need to take, and how long it will take to complete your degree. |
| ENG 101 | English Composition I (3/0) | 3 | $\checkmark$ Use your online tools: |
| HIS 101 | History of Western Civilization to 1648 (3/0) |  | Check your MercerMail daily, |


|  | OR | 3 | utilize features of Office 365 , and get to know Student Planning. |
| :---: | :---: | :---: | :---: |
| $\underline{\text { HIS } 102}$ | History of Western Civilization Since 1648 (3/0) |  |  |
| SOC 101 | Introduction to Sociology (3/0) |  | $\checkmark$ Take advantage <br> of Learning |
| OR |  | 3 | Centers or Online <br> Tutoring to support your |
|  |  |  |  |
| $\underline{\text { SOC } 107}$ | Social Problems (3/0) |  | studies and assignments. |
| SECOND SEMESTER |  |  |  |
| CRJ 102 | Police in the Community (3/0) | 3 | $\checkmark$ Transitioning to college can be challenging. Meet with your Success Coach for guidance and support. |
| CRJ 105 | Criminology (3/0) | 3 |  |
| ENG 102 | English Composition II (3/0) | 3 | $\checkmark$ Apply for financial aid by |
|  |  |  |  |
| MAT 120 | Mathematics for Liberal Arts (3/0) |  | May 1. |
|  |  |  | $\checkmark$ Contact professors with questions and use their office hours to develop a connection. |
|  | OR | 3 |  |
| MAT 125 | Elementary Statistics I (3/0) |  |  |
| HIS - | $\underline{\text { Historical Perspective general education elective }}$ | 3 | $\checkmark$ Apply for Continuing Student scholarships at www.mccc.edu/mscholarships. |
|  |  |  |  |
|  |  |  | $\checkmark$ Begin attending college |
|  |  |  | transfer events and visit campuses. Be sure to visit the Transfer |
|  |  |  | Services and Career |
|  |  |  | Services offices to get to |
|  |  |  | know how the transfer process works and to explore career options. |
|  |  |  | $\checkmark$ Plan for how you will |
|  |  |  | complete transfer |
|  |  |  | applications while finishing your classes. |

## THIRD SEMESTER

| CMN 111 | Speech: Human Communication (3/0) |  | $\checkmark$ Keep in contact with each professor and your faculty advisor. Make sure you are on track to graduate. |
| :---: | :---: | :---: | :---: |
|  | OR | 3 |  |
| CMN 112 | Public Speaking (3/0) |  |  |
| CRJ 202 | Criminal Law (3/0) | 3 | $\checkmark$ Complete your applications to desired |
| IST 101 | Computer Concepts with Applications (2/2) | 3 | transfer institutions. |
| LEG 256 | Career Development for Law and Justice Professionals (1/0) | 1 | $\checkmark$ Develop team and leadership skills by getting involved in activities and |
| - | Lab Science elective | 3 |  |
|  | - Select from BIO 113, CHE 106, PHY 111. |  | $\checkmark$ Manage your stress! <br> Take advantage of the MCCC pool, Fitness Center, free yoga and Zumba. |
| - - | Elective | 3 | Reach out for counseling or other support if you need it. Your Success Coach can connect you with resources. |
| FOURTH SEMESTER |  |  |  |
| CRJ 206 | Police Administration (3/0) | 3 | $\checkmark$ Apply for financial aid by May 1. |
| PSY 101 | Introduction to Psychology (3/0) | 3 | $\checkmark$ Talk to your faculty advisor and the Transfer office for advice on how to successfully transition to a new school. |
| CRJ - | Criminal Justice elective <br> - Select from CRJ 103, 104, 207, 211, 212. | 3 |  |
| POL - | Political Science general education elective | 3 | $\checkmark$ Apply for Graduating Student scholarships at www.mccc.edu/m- |
| - - | Elective | 3 |  |

## 2019-2020 Academic Year

## Culinary Arts

## Associate in Applied Science Degree (A.A.S.)

B-STEM Division<br>Business, Science, Technology, Engineering and Math

609.570.3482 admiss@mccc.edu

The Culinary Arts program provides training for students who wish to pursue a career in the food service industry as a professional chef or pastry chef. The core curriculum is comprised of 50 credits of general education and hospitality foundation courses, while each of the two concentrations - in Culinary Arts (CULA.AAS) and Pastry Arts (CULA.PASTRY.AAS) - is comprised of 16 credits that focus on advanced courses in the specialty area selected.

Students in either concentration will demonstrate proficiency in culinary skills and techniques that include the principles and processes of cooking and baking, proper use of knives, food presentation, menu development, and food safety and sanitation.

## PROGRAM OUTCOMES

- Demonstrate proficiency in a variety of professionally recognized culinary skills;
- Work in any production or food preparation station within a food service department;
- Use safe and sanitary practices within any food production department;
- Create appropriate menus and recipes;
- Purchase products needed by the food service organization;
- Design and plan buffets and food-related activities and functions;
- Demonstrate professional written and verbal communication and computational skills;
- Effectively supervise and train kitchen personnel;
- Demonstrate a working knowledge of advanced culinary and pastry techniques and methodologies.

Students who complete the Culinary Arts program will be qualified to work in a variety of food service positions and settings, including restaurants, hotels, catering facilities, corporate dining facilities, healthcare food operations, and resorts. Those who complete the Pastry Arts concentration will be qualified for positions in hotels, fine dining restaurants and clubs, as well as a variety of positions with retail and wholesale bakeries.

Graduates of this A.A.S. program also would be eligible to transfer to Fairleigh Dickinson University to pursue a Bachelor of Arts in Individualized Studies offered through the University's Petrocelli College of Continuing Studies. Students may also transfer to Johnson \& Wales University, where many credits will be accepted. Other transfer opportunities are being developed.

Admission to the program requires, at minimum, a high school diploma or its equivalent.

## SEE ALSO:

Culinology / Food Science degree program
Professional Baking certificate program
Professional Cooking certificate program

## Culinary Arts CONCENTRATION

## DEGREE CURRICULUM

## 2019-2020 Academic Year

## CULA.AAS

CIP 120503
The course sequence below represents a recommended example of how this degree program can be completed in two years, presuming a Fall Term start and satisfaction of all Developmental Studies (Foundations courses) requirements and prerequisites. Actual approaches toward completion depend on each student's anticipated transfer institution, career objectives, or other individual circumstances.

Students are encouraged to meet regularly with an academic advisor or Success Coach to consider options, establish plans, and monitor progress.

| Code | Course (lecture/lab hours) | Credits | To Do This Semester |
| :---: | :---: | :---: | :---: |
| FIRST SEMESTER |  |  |  |
| ENG 101 | English Composition I (3/0) | 3 | $\checkmark$ Meet with your faculty advisor to complete an |
| $\underline{\text { HOS } 100}$ | Hospitality Success Skills (1/0) | 1 | academic plan. Make sure you are aware of any |
| $\underline{\text { HOS } 101}$ | Food Preparation I (1/4) | 3 | course prerequisites you may need to take, and how |
| HOS 111 | Culinary Math (1/0) | 1 | long it will take to complete your degree. |
| HOS 118 | Sanitation and Safety in Food Service Operations (2/0) | 2 | $\checkmark$ Use your online tools: |
| HOS 185 | Table Service (1/3) | 2 | Check <br> your MercerMail daily, |
| MAT 120 | Mathematics for Liberal Arts (3/0) | 3 | utilize features of Office 365 , and get to <br> know Student Planning. |


|  |  |  | $\checkmark$ Take advantage <br> of Learning <br> Centers or Online <br> Tutoring to support your <br> studies and assignments. |
| :---: | :---: | :---: | :---: |
| SECOND SEMESTER |  |  |  |
| ENG 102 | English Composition II (3/0) | 3 | $\checkmark$ Transitioning to college can be challenging. Meet with your Success Coach for guidance and support. |
| HOS 102 | Food Preparation II (1/4) | 3 |  |
| HOS 109 | Advanced Culinary Arts (1/4) | 3 |  |
|  |  |  | $\checkmark$ Apply for financial aid by May 1. |
| HOS 116 | Techniques of Healthy Cooking (1/4) | 3 |  |
| HOS 217 | Professional Baking I (1/4) | 3 | $\checkmark$ Contact professors with questions and use their |
| SUMMER or WINTER SESSION |  |  | office hours to develop a connection. Talk with them |
| HOS 110 | Breakfast / Pantry (1/3) | 2 | to get the inside scoop on how your profession |
| HOS 289 | Culinary / Pastry Arts Internship | 1 | works. |
|  | - Typically taken during the Summer session between the program's first and second years. Alternatively, may be taken in the third or fourth semester. |  | $\checkmark$ Be sure to visit the Career Services office to explore jobs, internships, and career information and get help with your resume and other career tools. <br> $\checkmark$ Apply for Continuing Student scholarships at www.mccc.edu/mscholarships. |
| THIRD SEMESTER |  |  |  |
| HOS 115 | Food and Culture (2/2) | 3 | $\checkmark$ Keep in contact with each professor and your faculty advisor. Make sure |
| HOS 203 | Hospitality Purchasing (3/0) | 3 |  |
| HOS 231 | Meat, Poultry and Fish Fabrication (0/2) | 1 |  |


| HOS 235 | American Regional Cuisine (1/3) | 2 | you are on track to graduate on time. |
| :---: | :---: | :---: | :---: |
| HOS 255 | Garde Manger (1/3) | 2 |  |
|  |  |  | $\checkmark$ Work with Career |
| - - | General Education elective | 3 | Services to formulate plans for after you've earned this degree. |
|  |  |  |  |
|  |  |  |  |
|  |  |  | $\checkmark$ Develop team and leadership skills by getting involved in activities and clubs. |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  | $\checkmark$ Apply for Continuing |
|  |  |  | Student scholarships |
|  |  |  | at www.mccc.edu/m- |
|  |  |  | scholarships. |
|  |  |  | $\checkmark$ Manage your stress! |
|  |  |  | Take advantage of the |
|  |  |  | MCCC pool, Fitness Center, |
|  |  |  | free yoga and Zumba. |
|  |  |  | Reach out for counseling or |
|  |  |  | other support if you need |
|  |  |  | it. Your Success Coach can |
|  |  |  | connect you with |
|  |  |  | resources. |
| FOURTH SEMESTER |  |  |  |
| HOS 210 | Applied Kitchen Skills - Cafe (1/4) | 3 | $\checkmark$ Get ready to start your career! Begin the job application process. |
| HOS 230 |  | 2 |  |
| HOS 230 | Experimental Kitchen (1/3) |  |  |
| HOS 240 | Classical Cuisine / Advanced International (1/3) | 2 | $\checkmark$ Discuss your career plans with your faculty advisor. S/he can help you transition successfully. |
| IST 101 | Computer Concepts with Applications (2/2) | 3 |  |
|  | - Or consult academic advisor. |  |  |
| - | Humanities general education elective | 3 |  |

## Pastry Arts CONCENTRATION

## DEGREE CURRICULUM

## 2019-2020 Academic Year

CULA.PASTRY.AAS
CIP 120503
The course sequence below represents a recommended example of how this degree program can be completed in two years, presuming a Fall Term start and satisfaction of all Developmental Studies (Foundations courses) requirements and prerequisites. Actual approaches toward completion depend on each student's anticipated transfer institution, career objectives, or other individual circumstances.

Students are encouraged to meet regularly with an academic advisor or Success Coach to consider options, establish plans, and monitor progress.

| Code | Course (lecture/lab hours) | Credits | To Do This Semester |
| :---: | :---: | :---: | :---: |
| FIRST SEMESTER |  |  |  |
| ENG 101 | English Composition I (3/0) | 3 | $\checkmark$ Meet with your faculty advisor to complete an |
| HOS 101 | Food Preparation I (1/4) | 3 | academic plan. Make sure you are aware of any |
| $\underline{\text { HOS } 111}$ | Culinary Math (1/0) | 1 | course prerequisites you may need to take, and how |
| HOS 118 | Sanitation and Safety in Food Service Operations (2/0) | 2 | long it will take to complete your degree. |
| HOS 217 | Professional Baking I (1/4) | 3 | $\checkmark$ Use your online tools: |
| MAT 120 | Mathematics for Liberal Arts (3/0) | 3 | Check <br> your MercerMail daily, utilize features of Office 365, and get to know Student Planning. <br> $\checkmark$ Take advantage of Learning <br> Centers or Online Tutoring to support your studies and assignments. |


| ENG 102 | English Composition II (3/0) | 3 | $\checkmark$ Transitioning to college can be challenging. Meet with your Success Coach for guidance and support. |
| :---: | :---: | :---: | :---: |
| HOS 100 | Hospitality Success Skills (1/0) | 1 |  |
| HOS 102 | Food Preparation II (1/4) | 3 |  |
|  |  |  | $\checkmark$ Apply for financial aid by |
| HOS 116 | Techniques of Healthy Cooking (1/4) | 3 | May 1. |
| HOS 218 | Professional Baking II (1/4) | 3 | $\checkmark$ Contact professors with questions and use their |
| HOS 219 | Professional Baking III (1/3) | 2 | office hours to develop a connection. Talk with them |
| SUMMER or WINTER SESSION |  |  | to get the inside scoop on how your profession |
| HOS 110 | Breakfast / Pantry (1/3) | 2 | works. |
| HOS 289 | Culinary / Pastry Arts Internship <br> - Typically taken during the Summer session between the program's first and second years. Alternatively, may be taken in the third or fourth semester. | 1 | $\checkmark$ Be sure to visit the Career Services office to explore jobs, internships, and career information and get help with your resume and other career tools. <br> $\checkmark$ Apply for Continuing Student scholarships at www.mccc.edu/mscholarships. |
| THIRD SEMESTER |  |  |  |
| HOS 203 | Hospitality Purchasing (3/0) | 3 | $\checkmark$ Keep in contact with each professor and your faculty advisor. Make sure you are on track to graduate on time. |
| HOS 230 | Experimental Kitchen (1/3) | 2 |  |
| HOS 246 | Artisanal Breads (1/3) | 2 |  |
| $\underline{\text { HOS } 247}$ | Restaurant Desserts (1/4) | 3 | $\checkmark$ Work with Career |
|  |  |  | Services to formulate plans |
| - | General Education elective | 3 | for after you've earned this degree. |
|  |  |  | $\checkmark$ Develop team and leadership skills by getting |


|  |  |  | involved in activities and clubs. <br> $\checkmark$ Apply for Continuing <br> Student scholarships <br> at www.mccc.edu/mscholarships. <br> $\checkmark$ Manage your stress! Take advantage of the MCCC pool, Fitness Center, free yoga and Zumba. Reach out for counseling or other support if you need <br> it. Your Success Coach can connect you with resources. |
| :---: | :---: | :---: | :---: |
| FOURTH SEMESTER |  |  |  |
| HOS 115 HOS 245 | Food and Culture (2/2) Chocolates and Confections / Retail Bakeshop (1/4) | 3 3 | $\checkmark$ Get ready to start your career! Begin the job application process. <br> $\checkmark$ Discuss your career plans with your faculty advisor. S/he can help you transition successfully. |
| HOS 249 | Advanced Pastry (1/3) | 2 |  |
| IST 101 | Computer Concepts with Applications (2/2) <br> - Or consult academic advisor. | 3 |  |
| - - | Humanities general education elective | 3 |  |

## 2019-2020 Academic Year

## Culinology / Food Science

## Associate in Science Degree (A.S.)

B-STEM Division<br>Business, Science, Technology, Engineering and Math<br>609.570.3482 admiss@mccc.edu

Students who complete the degree requirements will be eligible to transfer to Rutgers University to pursue a baccalaureate degree in Interdisciplinary Food Science.

Culinology ${ }^{\text {TM }}$ refers to the blending of the disciplines of food science and culinary arts. The term is a trademark of the Research Chefs Association, which has approved MCCC's program (one of only a handful in the nation). By combining the knowledge of basic science with the creativity of culinary arts, students develop a skill set that will enable them to contribute to the creative development of new food products and flavors.

## PROGRAM OUTCOMES

- Apply practical culinary techniques that stress creativity and innovation with respect to flavor and texture in food production;
- Create high-quality food products with artistic designs;
- Develop high-quality, consumer-driven menu items;
- Demonstrate proficiency in the culinary arts, including menu and recipe development;
- Critique menu items based upon flavor profile and objective criteria;
- Apply scientific data collection and analysis skills;
- Employ safe and sanitary practices within any food production department.

Students are encouraged to become a member of the Research Chefs Association and work toward becoming a Certified Research Chef. A career in this field can be in the research and development of food, beverage products, new tastes and flavors, and new ways to store manufactured foods.

Admission requires a high school diploma or its equivalent and completion of pre-calculus mathematics. To be admitted to the program, the applicant must demonstrate competency in English, reading, and mathematics as determined by placement testing. Individuals who do not meet these admission requirements should plan a preparatory program with a faculty advisor.

## SEE ALSO:

Culinary Arts degree program
Professional Baking certificate program
Professional Cooking certificate program

## DEGREE CURRICULUM

## 2019-2020 Academic Year

CULIN.AS
CIP 520905
The course sequence below represents a recommended example of how this degree program can be completed in two years, presuming a Fall Term start and satisfaction of all Developmental Studies (Foundations courses) requirements and prerequisites. Actual approaches toward completion depend on each student's anticipated transfer institution, career objectives, or other individual circumstances.

Students are encouraged to meet regularly with an academic advisor or Success Coach to consider options, establish plans, and monitor progress.

| Code | Course (lecture/lab hours) | Credits | To Do This Semester |
| :---: | :---: | :---: | :---: |
| FIRST SEMESTER |  |  |  |
| BIO 101 | General Biology I (3/3) | 4 | $\checkmark$ Meet with your faculty advisor to complete an |
| ENG 101 | English Composition I (3/0) | 3 | academic plan. Make sure you are aware of any |
| HOS 100 | Hospitality Success Skills (1/0) | 1 | course prerequisites you may need to take, and how |
| HOS 101 | Food Preparation I (1/4) | 3 | long it will take to complete your degree. |
| HOS 118 | Sanitation and Safety in Food Service Operations (2/0) | 2 | $\checkmark$ Use your online tools: |
| HOS 217 | Professional Baking I (1/4) | 3 | Check <br> your MercerMaildaily, utilize features of Office 365 , and get to <br> know Student Planning. <br> $\checkmark$ Take advantage <br> of Learning <br> Centers or Online <br> Tutoring to support your studies and assignments. |
| SECOND SEMESTER |  |  |  |
| BIO 102 | General Biology II (3/3) | 4 |  |


| ENG 102 | English Composition II (3/0) | 3 | $\checkmark$ Transitioning to college |
| :---: | :---: | :---: | :---: |
| HOS 102 | Food Preparation II (1/4) | 3 | can be challenging. Mee with your Success |
| HOS 109 | Advanced Culinary Arts (1/4) | 3 | Coachfor guidance and support. |
| - - | Humanities general education elective | 3 | $\checkmark$ Apply for financial aidby May 1. |
|  |  |  | $\checkmark$ Contact professors with questions and use their office hours to develop a connection. |
|  |  |  | $\checkmark$ Apply for Continuing Student scholarships at www.mccc.edu/mscholarships. |
|  |  |  | $\checkmark$ Begin attending college transfer events and visit campuses. Be sure to visit the Transfer |
|  |  |  | Servicesand Career |
|  |  |  | Servicesoffices to get to |
|  |  |  | know how the transfer process works and to explore career options. |
|  |  |  | $\checkmark$ Plan for how you will complete transfer applications while finishing your classes. |
| THIRD SEMESTER |  |  |  |
| CHE 101 | General Chemistry I (3/3) | 4 | $\checkmark$ Keep in contact with each professor and your faculty advisor. Make sure you are on track to graduate. |
| HOS 230 | Experimental Kitchen (1/3) | 2 |  |
| HOS 235 | American Regional Cuisine (1/3) |  |  |
|  | OR | 2 | $\checkmark$ Complete your applications to desired |
| HOS 240 | Classical Cuisine / Advanced International (1/3) |  | transfer institutions. |



## 2019-2020 Academic Year

## Cybersecurity <br> Associate in Applied Science Degree in Information Technology (A.A.S.)

B-STEM Division<br>Business, Science, Technology, Engineering and Math

609.570.3482 admiss@mccc.edu

The Cybersecurity associate degree prepares students for jobs protecting computer systems and networks against cyber threats such as viruses, spyware, and intrusion by hackers. These professionals design, install, and manage network control tools and other security mechanisms that protect computer systems from unauthorized access or data loss. Part prevention and part critical response, Cybersecurity supports careers such as network security specialist, security administrator, and network security support engineer.

## PROGRAM OUTCOMES

- Describe the elements of information security, including possible threats and attack vectors as well as the motives, goals, and objectives of information security attacks;
- Explain what steps can be taken to secure a system, and provide secure network management and reporting;
- Secure routers and switches and their associated networks, including installing, troubleshooting, and monitoring network devices to maintain integrity, confidentiality, and availability of data and devices;
- Prevent common security threats, including implementing firewall and VPN technologies and perimeter defenses, conducting vulnerability and penetration testing, and scanning networked systems;
- Describe the security weaknesses inherent in wireless networks, and implement solutions to address them;
- Use printed and online technical documentation, and demonstrate written and oral communication skills;
- Work effectively individually and in workgroups to install and implement information security technology;
- Pass industry certifications, including CompTIA's Security+; EC-Council's CEH (Certified Ethical Hacker); and Cisco's CCENT, CCNA, and CCNA: Security.

Admission to the program requires a high school diploma or its equivalent, one year of high school algebra, and computer literacy. Applicants must demonstrate competency in English composition, reading, and mathematics, as determined by placement testing. Students who are required to complete foundations courses must plan their curriculum with an academic advisor.

The A.A.S. in Cybersecurity was not developed as a transfer curriculum; however, students have successfully transferred to, and completed bachelor's degrees at, several technically-
oriented institutions including NJIT, Fairleigh Dickinson University, DeVry University, Drexel University, and Peirce College.

## SEE ALSO:

## Computer Information Systems degree program

Computer Networking and Technology degree program
Network Engineering Technology certificate program

## DEGREE CURRICULUM

## 2019-2020 Academic Year

CYBERSECURITY.AAS
CIP 111003
The course sequence below represents a recommended example of how this degree program can be completed in two years, presuming a Fall Term start and satisfaction of all Developmental Studies (Foundations courses) requirements and prerequisites. Actual approaches toward completion depend on each student's anticipated transfer institution, career objectives, or other individual circumstances.

Students are encouraged to meet regularly with an academic advisor or Success Coach to consider options, establish plans, and monitor progress.

| Code | Course (lecture/lab hours) | Credits | To Do This Semester |
| :---: | :---: | :---: | :---: |
| FIRST SEMESTER |  |  |  |
| ENG 101 | English Composition I (3/0) | 3 | $\checkmark$ Meet with your faculty advisor to complete an |
| NET 102 | Introduction to PC Hardware and Software (2/3) | 3 | academic plan. Make sure you are aware of any |
| NET 104 | Fundamentals of Computer Networks (2/2) | 3 | course prerequisites you may need to take, and how |
| NET 120 | Windows Desktop OS Administration (2/2) | 3 | long it will take to complete your degree. |
| IST - | Computer Concepts requirement (2/2) <br> - Select from IST 101, 102, or in consultation with an academic advisor. | 3 | $\checkmark$ Use your online tools: Check your MercerMail daily, utilize features of Office 365 , and get to know Student Planning. <br> $\checkmark$ Take advantage <br> of Learning <br> Centers or Online |



| NET 240 | Network Security (2/2) | 3 | $\checkmark$ Develop team and leadership skills by getting involved in activities and clubs. <br> $\checkmark$ Apply for Continuing Student scholarships at www.mocc.edu/mscholarships. <br> $\checkmark$ Manage your stress! Take advantage of the MCCC pool, Fitness Center, free yoga and Zumba. Reach out for counseling or other support if you need it. Your Success Coach can connect you with resources. |
| :---: | :---: | :---: | :---: |
| FOURTH SEMESTER |  |  |  |
| BUS 230 | Global Environment of Business (3/0) <br> - May be substituted with another Diversity and Global Perspective general education elective. | 3 | $\checkmark$ Get ready to start your career! Begin the job application process. <br> $\checkmark$ Discuss your career plans with your faculty |
| NET 244 | Network Defense and Countermeasures (2/2) | 3 | advisor. S/he can help you transition successfully. |
| NET 245 | Ethical Hacking (2/2) | 3 |  |
| NET 246 | Wireless Security (2/2) | 3 |  |
| PHI 204 | Ethics (3/0) | 3 |  |
|  | - May be substituted with another Humanities or Social Science general education elective. |  |  |

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NOTE: One or more NET courses may be substituted with acceptable IST, CIS, COS, EET or SST courses, in consultation with an academic advisor.

## 2019-2020 Academic Year

## Dance

Associate in Arts Degree in Liberal Arts and Sciences (A.A.) Associate in Fine Arts Degree in Performing Arts (A.F.A.)

Liberal Arts Division

609.570.3378 admiss@mccc.edu

The Dance program offers rounded and intensive study of jazz, ballet, and modern technique. Students also receive training in choreography and perform in student-driven projects as well as the Mercer Dance Ensemble (M.D.E.), Mercer County's own dance company.

The program offers two degree options, A.A. or A.F.A., both of which combine conservatory training in the performing arts with academic education in the liberal arts. The A.A. allows students to transfer as juniors into bachelor of arts programs. The A.F.A. includes additional training in performing arts and prepares students for work as well as further study in the field.

## PROGRAM OUTCOMES

- Master the physical discipline and time investment necessary to carry out professional concerts;
- Choreograph independently to create their own dances;
- Work collaboratively with artistic and production staff;
- Create successful auditions by preparing materials and exhibiting professional conduct.

Graduates have transferred to four-year institutions including Rider University, George Mason University, Montclair State University, and Rutgers University Mason Gross School of the Arts, among others. Dance program students have also gone on to perform with Tsunami Productions, Nicholas Rodriguez and Company, Six Flags Great Adventure, and Sesame Street Live.

The program may be pursued part- or full-time. Dance courses are offered during the morning and afternoon. Students are required to attend some evening classes in order to complete the program. Admission requires a high school diploma or its equivalent.

## A.A. DEGREE CURRICULUM

## 2019-2020 Academic Year

DAN.AA
CIP 500101
The course sequence below represents a recommended example of how this degree program can be completed in two years, presuming a Fall Term start and satisfaction of all Developmental Studies (Foundations courses) requirements and prerequisites. Actual approaches toward completion depend on each student's anticipated transfer institution, career objectives, or other individual circumstances.

Students are encouraged to meet regularly with an academic advisor or Success Coach to consider options, establish plans, and monitor progress.

| Code | Course (lecture/lab hours) | Credits | To Do This Semester |
| :--- | :--- | :--- | :--- |
| FIRST SEMESTER | 3 | V Meet with your faculty <br> advisor to complete an |  |
| CMN 112 | Public Speaking (3/0) | 3 | academic plan. Make sure <br> you are aware of any |
| DAN 101 | Introduction to Dance and Culture (3/0) | 3 | course prerequisites you <br> may need to take, and how |
| DAN 116 | Studio Dance Technique I (0/6) | 3 | long it will take to complete <br> your degree. |
| ENG 101 | English Composition I (3/0) | V Use your online tools: <br> Check <br> yAT 125 | Elementary Statistics I (3/0) |


| DAN 120 | Choreography I (2/2) | 3 | $\checkmark$ Transitioning to college can be challenging. Meet with your Success Coach for guidance and support. |
| :---: | :---: | :---: | :---: |
| ENG 102 | English Composition II (3/0) | 3 |  |
| MAT 126 | Elementary Statistics II (3/0) | 3 |  |
|  |  |  | $\checkmark$ Apply for financial aid by |
| HIS - | $\underline{\text { Historical Perspective general education elective }}$ | 3 | May 1. |
|  | - HIS 112 and 113 recommended. |  | $\checkmark$ Contact professors with questions and use their office hours to develop a connection. |
|  |  |  | $\checkmark$ Apply for Continuing |
|  |  |  | Student scholarships at www.mccc.edu/mscholarshins. |
|  |  |  | $\checkmark$ Begin attending college transfer events and visit campuses. Be sure to visit the Transfer |
|  |  |  | Services and Career |
|  |  |  | Services offices to get to |
|  |  |  | know how the transfer process works and to explore career options. |
|  |  |  | $\checkmark$ Plan for how you will |
|  |  |  | applications while finishing your classes. |
| THIRD SEMESTER |  |  |  |
| DAN 118 | Studio Dance Technique III (0/6) | 3 | $\checkmark$ Keep in contact with each professor and your faculty advisor. Make sure you are on track to graduate. |
| PHY 111 | Physical Science Concepts (2/2) | 3 |  |
| THR 212 | Central Voices in World Drama (3/0) | 3 |  |
| VPA 228 | Artistic Collaboration Workshop (2/2) | 3 | $\checkmark$ Complete your |
| - | Technology general education elective | 3 | transfer institutions. |



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NOTE: Students who forego the courses recommended above should select all other electives in consultation with an academic advisor in order to assure maximum transfer of credits.

## A.F.A. DEGREE CURRICULUM

## 2019-2020 Academic Year

DAN.AFA
CIP 500101
The course sequence below represents a recommended example of how this degree program can be completed in two years, presuming a Fall Term start and satisfaction of all Developmental Studies (Foundations courses) requirements and prerequisites. Actual approaches toward completion depend on each student's anticipated transfer institution, career objectives, or other individual circumstances.

Students are encouraged to meet regularly with an academic advisor or Success Coach to consider options, establish plans, and monitor progress.

| Code | Course (lecture/lab hours) | Credits | To Do This Semester |
| :---: | :---: | :---: | :---: |
| FIRST SEMESTER |  |  |  |
| CMN 112 | Public Speaking (3/0) | 3 | $\checkmark$ Meet with your faculty advisor to complete an |
| DAN 101 | Introduction to Dance and Culture (3/0) | 3 | academic plan. Make sure you are aware of any |
| DAN 112 | Ballet II (1/2) | 2 | course prerequisites you may need to take, and how |
| DAN 116 | Studio Dance Technique I (0/6) | 3 | long it will take to complete your degree. |
| ENG 101 | English Composition I (3/0) | 3 | $\checkmark$ Use your online tools: |
| MUS 103 | Introduction to Music (3/0) | 3 | Check your MercerMail daily, utilize features of Office 365 , and get to know Student Planning. <br> $\checkmark$ Take advantage <br> of Learning <br> Centers or Online <br> Tutoring to support your studies and assignments. |
| SECOND SEMESTER |  |  |  |
| $\underline{\text { BIO } 106}$ | Human Anatomy (3/2) | 4 |  |


| DAN 117 | Studio Dance Technique II (0/6) | 3 | $\checkmark$ Transitioning to college can be challenging. Meet with your Success Coach for guidance and support. |
| :---: | :---: | :---: | :---: |
| DAN 120 | Choreography I (2/2) | 3 |  |
| ENG 102 | English Composition II (3/0) | 3 | guidance and support. <br> $\checkmark$ Apply for financial aid by |
| - - | Social Science general education elective | 3 | May 1. |
|  | - ANT 101 or PSY 101 recommended. |  | $\checkmark$ Contact professors with questions and use their office hours to develop a connection. |
|  |  |  | $\checkmark$ Apply for Continuing Student scholarships at www.mccc.edu/mscholarships. |
|  |  |  | $\checkmark$ Begin attending college transfer events and visit campuses. Be sure to visit the Transfer |
|  |  |  | Services and Career |
|  |  |  | Services offices to get to |
|  |  |  | know how the transfer process works and to explore career options. |
|  |  |  | $\checkmark$ Plan for how you will complete transfer applications while finishing your classes. |
| THIRD SEMESTER |  |  |  |
| DAN 118 | Studio Dance Technique III (0/6) | 3 | $\checkmark$ Keep in contact with each professor and your faculty advisor. Make sure you are on track to graduate. |
| DAN 285 | Special Studies: Dance | 3 |  |
| MAT 125 | Elementary Statistics I (3/0) | 3 |  |
| THR 104 | Fundamentals of Acting (2/2) | 3 | $\checkmark$ Complete your applications to desired transfer institutions. |
| VPA 228 | Artistic Collaboration Workshop (2/2) | 3 |  |



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NOTE: Students who forego the courses recommended above should select all other electives in consultation with an academic advisor in order to assure maximum transfer of credits.

## 2019-2020 Academic Year

## Digital Film

## Associate in Applied Science Degree (A.A.S.)

Liberal Arts Division<br>609.570.3378 admiss@mccc.edu

The A.A.S. degree program in Digital Film prepares students to create, interpret, and analyze visual language through the study of aesthetic and technical concepts applied in the making and producing of films. Students learn all aspects of digital film including directing, producing, editing, cinematography, and screenwriting.

Each course connects to another course in the curriculum in some unique way and provides a solid foundation for students to achieve successful careers in the highly competitive film industry. The curriculum has been designed to encourage collaboration throughout the college on several levels, enabling learning opportunities beyond the classroom experience.

The Digital Film program offers a variety of courses that are production-oriented, as well as those exploring film history, theory, and criticism. The program also includes training in all aspects of new media technologies including state-of-the-art, high-definition digital acquisition.

## PROGRAM OUTCOMES

- Write, produce, direct, and edit a variety of digital film productions;
- Achieve entry-level professional competence for a position in commercial or film productions;
- Apply narrative structures in the development of short films;
- Choose and analyze scripts, and evaluate the potential of auditioning talent;
- Effectively direct actors to illustrate dramatic action and character;
- Design and implement mood-setting lighting design;
- Evaluate film scripts and select appropriate camera lenses for storytelling;
- Assemble production teams to work on short films.


## DEGREE CURRICULUM

## 2019-2020 Academic Year

DMA.FILM.AAS
CIP 100201

The course sequence below represents a recommended example of how this degree program can be completed in two years, presuming a Fall Term start and satisfaction of all Developmental Studies (Foundations courses) requirements and prerequisites. Actual approaches toward completion depend on each student's anticipated transfer institution, career objectives, or other individual circumstances.

Students are encouraged to meet regularly with an academic advisor or Success Coach to consider options, establish plans, and monitor progress.

| Code | Course (lecture/lab hours) | Credits | To Do This Semester |
| :---: | :---: | :---: | :---: |
| FIRST SEMESTER |  |  |  |
| CMN 101 | Mass Media (3/0) | 3 | $\checkmark$ Meet with your faculty advisor to complete an |
| CMN 112 | Public Speaking (3/0) | 3 | academic plan. Make sure you are aware of any |
| CMN 141 | Introduction to Studio Production (2/2) | 3 | course prerequisites you may need to take, and how |
| DMA 144 | Internet Tools and Techniques (1/4) | 3 | long it will take to complete your degree. |
| ENG 101 | English Composition I (3/0) | 3 | $\checkmark$ Use your online tools: <br> Check <br> your MercerMail daily, utilize features of Office 365 , and get to know Student Planning. <br> $\checkmark$ Take advantage <br> of Learning <br> Centers or Online <br> Tutoring to support your studies and assignments. |
| SECOND SEMESTER |  |  |  |
| CMN 142 | Introduction to Field Production (2/2) | 3 |  |


| CMN 146 | Social Media Technologies (2/2) | 3 | $\checkmark$ Transitioning to college can be challenging. Meet with your Success Coach for guidance and support. |
| :---: | :---: | :---: | :---: |
| CMN 147 | Introduction to Story (2/2) | 3 |  |
| ENG 102 | English Composition II (3/0) | 3 |  |
|  |  |  | $\checkmark$ Apply for financial aid by |
| - - | Social Science general education elective | 3 | May 1. |
|  |  |  | $\checkmark$ Contact professors with questions and use their |
|  |  |  | office hours to develop a connection. Talk with them |
|  |  |  |  |
|  |  |  | how your profession |
|  |  |  |  |
|  |  |  | $\checkmark$ Be sure to visit |
|  |  |  | the Career Services office to |
|  |  |  | explore jobs, internships, and career information and |
|  |  |  |  |
|  |  |  | get help with your resume |
|  |  |  | and other career tools. |
|  |  |  |  |
|  |  |  | $\checkmark$ Apply for Continuing |
|  |  |  | Student scholarships |
|  |  |  | at www.mccc.edu/m-scholarships. |
|  |  |  |  |
| THIRD SEMESTER |  |  |  |
| CMN 144 | Screenwriting (2/2) | 3 | $\checkmark$ Keep in contact with each professor and your faculty advisor. Make sure you are on track to graduate on time. |
|  |  |  |  |
| CMN 153 | Digital Audio Production I (2/2) | 3 |  |
|  |  |  |  |
| CMN 241 | Applied Field Production (2/2) | 3 |  |
| CMN 243 | Cinematography (2/2) | 3 | $\checkmark$ Work with Career <br> Services to formulate plans |
|  |  |  |  |
| MAT 125 | Elementary Statistics I (3/0) | 3 | for after you've earned this degree. |
|  |  |  |  |
|  | - MAT 120 is an acceptable alternative. |  | $\checkmark$ Develop team and |
|  |  |  | leadership skills by getting involved in activities and |
|  |  |  |  |
|  |  |  |  |



## 2019-2020 Academic Year

## Digital Media Arts

Associate in Applied Science Degree in Visual Arts (A.A.S.)

Liberal Arts Division<br>609.570.3378 admiss@mccc.edu

The Digital Media Arts A.A.S. option of the Visual Arts program prepares students for entry-level positions in three areas: 3-D Animation, Web Design, and Multimedia.

The computer is the primary tool of expression in the program; however, emphasis is placed on the development of creative thinking and art and design skills. Most course work takes place in a studio using regularly updated professional-quality hardware and software on both Macintosh and PC computer platforms.

The program may be pursued full-time or part-time. Some courses may be offered only during the evening.

## SEE ALSO:

3-D Animation certificate program
Web Design certificate program

The 3-D Animation concentration (DMA.3D. AAS) prepares students for positions as 3-D production artists, animators, and modelers. Typical employers include animation studios; advertising agencies; design firms; television, film and video effects houses; and other branches of the entertainment industry.

## PROGRAM OUTCOMES

- Understand the pre-production process, including character design and storyboarding;
- Visualize and animate story ideas;
- Apply animation and storytelling principles to specific animation projects;
- Use design principles to create 3-D computer animations that communicate effectively;
- Use professional 3-D modeling and animation software applications;
- Solve design problems, which contain change over time, 3-D models, camera positions, lighting, and textures;
- Create a professional portfolio to serve in the pursuit of further education or employment.

The Web Design concentration (DMA.WEB.AAS) prepares students for positions as web designers, web animators, and interactive art directors - positions most often found in interactive multimedia studios, advertising agencies, and design firms. It also prepares students for advanced study in interactive media design.

## PROGRAM OUTCOMES

- Design an architectural plan for a website;
- Use professional software applications to create a website with advanced design and content;
- Use professional software to create interactive games and educational modules;
- Use professional software to edit digital video and audio;
- Use design principles to create web pages that communicate effectively;
- Use the principles of user interaction and usability to create user-friendly websites;
- Create websites that are accessible to and serve a variety of different user needs and technologies;
- Develop and present ideas in both written and oral formats;
- Create a professional portfolio to serve in the pursuit of further education or employment.

The Multimedia concentration (DMA.MULT.AAS) prepares students for positions as multimedia designers, graphic artists, and production artists. Typical employers include advertising agencies; design firms; television, film and video effects houses; and other branches of the entertainment industry. It also prepares students for advanced study in computer graphics or digital media arts.

## PROGRAM OUTCOMES

- Produce and manage two- and three-dimensional digital imagery using professional digital manipulation and illustration software;
- Produce and manage moving imagery using professional animation, video, and motion graphics software;
- Apply design principles in the design and creation of digital imagery;
- Apply animation and storytelling principles in the design and creation of animation and video projects;
- Understand the different phases of digital production;
- Use a variety of digital input and output technologies;
- Develop and present ideas in both written and oral formats;
- Create a professional portfolio to serve in the pursuit of further education or employment.


## DEGREE CURRICULUM

## 2019-2020 Academic Year

DMA.3D.AAS
DMA.WEB.AAS
DMA.MULT.AAS
CIP 500402
The course sequence below represents a recommended example of how this degree program can be completed in two years, presuming a Fall Term start and satisfaction of all Developmental Studies (Foundations courses) requirements and prerequisites. Actual approaches toward completion depend on each student's anticipated transfer institution, career objectives, or other individual circumstances.

Students are encouraged to meet regularly with an academic advisor or Success Coach to consider options, establish plans, and monitor progress.

| Code | Course (lecture/lab hours) | Credits | To Do This Semester |
| :---: | :---: | :---: | :---: |
| FIRST SEMESTER |  |  |  |
| ART 102 | Basic Drawing (1/4) | 3 | $\checkmark$ Meet with your faculty <br> advisor to complete an |
| ART 105 | Two-Dimensional Design (1/4) | 3 | academic plan. Make sure you are aware of any |
| DMA 110 | Digital Imaging (1/4) | 3 | course prerequisites you may need to take, and how |
| DMA 144 | Internet Tools and Techniques (1/4) | 3 | long it will take to complete your degree. |
| ENG 101 | English Composition I (3/0) | 3 | $\checkmark$ Use your online tools: <br> Check <br> your MercerMail daily, <br> utilize features of Office <br> 365, and get to <br> know Student Planning. <br> $\checkmark$ Take advantage <br> of Learning <br> Centers or Online <br> Tutoring to support your <br> studies and assignments. |
| SECOND SEMESTER |  |  |  |
| $\underline{\text { ART } 106}$ | Three-Dimensional Design (1/4) | 3 |  |



|  |  |  | at www.mccc.edu/mscholarships. <br> $\checkmark$ Manage your stress! Take advantage of the MCCC pool, Fitness Center, free yoga and Zumba. Reach out for counseling or other support if you need it. Your Success Coach can connect you with resources. |
| :---: | :---: | :---: | :---: |
| FOURTH SEMESTER |  |  |  |
| ADV 201 CMN 112 | Advertising Design II (1/4) Public Speaking (3/0) | 3 | $\checkmark$ Get ready to start your career! Begin the job application process. <br> $\checkmark$ Discuss your career plans with your faculty advisor. S/he can help you transition successfully. |
| - - | Art History elective <br> - Select from ART 121, 124, 125; CMN 107; PHO 110. | 3 |  |
| - - | Concentration elective | 3 |  |
| - - | Concentration elective | 3 |  |

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NOTE: Students must earn a minimum grade of $C$ in all ADV, ART, CMN, DMA, IST, and PHO courses.

| 3-D Animation CONCENTRATION electives |  |  |
| :---: | :---: | :---: |
| ART 104 | Life Drawing (1/4) | 3 |
| DMA 120 | 3-D Modeling I (1/4) | 3 |
| DMA 225 | Computer Animation I (1/4) | 3 |
| DMA 226 | Computer Animation II (1/4) | 3 |
| Web Design CONCENTRATION electives |  |  |
| ADV 101 | Advertising Design I (1/4) | 3 |
| ADV 110 | Typography I: Basics of Graphic Design (1/4) | 3 |
| DMA 245 | Web Design II (1/4) | 3 |
| DMA 210 | Motion Graphics (1/4) |  |
|  | OR | 3 |
| DMA 290 | Digital Media Arts Internship |  |
| Multimedia CONCENTRATION electives |  |  |
| ADV 110 | Typography I: Basics of Graphic Design (1/4) | 3 |
| DMA 210 | Motion Graphics (1/4) | 3 |
| DMA 275 | Interdisciplinary Studio (1/4) | 3 |
| - - | Multimedia elective <br> Select from any 200-level DMA course or the following courses from other programs: ADV 101, 210; CMN 141, 142, 153; GAM 120; MUS 230; PHO 202, 203. | 3 |

## 2019-2020 Academic Year

## Early Childhood Education / Special Education Assistant

 Associate in Applied Science Degree in Human Services (A.A.S.)Liberal Arts Division<br>609.570.3378 admiss@mccc.edu

The Education I Special Education Assistant option of the Human Services program is designed to meet the needs of students interested in careers as education assistants or teacher aides in schools, day care centers, or similar institutions. Individuals currently holding paraprofessional positions in education may use this option to enhance classroom and related skills.

## PROGRAM OUTCOMES

- Identify and explain the historical and philosophical foundations of American education;
- Interpret current issues facing educators on the basis of study and research;
- Evaluate how students differ in their approaches to learning and create instructional opportunities that are adapted to diverse learners;
- Conduct small instructional groups under the supervision of a teacher;
- Tutor individual students in selected subjects;
- Implement lesson plans that have specific learning outcomes and procedures, support inclusion, and reflect differentiation of instruction;
- Demonstrate the use of classroom technology for instructional, adaptive, and enhancement purposes.

Although some of the required courses are offered in the evening, the complete option will require daytime attendance either full-time or part-time. During the Spring semester of the sophomore year, the student has an intensive 15 to 20 hours per week field experience in classrooms under the supervision of skilled teachers. Arrangements for the field experience must be made during the preceding Fall semester.

By careful selection of electives, students interested in working with special populations may become qualified as special education assistants. Consult an Education program advisor for more information.

Admission to the program requires a high school diploma or its equivalent and competency in English as demonstrated through placement testing.

Students who have completed this program have found employment in public and private schools, day care centers, and similar institutions.

Graduates of the program have transferred to various four-year colleges and universities including The College of New Jersey, Rowan University, Georgian Court University, Rider University, and Rutgers University. This program is not, however, designed for transfer, and some loss of credit may be expected depending upon the transfer institution and the intended program of baccalaureate study.

## SEE ALSO:

Education (K-12) degree program

## DEGREE CURRICULUM

## 2019-2020 Academic Year

EDU.SPEC.ED.AAS
CIP 440000
The course sequence below represents a recommended example of how this degree program can be completed in two years, presuming a Fall Term start and satisfaction of all Developmental Studies (Foundations courses) requirements and prerequisites. Actual approaches toward completion depend on each student's anticipated transfer institution, career objectives, or other individual circumstances.

Students are encouraged to meet regularly with an academic advisor or Success Coach to consider options, establish plans, and monitor progress.

| Code | Course (lecture/lab hours) | Credits |
| :--- | :--- | :--- |
| FIRST SEMESTER | To Do This Semester |  |



| ENG - | Literature elective <br> - ENG 222 recommended. | 3 | you are on track to graduate on time. <br> $\checkmark$ Work with Career <br> Services to formulate plans |
| :---: | :---: | :---: | :---: |
| HIS - | Historical Perspective general education elective | 3 | for after you've earned this degree. |
|  | - Select from HIS 101, 102, 105, 106, 109, 112, 113. |  | $\checkmark$ Develop team and leadership skills by getting involved in activities and |
| - - | $\underline{\text { Science OR Technology general education elective }}$ | 3 | clubs. |
|  |  |  | $\checkmark$ Apply for Continuing Student scholarships <br> at www.mccc.edu/mscholarships. |
|  |  |  | $\checkmark$ Manage your stress! |
|  |  |  | Take advantage of the |
|  |  |  | MCCC pool, Fitness Center, |
|  |  |  | Reach out for counseling or |
|  |  |  | other support if you need |
|  |  |  | connect you with |
| FOURTH SEMESTER |  |  |  |
| EDU 210 | Education Field Experience (15-20 hours per week) | 6 | $\checkmark$ Get ready to start your career! Begin the job application process. |
| EDU 211 | Education Seminar (3/0) | 3 |  |
| EDU 214 | Curriculum and Methods for Early Childhood (3/0) | 3 | $\checkmark$ Discuss your career |
| - - | Visual Arts or Music elective | 3 | advisor. S/he can help you transition successfully. |

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NOTE: Students who have completed the Child Development Associate (CDA) or Certified Childcare Professional (CCP) certificate can receive 6 education credits for that work after having satisfied English and math requirements.

NOTE: Students must earn a minimum grade of $C$ in all EDU courses to graduate.

## 2019-2020 Academic Year

## Education (K-12)

## Associate in Arts Degree in Liberal Arts and Sciences (A.A.)

Liberal Arts Division<br>609.570.3378 admiss@mccc.edu

The Education (K-12) option of the Liberal Arts and Sciences program introduces students to the field of teaching and prepares them to enter a baccalaureate degree program from k12 including specialized programs for students with special needs and most secondary subject areas. In addition to studying the history, philosophy, and practices of education, students are offered the opportunity to engage in service learning or field experience in school settings under the supervision of experienced classroom teachers.

Students should determine the requirements of the college to which they wish to transfer and, with the aid of college advising and counseling services, select elective subjects accordingly.

## PROGRAM OUTCOMES

- Identify and explain the historical and philosophical foundations of American education;
- Interpret current issues facing educators on the basis of study and research;
- Take responsibility for their own learning as they make the transition from learners to teacher/learners;
- Analyze how children learn and develop, and provide learning opportunities that support a child's intellectual, social, and personal development;
- Evaluate how students differ in their approaches to learning and create instructional opportunities that are adapted to diverse learners;
- Demonstrate effective verbal, nonverbal, and media communication techniques to foster active inquiry, collaboration, and supportive interaction in the classroom;
- Describe and demonstrate a variety of teaching techniques and strategies;
- Create and implement planned instructional activities for individuals, small and large groups;
- Identify and apply assessment measures;
- Articulate own teaching proficiency base.

This option may be pursued part-time or full-time and may be completed by day or night attendance.

Admission requires a high school diploma or its equivalent, one year of science, and two years of mathematics. To be admitted, an applicant must demonstrate competency in English and reading as determined by placement testing.

Although this option is designed as a transfer program, some students may find paraprofessional employment in public or private schools. Individuals currently holding paraprofessional positions in education may use this program to enhance their professional development.

## SEE ALSO:

Early Childhood Education / Special Education Assistant degree program

## DEGREE CURRICULUM

## 2019-2020 Academic Year <br> EDU.AA <br> CIP 240101

The course sequence below represents a recommended example of how this degree program can be completed in two years, presuming a Fall Term start and satisfaction of all Developmental Studies (Foundations courses) requirements and prerequisites. Actual approaches toward completion depend on each student's anticipated transfer institution, career objectives, or other individual circumstances.

Students are encouraged to meet regularly with an academic advisor or Success Coach to consider options, establish plans, and monitor progress.

| Code | Course (lecture/lab hours) | Credits | To Do This Semester |
| :---: | :---: | :---: | :---: |
| FIRST SEMESTER |  |  |  |
| CMN 111 | Speech: Human Communication (3/0) |  | $\checkmark$ Meet with your faculty advisor to complete an |
|  | OR | 3 | academic plan. Make sure you are aware of any |
| CMN 112 | Public Speaking (3/0) |  | course prerequisites you may need to take, and how |
| CSW 100 | College Success and Personal Wellness (2/0) | 2 | long it will take to complete your degree. |
|  | - Some exemptions apply. Consult academic advisor for details. |  | $\checkmark$ Use your online tools: <br> Check <br> your MercerMail daily, |
| ENG 101 | English Composition I (3/0) | 3 | utilize features of Office 365 , and get to |
| LAS 101 | Introduction to Liberal Arts Studies (1/0) | 1 | know Student Planning. |
|  |  |  | $\checkmark$ Take advantage |
| MAT 120 | Mathematics for Liberal Arts (3/0) | 3 | of Learning |
|  |  |  | Centers or Online |
| PSY 101 | Introduction to Psychology (3/0) | 3 | Tutoring to support your studies and assignments. |

## SECOND SEMESTER

| EDU 109 | Introduction to Education: Foundations, History, and Trends of American Education (3/0) | 3 | $\checkmark$ Transitioning to college can be challenging. Meet with your Success Coach for guidance and support. |
| :---: | :---: | :---: | :---: |
| ENG 102 | English Composition II (3/0) | 3 |  |
| MAT 125 | Elementary Statistics I (3/0) | 3 | $\checkmark$ Apply for financial aid by May 1. |
| PSY 206 | Child Development (3/0) | 3 | $\checkmark$ Contact professors with |
| SOC 101 | Introduction to Sociology (3/0) |  | office hours to develop a connection. |
|  | OR | 3 |  |
|  | - Students who plan to continue at Mercer's University Center in the William Paterson University program should take SOC 104. |  | $\checkmark$ Apply for Continuing Student scholarships at www.mccc.edu/mscholarships. |
|  |  |  | $\checkmark$ Begin attending college |
| SOC 104 | Sociology of Education (3/0) |  | transfer events and visit campuses. Be sure to visit the Transfer |
|  |  |  | Services and Career |
|  |  |  | Services offices to get to |
|  |  |  | know how the transfer process works and to explore career options. |
|  |  |  | $\checkmark$ Plan for how you will complete transfer applications while finishing your classes. |
| THIRD SEMESTER |  |  |  |
| EDU - | Education elective <br> - Students planning to continue in the William Paterson University program should choose EDU 102 (Introduction to Exceptional Children). Otherwise, select from EDU 102, 120, or 130 . Consultation with an academic advisor is strongly recommended. | 3 | $\checkmark$ Keep in contact with each professor and your faculty advisor. Make sure you are on track to graduate. |


| HIS - | United States History elective (3/0) <br> - Select from HIS 105, 106, 109, 214. | 3 | $\checkmark$ Complete your <br> applications to desired transfer institutions. <br> $\checkmark$ Develop team and |
| :---: | :---: | :---: | :---: |
| - - | Diversity and Global Perspective general education elective <br> - ENG 222 (Children's Literature) is recommended for students interested in elementary or early childhood education. Those planning to continue in the William Paterson University program should choose a globally-focused elective including ART 124; ENG 203, 204, 214; HIS 112, 113, 206, 218; or REL 102. | 3 | leadership skills by getting involved in activities and clubs. <br> $\checkmark$ Manage your stress! <br> Take advantage of the MCCC pool, Fitness Center, free yoga and Zumba. <br> Reach out for counseling or other support if you need |
| - - | Humanities general education elective <br> - Students planning to continue in the William Paterson University program should take two semesters of a world language. Otherwise, select from Art (ART 101, 121, 123, 124, 125), Music (MUS 103), Literature, or Philosophy electives. | 3 | it. Your Success Coach can connect you with resources. |
| - - | Lab Science general education elective | 3 |  |
| FOURTH SEMESTER |  |  |  |
| HIS - | Historical Perspective general education elective <br> - Select from HIS 101, 102, 112, 113. | 3 | $\checkmark$ Apply for financial aid by May 1. <br> $\checkmark$ Talk to your faculty <br> advisor and the Transfer |
| - - | Humanities general education elective <br> - Students planning to continue in the William Paterson University program should take two semesters of a world language. Otherwise, select from Art (ART 101, 121, 123, 124, 125), Music (MUS 103), Literature, or Philosophy electives. | 3 | office for advice on how to successfully transition to a new school. <br> $\checkmark$ Apply for Graduating Student scholarships at www.mccc.edu/mscholarships. |



## 2019-2020 Academic Year

# Electronics Engineering Technology 

## Associate in Applied Science Degree (A.A.S.)

B-STEM Division<br>Business, Science, Technology, Engineering and Math

609.570.3482 admiss@mccc.edu

The Electronics Engineering Technology (EET) program is primarily a transfer program. Successful graduates may transfer to a college or university which offers a four-year bachelor's degree in electronics engineering technology.

Mercer County Community College's EET program maintains a transfer agreement with the ECET program of NJIT. Other options for EET graduates include Rowan, Drexel, and Rutgers universities. Several of these institutions have programs which allow EET graduates to complete the requirements for a BSET degree in two years or a Master of Science (MSEE) in three years.

Options among four-year transfer programs include Biomedical Engineering, for job opportunities at the various New Jersey pharmaceutical companies; Computer Engineering, for positions ranging from programmers to systems administrators; General Electrical Engineering, for opportunities at the various electronics companies in New Jersey and the surrounding states; and Telecommunications Engineering, for positions with companies employing fiber optics or networking systems.

## PROGRAM OUTCOMES

- Communicate effectively in English, both orally and in written form;
- Demonstrate an understanding of the fundamentals of AC and DC electricity;
- Work as a team with fellow workers;
- Use a computer to access information from the Internet;
- Demonstrate mastery of college algebra and trigonometry;
- Demonstrate mastery of job skills such as soldering, metalworking, and PC board repair; • Demonstrate an understanding of fundamental digital circuits;
- Demonstrate an understanding of analog circuits, including linear integrated circuits;
- Set up and operate modern electronic equipment such as DMM, oscilloscope, and signal generators.

Admission requires a high school diploma or its equivalent, with two years of algebra desired. One year of laboratory science (chemistry or physics) is strongly recommended for students who intend to transfer to a baccalaureate degree program.

Graduates may begin work directly as electronic technicians, electronic technologists, engineering aides, customer engineers, field service engineers, junior engineers, associate engineers, sales engineers, and systems test technicians. These positions are in the
electronics industry, communications, medical instrumentation, energy technology, digital and computer technology, and scientific or technological research and development.

Students planning to transfer should achieve mathematics proficiency at the calculus level and should select physics as their science/technology electives. They will be advised individually during their first session with an EET program advisor.

The college offers a related certificate program in Electronics Engineering Technology, which may be a desirable option for employed persons attending college part-time.

In a particular year, some required courses may be available only during the day or evening.

## SEE ALSO:

Electronics Engineering Technology certificate program

## DEGREE CURRICULUM

## 2019-2020 Academic Year

ENGR.ELCT.AAS
CIP 150303
The course sequence below represents a recommended example of how this degree program can be completed in two years, presuming a Fall Term start and satisfaction of all Developmental Studies (Foundations courses) requirements and prerequisites. Actual approaches toward completion depend on each student's anticipated transfer institution, career objectives, or other individual circumstances.

Students are encouraged to meet regularly with an academic advisor or Success Coach to consider options, establish plans, and monitor progress.

| Code | Course (lecture/lab hours) | Credits | To Do This Semester |
| :---: | :---: | :---: | :---: |
| FIRST SEMESTER |  |  |  |
| EET 138 | Introduction to Electronics I (3/3) | 4 | $\checkmark$ Meet with your faculty |
| EET 140 | Electronic Construction (1/3) | 2 | academic plan. Make sure |
| ENG 101 | English Composition I (3/0) | 3 | urse prerequisites you |
| MAT 151 | Calculus I for the Mathematical and Physical Sciences (4/0) |  | long it will take to complete your degree. |


|  | - Preferred for students intending to transfer to a baccalaureate program. |  | $\checkmark$ Use your online tools: <br> Check <br> your MercerMail daily, |
| :---: | :---: | :---: | :---: |
|  | OR | 4 | utilize features of Office 365 , and get to |
| MAT 146 | Pre-Calculus (4/0) |  | know Student Planning. <br> $\checkmark$ Take advantage <br> of Learning <br> Centers or Online <br> Tutoring to support your <br> studies and assignments. |
| SECOND SEMESTER |  |  |  |
| EET 139 | Introduction to Electronics II (3/3) | 4 | $\checkmark$ Transitioning to college |
| EET 145 | Fiber Optics (2/3) | 3 |  |
| ENG 102 | English Composition II (3/0) | 3 | $\checkmark$ Apply for financial aid by |
| - - | Social Science or Humanities general education elective | 3 | May 1. |
| - | General Education elective | 3 | $\checkmark$ Contact professors with questions and use their office hours to develop a connection. Talk with them to get the inside scoop on how your profession works. <br> $\checkmark$ Be sure to visit the Career Services office to explore jobs, internships, and career information and get help with your resume and other career tools. <br> $\checkmark$ Apply for Continuing <br> Student scholarships <br> at www.mccc.edu/m- <br> scholarships. |
| THIRD SEMESTER |  |  |  |
| EET 219 | Electronic Networks (3/3) | 4 |  |



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NOTE: Electives should be selected in consultation with an academic advisor in order to assure maximum transfer of credits.

## 2019-2020 Academic Year

## Electronics Engineering Technology

## Certificate of Proficiency

B-STEM Division

Business, Science, Technology, Engineering and Math
609.570.3482 admiss@mccc.edu

The Electronics Engineering Technology certificate program provides students with the level of technical competency normally required of technicians in the field of digital/microcomputer electronics.

Students may be eligible for credit or advanced standing for work experience in electronics.

## PROGRAM OUTCOMES

- Analyze, test, troubleshoot, and repair electronic circuits;
- Operate modern electronics test equipment to diagnose, troubleshoot, and repair electronic circuits;
- Display knowledge of basic analog and digital communication systems.

All courses in this program completed with a grade of $C$ or better may be applied toward the Electronics Engineering Technology Associate in Applied Science degree program.

Admission to the certificate program requires a high school diploma or equivalent with two years of algebra and one year of laboratory science (chemistry or physics preferred). In a particular year, some required courses may be available only during the day or evening.

## SEE ALSO:

Electronics Engineering Technology degree program

## CERTIFICATE CURRICULUM

```
2019-2020 Academic Year
ENGR.ELCT.CERT
CIP 150303
Credit-bearing certificate programs can serve as gateways to earning an associate degree. Students are encouraged to consult the program coordinator, an academic advisor or Success Coach to explore such opportunities.
```

| Code | Course (lecture/lab hours) | Credits |
| :--- | :--- | :---: |
| ENG 101 | English Composition I $(3 / 0)$ | 3 |
| EET 138 | Introduction to Electronics I (3/3) | 4 |
| EET 139 | Introduction to Electronics II (3/3) | 4 |
| EET 219 | Electronic Networks (3/3) | 4 |
| EET 251 | Digital Circuit Fundamentals (3/3) | 4 |
| MAT 146 |  | 4 |

- MAT 151 is an acceptable alternative.
- T Technical electives 12
- All selections require program advisor approval. Recommended: EET 140, 145, 214, 230, 263, 266.


# 2019-2020 Academic Year 

# Engineering Science <br> Associate in Science Degree (A.S.) 

B-STEM Division
Business, Science, Technology, Engineering and Math
609.570.3482 admiss@mccc.edu

The Engineering Science A.S. degree program prepares students to transfer to a baccalaureate degree program in Engineering. Students develop a strong foundation in mathematics, physics and chemistry, with emphasis on engineering applications and use of the computer as a problem-solving tool. A strong general education curriculum helps students develop communication and analytical skills.

Engineering is a profession that integrates science and mathematics with design and laboratory study. It is and will continue to be the profession upon which the United States depends for its growth and ability to compete in world markets. Engineering offers more career options than any other discipline. Engineers are behind almost all of today's exciting technology. Engineers are problem solvers who search for quicker, better, and less expensive ways to use the forces and materials of nature to meet today's challenges.

## PROGRAM OUTCOMES

- Analyze engineering drawings, demonstrating an understanding of the concept of scale and orthographic projection;
- Assist engineers and technologists in performing tasks relevant to the chosen branch of engineering;
- Complete written engineering reports;
- Write computer programs to solve engineering-based problems;
- Complete computer-aided design (CAD) drawings;
- Communicate effectively both verbally and in writing;
- Demonstrate effective mathematical skills and application of scientific principles in solving engineering problems;
- Apply critical thinking and problem-solving skills in the analysis of data, design of experimental procedures, and evaluation of outcomes;
- Transfer to a four-year institution in an ABET-accredited engineering program with a major in civil, computer, electrical, industrial, mechanical, biomedical, chemical, environmental, or architectural engineering.


## SEE ALSO:

Civil Engineering Technology degree program
Engineering Science certificate program

## DEGREE CURRICULUM

## 2019-2020 Academic Year

ENGR.SCI.AS
CIP 141301
The course sequence below represents a recommended example of how this degree program can be completed in two years, presuming a Fall Term start and satisfaction of all Developmental Studies (Foundations courses) requirements and prerequisites. Actual approaches toward completion depend on each student's anticipated transfer institution, career objectives, or other individual circumstances.

Students are encouraged to meet regularly with an academic advisor or Success Coach to consider options, establish plans, and monitor progress.


## SECOND SEMESTER

| CIV 103 | Statics (3/0) | 3 |
| :---: | :---: | :---: |
| CIV 105 | Introduction to Engineering (1/0) | 1 |
| ENG 102 | English Composition II (3/0) | 3 |
| MAT 152 | Calculus II for the Mathematical and Physical Sciences (4/0) | 4 |
| PHY 215 | University Physics II (3/3) | 4 |

$\checkmark$ Transitioning to college
can be challenging. Meet with your Success Coach for guidance and support. $\checkmark$ Apply for financial aid by May 1.
$\checkmark$ Contact professors with questions and use their office hours to develop a connection.
$\checkmark$ Apply for Continuing
Student scholarships at www.mccc.edu/mscholarships.
$\checkmark$ Begin attending college transfer events and visit campuses. Be sure to visit the Transfer
Services and Career Services offices to get to know how the transfer process works and to explore career options. $\checkmark$ Plan for how you will complete transfer applications while finishing your classes.

## THIRD SEMESTER

| CIV 230 | Mechanics of Solids (3/3) | 4 | $\checkmark$ Keep in contact with each professor and your faculty advisor. Make sure you are on track to graduate. |
| :---: | :---: | :---: | :---: |
| CMN 112 | Public Speaking (3/0) | 3 |  |
| ECO 112 | Microeconomics (3/0) | 3 |  |
| ENT 116 | Engineering Graphics (1/2) |  |  |


|  | OR | 2 | $\checkmark$ Complete your applications to desired transfer institutions. <br> $\checkmark$ Develop team and leadership skills by getting involved in activities and clubs. <br> $\checkmark$ Manage your stress! Take advantage of the MCCC pool, Fitness Center, free yoga and Zumba. Reach out for counseling or other support if you need it. Your Success Coach can connect you with resources. <br> $\checkmark$ Apply for financial aid by May 1. <br> $\checkmark$ Talk to your faculty advisor and the Transfer office for advice on how to successfully transition to a new school. <br> $\checkmark$ Apply for Graduating Student scholarships at www.mccc.edu/mscholarships. |
| :---: | :---: | :---: | :---: |
| DRA 190 | Introduction to Computer-Aided Drafting (1/2) |  |  |
| MAT 251 | Calculus III (4/0) | 4 |  |
| FOURTH SEMESTER |  |  |  |
| COS 101 | Introduction to Computer Science (3/2) | 4 |  |
| MAT 252 | Differential Equations (4/0) | 4 |  |
| - | Humanities general education elective | 3 |  |
| - | Social Science or Humanities general education elective | 3 |  |

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NOTE: Select courses in consultation with an academic advisor in order to assure maximum transfer of credits.

## 2019-2020 Academic Year

## Engineering Science

Transfer Certificate
B-STEM Division
Business, Science, Technology, Engineering and Math
609.570.3482 admiss@mccc.edu

The certificate program in Engineering Science generally prepares students for transfer to the sophomore year of a four-year college in a specific engineering program major.

## PROGRAM OUTCOMES

- Apply the principles of physics to the solution of engineering problems;
- Use calculus in the solution of engineering problems;
- Present information in written or graphic form.

The complete program is available full-time or part-time. Day students usually complete several required courses in the evening.

Admission requires a high school diploma or its equivalent with the mathematical preparation (advanced algebra and trigonometry) needed for college-level calculus. At least one year of a laboratory science (chemistry or physics) is required. Both sciences are preferred. Applicants will be evaluated according to test scores or other available indicators of potential success in this demanding university-parallel program.

Those who do not meet established admission criteria are strongly advised to enroll in Civil Engineering Technology or Electronics Engineering Technology. These engineering technology programs help students determine their skills in engineering while they are developing their English and/or math skills. After one successful year in an engineering technology program, students may reapply to the Engineering Science program.

## SEE ALSO:

Civil Engineering Technology degree program
Engineering Science degree program

## CERTIFICATE CURRICULUM

## 2019-2020 Academic Year <br> ENGR.SCI.CERT <br> CIP 141301

Credit-bearing certificate programs can serve as gateways to earning an associate degree. Students are encouraged to consult the program coordinator, an academic advisor or Success Coach to explore such opportunities.

| Code | Course (lecture/lab hours) | Credits |
| :---: | :---: | :---: |
| CHE 101 | General Chemistry I (3/3) | 4 |
| ENG 101 | English Composition I (3/0) | 3 |
| MAT 151 | Calculus I (4/0) <br> Provisional acceptance may be granted to students not prepared for MAT 151, but serious consideration should be given to entering an engineering technology program. Provisionally accepted students should select MAT entry level from MCCC placement guidelines and must be alert to MAT pre/corequisites for other desired courses. | 4 |
| PHY 115 | University Physics I (3/3) | 4 |
| COS - | Elective <br> COS 101 or another computer science course approved by an advisor. Students wishing to transfer to Rutgers University should take COS 102. | 4 |
| CHE 102 | General Chemistry II (3/3) | 4 |
| ENG 102 | English Composition II (3/0) | 3 |
| ENT 116 | Engineering Graphics (1/2) |  |
|  | OR | 2 |
| DRA 190 | Introduction to Computer-Aided Drafting (1/2) |  |
| MAT 152 | Calculus II (4/0) | 4 |
| PHY 215 | University Physics II (3/3) | 4 |
|  |  | 36 |

NOTE: Select courses in consultation with an academic advisor in order to assure maximum transfer of credits.

## 2019-2020 Academic Year

## English as a Second Language <br> Special Program: Certificate

Liberal Arts Division<br>609.570.3378 admiss@mccc.edu

The English as a Second Language (ESL) credit program offers non-native speakers an opportunity to develop their English skills as part of their full-time college program. It is also available part-time for students preparing to enter a degree program or anyone wishing to improve their English language for personal or employment reasons. Upon successful completion of the program, students are awarded an English Language Achievement Certificate designated "Highest Commendation," "Commendation," or "Proficient" depending on grades achieved in the Advanced course sequence.

Students who wish to enroll in the ESL program must complete and submit the online MCCC admissions application and take the free ESL ACCUPLACER placement test. Contact the Testing Center at (609) 570-3295 for arrangements. After completing the test, visit the International Student Services and ESL offices in SC 251, SC 262, or SC 263 for advisement and class registration.

Full-time students must enroll in 12 credits based on their ESL ACCUPLACER placement test results. Four-credit courses in Speech, Reading, and Writing are offered in levels progressing from ESL Foundation, Advanced Beginner, Intermediate, to Advanced.

International students who wish to enter a program of study must complete the Test of English as a Foreign Language (TOEFL), administered worldwide by Educational Testing Service. Students who score 109 or higher on the TOEFL are exempt from ESL coursework. MCCC's International Student Services and ESL office provides a packet detailing other current requirements for international students.

Mercer County Community College offers a 2-credit online TOEFL Prep Course [ESL 080] for international students wishing to take the TOEFL iBT (Internet-based test). Eligibility for this course requires either a minimum score of 60 to 109 on the TOEFL or enrollment in MCCC's Intermediate-level ESL courses. Graded as "credit" or "no credit," this TOEFL iBT Prep Course - not a substitute for any courses in the MCCC English as a Second Language certificate program - can be repeated up to three times. Fees apply.

While studying in the ESL credit program, students may be eligible to enroll in a limited number of college courses such as math, science, computer science, or arts according to their ability in specific disciplines. An advisor will assist with this determination.

## CERTIFICATE CURRICULUM

2019-2020 Academic Year

| Code | Course | Credits |
| :---: | :---: | :---: |
| Foundation |  |  |
| ESL 041 | ESL Foundation in Speech Concepts | 4 |
| ESL 042 | ESL Foundation in Reading Concepts | 4 |
| ESL 043 | ESL Foundation in Grammar Concepts | 4 |
| Advanced Beginner |  |  |
| ESL 051 | ESL Speech Concepts I | 4 |
| ESL 052 | ESL Reading and Critical Thinking I | 4 |
| ESL 053 | ESL Writing Concepts I | 4 |
| Intermediate |  |  |
| ESL 061 | ESL Speech Concepts II | 4 |
| ESL 062 | ESL Reading and Critical Thinking II | 4 |
| ESL 063 | ESL Writing Concepts II | 4 |
| Advanced |  |  |
| ESL 071 | ESL Speech Concepts III | 4 |
| ESL 072 | ESL Reading and Critical Thinking III | 4 |

NOTE: Prior to registration, students are required to take the ESL ACCUPLACER test for assessment of their English proficiency level, regardless of their TOEFL score. Students are assigned to the appropriate ESL program level based on test scores achieved.

## 2019-2020 Academic Year

# Entertainment Technology 

Associate in Applied Science Degree (A.A.S.)

Liberal Arts Division<br>609.570.3378 admiss@mccc.edu

The Associate in Applied Science in Entertainment Technology prepares students for careers in the entertainment industry. There are two concentrations.

The Technical Theatre concentration (ETT.THR.AAS) prepares graduates for careers as lighting and sound technicians, technical managers, equipment marketing representatives, and technical personnel for distributors and rental houses. Additional career options include the allied fields of film and television production; trade show exhibition; club, casino, and theme park operations; and all related performing arts production.

## PROGRAM OUTCOMES

- Demonstrate entry-level professional competence as a lighting and sound technician;
- Write lighting and sound cues for all related performing arts productions;
- Design lights or sound for concert, stage, and video;
- Work cooperatively with colleagues;
- Create a soundtrack for theatre, film, or concert performances;
- Set up and operate lighting and sound control systems;
- Demonstrate basic proficiency using digital audio workstations and professional sound editing programs;
- Troubleshoot common technical problems encountered when using complex combinations of lighting, sound, and video equipment.

Students are expected to become involved in the technical, managerial, and performance aspects of college theatre productions and other entertainment activities. All students are required to complete a practicum in entertainment technology.

The Music Technology concentration (ETT.MUS.AAS) integrates music theory and performance with a comprehensive array of technical and business skills that enable the graduate to pursue a variety of career tracks in the music industry such as record producer, recording engineer, remix engineer, sound technician for live shows and concerts, as well as careers in the field of film scoring and film music editing. Other career options in the
music entertainment industry include artist development and management, promotion, and marketing.

## PROGRAM OUTCOMES

- Demonstrate basic proficiency at the piano keyboard;
- Demonstrate a working knowledge of music theory, including note reading, scale and chord construction, and the principles of voice leading and composition;
- Understand the history of African American music of the 20th century and its relevance to contemporary popular music;
- Create original musical compositions and record those compositions using MIDI sequencing software, a Macintosh computer and Windows-based PC, and MIDI synthesizer keyboard;
- Demonstrate a working knowledge of the music business, including copyright and contract law, artist management, and marketing strategies;
- Demonstrate entry-level professional competence as a sound technician;
- Set up sound reinforcement equipment;
- Demonstrate entry-level competence as a technical manager in the entertainment industry.

Since most business- and technology-related careers in the entertainment industry require additional training and experience, students may take advantage of the many internship programs now available, such as those offered by Sony Music in New York, Disney Productions in Florida, and Passage Theatre as well as Boehme Opera Company in Trenton.

Alternatively, students may choose to matriculate at one of the growing number of four-year institutions now offering a baccalaureate degree in music business and technology or entertainment technology. Students have transferred to Stockton State University, Ramapo College, Temple University, Mercy College in Westchester, NY, and The College of New Jersey.

The latest equipment and software is provided for student use in both concentrations. Professional equipment includes the latest high-end moving lights, color changers, color mergers, lighting control, digital and analog sound mixers, signal processors, sound production software, sequencing software, MIDI controllers, and multi-track digital recording.

Our facilities include a black box theatre fully equipped with lighting and sound equipment, a sound lab with 14 high-end digital audio workstations and three control surfaces, in addition to studios for multi-track live recording.

The Entertainment Technology program may be pursued part-time or full-time and may be completed by daytime or evening attendance. Admission requires a high school diploma or its equivalent.

## Technical Theatre CONCENTRATION

## DEGREE CURRICULUM

## 2019-2020 Academic Year

ETT.THR.AAS
CIP 509999
The course sequence below represents a recommended example of how this degree program can be completed in two years, presuming a Fall Term start and satisfaction of all Developmental Studies (Foundations courses) requirements and prerequisites. Actual approaches toward completion depend on each student's anticipated transfer institution, career objectives, or other individual circumstances.

Students are encouraged to meet regularly with an academic advisor or Success Coach to consider options, establish plans, and monitor progress.

| Code | Course (lecture/lab hours) | Credits | To Do This Semester |
| :---: | :---: | :---: | :---: |
| FIRST SEMESTER |  |  |  |
| ENG 101 | English Composition I (3/0) | 3 | $\checkmark$ Meet with your faculty <br> advisor to complete an |
| ETT 102 | Introduction to the Entertainment Industry (2/2) | 3 | academic plan. Make sure you are aware of any |
| MAT 125 | Elementary Statistics I (3/0) | 3 | course prerequisites you may need to take, and how |
| THR 101 | Introduction to Theatre (3/0) |  | long it will take to complete your degree. |
|  | OR | 3 | $\checkmark$ Use your online tools: |
| MUS 103 | Introduction to Music (3/0) |  | Check <br> your MercerMail daily, |
|  | Diversity and Global Perspective general education elective | 3 | utilize features of Office 365 , and get to <br> know Student Planning. <br> $\checkmark$ Take advantage <br> of Learning <br> Centers or Online <br> Tutoring to support your <br> studies and assignments. |

## SECOND SEMESTER

| CMN 153 | Digital Audio Production I (2/2) <br> - Students in the Entertainment Technology program take ETT 102 (not CMN 151) as a prerequisite for CMN 153. | 3 | $\checkmark$ Transitioning to college can be challenging. Meet with your Success Coach for guidance and support. <br> $\checkmark$ Apply for financial aid by |
| :---: | :---: | :---: | :---: |
| ENG 102 | English Composition II (3/0) | 3 | May 1. |
| ETT 200 | Technical Production (1/90 hours) | 1 | $\checkmark$ Contact professors with questions and use their |
| THR 102 | Stagecraft (2/2) | 3 | office hours to develop a connection. Talk with them |
| THR 152 | Lighting Technology (2/2) | 3 | to get the inside scoop on how your profession |
| THR 210 | Theatre History: Classical to Elizabethan (3/0) |  | works. |
|  |  |  | $\checkmark$ Be sure to visit |
|  | OR | 3 | the Career Services office to |
| THR 212 | Central Voices in World Drama (3/0) |  | explore jobs, internships, and career information and get help with your resume and other career tools. |
|  |  |  | $\checkmark$ Apply for Continuing Student scholarships at www.mccc.edu/mscholarships. |

## THIRD SEMESTER

| ART 122 | History of Art II (3/0) |  | $\checkmark$ Keep in contact with each professor and your faculty advisor. Make sure you are on track to graduate on time. |
| :---: | :---: | :---: | :---: |
|  | OR | 3 |  |
| CMN 107 | Cinema (3/0) |  |  |
| CMN 111 | Speech: Human Communication (3/0) |  | $\checkmark$ Work with Career |
|  |  |  | Services to formulate plans |
|  | OR | 3 | for after you've earned this degree. |



## Music Technology CONCENTRATION

## DEGREE CURRICULUM

## 2019-2020 Academic Year

ETT.MUS.AAS
CIP 509999
The course sequence below represents a recommended example of how this degree program can be completed in two years, presuming a Fall Term start and satisfaction of all Developmental Studies (Foundations courses) requirements and prerequisites. Actual approaches toward completion depend on each student's anticipated transfer institution, career objectives, or other individual circumstances.

Students are encouraged to meet regularly with an academic advisor or Success Coach to consider options, establish plans, and monitor progress.

| Code | Course (lecture/lab hours) | Credits | To Do This Semester |
| :---: | :---: | :---: | :---: |
| FIRST SEMESTER |  |  |  |
| CMN 153 | Digital Audio Production I (2/2) <br> - Students in the Entertainment Technology program take ETT 102 (not CMN 151) as a prerequisite for CMN 153. | 3 | $\checkmark$ Meet with your faculty advisor to complete an academic plan. Make sure you are aware of any course prerequisites you may need to take, and how long it will take to complete your degree. |
| ENG 101 | English Composition I (3/0) | 3 |  |
| MAT 120 | Mathematics for Liberal Arts (3/0) | 3 | $\checkmark$ Use your online tools: |
| MUS 105 | Fundamentals of Music Theory (3/0) | 3 | Check your MercerMail daily, |
| MUS 121 | Piano Class I (0/2) | 1 | utilize features of Office 365, and get to |
| $\underline{\text { MUS } 156}$ | The History of American Pop Music (3/0) | 3 | know Student Planning. <br> $\checkmark$ Take advantage <br> of Learning <br> Centers or Online <br> Tutoring to support your <br> studies and assignments. |


| CMN 253 | Digital Audio Production II (2/2) | 3 | $\checkmark$ Transitioning to college can be challenging. Meet with your Success Coach for guidance and support. |
| :---: | :---: | :---: | :---: |
| ENG 102 | English Composition II (3/0) | 3 |  |
| MUS 123 | Music Business (3/0) | 3 |  |
| MUS 127 | Music Theory I (2/2) | 3 | May 1. |
| MUS 155 | History of Jazz and Blues (3/0) | 3 | $\checkmark$ Contact professors with questions and use their |
| MUS 167 | Musicianship I (0/2) | 1 | office hours to develop a connection. Talk with them to get the inside scoop on how your profession works. <br> $\checkmark$ Be sure to visit the Career Services office to explore jobs, internships, and career information and get help with your resume and other career tools. <br> $\checkmark$ Apply for Continuing <br> Student scholarships <br> at www.mccc.edu/m- <br> scholarships. |
| THIRD SEMESTER |  |  |  |
| CMN 111 | Speech: Human Communication (3/0) |  | $\checkmark$ Keep in contact with each professor and your faculty advisor. Make sure you are on track to graduate on time. <br> $\checkmark$ Work with Career Services to formulate plans for after you've earned this degree. |
|  | OR | 3 |  |
| CMN 112 | Public Speaking (3/0) |  |  |
| CMN 254 | Live Sound Reinforcement (2/2) | 3 |  |
| CMN 256 | Digital Audio Production III (2/2) | 3 |  |
| MUS 122 | Piano Class II (0/2) |  |  |



## 2019-2020 Academic Year

## Exercise Science

Associate in Science Degree (A.S.)

Health Professions Division

609.570.3383 admiss@mccc.edu

The Exercise Science program provides the opportunity for students to acquire the skills, knowledge, and experience necessary to enter the continually evolving field of exercise science and to transfer into related baccalaureate programs.

Exercise Science offers a variety of career opportunities, such as those involving coaching, education, exercise physiology, exercise research, health promotion and program management, personal training, rehabilitative exercise, and sport-specific athletic performance.

The program prepares students to take the National Strength and Conditioning Association's Certified Personal Trainer (NSCA-CPT) exam. It also incorporates certification for First Aid Cardio-Pulmonary Resuscitation (CPR) for the Professional, and Automated External Defibrillator (AED).

Admission to the program requires a high school diploma or its equivalent.

## PROGRAM OUTCOMES

- Succeed academically upon transfer to a baccalaureate program related to exercise science;
- Secure employment in the field of exercise science;
- Demonstrate the knowledge, skills, and ethical integrity necessary to succeed and grow as a health, wellness, fitness, and/or athletic performance professional;
- Apply scientific and physiological principles to the promotion and enhancement of health, wellness, fitness, and athletic performance;
- Assess and evaluate an individual's health and performance;
- Prescribe workouts for generally healthy individuals as well as for athletic populations and those with special considerations;
- Conduct safe and effective training sessions with generally healthy individuals.


## DEGREE CURRICULUM

## 2019-2020 Academic Year <br> EXER.SCI.AS <br> CIP 310505

The course sequence below represents a recommended example of how this degree program can be completed in two years, presuming a Fall Term start and satisfaction of all Developmental Studies (Foundations courses) requirements and prerequisites. Actual approaches toward completion depend on each student's anticipated transfer institution, career objectives, or other individual circumstances.

Students are encouraged to meet regularly with an academic advisor or Success Coach to consider options, establish plans, and monitor progress.

| Code | Course (lecture/lab hours) | Credits | To Do This Semester |
| :---: | :---: | :---: | :---: |
| FIRST SEMESTER |  |  |  |
| BIO 103 | Anatomy and Physiology I (3/3) | 4 | $\checkmark$ Meet with your faculty advisor to complete an |
| CSW 100 | College Success and Personal Wellness (2/0) <br> - Some exemptions apply. Consult academic advisor for details. | 2 | academic plan. Make sure you are aware of any course prerequisites you may need to take, and how long it will take to complete your degree. |
| ENG 101 | English Composition I (3/0) | 3 | $\checkmark$ Use your online tools: |
| HPE 151 | Introduction to Exercise Science (1/0) | 1 | Check your MercerMail daily, |
| MAT 125 | Elementary Statistics I (3/0) | 3 | utilize features of Office 365 , and get to |
| PSY 101 | Introduction to Psychology (3/0) | 3 | know Student Planning. |
|  |  |  | $\checkmark$ Take advantage <br> of Learning <br> Centers or Online |
|  |  |  | Tutoring to support your studies and assignments. |



| HPE 242 | Exercise Measurement and Prescription (2/3) | 3 |  |
| :---: | :---: | :---: | :---: |
| PTA 105 | Kinesiology (3/0) | 3 | transfer institutions. |
| - - | General Education elective <br> - Select from ART 101; DAN 101; ECO 103; HIS 101, 102, 105, 106, 109, 112, 113; MUS 103; PHI 102, 113, 123, 204, 205; PHO 110; POL 101, 102, 201; PSY 206, 207; SOC 101, 107, 201; THR 101; any World Language course. | 3 | $\checkmark$ Develop team and leadership skills by getting involved in activities and clubs. <br> $\checkmark$ Manage your stress! Take advantage of the MCCC pool, Fitness Center, free yoga and Zumba. Reach out for counseling or other support if you need it. Your Success Coach can connect you with resources. |
| FOURTH SEMESTER |  |  |  |
| HPE 101 | Basic Concepts of Nutrition (3/0) | 3 | $\checkmark$ Apply for financial aid by May 1. |
| HPE 241 | Applied Exercise Physiology (2/2) | 3 | $\checkmark$ Talk to your faculty advisor and the Transfer office for advice on how to |
| HPE 243 | Exercise Science Field Experience (225 hours) | 3 |  |
| - - | Humanities general education elective <br> - Select from ART 101; DAN 101; MUS 103; PHI 102, 113, 123, 204, 205; PHO 110; THR 101; any World Language course. | 3 | successfully transition to a new school. <br> $\checkmark$ Apply for Graduating Student scholarships at www.mccc.edu/m- |
| - - | General Education elective <br> - Select from ART 101; DAN 101; ECO 103; HIS 101, 102, 105, 106, 109, 112, 113; MUS 103; PHI 102, 113, 123, 204, 205; PHO 110; POL 101, 102, 201; PSY 206, 207; SOC 101, 107, 201; THR 101; any World Language course. | 3 | scholarships. |

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NOTE: Students must earn a minimum grade of $C$ in all required BIO, PTA, and HPE courses to graduate.

## 2019-2020 Academic Year

## Fashion/Apparel Design

## Associate in Applied Science Degree in Visual Arts (A.A.S.)

Liberal Arts Division<br>609.570.3378 admiss@mccc.edu

The Fashion/Apparel Design A.A.S. degree prepares students for entry into the dynamic world of fashion or for further study at a four-year institution. The tri-state metro area of New York, New Jersey, and Pennsylvania is one of the nation's largest regions for the fashion/apparel industry, where skilled students can seek opportunities as assistant fashion designers, stylists, visual display artists, product and merchandise managers, and fashion illustrators.

The Fashion/Apparel Design program is highly interdisciplinary, providing a strong foundation in art, design, and technical studies while developing a perspective on both the creative and business aspects of the industry. The program also prepares students for advanced study at four-year colleges by paralleling the first two years of course requirements at several institutions. While the design sequence emphasizes core creative art skills, technical training focuses on computer applications used in the industry and sewing labs structured to mirror those of actual fashion/ apparel studios.

In addition to coursework, students focus on portfolio development throughout the program, and finalize a professional product in both hard copy and digital format in a capstone course. Students take advantage of field studies at design and/or production houses and have an opportunity to showcase their work in an annual fashion show.

The program may be pursued full-time or part-time. Some courses may only be offered during the day.

## PROGRAM OUTCOMES

- Develop foundation art skills to apply to fashion/apparel design development;
- Develop and present ideas effectively in both written and oral formats;
- Understand current trends in the fashion industry from a global perspective;
- Demonstrate knowledge of a wide range of textiles and manufacturing processes;
- Use specialized computer applications to create fashion/apparel design elements;
- Drape fabrics on a dress form in preparation for pattern-making and sewing;
- Develop sewing skills/techniques to produce finished garments;
- Design and produce individual fashion and apparel pieces;
- Understand the basic principles of merchandising;
- Create a portfolio for use in transferring or gaining employment.


## SEE ALSO:

## Fashion Merchandising degree program

## DEGREE CURRICULUM

2019-2020 Academic Year
FASH.APP.AAS
CIP 500407
The course sequence below represents a recommended example of how this degree program can be completed in two years, presuming a Fall Term start and satisfaction of all Developmental Studies (Foundations courses) requirements and prerequisites. Actual approaches toward completion depend on each student's anticipated transfer institution, career objectives, or other individual circumstances.

Students are encouraged to meet regularly with an academic advisor or Success Coach to consider options, establish plans, and monitor progress.

| Code | Course (lecture/lab hours) | Credits | To Do This Semester |
| :---: | :---: | :---: | :---: |
| FIRST SEMESTER |  |  |  |
| ART 102 | Basic Drawing (1/4) | 3 | $\checkmark$ Meet with your faculty <br> advisor to complete an |
| ART 105 | Two-Dimensional Design (1/4) | 3 | academic plan. Make sure you are aware of any |
| ENG 101 | English Composition I (3/0) | 3 | course prerequisites you may need to take, and how |
| FAS 105 | Fashion: The Global Marketplace (3/0) | 3 | long it will take to complete your degree. |
| MAT | Mathematics elective <br> - MAT 120 or 125 recommended. Select in consultation with an academic advisor. | 3 | $\checkmark$ Use your online tools: <br> Check <br> your MercerMaildaily, utilize features of Office 365 , and get to know Student Planning. <br> $\checkmark$ Take advantage <br> of Learning <br> Centers or Online <br> Tutoring to support your studies and assignments. |

## SECOND SEMESTER

| ART 104 | Life Drawing (1/4) | 3 | $\checkmark$ Transitioning to college can be challenging. Meet with your Success <br> Coachfor guidance and support. <br> $\checkmark$ Apply for financial aidby May 1. <br> $\checkmark$ Contact professors with questions and use their office hours to develop a connection. Talk with them to get the inside scoop on how your profession works. <br> $\checkmark$ Be sure to visit the Career Services office to explore jobs, internships, and career information and get help with your resume and other career tools. <br> $\checkmark$ Apply for Continuing Student scholarships at www.mccc.edu/mscholarships. <br> $\checkmark$ Keep in contact with each professor and your faculty advisor. Make sure you are on track to graduate on time. <br> $\checkmark$ Work with Career <br> Services to formulate plans |  |
| :---: | :---: | :---: | :---: | :---: |
| CMN 111 | Speech: Human Communication (3/0) |  |  |  |
|  | OR | 3 |  |  |
| CMN 112 | Public Speaking (3/0) |  |  |  |
| FAS 120 | Introduction to Fashion Industries (1/4) | 3 |  |  |
| FAS 130 | Introduction to Textiles for Fashion (3/0) | 3 |  |  |
| FAS 150 | Technical Skills for Apparel Production I (1/4) | 3 |  |  |
|  |  |  |  |  |
| THIRD SEMESTER |  |  |  |  |
| ART 122 | History of Art II (3/0) |  |  |  |
|  | OR | 3 |  |  |
| ART 125 | Topics in Contemporary Art (3/0) |  |  |  |
| ENG 102 | English Composition II (3/0) | 3 |  |  |
| FAS 110 | Introduction to Fashion Drawing (1/4) | 3 |  |  |


| FAS 140 | Fashion Technology (1/4) | 3 | for after you've earned this degree. |
| :---: | :---: | :---: | :---: |
| FAS 250 | Technical Skills for Apparel Production II (1/4) | 3 |  |
|  |  |  | $\checkmark$ Develop team and |
|  |  |  | leadership skills by getting |
|  |  |  | involved in activities and |
|  |  |  | clubs. |
|  |  |  | $\checkmark$ Apply for Continuing |
|  |  |  | Student scholarships |
|  |  |  | at www.mccc.edu/m- |
|  |  |  | scholarships. |
|  |  |  | $\checkmark$ Manage your stress! |
|  |  |  | Take advantage of the |
|  |  |  | MCCC pool, Fitness |
|  |  |  | Center, free yoga and |
|  |  |  | Zumba. Reach out |
|  |  |  | for counseling or other |
|  |  |  | support if you need it. |
|  |  |  | Your Success Coach can |
|  |  |  | connect you with |
|  |  |  | resources. |
| FOURTH SEMESTER |  |  |  |
| ART 106 | Three-Dimensional Design (1/4) | 3 | $\checkmark$ Get ready to start your career! Begin the job application process. <br> $\checkmark$ Discuss your career plans with your faculty advisor. S/he can help you transition successfully. |
| FAS 205 | Fashion Visual Merchandising and Display (3/0) |  |  |
|  | OR | 3 |  |
| FAS 220 | History of Costume Design (3/0) |  |  |
| FAS 260 | Fashion Industries Capstone and Portfolio (1/4) | 3 |  |
| HIS 113 | World History Since 1500 (3/0) | 3 |  |
| - | Science OR Technology general education elective | 3 |  |
|  | - DMA 144 recommended. |  |  |

## 2019-2020 Academic Year

## Fashion Merchandising

Associate in Applied Science Degree in Business Management (A.A.S.)

Liberal Arts Division<br>609.570.3378 admiss@mccc.edu

The Fashion Merchandising option of the Business Management A.A.S. degree prepares students for careers in fashion/apparel sales, marketing, buying, and merchandising. Positions available to those with this educational specialization include retail merchandiser, planning and allocation, fashion/apparel sourcing specialist, and wholesale or retail buying manager.

The program also prepares students for advanced study in business or marketing in a fashion/apparel-related program. The MCCC Fashion Merchandising curriculum parallels the first two years of education at a majority of undergraduate universities and art colleges, with an emphasis on career training for gainful employment. The two-year experience allows students to develop a perspective by combining fashion studies with business and general education courses.

Successful graduates of the Fashion Merchandising option will be qualified for entry-level positions in the field of fashion merchandising, buying, retail planning, and marketing. After graduation, students may either begin their careers or choose to transfer to bachelor degree programs at colleges offering Fashion Merchandising degrees.

## PROGRAM OUTCOMES

- Apply computational skills relevant to the fashion and retail industries;
- Demonstrate knowledge of the fashion industry from concept to consumer;
- Use the principles of marketing to perform duties required of entry-level fashion merchandising/marketing positions;
- Develop an appreciation for style and product quality;
- Communicate and present ideas in both written and oral formats;
- Demonstrate customer service and management techniques applicable to the fashion industry;
- Understand how the global economy and international events affect domestic business decisions.

Students may study full-time or part-time and may receive credit for previous training by applying for credit-by-experience, credit-by-articulation, or credit-by-examination. Some courses may only be offered during the day. Students should consult with their academic advisor to ensure adherence to the correct sequence of courses.

Admission to the program requires a high school diploma or its equivalent.

## DEGREE CURRICULUM

## 2019-2020 Academic Year

FASH.MRCH.AAS
CIP 521902
The course sequence below represents a recommended example of how this degree program can be completed in two years, presuming a Fall Term start and satisfaction of all Developmental Studies (Foundations courses) requirements and prerequisites. Actual approaches toward completion depend on each student's anticipated transfer institution, career objectives, or other individual circumstances.

Students are encouraged to meet regularly with an academic advisor or Success Coach to consider options, establish plans, and monitor progress.

| Code | Course (lecture/lab hours) | Credits | To Do This Semester |
| :---: | :---: | :---: | :---: |
| FIRST SEMESTER |  |  |  |
| BUS 101 | Introduction to Business (3/0) | 3 | $\checkmark$ Meet with your faculty advisor to complete an |
| ENG 101 | English Composition I (3/0) | 3 | academic plan. Make sure you are aware of any |
| FAS 105 | Fashion: The Global Marketplace (3/0) | 3 | course prerequisites you may need to take, and how |
| IST 101 | Computer Concepts with Applications (2/2) | 3 | long it will take to complete your degree. |
| MAT - | Mathematics elective <br> - MAT 120 or 125 recommended. Select in consultation with an academic advisor. | 3 | $\checkmark$ Use your online tools: Check your MercerMail daily, utilize features of Office 365, and get to know Student Planning. <br> $\checkmark$ Take advantage of Learning Centers or Online Tutoring to support your studies and assignments. |

## SECOND SEMESTER



|  |  |  | involved in activities and clubs. <br> $\checkmark$ Apply for Continuing Student scholarships at www.mccc.edu/mscholarships. <br> $\checkmark$ Manage your stress! Take advantage of the MCCC pool, Fitness Center, free yoga and Zumba. Reach out for counseling or other support if you need <br> it. Your Success Coach can connect you with resources. |
| :---: | :---: | :---: | :---: |
| FOURTH SEMESTER |  |  |  |
| BUS 239 ECO 103 | Entrepreneurship (3/0) Basic Economics (3/0) | 3 | $\checkmark$ Get ready to start your career! Begin the job application process. <br> $\checkmark$ Discuss your career plans with your faculty advisor. S/he can help you transition successfully. |
| FAS 230 | Fundamentals of Fashion Retail Buying and Merchandising (3/0) | 3 |  |
| FAS 260 | Fashion Industries Capstone and Portfolio (1/4) | 3 |  |
| PHI 204 | Ethics (3/0) | 3 |  |

## 2019-2020 Academic Year

## Fire Science Technology

## Associate in Applied Science Degree (A.A.S.)

B-STEM Division<br>Business, Science, Technology, Engineering and Math

609.570.3482 admiss@mccc.edu

The associate degree program in Fire Science Technology provides students with the skills and knowledge to become highly competitive candidates for entry and/or advancement as professional and volunteer fire and emergency services personnel.

The FIR 107 course (Fire Prevention and Code Enforcement I) meets the educational requirements of the New Jersey Division of Fire Safety for Fire Inspector. FIR 209 (Fire Prevention and Code Enforcement II) meets the educational requirements for Fire Official. Students seeking a career in fire code enforcement are encouraged to check with the New Jersey Division of Fire Safety for other certification requirements.

Based on a national curriculum that promotes learning and advocacy of critical emergency service leadership and fire safety principles, the associate degree program integrates technical study with coursework in mathematics, English, physical science, and liberal arts to provide graduates with the necessary ancillary knowledge to advance into supervisory and/ or management-level positions.

## PROGRAM OUTCOMES

- Discuss the history, support organizations, resources, incident management, training, and emergency operations and relate how each plays a role within the fire service;
- Define and use basic terms and concepts associated with the chemistry and dynamics of fire;
- Apply principles of hydraulics, building construction, strategy, and tactics to fire ground operations;
- Communicate the relationship of fire prevention and fire inspection;
- Demonstrate the importance of public education in relation to fire prevention;
- Evaluate facilities to appraise code compliance and potential hazards, building construction issues, and presence of appropriate fire protection systems to help ensure life safety both pre-incident and during an incident;
- Employ safe work practices using recognized standards and regulations.

Students pursuing programs in fire science should be aware that various municipal and industrial fire service agencies establish physical, mental, and character requirements. Persons interested in this option are advised to gain an awareness of the specific requirements for their desired work setting. MCCC graduates are employed by city, state, and federal departments dedicated to the fire services field.

Since the degree program is designed to meet the needs of the part-time student, it normally will take a minimum of three years to complete. All fire science courses are offered in the evening.

Fire Science Technology is not designed as a transfer program and some credit loss may occur for those who intend to continue their education at a four-year institution. Students interested in transferring should contact the program advisor early in their coursework at MCCC.

Admission to the program requires a high school diploma or its equivalent and competency in English and mathematics as demonstrated by placement testing.

## DEGREE CURRICULUM

## 2019-2020 Academic Year

FIRE.SCI.AAS
CIP 430201
The course sequence below represents a recommended example of how this degree program can be completed in two years, presuming a Fall Term start and satisfaction of all Developmental Studies (Foundations courses) requirements and prerequisites. Actual approaches toward completion depend on each student's anticipated transfer institution, career objectives, or other individual circumstances.

Students are encouraged to meet regularly with an academic advisor or Success Coach to consider options, establish plans, and monitor progress.

| Code | Course (lecture/lab hours) | Credits | To Do This Semester |
| :---: | :---: | :---: | :---: |
| FIRST SEMESTER |  |  |  |
| CSW 100 | College Success and Personal Wellness (2/0) <br> - Some exemptions apply. Consult academic advisor for details. | 2 | $\checkmark$ Meet with your faculty advisor to complete an academic plan. Make sure you are aware of any course prerequisites you |
| ENG 101 | English Composition I (3/0) | 3 | may need to take, and how long it will take to complete |
| FIR 101 | Introduction to Fire Science (3/0) | 3 | $\checkmark$ Use your online tools: |
| FIR 104 | Building Construction (3/0) | 3 | Check <br> your MercerMail daily, |
| MAT - | Mathematics elective | 3 | utilize features of Office 365, and get to know Student Planning. |



| - - | General Education elective | 3 | $\checkmark$ Work with Career Services to formulate plans for after you've earned this degree. <br> $\checkmark$ Develop team and |
| :---: | :---: | :---: | :---: |
|  | - Select course from the following general education categories: Social Science, Humanities, Historical Perspective, Diversity and Global Perspective. |  |  |
| - - | Elective | 3 | leadership skills by getting involved in activities and clubs. |
|  | - Current certification as an EMT or EMPT may be substituted for 3 credits. |  | $\checkmark$ Apply for Continuing <br> Student scholarships <br> at www.mccc.edu/m- <br> scholarships. |
|  |  |  | $\checkmark$ Manage your stress! <br> Take advantage of the MCCC pool, Fitness Center, free yoga and Zumba. <br> Reach out for counseling or other support if you need it. Your Success Coach can connect you with resources. |
| FOURTH SEMESTER |  |  |  |
| FIR 201 | Hazardous Materials I (3/0) | 3 | $\checkmark$ Get ready to start your career! Begin the job application process. <br> $\checkmark$ Discuss your career plans with your faculty advisor. S/he can help you transition successfully. |
| FIR 203 | Fire Protection Systems (3/0) | 3 |  |
| FIR - | Fire Science elective <br> Select from FIR 205, 206, 208, 209, 211. | 3 |  |
| FIR - | Fire Science elective <br> Select from FIR 205, 206, 208, 209, 211. | 3 |  |
| - - | General Education elective | 3 |  |
|  | - Select course from the following general education categories: Social Science, Humanities, Historical Perspective, Diversity and Global Perspective. |  |  |

## 2019-2020 Academic Year

## Funeral Service

## Associate in Applied Science Degree (A.A.S.)

B-STEM Division<br>Business, Science, Technology, Engineering and Math

609.570.3482 admiss@mccc.edu

The goals and objectives of the MCCC Funeral Service programs are: to provide students with professional training in preparation for licensure in Funeral Service; to prepare students to embark upon a career in a service-oriented, care-giving profession; to provide an academic environment which encourages student research and successfully integrates the theoretical, practical, and technical aspects of funeral service; and to foster the concept of education as a life-long process necessary to meet the demands of an evolving workplace with current emphasis on emerging ethical, environmental, and social issues.

Academic emphasis includes the areas of business management; public health; the social, behavioral, and natural sciences; as well as the legal, technical, and regulatory aspects of funeral service.

Students have two options for completion of their professional education: Funeral Service Certificate and Funeral Service Associate in Applied Science degree. Both programs can be completed either full- or part-time.

Following consultation with the Program Director, the A.A.S. degree program may be selected as a graduation option (not an admissions option) in order to ensure that candidates have the requirements for licensure in their selected state.

Students are responsible for securing part-time employment in an approved New Jersey or eastern Pennsylvania funeral home in order to complete the field experience and practicum courses. This requires the student to be registered as an Intern with the New Jersey State Board of Mortuary Science or as a Funeral/Student Trainee with the Pennsylvania Board of Funeral Directors.

Upon completion of all coursework, graduates will be eligible to take the National Board Exam (NBE). Following the NBE, graduates will be cleared to take state licensing examinations.

## PROGRAM OUTCOMES

- Evaluate the service needs for the pre-need, at-need, and aftercare time frames;
- Create and plan activities and ceremonies designed to meet the needs of those who mourn;
- Educate the consumer regarding funeral and cremation memorialization and merchandise options;
- Evaluate and describe solutions to current embalming and restorative art situations;
- Assemble and formulate appropriate information for death certificates, obituaries, and other necessary forms and documents;
- Evaluate legal, professional, and ethical issues facing funeral service;
- Demonstrate effective verbal and written communication skills in face to face meetings, in front of small groups, and via electronic means.

The annual passage rate of first-time takers on the National Board Examination (NBE) for the most recent three-year period for this institution and all ABFSE accredited funeral service education programs is posted on the ABFSE website (www.abfse.org).

The Funeral Service program at Mercer County Community College is accredited by the American Board of Funeral Service Education (ABFSE)
992 Mantua Pike, Suite 108
Woodbury Heights, NJ 08097
816-233-3747 / exdir@abfse.org / www.abfse.org
National Board Examination pass rates, graduation rates (beginning in 2015), and employment rates (beginning in 2015) for this and other ABFSE-accredited programs are available at www.abfse.org. To request a printed copy of this program's pass rates and graduation rates: West Windsor Campus room BS105, e-mail daleym@mccc.edu or rosenbej@mccc.edu, or telephone (609) 570-3472 or 570-3474.

## SEE ALSO:

Funeral Service certificate program
Funeral Service Preparatory degree program

## DEGREE CURRICULUM

2019-2020 Academic Year
FUNERAL.AAS
CIP 120301
The course sequence below represents a recommended example of how this degree program can be completed in two years, presuming a Fall Term start and satisfaction of all Developmental Studies (Foundations courses) requirements and prerequisites. Actual approaches toward completion depend on each student's anticipated transfer institution, career objectives, or other individual circumstances.

Students are encouraged to meet regularly with an academic advisor or Success Coach to consider options, establish plans, and monitor progress.

| Code | Course (lecture/lab hours) | Credits | To Do This Semester |
| :---: | :---: | :---: | :---: |
| FIRST SEMESTER |  |  |  |
| CSW 100 | College Success and Personal Wellness (2/0) <br> - Some exemptions apply. Consult academic advisor for details. | 2 | $\checkmark$ Meet with your faculty advisor to complete an academic plan. Make sure you are aware of any course prerequisites you |
| ENG 101 | English Composition I (3/0) | 3 | long it will take to complete |
| PSY 101 | Introduction to Psychology (3/0) | 3 | $\checkmark$ Use your online tools: |
| MAT - | Mathematics general education elective <br> - 100 -level or higher | 3-4 | Check <br> your MercerMail daily, utilize features of Office 365 , and get to know Student Planning. |
| - - | General Education elective <br> - Select course from the following general education categories: Humanities, Historical Perspective, Diversity and Global Perspective. | 3 | $\checkmark$ Take advantage <br> of Learning <br> Centers or Online <br> Tutoring to support your studies and assignments. |
| SECOND SEMESTER |  |  |  |
| ACC 106 | Office Accounting I (3/0) | 3 | $\checkmark$ Transitioning to college can be challenging. Meet with your Success Coach for guidance and support. <br> $\checkmark$ Apply for financial aid by May 1. |
| BIO 106 | Human Anatomy (3/2) <br> - BIO 103 and 104 may be substituted. | 4 |  |
| BUS 107 | Business Law I (3/0) | 3 | $\checkmark$ Contact professors with questions and use their office hours to develop a connection. Talk with them to get the inside scoop on how your profession works. |
| ENG 112 | English Composition II (3/0) with Speech (3/0) | 3 |  |
| CHE - | Chemistry elective | 3 |  |


|  | - CHE 100 or higher. |  | $\checkmark$ Be sure to visit the Career Services office to explore jobs, internships, and career information and get help with your resume and other career tools. <br> $\checkmark$ Apply for Continuing Student scholarships at www.mccc.edu/mscholarships. |
| :---: | :---: | :---: | :---: |
| THIRD SEMESTER |  |  |  |
| FUN 203 | Funeral Service Principles (3/0) | 3 | $\checkmark$ Keep in contact with each professor and your faculty advisor. Make sure you are on track to graduate on time. |
| FUN 206 | Introduction to Funeral Service (3/0) | 3 |  |
| FUN 215 | Funeral Service Law (3/0) | 3 |  |
| FUN 247 | Principles of Embalming I (3/0) | 3 |  |
|  |  |  | Services to formulate plans |
| FUN 223 | Funeral Service Pathology (3/0) | 3 | for after you've earned this degree. |
| FUN 251 | Embalming Lab and Practicum (0/3/2 days) <br> - In addition to lab and/or seminar, these courses include two days ( 16 hours per week) of supervised off-campus field experience in an approved funeral service firm for each semester. Students must also be registered as an intern with the New Jersey State Board of Mortuary Science or as a student trainee with the Pennsylvania Board of Funeral Directors. Registration with the New Jersey State Board of Mortuary Science enables the student to receive credit toward the New Jersey internship requirement. | 3 | $\checkmark$ Develop team and leadership skills by getting involved in activities and clubs. <br> $\checkmark$ Apply for Continuing Student scholarships at www.mccc.edu/mscholarships. <br> $\checkmark$ Manage your stress! Take advantage of the MCCC pool, Fitness Center, free yoga and Zumba. Reach out for counseling or other support if you need <br> it. Your Success Coach can connect you with resources. |


| FOURTH SEMESTER |  |  |  |
| :---: | :---: | :---: | :---: |
| FUN 217 | Funeral Service Management (3/0) | 3 | $\checkmark$ Get ready to start your career! Begin the job application process. <br> $\checkmark$ Discuss your career plans with your faculty advisor. S/he can help you transition successfully. |
| FUN 227 | Restorative Art (2/2) | 3 |  |
| BIO 215 | Principles of Microbiology (3/0) | 3 |  |
| FUN 249 | Principles of Embalming II (2/0) | 2 |  |
| FUN 229 | Funeral Service Counseling (3/0) | 3 |  |
| FUN 220 | Funeral Service Laws, Rules and Regulations (1/0) | 1 |  |
| FUN 295 | Funeral Service Field Experience (2/0/2 days) <br> - In addition to lab and/or seminar, these courses include two days (16 hours per week) of supervised off-campus field experience in an approved funeral service firm for each semester. Students must also be registered as an intern with the New Jersey State Board of Mortuary Science or as a student trainee with the Pennsylvania Board of Funeral Directors. Registration with the New Jersey State Board of Mortuary Science enables the student to receive credit toward the New Jersey internship requirement. | 3 |  |
|  |  |  |  |

NOTE: Enrollment in any FUN course requires approval of the Director of Funeral Service Programs. New Jersey and Pennsylvania students must complete 60 college credits before enrolling in FUN courses. At the conclusion of the program, the student will have a minimum of 96 credits.

# 2019-2020 Academic Year 

## Funeral Service

## Certificate of Proficiency

B-STEM Division<br>Business, Science, Technology, Engineering and Math

609.570.3482 admiss@mccc.edu

The Funeral Service certificate program completes the educational requirements for licensure in Funeral Service. Admission to the certificate program and/or enrollment in any FUN course requires two years ( 60 credits) of prior college education at a regionally accredited institution of higher education (or completion of the Funeral Service Preparatory program). Class size is limited.

Applicants to the certificate program must complete prerequisite courses of Anatomy and Physiology I and II (BIO 106 fulfills this requirement), accounting, business law, chemistry, psychology, and English composition with a minimum grade of $C$. An overall $\mathrm{C}+$ cumulative grade point average is required for admission.

Students are responsible for securing part-time employment in an approved New Jersey or eastern Pennsylvania funeral home in order to complete the field experience and practicum courses. This requires the student to be registered as an Intern with the New Jersey State Board of Mortuary Science or as a Funeral/Student Trainee with the Pennsylvania Board of Funeral Directors.

The goals and objectives of the MCCC Funeral Service programs are: to provide students with professional training in preparation for licensure in funeral service; to prepare students to embark upon a career in a service-oriented, care-giving profession; to provide an academic environment which encourages student research and successfully integrates the theoretical, practical, and technical aspects of funeral service; and to foster the concept of education as a life-long process necessary to meet the demands of an evolving workplace with current emphasis on emerging ethical, environmental, and social issues.

Academic emphasis includes the areas of business management; public health; the social, behavioral, and natural sciences; as well as the legal, technical, and regulatory aspects of funeral service.

Upon completion of all coursework, graduates will be eligible to take the National Board Exam. Following the NBE, graduates will be cleared to take state licensing examinations.

## PROGRAM OUTCOMES

- Evaluate the service needs for the pre-need, at-need, and aftercare time frames;
- Create and plan activities and ceremonies designed to meet the needs of those who mourn;
- Educate the consumer regarding funeral and cremation memorialization and merchandise options;
- Evaluate, describe, and implement solutions to current embalming and restorative art situations;
- Assemble and formulate appropriate information for death certificates, obituaries, and other necessary forms and documents;
- Evaluate legal, professional, and ethical issues facing funeral service;
- Demonstrate effective verbal and written communication skills in face to face meetings, in front of small groups, and via electronic means.

Note: With proper planning, students anticipating Fall matriculation into the certificate program can normally complete the prerequisites in one Spring semester. Full-time matriculation in the day program is only available beginning in Fall semesters; full-time matriculation in the night program is only available in the Spring semester; part-time night matriculation is available both Spring and Fall semesters.

The annual passage rate of first-time takers on the National Board Examination (NBE) for the most recent three-year period for this institution and all ABFSE accredited funeral service education programs is posted on the ABFSE website (www.abfse.org).

The Funeral Service program at Mercer County Community College is accredited by the American Board of Funeral Service Education (ABFSE)
992 Mantua Pike, Suite 108
Woodbury Heights, NJ 08097
816-233-3747 / exdir@abfse.org / www.abfse.org
National Board Examination pass rates, graduation rates (beginning in 2015), and employment rates (beginning in 2015) for this and other ABFSE-accredited programs are available at www.abfse.org. To request a printed copy of this program's pass rates and graduation rates: West Windsor Campus room BS105, e-mail daleym@mccc.edu or rosenbej@mccc.edu, or telephone (609) 570-3472 or 570-3474.

## SEE ALSO:

Funeral Service degree program
Funeral Service Preparatory degree program

## CERTIFICATE CURRICULUM

```
2019-2020 Academic Year
FUNERAL.CERT
CIP 120301
Credit-bearing certificate programs can serve as gateways to earning an associate degree. Students are encouraged to consult the program coordinator, an academic advisor or Success Coach to explore such opportunities.
```

| Code | Course (lecture/lab hours) | Credits |
| :---: | :---: | :---: |
| FUN 206 | Introduction to Funeral Service (3/0) | 3 |
| FUN 247 | Principles of Embalming I (3/0) | 3 |
| FUN 203 | Funeral Service Principles (3/0) | 3 |
| FUN 223 | Funeral Service Pathology (3/0) | 3 |
| FUN 215 | Funeral Service Law (3/0) | 3 |
| FUN 295 | Funeral Service Field Experience (2/0/2 days) <br> - In addition to lab and/or seminar, these courses include two days (16 hours per week) of supervised off-campus field experience in an approved funeral service firm for each semester. Students must also be registered as an intern with the New Jersey State Board of Mortuary Science or as a student trainee with the Pennsylvania Board of Funeral Directors. Registration with the New Jersey State Board of Mortuary Science enables the student to receive credit toward the New Jersey internship requirement. | 3 |
| ENG - | English Composition elective (3/0) <br> - Students having completed ENG 101, 102, 112, 209, 215, or 224 have fulfilled this requirement. | 3 |
| FUN 249 | Principles of Embalming II (2/0) | 2 |
| FUN 217 | Funeral Service Management (3/0) | 3 |
| FUN 227 | Restorative Art (2/2) | 3 |


| FUN 229 | Funeral Service Counseling (3/0) | 3 |
| :---: | :---: | :---: |
| BIO 215 | Principles of Microbiology (3/0) | 3 |
| FUN 251 | Embalming Lab and Practicum (0/3/2 days) <br> - In addition to lab and/or seminar, these courses include two days (16 hours per week) of supervised off-campus field experience in an approved funeral service firm for each semester. Students must also be registered as an intern with the New Jersey State Board of Mortuary Science or as a student trainee with the Pennsylvania Board of Funeral Directors. Registration with the New Jersey State Board of Mortuary Science enables the student to receive credit toward the New Jersey internship requirement. | 3 |
| FUN 220 | Funeral Service Laws, Rules and Regulations (1/0) | 1 |
|  |  | 39 |

NOTE: Enrollment in any FUN course requires the approval of the Director of Funeral Service Programs.

## 2019-2020 Academic Year

## Funeral Service Preparatory

## Associate in Applied Science Degree in Business Management (A.A.S.)

B-STEM Division<br>Business, Science, Technology, Engineering and Math

609.570.3482 admiss@mccc.edu

High school graduates and students with fewer than 30 college credits should select the Funeral Service Preparatory option of the Management program. This program prepares students for admission to the Funeral Service certificate program. Combining business subjects, health sciences and behavioral sciences, the option is designed to meet the New Jersey and Pennsylvania requirement for two years of college prior to the Funeral Service certificate program. (Funeral Service Preparatory or its equivalent must be completed in order to enter the Funeral Service certificate program or to take any FUN course.)

The goals and objectives of the MCCC Funeral Service programs are: to provide students with professional training in preparation for licensure in funeral service; to prepare students to embark upon a career in a service-oriented, care-giving profession; to provide an academic environment which encourages student research and successfully integrates the theoretical, practical, and technical aspects of funeral service; and to foster the concept of education as a life-long process necessary to meet the demands of an evolving workplace with current emphasis on emerging ethical, environmental, and social issues.

Academic emphasis includes the areas of business management; public health; the social, behavioral, and natural sciences; as well as the legal, technical, and regulatory aspects of funeral service.

Students in the program who have an affiliation with an approved funeral service firm can receive college credit for their work experience. These supervised, off-campus internship courses require 16 hours per week, and students must be registered with the New Jersey State Board of Mortuary Science or the Pennsylvania Board of Funeral Directors. Placement is each student's responsibility.

An advisory commission, consisting of active participants in funeral service, offers expertise to ensure that the Funeral Service programs meet the educational needs of future funeral directors.

## PROGRAM OUTCOMES

- Develop the foundation for academic success in the Funeral Service program;
- Identify the economic, social, and ethical environment in which business entrepreneurs must operate;
- Investigate computer applications that will aid a successful funeral business;
- Demonstrate verbal and written communication skills in face to face meetings, in front of small groups, and via electronic means.

Admission to this program requires a high school diploma or its equivalent. Students should have two years of high school mathematics. Also recommended is one year each of high school laboratory science in biology and chemistry.

## SEE ALSO:

Funeral Service degree program
Funeral Service certificate program

## DEGREE CURRICULUM

## 2019-2020 Academic Year

FUNERAL.PRE.AAS
CIP 520201
The course sequence below represents a recommended example of how this degree program can be completed in two years, presuming a Fall Term start and satisfaction of all Developmental Studies (Foundations courses) requirements and prerequisites. Actual approaches toward completion depend on each student's anticipated transfer institution, career objectives, or other individual circumstances.

Students are encouraged to meet regularly with an academic advisor or Success Coach to consider options, establish plans, and monitor progress.

| Code | Course (lecture/lab hours) | Credits |
| :--- | :--- | :--- |
| FIRST SEMESTER | To Do This Semester |  |
| BUS 101 | Introduction to Business (3/0) | 3 |


| PSY 101 | Introduction to Psychology (3/0) | 3 | office hours to develop a connection. Talk with them to get the inside scoop on how your profession works. |
| :---: | :---: | :---: | :---: |
| SOC 101 | Introduction to Sociology (3/0) | 3 |  |
| BUS 212 | Funeral Service Internship II (1/0/2 days) * |  |  |
|  | OR | 2 | $\checkmark$ Be sure to visit <br> the Career Services office to |
| - | Elective <br> - Students planning to attend a four-year college should discuss course transfer options with an academic advisor. |  | explore jobs, internships, and career information and get help with your resume and other career tools. <br> $\checkmark$ Apply for Continuing Student scholarships at www.mccc.edu/mscholarships. |
| THIRD SEMESTER |  |  |  |
| BIO 106 | Human Anatomy (3/2) | 4 | $\checkmark$ Keep in contact with each professor and your faculty advisor. Make sure you are on track to graduate on time. |
| BUS 210 | Principles of Management (3/0) | 3 |  |
| MKT 101 | Principles of Marketing (3/0) | 3 |  |
| - - | General Education elective | 3 | $\checkmark$ Work with Career |
|  | - Select course from the following general education categories: Humanities, Historical Perspective, Diversity and Global Perspective, Written and Oral Communication. |  | Services to formulate plans for after you've earned this degree. <br> $\checkmark$ Develop team and leadership skills by getting involved in activities and |
| BUS 213 | Funeral Service Internship III (1/0/2 days) * |  |  |
| OR |  | 2 | $\checkmark$ Apply for Continuing <br> Student scholarships |
| - - | Elective |  | at www.mccc.edu/m- <br> scholarships. |
|  | - Students planning to attend a four-year college should discuss course transfer options with an academic advisor. |  | $\checkmark$ Manage your stress! <br> Take advantage of the MCCC pool, Fitness Center, free yoga and Zumba. |

$\left.\begin{array}{lll} & \begin{array}{l}\text { Reach out for counseling or } \\ \text { other support if you need } \\ \text { it. Your Success Coach can }\end{array} \\ \text { connect you with } \\ \text { resources. }\end{array}\right]$

60

[^1]
## 2019-2020 Academic Year

## Game Design

## Associate in Applied Science Degree (A.A.S.)

Liberal Arts Division<br>609.570.3378 admiss@mccc.edu

The A.A.S. degree program in Game Design helps to prepare graduates for careers in the video game software industry, a relatively new and rapidly expanding industry. The New York City / northern New Jersey metro region is one of the ten largest in the country for video game design and development. Game Design is a highly interdisciplinary field drawing from a number of diverse areas such as art, writing, sound design, sociology, anthropology, computer technology, and programming.

The computer is the primary tool of expression in the program; however, emphasis is placed on the development of creative thinking as well as art and design skills. Students should expect to use and develop skills with scripting tools to program interactive functionality. Most coursework takes place in a studio using regularly updated professional-quality hardware and software on both Macintosh and PC computer platforms.

The Game Design program prepares graduates for positions as game designers, level designers, interface designers, producers, production assistants, and game artists. Typical employers include game design firms, entertainment software companies, educational resource development companies, interactive design companies, game development companies and research, government, and military organizations.

The Game Design program may be pursued full-time or part-time. Some courses may be offered only during the evening.

## PROGRAM OUTCOMES

- Understand the historical development of game play;
- Apply the design process to the research and development of professional video game concepts;
- Apply narrative structures in the design of video games and levels;
- Describe and reference industry trends and technologies in video gaming;
- Design meaningful video game experiences and game mechanics appropriate to context;
- Create diagrams, storyboards, and prototypes to specify game design concepts;
- Develop games with level editing and scripting tools within industry standard game engines;
- Understand basic programming concepts and apply scripting languages to create interaction in game environments;
- Create 2D and 3D game art assets from game concepts, utilizing professional 2D digital imaging and 3D modeling and animation software;
- Work effectively on interdisciplinary teams producing functioning games and levels.


## SEE ALSO:

## Game Programming degree program

## DEGREE CURRICULUM

## 2019-2020 Academic Year

GAME.DESIGN.AAS
CIP 360113
The course sequence below represents a recommended example of how this degree program can be completed in two years, presuming a Fall Term start and satisfaction of all Developmental Studies (Foundations courses) requirements and prerequisites. Actual approaches toward completion depend on each student's anticipated transfer institution, career objectives, or other individual circumstances.

Students are encouraged to meet regularly with an academic advisor or Success Coach to consider options, establish plans, and monitor progress.

| Code | Course (lecture/lab hours) | Credits | To Do This Semester |
| :---: | :---: | :---: | :---: |
| FIRST SEMESTER |  |  |  |
| ART 102 | Basic Drawing (1/4) | 3 | $\checkmark$ Meet with your faculty <br> advisor to complete an |
| ART 105 | Two-Dimensional Design (1/4) | 3 | academic plan. Make sure you are aware of any |
| DMA 105 | Introduction to Computer Art (1/4) | 3 | course prerequisites you may need to take, and how |
| ENG 101 | English Composition I (3/0) | 3 | long it will take to complete your degree. |
| GAM 120 | Game Design Theory and Culture (1/4) | 3 | $\checkmark$ Use your online tools: <br> Check <br> your MercerMaildaily, utilize features of Office 365 , and get to know Student Planning. <br> $\checkmark$ Take advantage <br> of Learning <br> Centers or Online <br> Tutoring to support your studies and assignments. |

## SECOND SEMESTER

| ART 106 | Three-Dimensional Design (1/4) | 3 | $\checkmark$ Transitioning to college |
| :---: | :---: | :---: | :---: |
| DMA 120 | 3-D Modeling I (1/4) | 3 | with your Success |
| DMA 135 | Digital Narrative (1/4) | 3 | Coachfor guidance and support. |
| ENG 102 | English Composition II (3/0) | 3 | $\checkmark$ Apply for financial aidby May 1. |
| GAM 140 | Game Design I (1/4) | 3 | $\checkmark$ Contact professors with questions and use their office hours to develop a connection. Talk with them to get the inside scoop on how your profession works. <br> $\checkmark$ Be sure to visit the Career Services office to explore jobs, internships, and career information and get help with your resume and other career tools. <br> $\checkmark$ Apply for Continuing Student scholarships at www.mccc.edu/mscholarships. |
| THIRD SEMESTER |  |  |  |
| ART 104 | Life Drawing (1/4) | 3 | $\checkmark$ Keep in contact with each professor and your faculty advisor. Make sure you are on track to graduate on time. |
| DMA 225 | Computer Animation I (1/4) | 3 |  |
| GAM 145 | Game Programming I (2/2) | 3 |  |
| GAM 240 | Game Design II (1/4) | 3 | $\checkmark$ Work with Career <br> Services to formulate plans |
| MAT - | Mathematics elective | 3 | Services to formulate plans for after you've earned this degree. |



NOTE: Students must maintain a minimum grade of $C$ in all GAM and DMA courses.

## 2019-2020 Academic Year

## Game Programming

## Associate in Applied Science Degree (A.A.S.)

Liberal Arts Division<br>609.570.3378 admiss@mccc.edu

The A.A.S. degree in Game Programming prepares students for careers in the video game industry. With advances in online social networks as well as console, stereoscopic, and smart phone technology fueling rapid expansion, the video game industry boasts revenues of around $\$ 24$ billion in the United States alone, according to the newly formed Congressional Caucus for Competitiveness in Entertainment Technology (E-Tech Caucus).

The Game Programming program prepares students for a number of career options, including game designer, software engineer, artificial intelligence programmer, graphics engineer, physics programmer, and user interface scripter.

Typical employers include game design studios, entertainment software companies, and online entertainment and education companies. The New York City / northern New Jersey metro region is one of the ten largest in the country for video game development, accounting for more than 70 game-affiliated companies.

Students explore and analyze professional game engines, scripting languages, graphics, networks, physics, and other components of game development. Most coursework takes place in a studio using regularly updated professional-quality hardware and software on PC computer platforms. Moreover, in their last year of study, Game Programming students collaborate with students from the Game Design program to produce a full, playable video game.

## PROGRAM OUTCOMES

- Understand the historical development of games;
- Describe and reference industry trends and technologies in video gaming;
- Apply the design process to research and develop professional video game concepts;
- Create diagrams and prototypes to specify game design concepts;
- Create a professional sales pitch for a game concept;
- Program game engine components such as resource management, entity-based systems, physics simulation, and user interfaces;
- Create a custom 2-D game engine;
- Develop skills to be a self-learner and problem solver;
- Work effectively on interdisciplinary teams producing functioning games and levels.

The Game Programming program may be pursued full-time or part-time. Admission requires a high school diploma or its equivalent and competency in English and mathematics as demonstrated by placement testing.

## SEE ALSO:

Game Design degree program

## DEGREE CURRICULUM

## 2019-2020 Academic Year

GAME.PROG.AAS
CIP 500411
The course sequence below represents a recommended example of how this degree program can be completed in two years, presuming a Fall Term start and satisfaction of all Developmental Studies (Foundations courses) requirements and prerequisites. Actual approaches toward completion depend on each student's anticipated transfer institution, career objectives, or other individual circumstances.

Students are encouraged to meet regularly with an academic advisor or Success Coach to consider options, establish plans, and monitor progress.


|  |  |  | Tutoring to support your studies and assignments. |
| :---: | :---: | :---: | :---: |
| SECOND SEMESTER |  |  |  |
| COS 102 | Computer Science I - Algorithms and Programming (3/2) | 4 | $\checkmark$ Transitioning to college can be challenging. Meet with your Success Coach for guidance and support. <br> $\checkmark$ Apply for financial aid by |
| ENG 102 | English Composition II (3/0) | 3 |  |
| GAM 145 | Game Programming I (2/2) | 3 |  |
|  |  |  |  |
| IST 108 | Introduction to Programming with Mobile Application Development (3/2) | 4 | May 1. <br> $\checkmark$ Contact professors with |
|  |  |  |  |
| MAT 146 | Pre-Calculus (4/0) | 4 | questions and use their office hours to develop a connection. Talk with them to get the inside scoop on |
|  | OR |  |  |
| MAT 151 | Calculus I for the Mathematical and Physical Sciences(4/0) |  | how your profession works. |
|  |  |  | $\checkmark$ Be sure to visit |
|  |  |  | the Career Services office to |
|  |  |  | explore jobs, internships, |
|  |  |  | get help with your resume |
|  |  |  | and other career tools. |
|  |  |  | $\checkmark$ Apply for Continuing |
|  |  |  | Student scholarships |
|  |  |  | at www.mccc.edu/m- |
|  |  |  | scholarships. |
| THIRD SEMESTER |  |  |  |
| $\underline{\text { COS } 210}$ | Computer Science II - Data Structures (3/2) | 4 | $\checkmark$ Keep in contact with each professor and your faculty advisor. Make sure you are on track to graduate on time. |
| GAM 140 | Game Design I (1/4) |  |  |
|  | OR | 3 |  |
| GAM 240 | Game Design II (1/4) |  | $\checkmark$ Work with Career |
|  |  |  | Services to formulate plans |
| GAM 245 | Game Programming II (1/4) | 3 |  |


| IST 218 | iOS Application Development (3/2) | 4 | for after you've earned this |
| :---: | :---: | :---: | :---: |
| - | Technical elective <br> - Select from CMN 153; DMA 120, 135, 145, 225. | 3 | $\checkmark$ Develop team and leadership skills by getting involved in activities and clubs. <br> $\checkmark$ Apply for Continuing Student scholarships at www.mccc.edu/mscholarships. <br> $\checkmark$ Manage your stress! Take advantage of the MCCC pool, Fitness Center, free yoga and Zumba. Reach out for counseling or other support if you need it. Your Success Coach can connect you with resources. |
| FOURTH SEMESTER |  |  |  |
| CMN 146 <br> GAM 260 | Social Media Technologies (2/2) Game Development (1/4) | 3 | $\checkmark$ Get ready to start your career! Begin the job application process. |
| - - | Technical elective <br> - Select from CMN 153; DMA 120, 135, 145, 225. | 3 | $\checkmark$ Discuss your career plans with your faculty advisor. S/he can help you transition successfully. |
|  | General Education elective <br> - Select course from the following general education categories: Social Science, Humanities, Historical Perspective. | 3 |  |

NOTE: Students must earn a minimum grade of $C$ in all COS, DMA, GAM, and IST courses.

## 2019-2020 Academic Year

# Health Information Technology 

## in cooperation with Camden County College <br> Associate in Applied Science Degree (A.A.S.)

B-STEM Division<br>Business, Science, Technology, Engineering and Math<br>609.570.3482 admiss@mccc.edu

The A.A.S. degree in Health Information Technology, offered jointly with Camden County College, is designed for the student seeking a professional career based in the healthcare arena. Health information technology deals with the gathering, storage, and abstraction of health data that can be transformed into meaningful and useful information utilized by various professionals for a variety of purposes.

Students educated in the field can perform various job duties and are employed in a variety of settings. Acute care hospitals, long-term care facilities, rehabilitation facilities, insurance agencies, and pharmaceutical companies are just a sampling of employers. Positions include EHR (electronic health records) specialist, clinical data specialist, medical record coder, APC (ambulatory payment classification) coordinator, privacy officer, compliance specialist, and data quality manager.

The health information technology profession offers opportunities with a wide scope of responsibility, flexible hours, and considerable potential for growth. The American Health Information Management Association (AHIMA; www.ahima.org), a national professional organization with approximately 50,000 members, maintains current information regarding growth of the field, salaries, and employers.

Graduates of this program will receive a joint degree from both Camden County College and Mercer County Community College. MCCC provides courses for the first year of study; Camden offers the remaining courses (all available online) to complete program requirements.

The Health Information Technology program at Camden County College is accredited by the American Health Information Management Association (AHIMA) and the Commission on Accreditation for Health Informatics and Information Management Education (CAHIIM), 233 N. Michigan Ave., Suite 2150, Chicago, IL 60601; 312-233-1100; www.cahiim.org

## PROGRAM OUTCOMES

- Meet the entry-level competencies and become gainfully employed in the health information technology field;
- Seek Registered Health Information Technologist (RHIT) certification through AHIMA;
- Transfer to a baccalaureate degree program at surrounding universities including Temple, Gwynedd Mercy, and Rutgers.

After completing a four-year degree, students may continue their education to the master's degree level either in health information management or a related field.

## DEGREE CURRICULUM

## 2019-2020 Academic Year

HLTH.INFO.TECH.AAS
CIP 510706
The course sequence below represents a recommended example of how this degree program can be completed in two years, presuming a Fall Term start and satisfaction of all Developmental Studies (Foundations courses) requirements and prerequisites. Actual approaches toward completion depend on each student's anticipated transfer institution, career objectives, or other individual circumstances.

Students are encouraged to meet regularly with an academic advisor or Success Coach to consider options, establish plans, and monitor progress.

|  | Mercer County Community College Courses |  |
| :--- | :--- | :---: |
| Code | Course (lecture/lab hours) | Credits |
| FIRST SEMESTER | Anatomy and Physiology I (3/3) |  |
| BIO 103 | English Composition I (3/0) | 4 |
| ENG 101 | Medical Terminology (3/0) | 3 |
| HPE 113 |  | 3 |
|  | Computer Concepts with Applications (2/2) | 3 |
| IST 101 |  |  |


| SECOND SEMESTER |  |  |
| :---: | :---: | :---: |
| BIO 104 | Anatomy and Physiology II (3/3) | 4 |
| BUS 230 | Global Environment of Business (3/0) | 3 |
| ENG 102 | English Composition II (3/0) | 3 |
| MAT 200 | Statistics for Social and Health Sciences I (3/0) | 3 |
| MOA 101 | Medical Ethics and Office Procedures (3/0) | 3 |
|  | Credits Subtotal: | 29 |
|  | en County College Courses |  |
| Code | Course | Credits |
| SUMMER SESSION |  |  |
| HIT 101 | Introduction to Health Information | 3 |
| HIT 132 | Basic Pharmacology | 3 |
| THIRD SEMESTER (Fall) |  |  |
| HIT 110 | Health Informatics | 4 |
| HIT 115 | Healthcare Reimbursement | 3 |
| HIT 130 | Introduction to Ambulatory Coding | 3 |
| HIT 134 | Basic Pathophysiology | 3 |
| HIT 140 | Diagnostic and Procedural Coding I | 3 |
| HIT 150 | Technical Practice Experience | 1 |



## 2019-2020 Academic Year

## Health Science

## Associate in Applied Science Degree (A.A.S.)

Health Professions Division

609.570.3383 admiss@mccc.edu

The Health Science meta major provides a common pathway within the first two semesters for students interested in pursuing a degree or working in an allied health career area. The core curriculum consists of general education, mathematics, and science courses.

For subsequent semesters, students select from among three pathway options leading to an Associate in Applied Science or Associate in Science degree. Total credits required for each option vary, consistent with the area of study and/or associated accrediting agency.

## PROGRAM OUTCOMES

- Develop the knowledge, skills, and professional requirements of an allied health professional;
- Demonstrate the ability to apply the scientific method to gather and use information;
- Integrate critical thinking and problem solving appropriate for student's allied health discipline;
- Exhibit proficiency in the scientific area of student's licensure/certification.


## DEGREE CURRICULUM

2019-2020 Academic Year
HLTH.SCI.AAS
CIP 511004
The course sequence below represents a recommended example of how this degree program can be completed in two years, presuming a Fall Term start and satisfaction of all Developmental Studies (Foundations courses) requirements and prerequisites. Actual approaches toward completion depend on each student's anticipated transfer institution, career objectives, or other individual circumstances.

Students are encouraged to meet regularly with an academic advisor or Success Coach to consider options, establish plans, and monitor progress.

| Code | Course (lecture/lab hours) | Credits |
| :---: | :---: | :---: |
| FIRST SE |  |  |
| BIO 103 | Anatomy and Physiology I (3/3) | 4 |
| CSW 100 | College Success and Personal Wellness (2/0) <br> - Some exemptions apply. Consult academic advisor for details. | 2 |
| ENG 101 | English Composition I (3/0) | 3 |
| MAT 125 | Elementary Statistics I (3/0) | 3 |
| PSY 101 | Introduction to Psychology (3/0) | 3 |
| SECOND |  |  |
| BIO 104 | Anatomy and Physiology II (3/3) | 4 |
| ENG 102 | English Composition II (3/0) | 3 |
| - - | General Education elective <br> - Refer to requirements specified in chosen pathway option (below). | 3 |
| - - | General Education elective <br> - Refer to requirements specified in chosen pathway option (below). | 3 |
|  |  | 28 |
| NOTE: Students must earn a minimum grade of C in all science and math core courses. Students interested in the Rider University guaranteed transfer for the Allied Health Studies B.S. degree must see the Health Science program coordinator. |  |  |

## PATHWAY OPTIONS FOR FOLLOWING SEMESTERS

## HEALTH SCIENCE A.A.S. DEGREE

An opportunity for eligible health care professionals to earn the Associate in Applied Science degree and prepare for transfer to a four-year institution offering a baccalaureate program in the health sciences. This program is designed for individuals already possessing allied health credentials, or current students seeking a program change. Professional core credits are awarded for previously held licenses or certification according to the didactic and clinical hours of study.

| COURSES | CREDITS |
| :--- | :---: |
| Core Curriculum $^{1}$ | 28 |
| Science elective ${ }^{2}$ | 4 |
| Technical and Professional electives ${ }^{3}$ | minimum |
|  | of 11 |
| Professional Core credits ${ }^{4}$ and/or Technical  <br> and Professional electives ${ }^{3}$ $1-17$ |  |

## Total Degree Credits: 60

[^2]
## HEALTH PROFESSIONS PROGRAMS

For complete details on each option, refer to pages dedicated to each program:

- Exercise Science
- Medical Laboratory Technology*
- Nursing*
- Occupational Therapy Assistant * (with Rutgers University)
- Physical Therapist Assistant*
- Public Health
- Radiography ${ }^{*}$
- Respiratory Care* (with Brookdale Community College)
*Admission to licensure-based programs is limited to a specific number of candidates due to accrediting and clinical agency requirements. Students must petition for entry, completing application requirements by the end of the first semester of meta major Core Curriculum. Once accepted, students follow the degree requirements for their chosen program.


## COURSES <br> CREDITS

## Core Curriculum ${ }^{1}$

 28Total Degree Credits: vary, depending on chosen program
${ }^{1}$ SECOND SEMESTER: Select general education courses in accordance with requirements stipulated in the chosen Health Professions program. Consult coordinator of that specific program for details.

The two-semester (or less) Medical Office Assistant Certificate of Proficiency can also be started following the meta major's first semester.

## RADIOGRAPHY CONCENTRATION AT ST. FRANCIS MEDICAL CENTER

This Health Science degree with a JRCERT (Joint Review Committee on Education in Radiologic Technology) accredited Hospital Based Radiography Diploma Program concentration allows graduates to meet eligibility requirements for the American Registry of Radiologic Technologists (ARRT) certification examination and prepares students for transfer into a four-year program. Students must apply for acceptance from the SFMC (Trenton) School of Radiologic Technology.

| COURSES | CREDITS |
| :--- | :---: |
| Core Curriculum |  |
| Science elective ${ }^{2}$ | 28 |
| SFMC Technical and Professional courses ${ }^{3}$ | 12 |
| Diploma from SFMC |  |

${ }^{1}$ SECOND SEMESTER: Select from PHI 204 or 205 along with one course from Diversity and Global Perspective general education category.
${ }^{2}$ Select from BIO 115, 201; PHY 109 (preferred).
${ }^{3}$ St. Francis Medical Center School of Radiologic Technology approved courses:
RAD CT - Computerized Tomography and Cross Sectional Anatomy
RAD PRO201 - Radiographic Procedures 201
RAD MT - Medical Terminology
RAD PC I - Patient Care I
RAD PC II - Patient Care II

## 2019-2020 Academic Year

## Heating, Refrigeration and Air Conditioning

## Associate in Applied Science Degree (A.A.S.)

B-STEM Division
Business, Science, Technology, Engineering and Math
609.570.3482 admiss@mccc.edu

The Heating, Refrigeration and Air Conditioning program prepares a student for such positions as service representative, service supervisor, estimator, system designer, and laboratory technician. Graduates assume supervisory, management and technical responsibility.

The HRA courses are part of a joint program between Mercer County Community College and the Mercer County Technical Schools.

## PROGRAM OUTCOMES

- Perform all service functions of a graduate of the certificate program;
- Communicate effectively by oral, written, or graphic means;
- Produce basic mechanical drawings and sketches needed to communicate concepts and designs;
- Understand the laws of physics as they apply to the subject field;
- Perform computations necessary to solve basic load sizing problems;
- Apply the fundamental laws of thermodynamics and the basic principles of heat flow as they apply to HRAC;
- Determine proper air distribution in HRAC systems.

The program may be pursued part-time or full-time, but most required courses are available only in the evening.

Admission to the program requires a high school diploma or its equivalent with one year of algebra or applied mathematics.

## SEE ALSO:

Heating, Refrigeration and Air Conditioning certificate program

## DEGREE CURRICULUM

2019-2020 Academic Year
HRAC.AAS
CIP 150501
The course sequence below represents a recommended example of how this degree program can be completed in two years, presuming a Fall Term start and satisfaction of all Developmental Studies (Foundations courses) requirements and prerequisites. Actual approaches toward completion depend on each student's anticipated transfer institution, career objectives, or other individual circumstances.

Students are encouraged to meet regularly with an academic advisor or Success Coach to consider options, establish plans, and monitor progress.

| Code | Course (lecture/lab hours) | Credits | To Do This Semester |
| :---: | :---: | :---: | :---: |
| FIRST SEMESTER |  |  |  |
| CSW 100 | College Success and Personal Wellness (2/0) <br> - Some exemptions apply. Consult academic advisor for details. | 2 | $\checkmark$ Meet with your faculty advisor to complete an academic plan. Make sure you are aware of any course prerequisites you |
| EET 130 | Fundamentals of Electronics (2/2) | 3 |  |
| ENG 101 | English Composition I (3/0) | 3 | $\checkmark$ Use your online tools: |
| HRA 101 | Principles of Refrigeration / Air Conditioning I (1/2) | 2 | Check your MercerMaildaily, |
| HRA 102 | Principles of Refrigeration / Air Conditioning II (1/2) | 2 | utilize features of Office 365 , and get to |
| MAT 115 | Algebra and Trigonometry I (3/0) | 3 | know Student Planning. <br> $\checkmark$ Take advantage <br> of Learning <br> Centers or Online <br> Tutoring to support your <br> studies and assignments. |
| SECOND SEMESTER |  |  |  |
| ECO 103 | Basic Economics (3/0) | 3 |  |


| ENG 102 | English Composition II (3/0) | 3 | sitioning to co |
| :---: | :---: | :---: | :---: |
| HRA 103 | Refrigeration / Air Conditioning Electrical Controls (2/4) | 4 | with your Success |
| IST 101 | Computer Concepts with Applications (2/2) | 3 | Coachfor guidance and support. |
| - - | General Education elective | 3 | $\checkmark$ Apply for financial aidby May 1. <br> $\checkmark$ Contact professors with questions and use their office hours to develop a connection. Talk with them to get the inside scoop on how your profession works. <br> $\checkmark$ Be sure to visit the Career Services office to explore jobs, internships, and career information and get help with your resume and other career tools. <br> $\checkmark$ Apply for Continuing Student scholarships at www.mocc.edu/mscholarships. |
| THIRD SEMESTER |  |  |  |
| EET 140 | Electronic Construction (1/3) | 2 | $\checkmark$ Keep in contact with each professor and your faculty advisor. Make sure you are on track to graduate on time. <br> $\checkmark$ Work with Career <br> Services to formulate plans for after you've earned this degree. |
| HRA 104 | Domestic Heating and Air Conditioning Systems (2/4) | 4 |  |
| PHY 111 | Physical Science Concepts (2/2) | 3 |  |
| - - | General Education elective <br> - Select course from the following general educationcategories: Social Science, Humanities, Historical Perspective, Diversity and Global Perspective. | 3 |  |


|  | 3 | V Develop team and <br> leadership skills by getting <br> involved in activities and <br> clubs. |
| :--- | :--- | :--- |

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NOTE: Electives should be selected in consultation with an academic advisor.

## 2019-2020 Academic Year

# Heating, Refrigeration and Air Conditioning 

## Certificate of Proficiency

B-STEM Division
Business, Science, Technology, Engineering and Math
609.570.3482 admiss@mccc.edu

Heating, Refrigeration and Air Conditioning is a joint program between Mercer County Community College and the Mercer County Technical Schools. It is designed to prepare students for employment in commercial establishments and industry, in such positions as refrigeration mechanic, commercial air conditioning mechanic, furnace installer and repairer, oil burner installation and service technician, gas heating system servicer, and mobile air conditioning system mechanic.

Admission to the certificate program requires a high school diploma or its equivalent with one year of algebra or applied mathematics. Students must demonstrate mathematics proficiency at the MAT 037 level to qualify for the certificate.

The program is part-time only and most courses are offered only during the evening.

## PROGRAM OUTCOMES

- Explain the basic theories and fundamental principles of heat transfer;
- Service, troubleshoot, and repair domestic and commercial refrigeration and air conditioning systems and components;
- Use electrical and mechanical test equipment and metering devices;
- Utilize a working knowledge of control circuitry, instrumentation and ladder diagram/schematic interpretation;
- Determine heating and air conditioning size requirements for a building of specific volume, orientation on lot, and geographic location.


## SEE ALSO:

Heating, Refrigeration and Air Conditioning degree program

## CERTIFICATE CURRICULUM

$2019-2020$ Academic Year
HRAC.CERT
CIP 150501
Credit-bearing certificate programs can serve as gateways to earning an associate degree. Students are encouraged
to consult the program coordinator, an academic advisor or Success Coach to explore such opportunities.

| Code | Course (lecture/lab hours) | Credits |
| :---: | :---: | :---: |
| EET 130 | Fundamentals of Electronics (2/2) | 3 |
| HRA 101 | Principles of Refrigeration / Air Conditioning I (1/2) | 2 |
| HRA 102 | Principles of Refrigeration / Air Conditioning II (1/2) | 2 |
| MAT 115 | Algebra and Trigonometry I (3/0) | 3 |
| HRA 103 | Refrigeration / Air Conditioning Electrical Controls (2/4) | 4 |
| $\underline{\text { HRA } 104}$ | Domestic Heating and Air Conditioning Systems (2/4) | 4 |
| EET 140 | Electronic Construction (1/3) | 2 |
| ENG 101 | English Composition I (3/0) | 3 |
| HRA 202 | Light Commercial Systems I (1/2) | 2 |
| HRA 203 | Light Commercial Systems II (1/2) | 2 |
| HRA 205 | Heavy Commercial Systems (1/4) | 4 |

## 2019-2020 Academic Year

## Hotel, Restaurant and Institution Management <br> Associate in Applied Science Degree (A.A.S.)

B-STEM Division
Business, Science, Technology, Engineering and Math
609.570.3482 admiss@mccc.edu

The Hotel, Restaurant and Institution Management program prepares students for employment in various entry-level management careers in the lodging and food service industries. Areas of employment include assistant manager in hotel/motel operations; club, restaurant or banquet manager of commercial eating establishments; and assistant food service management positions in hospitals, schools and other institutions.

## PROGRAM OUTCOMES

- Demonstrate principles of effective human resource management in the supervision of employees;
- Plan and develop appropriate menus which meet the criteria of hotels, restaurants and/or institutions;
- Apply cost control techniques in various operations;
- Demonstrate ability to communicate effectively through oral, written or graphic means;
- Demonstrate knowledge of various laws and regulations affecting food service operations;
- Plan and direct food production and service in a variety of settings;
- Supervise employees in the front desk operation of a hotel;
- Analyze computer data for hotel registration, accounts receivable, billing, etc.

The program includes an internship in a hotel, restaurant or institutional food service facility. Placement assistance is offered by program faculty and available through cooperative agreements with hotels, food service facilities, and restaurants in the Mercer County area.

Students may study full-time or part-time. Most courses are offered both day and evenings.
Most of the credits earned in acquiring the A.A.S. degree in Hotel, Restaurant and Institution Management can be applied to the B.S. degree offered through articulation agreements with Fairleigh Dickinson University and Johnson \& Wales University.

Admission to the program requires a high school diploma or its equivalent.

## DEGREE CURRICULUM

## 2019-2020 Academic Year

HRIM.AAS
CIP 520904
The course sequence below represents a recommended example of how this degree program can be completed in two years, presuming a Fall Term start and satisfaction of all Developmental Studies (Foundations courses) requirements and prerequisites. Actual approaches toward completion depend on each student's anticipated transfer institution, career objectives, or other individual circumstances.

Students are encouraged to meet regularly with an academic advisor or Success Coach to consider options, establish plans, and monitor progress.

| Code | Course (lecture/lab hours) | Credits | To Do This Semester |
| :---: | :---: | :---: | :---: |
| FIRST SEMESTER |  |  |  |
| ENG 101 | English Composition I (3/0) | 3 | $\checkmark$ Meet with your faculty advisor to complete an |
| HOS 100 | Hospitality Success Skills (1/0) | 1 | academic plan. Make sure you are aware of any |
| HOS 101 | Food Preparation I (1/4) | 3 | course prerequisites you may need to take, and how |
| HOS 111 | Culinary Math (1/0) | 1 | long it will take to complete your degree. |
| HOS 118 | Sanitation and Safety in Food Service Operations (2/0) | 2 | $\checkmark$ Use your online tools: |
| HOS 120 | Introduction to the Hospitality Industry (3/0) | 3 | Check your MercerMaildaily, |
| MAT 120 | Mathematics for Liberal Arts (3/0) | 3 | utilize features of Office 365 , and get to |
|  |  |  | know Student Planning. |
|  |  |  | $\checkmark$ Take advantage <br> of Learning |
|  |  |  | Centers or Online |
|  |  |  | Tutoring to support your studies and assignments. |
| SECOND SEMESTER |  |  |  |
| ENG 102 | English Compostion II (3/0) | 3 |  |


| $\underline{\text { HOS } 102}$ | Food Preparation II (1/4) | 3 | $\checkmark$ Transitioning to college can be challenging. Meet with your Success |
| :---: | :---: | :---: | :---: |
| HOS 104 | Hotel Management and Lodging Operations (3/0) | 3 |  |
| HOS 204 | Hospitality Marketing (3/0) | 3 | Coachfor guidance and support. |
| - - | General Education elective | 3 | $\checkmark$ Apply for financial aidby May 1. |
|  | - IST 101 recommended. |  | $\checkmark$ Contact professors with questions and use their office hours to develop a connection. Talk with them to get the inside scoop on how your profession works. |
|  |  |  | $\checkmark$ Be sure to visit the Career Services office to explore jobs, internships, and career information and get help with your resume and other career tools. |
|  |  |  | $\checkmark$ Apply for Continuing <br> Student scholarships <br> at www.mccc.edu/m- <br> scholarships. |
| THIRD SEMESTER |  |  |  |
| ACC 111 | Principles of Financial Accounting (4/0) | 4 | $\checkmark$ Keep in contact with each professor and your faculty advisor. Make sure you are on track to graduate on time. |
| HOS 203 | Hospitality Purchasing (3/0) | 3 |  |
| HOS 208 | Hospitality Law (3/0) | 3 |  |
| HOS 267 | Event Planning (3/0) | 3 | $\checkmark$ Work with Career |
|  |  |  | Services to formulate plans |
| HOS 287 | Hotel/Restaurant Management Internship | 1 | for after you've earned this degree. |
|  |  |  | $\checkmark$ Develop team and leadership skills by getting |



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NOTE: Electives should be selected in consultation with an academic advisor in order to assure maximum transfer of credits.

## 2019-2020 Academic Year

## Illustration

## Associate in Applied Science Degree in Visual Arts (A.A.S.)

Liberal Arts Division<br>609.570.3378 admiss@mccc.edu

The Illustration program prepares students for entry-level positions as illustrators or graphic designers in advertising agencies, design firms, publishing houses, production studios, or corporate environments. It also parallels the first two years of study in illustration at many undergraduate universities and art colleges.

As visual communicators, illustrators must learn the same basic design principles as graphic designers and fine artists. The design sequence of courses emphasizes the development of fine art skills as well as creative thinking for visual solutions. Skills and techniques in both traditional and computer-generated forms are introduced and emphasized. Most coursework takes place in a studio using current professional-quality equipment, artistic techniques, and technology.

An advisory commission composed of active design professionals works with the faculty to ensure that the program stays current with the changing technological advances in the illustration field.

## PROGRAM OUTCOMES

- Apply computer applications to design principles;
- Illustrate and practice professional design principles;
- Recognize elements of proper design in professional-quality work;
- Design professional-quality concepts, both traditional and digital;
- Demonstrate competence in the design and production of illustrations;
- Develop and present ideas in both written and oral formats;
- Create a professional portfolio to serve in the pursuit of further education or employment.

The program may be pursued full-time or part-time. Some courses may only be offered during the day. Students are advised not to take visual art courses out of sequence.

## SEE ALSO:

Advertising + Graphic Design degree program

## DEGREE CURRICULUM

## 2019-2020 Academic Year

ILLUST.AAS
CIP 500402
The course sequence below represents a recommended example of how this degree program can be completed in two years, presuming a Fall Term start and satisfaction of all Developmental Studies (Foundations courses) requirements and prerequisites. Actual approaches toward completion depend on each student's anticipated transfer institution, career objectives, or other individual circumstances.

Students are encouraged to meet regularly with an academic advisor or Success Coach to consider options, establish plans, and monitor progress.

| Code | Course (lecture/lab hours) | Credits | To Do This Semester |
| :---: | :---: | :---: | :---: |
| FIRST SEMESTER |  |  |  |
| ART 102 | Basic Drawing (1/4) | 3 | $\checkmark$ Meet with your faculty advisor to complete an |
| ART 105 | Two-Dimensional Design (1/4) | 3 | academic plan. Make sure you are aware of any |
| DMA 115 | Vector Drawing (1/4) | 3 | course prerequisites you may need to take, and how |
| DMA 144 | Internet Tools and Techniques (1/4) | 3 | long it will take to complete your degree. |
| ENG 101 | English Composition I (3/0) | 3 | $\checkmark$ Use your online tools: <br> Check <br> your MercerMail daily, <br> utilize features of Office 365 , and get to <br> know Student Planning. <br> $\checkmark$ Take advantage <br> of Learning <br> Centers or Online <br> Tutoring to support your studies and assignments. |

## SECOND SEMESTER

| ADV 101 | Advertising Design I (1/4) | 3 | $\checkmark$ Transitioning to college can be challenging. Meet with your Success Coach for guidance and support. <br> $\checkmark$ Apply for financial aid by May 1. <br> $\checkmark$ Contact professors with questions and use their office hours to develop a connection. Talk with them to get the inside scoop on how your profession works. <br> $\checkmark$ Be sure to visit the Career Services office to explore jobs, internships, and career information and get help with your resume and other career tools. <br> $\checkmark$ Apply for Continuing Student scholarships at www.mccc.edu/mscholarships. <br> $\checkmark$ Keep in contact with each professor and your faculty advisor. Make sure you are on track to graduate on time. <br> $\checkmark$ Work with Career <br> Services to formulate plans for after you've earned this degree. |  |
| :---: | :---: | :---: | :---: | :---: |
| ART 104 | Life Drawing (1/4) | 3 |  |  |
| ART 122 | History of Art II (3/0) | 3 |  |  |
| ENG 102 | English Composition II (3/0) | 3 |  |  |
| MAT - | Mathematics elective <br> - MAT 120 or 125 recommended. Select in consultation with an academic advisor. | 3 |  |  |
| THIRD SEMESTER |  |  |  |  |
| ADV 110 | Typography I: Basics of Graphic Design (1/4) | 3 |  |  |
| ADV 220 | Illustration I (1/4) | 3 |  |  |
| ART 130 | Painting I (1/4) | 3 |  |  |
| DMA 110 | Digital Imaging (1/4) |  |  |  |
|  | OR | 3 |  |  |
| ART 150 | Printmaking I (1/4) |  |  |  |



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NOTE: Electives should be selected in consultation with an academic advisor in order to assure maximum transfer of credits.

NOTE: Students must earn a minimum grade of C in ART 105; ADV 101, 201, 220, 222 to graduate.

## 2019-2020 Academic Year

## Liberal Arts

## Associate in Arts Degree in Liberal Arts and Sciences (A.A.)

Liberal Arts Division<br>609.570.3378 admiss@mccc.edu

The Liberal Arts program offers a variety of courses that prepare students to transfer into the junior year at four-year colleges and universities in such fields as English, history, humanities, journalism, world languages, pre-law, literature, psychology, sociology, political science, anthropology, philosophy, and education. Liberal Arts can be a valuable, flexible path allowing students to explore many subject areas before choosing a more specific discipline upon transfer.

The Liberal Arts program is fundamentally cross-disciplinary; this broad perspective provides students with a strong foundation in humanities, social science, natural science, and mathematics. Using a variety of cross-disciplinary approaches, students work together to explore what we share and how we differ, developing the skills needed for engaged, responsible, global citizenship.

An associate degree in Liberal Arts is most effective as a step toward transfer and further academic work. Students enrolled in the Liberal Arts program who intend to transfer to fouryear colleges or universities are strongly advised to discuss their general education electives with a faculty advisor.

Almost all baccalaureate institutions prefer coursework for a student's major field to be completed at that institution. Therefore, it is better for students to fulfill the general education requirements that make up the core of Liberal Arts at Mercer, working with faculty advisors to select courses with an eye toward full transferability. All students should determine the requirements of the transfer institutions they would like to attend and consult with Transfer Services about available articulation agreements and transfer options.

Liberal Arts majors have transferred to Rider University, The College of New Jersey, Rutgers University, Temple University, and many other institutions.

The program may be pursued part-time or full-time and may be completed by daytime or evening attendance, or fully online.

## PROGRAM OUTCOMES

- Understand the vocabulary, methods, and the major concepts present in the humanities, the social sciences, and the natural sciences;
- Articulate complex ideas clearly and effectively, both verbally and in writing;
- Perform a series of thinking tasks including speculation, analysis, and synthesis (i.e., abstract reasoning);
- Utilize research materials and methodologies;
- Speak, write, read, and comprehend a world language commensurate with the level of study.


## SEE ALSO:

Liberal Arts: Global Studies degree program

## DEGREE CURRICULUM

2019-2020 Academic Year
LA.AA
CIP 240101
The course sequence below represents a recommended example of how this degree program can be completed in two years, presuming a Fall Term start and satisfaction of all Developmental Studies (Foundations courses) requirements and prerequisites. Actual approaches toward completion depend on each student's anticipated transfer institution, career objectives, or other individual circumstances.

Students are encouraged to meet regularly with an academic advisor or Success Coach to consider options, establish plans, and monitor progress.


| LAS 101 | Introduction to Liberal Arts Studies (1/0) <br> Take either LAS 101 or 201 - not both. Students who need an additional credit for full-time status while taking CSW 100 should take LAS 101 the same semester. Students who need an additional credit in order to graduate should take LAS 201 in their last year; students who will achieve 60 credits without LAS are exempt from the LAS requirement. | 1 or 0 | long it will take to complete your degree. <br> $\checkmark$ Use your online tools: <br> Check <br> your MercerMail daily, |
| :---: | :---: | :---: | :---: |
| MAT 125 | Elementary Statistics I (3/0) | 3 | 365, and get to <br> know Student Planning. |
| HIS - | Historical Perspective general education elective <br> - Select from HIS 101, 102, 112, 113. | 3 | $\checkmark$ Take advantage <br> of Learning <br> Centers or Online <br> Tutoring to support your |
| $-\quad-$ | Social Science general education elective <br> - Recommended: PSY 101, SOC 101 or 107. | 3 | tud |
| SECOND SEMESTER |  |  |  |
| CMN 111 | Speech: Human Communication (3/0) OR | 3 | $\checkmark$ Transitioning to college can be challenging. Meet with your Success Coach for guidance and support. <br> $\checkmark$ Apply for financial aid by May 1. <br> $\checkmark$ Contact professors with questions and use their office hours to develop a connection. <br> $\checkmark$ Apply for Continuing Student scholarships at www.mccc.edu/mscholarships. |
| CMN 112 | Public Speaking (3/0) |  |  |
| ENG 102 | English Composition II (3/0) | 3 |  |
| HIS - | Historical Perspective general education elective | 3 |  |
| MAT - | Mathematics elective <br> MAT 126 recommended. Acceptable alternatives include MAT 120 based on transfer needs. Consult academic advisor and intended transfer institution(s) regarding their mathematics requirements. | 3 |  |
| - - | Social Science general education elective <br> - Recommended: PSY 101, SOC 101 or 107. | 3 | $\checkmark$ Begin attending college transfer events and visit campuses. Be sure to visit the Transfer <br> Services and Career |


|  |  |  | Services offices to get to know how the transfer process works and to explore career options. <br> $\checkmark$ Plan for how you will complete transfer applications while finishing your classes. |
| :---: | :---: | :---: | :---: |
| THIRD SEMESTER |  |  |  |
| ENG - | Literature elective <br> - Select any 200-level ENG literature course (not limited to general education listings). | 3 | $\checkmark$ Keep in contact with each professor and your faculty advisor. Make sure you are on track to graduate. |
| - | Lab Science elective <br> - Recommended: 3-credit science for Liberal Arts - BIO 113, CHE 106, OHT 101, PHY 111. | 3 | $\checkmark$ Complete your applications to desired transfer institutions. <br> $\checkmark$ Develop team and leadership skills by getting |
| - | Social Science elective <br> - Select any 200-level Social Science course (not limited to general education listings). No more than six credits may be taken in any one Social Science discipline. | 3 | involved in activities and clubs. <br> $\checkmark$ Manage your stress! <br> Take advantage of the MCCC pool, Fitness Center, free yoga and Zumba. |
| - - | World Language elective <br> - Take one language in a progressive sequence; start at 101 only if this is a new language for you. Consult academic advisor regarding the transferability of language courses. If language courses are CLEPed, you must meet with a Liberal Arts faculty advisor and the World Languages coordinator. | 3 | Reach out for counseling or other support if you need <br> it. Your Success Coach can connect you with resources. |
| - - | Diversity and Global Perspective general education elective | 3 |  |

## FOURTH SEMESTER

| $\underline{\text { LAS } 201}$ | Liberal Arts Special Topics (1/0) | 0 or 1 | $\checkmark$ Apply for financial aid by |
| :---: | :---: | :---: | :---: |
|  | Take either LAS 101 or 201 - not both. Students who need an additional credit for full-time status while taking CSW 100 should take |  | May 1. |
|  | LAS 101 the same semester. Students who need an additional credit in order to graduate should take LAS 201 in their last year; students who will achieve 60 credits without LAS are exempt from the LAS requirement. |  | $\checkmark$ Talk to your faculty advisor and the Transfer office for advice on how to |
|  |  |  | successfully transition to a |
| $\underline{\text { PHI }}$ | Philosophy elective | 3 | new school. |
|  |  |  | $\checkmark$ Apply for Graduating |
|  | - Select any 200-level Philosophy course. |  | Student scholarships |
|  |  |  | at www.mccc.edu/m- |
| - | Science OR Technology elective | 3 | scholarships. |
|  | - Consult academic advisor or transfer counselor regarding transferability. May be a second laboratory science or another general education Natural Science or Technology elective. |  |  |
| - - | Social Science or Humanities elective | 3 |  |
|  | - Any Social Science, ENG, HIS, PHI, or REL course qualifies. |  |  |
| - - | World Language elective | 3 |  |
|  | - Take one language in a progressive sequence; start at 101 only if this is a new language for you. Consult academic advisor regarding the transferability of language courses. If language courses are CLEPed, you must meet with a Liberal Arts faculty advisor and the World Languages coordinator. |  |  |
| - - | Program elective | 3 |  |
|  | - Any 101-level or higher course required in an A.A., A.F.A., or A.S. degree program. List available from Liberal Arts program coordinator. |  |  |

## 2019-2020 Academic Year

## Liberal Arts

## Global Studies concentration

Associate in Arts Degree in Liberal Arts and Sciences (A.A.)
Liberal Arts Division
609.570.3378 admiss@mccc.edu

The Liberal Arts concentration in Global Studies provides students interested in a career in such fields as international relations, global business, law, diplomacy, and other public service with a beginning understanding of the issues affecting international decision-making today. The objectives and overall requirements of the Global Studies concentration are the same as those for a general Liberal Arts degree; however, within each requirement, the choice of electives affords students an opportunity to approach disciplinary work from a global perspective.

Due to an articulation agreement between Mercer and Rider University, eligible students graduating from Mercer's Global Studies concentration can transfer seamlessly into Rider's Global Studies baccalaureate program. Students must complete all specified coursework for the Liberal Arts Global Studies concentration and graduate from MCCC with a cumulative GPA of 2.5 or higher. For Mercer graduates meeting the above criteria, Rider's Global Studies program offers the added benefit of free tuition for one 3-credit course.

Prospective students are encouraged to compare the curriculum for the Global Studies concentration with that of the standard MCCC Liberal Arts program, as well as to read the Mercer/Rider guaranteed transfer articulation agreement posted on the MCCC Transfer Services website.

For students not transferring to Rider, the Global Studies concentration can lead to similar study elsewhere or transfer to four-year baccalaureate programs in which general Liberal Arts graduates would enroll.

## PROGRAM OUTCOMES

o Understand the vocabulary, methods, and the major concepts present in the humanities, the social sciences, and the natural sciences;
o Articulate complex ideas clearly and effectively, both in speech and in writing;

- Perform a series of thinking tasks including speculation, analysis, and synthesis (i.e., abstract reasoning);
o Utilize research materials and methodologies;
o Speak, write, read, and comprehend a world language commensurate with the level of study.


## SEE ALSO:

Liberal Arts (general) degree program

## DEGREE CURRICULUM

## 2019-2020 Academic Year

LA.GLOB.AA
CIP 240101
The course sequence below represents a recommended example of how this degree program can be completed in two years, presuming a Fall Term start and satisfaction of all Developmental Studies (Foundations courses) requirements and prerequisites. Actual approaches toward completion depend on each student's anticipated transfer institution, career objectives, or other individual circumstances.

Students are encouraged to meet regularly with an academic advisor or Success Coach to consider options, establish plans, and monitor progress.

| Code | Course (lecture/lab hours) | Credits | To Do This Semester |
| :---: | :---: | :---: | :---: |
| FIRST SEMESTER |  |  |  |
| ANT 101 | Anthropology (3/0) | 3 | $\checkmark$ Meet with your faculty advisor to complete an academic plan. Make sure you are aware of any course prerequisites you may need to take, and how long it will take to complete your degree. |
| CSW 100 | College Success and Personal Wellness (2/0) <br> - Some exemptions apply. Consult academic advisor for details. | 2 |  |
| ENG 101 | English Composition I (3/0) | 3 | $\checkmark$ Use your online tools: <br> Check |
| HIS 112 | World History to 1500 (3/0) | 3 | your MercerMaildaily, |
| LAS 101 | Introduction to Liberal Arts Studies (1/0) | 1 or 0 | utilize features of Office 365 , and get to know Student Planning. |
|  | - Take either LAS 101 or 201 - not both. Students who need an additional credit for full-time status while taking CSW 100 should take LAS 101 the same semester. Students who need an additional credit in order to graduate should take LAS 201 in their last year; students who will achieve 60 credits without LAS are exempt from the LAS requirement. |  | $\checkmark$ Take advantage <br> of Learning <br> Centers or Online |



| ENG - Literature elective | 3 | you are on track to |
| :--- | :--- | :--- | :--- |
| graduate. |  |  |

- Select from another lab science (see recommended courses at Third Semester); BIO 114, 115; DMA 144; IST 101, 102, 109, 140.


## - - World Language elective

- Take one language in a progressive sequence; start at 101 only if this is a new language for you. Consult Global Studies faculty advisor regarding the transferability of language courses. If language courses are CLEPed, you must meet with the Global Studies faculty advisor and the World Languages coordinator.


## 2019-2020 Academic Year

## Mathematics

## Associate in Science Degree in Liberal Arts and Sciences (A.S.)

B-STEM Division
Business, Science, Technology, Engineering and Math
609.570.3482 admiss@mccc.edu

The Mathematics option of the Liberal Arts and Sciences program prepares graduates for transfer into the junior year of a baccalaureate degree program in mathematics or a related area.

## PROGRAM OUTCOMES

- Apply a range of mathematical skills spanning fundamental concepts to more advanced mathematical concepts;
- Apply quantitative knowledge, including the required technological skills and theoretical knowledge;
- Demonstrate critical thinking skills to solve real world problems using mathematical modeling;
- Communicate methods of solutions and results to problems using mathematical language and notation.

Admission to the program requires a high school diploma or its equivalent with one year of laboratory science (biology, chemistry, physics) and four years of mathematics including algebra I and II, plane geometry, and algebra with trigonometry; two years of a world language are recommended. Students who have not taken these courses or who have not completed them within the last five years may take appropriate preparatory courses at the college.

This program may be pursued part-time or full-time, and may be completed by daytime or evening attendance. It is recommended that students plan coursework and electives carefully and consult an academic advisor regularly.

Mathematics students have successfully transferred to colleges and universities throughout New Jersey and across the nation.

## DEGREE CURRICULUM

## 2019-2020 Academic Year

MATH.AS
CIP 240101
The course sequence below represents a recommended example of how this degree program can be completed in two years, presuming a Fall Term start and satisfaction of all Developmental Studies (Foundations courses) requirements and prerequisites. Actual approaches toward completion depend on each student's anticipated transfer institution, career objectives, or other individual circumstances.

Students are encouraged to meet regularly with an academic advisor or Success Coach to consider options, establish plans, and monitor progress.

| Code | Course (lecture/lab hours) | Credits | To Do This Semester |
| :---: | :---: | :---: | :---: |
| FIRST SEMESTER |  |  |  |
| MAT 151 | Calculus I for the Mathematical and Physical Sciences (4/0) | 4 | $\checkmark$ Meet with your faculty advisor to complete an academic plan. Make sure |
| CSW 100 | College Success and Personal Wellness (2/0) <br> - Some exemptions apply. Consult academic advisor for details. | 2 | you are aware of any course prerequisites you may need to take, and how long it will take to complete your degree. |
| ENG 101 | English Composition I (3/0) | 3 | $\checkmark$ Use your online tools: <br> Check |
| - | Lab Science general education elective <br> - PHY 115 and 215 recommended. BIO 101 and 102 or CHE 101 and 102 may be selected if they serve a transfer need. | 4 | your MercerMail daily, utilize features of Office 365, and get to know Student Planning. <br> $\checkmark$ Take advantage |
| - - | General Education elective <br> - For the program's three General Education electives, select either [A] two semesters of a world language and one course from the Social Science general education category; or [B] two courses from the Social Science general education category and one from the Humanities general education category (PHI 113 recommended). | 3 | Centers or Online <br> Tutoring to support your studies and assignments. |


| SECOND SEMESTER |  |  |  |
| :---: | :---: | :---: | :---: |
| MAT 152 | Calculus II for the Mathematical and Physical Sciences (4/0) | 4 | $\checkmark$ Transitioning to college can be challenging. Meet |
| ENG 102 | English Composition II (3/0) | 3 | guidance and support. |
| - - | Lab Science general education elective | 4 | $\checkmark$ Apply for financial aid by May 1. |
|  | - PHY 115 and 215 recommended. BIO 101 and 102 or CHE 101 and 102 may be selected if they serve a transfer need. |  | $\checkmark$ Contact professors with questions and use their office hours to develop a |
| - - | Program elective <br> - Based on student's transfer needs and interests, for Program electives select either [A] three 4-credit courses; or [B] four 3 -credit courses. | 4 or 3 | connection. <br> $\checkmark$ Apply for Continuing <br> Student scholarships <br> at www.mccc.edu/m- <br> scholarships. <br> $\checkmark$ Begin attending college transfer events and visit campuses. Be sure to visit the Transfer <br> Services and Career Services offices to get to know how the transfer process works and to explore career options. <br> $\checkmark$ Plan for how you will complete transfer applications while finishing your classes. |
| THIRD SEMESTER |  |  |  |
| MAT 251 | Calculus III (4/0) | 4 | $\checkmark$ Keep in contact with each professor and your faculty advisor. Make sure you are on track to graduate. |
| CMN 111 | Speech: Human Communication (3/0) |  |  |
|  | OR | 3 |  |
| CMN 112 | Public Speaking (3/0) |  |  |


| - - | General Education elective <br> - For the program's three General Education electives, select either [A] two semesters of a world language and one course from the Social Science general education category; or $[B]$ two courses from the Social Science general education category and one from the Humanities general education category (PHI 113 recommended). | 3 | $\checkmark$ Complete your <br> applications to desired transfer institutions. <br> $\checkmark$ Develop team and leadership skills by getting involved in activities and clubs. |
| :---: | :---: | :---: | :---: |
| - | Program elective <br> - Based on student's transfer needs and interests, for Program electives select either [A] three 4-credit courses; or [B] four 3 -credit courses. | 4 or 3 | $\checkmark$ Manage your stress! <br> Take advantage of the MCCC pool, Fitness Center, free yoga and Zumba. <br> Reach out for counseling or other support if you need <br> it. Your Success Coach can |
| - - | Program elective <br> - Required only if Program elective option [B] applied in Semesters 2, 3, and 4. | 0 or 3 | connect you with resources. |
| FOURTH SEMESTER |  |  |  |
| MAT 252 | Differential Equations (4/0) | 4 | $\checkmark$ Apply for financial aid by May 1. <br> $\checkmark$ Talk to your faculty advisor and the Transfer office for advice on how to successfully transition to a new school. <br> $\checkmark$ Apply for Graduating Student scholarships at www.mccc.edu/mscholarships. |
| MAT 208 | Linear Algebra (4/0) | 4 |  |
| - - | General Education elective <br> - For the program's three General Education electives, select either [A] two semesters of a world language and one course from the Social Science general education category; or $[B]$ two courses from the Social Science general education category and one from the Humanities general education category (PHI 113 recommended). | 3 |  |
| - - | Program elective <br> - Based on student's transfer needs and interests, for Program electives select either [A] three 4-credit courses; or [B] four 3 -credit courses. | 4 or 3 |  |

## 2019-2020 Academic Year

## Medical Laboratory Technology

## Associate in Applied Science Degree (A.A.S.)

Health Professions Division 609.570.3383 admiss@mccc.edu

Medical laboratory technology is a field of professional study involving students in the exciting and challenging world of science and medicine. Laboratory professionals perform diagnostic laboratory tests on medical specimens which provide information used to diagnose health and disease.

Combining courses in general education and medical laboratory science with a clinical practice conducted at an approved area healthcare facility, the Medical Laboratory Technology program prepares students for careers as medical laboratory technicians. It is accredited by the National Accrediting Agency for Clinical Laboratory Sciences (NAACLS), 5600 N. River Road, Suite 720, Rosemont IL 60018; 773-714-8880; www.naacls.org.

A graduate of the program is eligible for certification by successfully completing the examination given by the American Society for Clinical Pathologists. Graduates are eligible for immediate employment in hospital labs, physician offices, public health labs, as well as pharmaceutical and research companies.

## PROGRAM OUTCOMES

- Integrate knowledge learned and experienced in the disciplines of general education, mathematics, science, and medical laboratory science;
- Achieve entry-level career competencies of a medical laboratory technician by testing biological samples using current technology to generate accurate, quality-assured laboratory results used for health and disease evaluation;
- Utilize critical-thinking skills to assess and problem- solve laboratory data for patient diagnoses;
- Maintain familiarity with the profession's code of ethics and consistently act within those standards during interactions with fellow classmates and working professionals in the clinical setting;
- Describe the importance of continuing education in lifelong learning and in obtaining and upholding professional credentialing;
- Demonstrate academic and technical competence in the professional courses of the curriculum through college and applied clinical education experiences;
- Take the national ASCP certification exam.

Admission to the Medical Laboratory Technology program requires a high school diploma or its equivalent, satisfactory performance on the MCCC college skills placement test, and completion of any required academic foundation courses.

Applicants are encouraged to consult their academic advisor. For further information, contact the MLT program coordinator or visit the program website.

## B.S. (Bachelor of Science) Degree Completion

In addition to acquiring certification, successful graduates of the Medical Laboratory Technology A.A.S. program can apply to bachelor's degree completion programs through established articulation agreements arranged with MCCC and a variety of four-year colleges.

Students follow the standard MLT curriculum (at right), with course substitutions and additional coursework as follows:

* FIRST SEMESTER: select MAT 146 as the Mathematics elective
* SECOND SEMESTER: select CHE 101 instead of 107
* additional science courses: BIO 101, 102, 208; CHE 102
* additional general education courses: HIS 112, 113; MAT 200; world language levels I and II


## DEGREE CURRICULUM

## 2019-2020 Academic Year

MED.LAB.B.AAS
CIP 511004
The course sequence below represents a recommended example of how this degree program can be completed in two years, presuming a Fall Term start and satisfaction of all Developmental Studies (Foundations courses) requirements and prerequisites. Actual approaches toward completion depend on each student's anticipated transfer institution, career objectives, or other individual circumstances.

Students are encouraged to meet regularly with an academic advisor or Success Coach to consider options, establish plans, and monitor progress.

| Code | Course (lecture/lab hours) | Credits |
| :---: | :---: | :---: |
|  | PRE-PROFESSIONAL PHASE |  |
| FIRST S |  |  |
| BIO 103 | Anatomy and Physiology I (3/3) <br> - BIO 101 and 102 are acceptable alternatives for BIO 103 and 104. Consult academic advisor for details. | 4 |
| CSW 100 | College Success and Personal Wellness (2/0) <br> - Some exemptions apply. Consult academic advisor for details. | 2 |
| ENG 101 | English Composition I (3/0) | 3 |
| PSY 101 | Introduction to Psychology (3/0) <br> - PSY 101 is the preferred Social Science elective. Consult academic advisor for details. | 3 |
| MAT - | Mathematics elective <br> - Select from MAT $125,140,146$. | 3-4 |
| SECOND SEMESTER |  |  |
| BIO 104 | Anatomy and Physiology II (3/3) <br> - BIO 101 and 102 are acceptable alternatives for BIO 103 and 104. Consult academic advisor for details. | 4 |
| BIO 201 | Microbiology (3/3) | 4 |
| CHE 101 | General Chemistry I (3/3) |  |


|  | OR | 4 |
| :---: | :---: | :---: |
| CHE 107 | General and Physiological Chemistry (3/2) |  |
| CMN 111 | Speech: Human Communication (3/0) |  |
|  | OR | 3 |
|  | - CMN 111 or 112 is the preferred general education elective. Consult academic advisor for details. |  |
| CMN 112 | Public Speaking (3/0) |  |
| ENG 102 | English Composition II (3/0) | 3 |
|  | PROFESSIONAL PHASE |  |
| SUMMER, FALL, SPRING |  |  |
| MLT 112 | Introduction to Medical Laboratory Technology (2/3) | 3 |
| MLT 200 | Clinical Chemistry (3/2) | 4 |
| MLT 207 | Clinical Immunohematology (3/3) | 4 |
| MLT 212 | Clinical Hematology (3/3) | 4 |
| MLT 214 | Clinical Microbiology (5/3) | 6 |
| MLT 215 | Clinical Practice (560 hours) | 10 |

64-65

NOTE: Students must earn a minimum grade of $C$ in all BIO, CHE, MAT, and general education courses within two attempts. Students must earn a minimum grade of $\mathrm{C}+$ in all MLT courses during the professional phase within two attempts.

| Code | Course (lecture/lab hours) | Credits |
| :---: | :---: | :---: |
|  | PRE-PROFESSIONAL PHASE |  |
| FIRST S |  |  |
| BIO 103 | Anatomy and Physiology I (3/3) <br> - BIO 101 and 102 are acceptable alternatives for BIO 103 and 104. Consult academic advisor for details. | 4 |
| CSW 100 | College Success and Personal Wellness (2/0) <br> - Some exemptions apply. Consult academic advisor for details. | 2 |
| ENG 101 | English Composition I (3/0) | 3 |
| PSY 101 | Introduction to Psychology (3/0) <br> - PSY 101 is the preferred Social Science elective. Consult academic advisor for details. | 3 |
| MAT - | Mathematics elective <br> - Select from MAT $125,140,146$. | 3-4 |
| SECOND SEMESTER |  |  |
| BIO 104 | Anatomy and Physiology II (3/3) <br> - BIO 101 and 102 are acceptable alternatives for BIO 103 and 104. Consult academic advisor for details. | 4 |
| BIO 201 | Microbiology (3/3) | 4 |
| CHE 101 | General Chemistry I (3/3) |  |


|  | OR | 4 |
| :---: | :---: | :---: |
| CHE 107 | General and Physiological Chemistry (3/2) |  |
| CMN 111 | Speech: Human Communication (3/0) |  |
|  | OR | 3 |
| - CMN 111 or 112 is the preferred general education elective. Consult academic advisor for details. |  |  |
| CMN 112 | Public Speaking (3/0) |  |
| ENG 102 | English Composition II (3/0) | 3 |
| PROFESSIONAL PHASE |  |  |
| SUMMER, FALL, SPRING |  |  |
| $\underline{\text { MLT } 112}$ | Introduction to Medical Laboratory Technology (2/3) | 3 |
| MLT 200 | Clinical Chemistry (3/2) | 4 |
| MLT 207 | Clinical Immunohematology (3/3) | 4 |
| $\underline{\text { MLT } 212}$ | Clinical Hematology (3/3) | 4 |
| $\underline{\text { MLT } 214}$ | Clinical Microbiology (5/3) | 6 |
| MLT 215 | Clinical Practice (560 hours) | 10 |
|  |  | 64-6 |
| NOTE: Students must earn a minimum grade of C in all $\mathrm{BIO}, \mathrm{CHE}, \mathrm{MAT}$, and general education courses within two attempts. Students must earn a minimum grade of $\mathrm{C}+$ in all MLT courses during the professional phase within two attempts. |  |  |

## 2019-2020 Academic Year

## Medical Office Assistant

## Certificate of Proficiency

Health Professions Division<br>609.570.3383 admiss@mccc.edu

The Certificate of Proficiency in Medical Office Assistant prepares students to enter or transition into health professions careers including but not limited to medical assistant (depends on the setting), medical biller, medical coder, and medical office assistant. Graduates are prepared for employment in medical settings of all sizes to help others and support the distribution of health information, and to pursue further education.

This two-semester (or less) credit program is ideal for those seeking to immediately enter the healthcare field. Students who complete this certificate can consider taking the Certified Medical Administrative Assistant (CMAA) and Certified Professional Coder (CPC) exams.

## PROGRAM OUTCOMES

Successful graduates of this program will be able to understand and apply concepts learned in:

- Anatomy and physiology
- Oral and written communication
- Microsoft applications
- Medical terminology
- Medical ethics
- Medical office procedures
- Medical billing and coding

Every effort is made to keep current with the constant changes in government and insurance regulations in order to ensure that program content reflects up-to-date requirements and procedures.

Paid internships may be available exclusively for Medical Office Assistant majors. Depending on the healthcare employer, future tuition toward degrees may be partially reimbursed. Medical Office Assistant students who meet One-Stop Career Center qualifications may receive up to $\$ 4000$ in financial support toward completing this certificate.

Admission to the program requires a high school diploma or its equivalent. MCCC may accept and award some credits earned from other accredited schools and the MCCC Center for Continuing Studies toward this credit certificate. At least 15 credits must be completed at MCCC. Visit the program website for details.

## CERTIFICATE CURRICULUM

```
2019-2020 Academic Year
MED.OA.CERT
CIP 510716
Credit-bearing certificate programs can serve as gateways to earning an associate degree. Students are encouraged to consult the program coordinator, an academic advisor or Success Coach to explore such opportunities.
```

| Code | Course (lecture/lab hours) | Credits |
| :---: | :---: | :---: |
| BIO 103 | Anatomy and Physiology I (3/3) | 4 |
| CSW 100 | College Success and Personal Wellness (2/0) <br> Some exemptions apply. Consult program coordinator for details. | 2 |
| ENG 101 | English Composition I (3/0) | 3 |
| MAT 125 | Elementary Statistics I (3/0) | 3 |
| PSY 101 | Introduction to Psychology (3/0) | 3 |
| CMN 111 | Speech: Human Communication (3/0) | 3 |
| HPE 113 | Medical Terminology (3/0) | 3 |
| IST 101 | Computer Concepts with Applications (2/2) | 3 |
| MOA 101 | Medical Ethics and Office Procedures (3/0) <br> Offered every Fall and Spring on both campuses. Credits for MOA 101 and 103 can alternatively be earned through Center for Continuing Studies classes. Consult program coordinator for details. | 3 |
| MOA 103 | Medical Billing and Coding Procedures (3/0) <br> Offered every Fall and Spring on both campuses. Credits for MOA 101 and 103 can alternatively be earned through Center for Continuing Studies classes. Consult program coordinator for details. | 3 |

NOTE: Students must earn a minimum grade of C in HPE 113 and all MOA courses.

## 2019-2020 Academic Year

## Microcomputer Applications

## Certificate of Proficiency

Business, Science, Technology, Engineering and Math
609.570.3482 admiss@mccc.edu

The Microcomputer Applications certificate program prepares students for intelligent and efficient use of personal computer systems and commercial software for business applications in an office environment.

The program is primarily designed for upgrading the skills of persons employed in clerical, technical or managerial positions. It also provides skills which are helpful in securing entrylevel employment in these fields.

## PROGRAM OUTCOMES

- Demonstrate knowledge of PC operating systems, networking essentials, and applications software;
- Demonstrate mastery of one major business application product for word processing, database, spreadsheet, and presentation applications;
- Apply PC skills together with other technical/ business knowledge toward advancement or employment in a technology-intensive office environment.

Admission to the program requires a high school diploma or its equivalent.
NOTE: Because of the focus on PC applications in this program, students must possess keyboarding skills. See OST 111.

NOTE: Computer application courses are mapped to Microsoft certification exams.

## SEE ALSO:

Administrative Support certificate program

## CERTIFICATE CURRICULUM

```
2019-2020 Academic Year
MICRO.APP.CERT
CIP 110601
Credit-bearing certificate programs can serve as gateways to earning an associate degree. Students are encouraged to consult the program coordinator, an academic advisor or Success Coach to explore such opportunities.
```

| Code | Course (lecture/lab hours) | Credits |
| :---: | :---: | :---: |
| ENG 101 | English Composition I (3/0) | 3 |
| IST 101 | Computer Concepts with Applications (2/2) <br> May be substituted with another Technology general education elective if student shows competency in Microsoft Office applications. | 3 |
| OST 219 | Word Processing Concepts and Applications (2/2) | 3 |
| NET 102 | Introduction to PC Hardware and Software (2/2) <br> Students may sit for the A+ certification exam after completion of NET 102 and 103. | 3 |
| MAT - | Mathematics elective <br> Select in consultation with an academic advisor; MAT 140 recommended. Students intending to transfer to a baccalaureate program should consider a higher-level mathematics course. | 3-4 |
| CIS 173 | PC Applications: Database (2/2) | 3 |
| CIS 175 | PC Applications: Spreadsheets (2/2) | 3 |
| CIS 182 | PC Applications: Presentations (2/2) | 3 |
| NET 104 | Fundamentals of Computer Networks (2/2) | 3 |
| NET 120 | Windows Desktop Operating System Administration (2/2) | 3 |

- $\quad$ Select from DMA 145, IST 140, NET 103, OST 223.


## 2019-2020 Academic Year

## Mobile and Web Computing

## Certificate of Proficiency

B-STEM Division
Business, Science, Technology, Engineering and Math
609.570.3482 admiss@mccc.edu

The Mobile and Web Computing certificate program teaches the skills needed to enter the mobile and web computing fields and prepares students for entry-level positions such as computer programmer, mobile app developer, and web application developer.

## PROGRAM OUTCOMES

- Analyze computer application requirements;
- Design, write, test, and debug mobile and web applications.

All courses in this program completed with a grade of $C$ or better may be applied toward the Computer Networking and Technology A.A.S., Computer Information Systems A.S., or Computer Science A.S. degree programs.

Admission requires a high school diploma or its equivalent. Prior programming experience is helpful, but not necessary. Some required courses may be offered only during the evening, and some may be offered only in alternate semesters. It is essential that students plan ahead in consultation with the program coordinator.

## SEE ALSO:

Computer Information Systems degree program
Computer Science degree program
Computer Science certificate program
Web Design certificate program

## CERTIFICATE CURRICULUM

```
2019-2020 Academic Year
MOBILE.WEB.COMP.CERT
CIP 521201
Credit-bearing certificate programs can serve as gateways to earning an associate degree. Students are encouraged to consult the program coordinator, an academic advisor or Success Coach to explore such opportunities.
```

| Code | Course (lecture/lab hours) | Credits |
| :---: | :---: | :---: |
| COS 102 | Computer Science I-Algorithms and Programming (3/2) | 4 |
| ENG 101 | English Composition I (3/0) | 3 |
| IST 108 | Introduction to Programming with Mobile Application Development (3/2) | 4 |
| IST 144 | Website Development (3/2) | 4 |
| IST 208 | Android Application Development (3/2) | 4 |
| IST 218 | iOS Application Development (3/2) | 4 |
| IST 244 | Web Application Development (3/2) | 4 |

- In consultation with an academic advisor, select from the course categories of COS, DMA, GAM, IST, or NET.


## 2019-2020 Academic Year

## Music

## Associate in Science Degree in Liberal Arts and Sciences (A.S.)

Liberal Arts Division<br>609.570.3378 admiss@mccc.edu

The Music A.S. option of the Performing Arts program provides the prospective graduate with the theoretical and practical training necessary to transfer at the junior level in most baccalaureate music programs by way of a comprehensive curriculum that encompasses the same rigor and scope as that encountered in the first two years of a typical four-year program.

Core curriculum requirements include four semesters of Music Theory studies encompassing ear training and sight singing; two semesters of Music History; four semesters of piano training; four semesters of one-on-one study of a primary instrument (or voice) with a highly trained and well credentialed private instructor; four semesters of participation in one or more of the program's performing ensembles.

Additional course offerings in jazz history, jazz improvisation, music business, and digital recording technology further prepare many music majors for a wider variety of transfer options and eventual career choices.

## PROGRAM OUTCOMES

- Demonstrate a professional level of fluency in both the reading and writing of musical notation;
- Demonstrate a working knowledge of the theoretical principles that underlie all the primary genres of music of Western culture, including scale and chord construction; the tonal system of keys and chord relationships; harmonic analysis; figured bass; the principles and procedures of four-part writing; and modulation;
- Analyze excerpts of musical compositions, working from a printed score, on the levels of harmony, rhythm, melodic contour, phrase structure, and large scale formal structure;
- Notate short melodic fragments of two to four measures in length upon hearing them performed;
- Sing at sight melodies of intermediate difficulty in both major and minor keys;
- Identify and distinguish the major periods in the history of Western music from the Middle Ages into the 21st century and cite the primary composers whose works exemplify the stylistic trends of each period;
- Demonstrate a level of proficiency at the piano keyboard suitable for teaching, arranging, composing, and analyzing music;
- Cultivate and demonstrate a level of proficiency on a chosen primary instrument (or voice) suitable for transfer to a baccalaureate music program;
- Apply his/her instrumental or vocal skill in the context of ensemble performance.

Admission to the Music program requires a high school diploma (or equivalent), at least a rudimentary proficiency on a musical instrument, and some degree of aural acuity. Graduates of the program typically transfer successfully to such highly regarded institutions as Rutgers University, New York University, The College of New Jersey, Rowan University, Montclair State University, and William Paterson University.

The Music A.S. degree may be pursued on a full-time or part-time basis, with most course offerings available during daytime hours only.

## DEGREE CURRICULUM

## 2019-2020 Academic Year

MUSIC.AS
CIP 500101
The course sequence below represents a recommended example of how this degree program can be completed in two years, presuming a Fall Term start and satisfaction of all Developmental Studies (Foundations courses) requirements and prerequisites. Actual approaches toward completion depend on each student's anticipated transfer institution, career objectives, or other individual circumstances.

Students are encouraged to meet regularly with an academic advisor or Success Coach to consider options, establish plans, and monitor progress.

| Code | Course (lecture/lab hours) | Credits | To Do This Semester |
| :---: | :---: | :---: | :---: |
| FIRST SEMESTER |  |  |  |
| ENG 101 | English Composition I (3/0) | 3 | $\checkmark$ Meet with your faculty advisor to complete an academic plan. Make sure you are aware of any course prerequisites you may need to take, and how long it will take to complete your degree. |
| MAT 120 | Mathematics for Liberal Arts (3/0) |  |  |
|  | OR | 3 |  |
| MAT 125 | Elementary Statistics I (3/0) |  |  |
| MUS 103 | Introduction to Music (3/0) | 3 | $\checkmark$ Use your online tools: Check your MercerMail daily, utilize features of Office 365 , and get to know Student Planning. |
| MUS 105 | Fundamentals of Music Theory (2/2) | 3 |  |
| MUS 121 | Piano Class I (0/2) | 1 |  |
| MUS 109 | Applied Music I (.5/1) | 1 |  |


| MUS - | Performing Ensemble I (1/2) <br> Chamber Ensemble (one semester minimum), Chorus, Jazz Band, or Orchestra | 1 | $\checkmark$ Take advantage <br> of Learning <br> Centers or Online <br> Tutoring to support your <br> studies and assignments. |
| :---: | :---: | :---: | :---: |
| SECOND SEMESTER |  |  |  |
| CMN 111 | Speech: Human Communication (3/0) OR |  | $\checkmark$ Transitioning to college can be challenging. Meet with your Success Coach for guidance and support. |
| CMN 112 | Public Speaking (3/0) | 3 | $\checkmark$ Apply for financial aid by |
|  | OR |  | May 1. |
| - | General Education elective <br> Select from ASL 101, EDU 109, FRE 101, GER 101, ITA 101, LAT 101, MUS 155, MUS 156, PSY 101, PSY 206, SOC 101, SPA 101. |  | $\checkmark$ Contact professors with questions and use their office hours to develop a connection. |
| ENG 102 | English Composition II (3/0) | 3 | $\checkmark$ Apply for Continuing |
| MUS 127 | Music Theory I (2/2) | 3 | Student scholarships <br> at www.mccc.edu/m- |
| MUS 167 | Musicianship I (0/2) | 1 | scholarships. |
| MUS 122 | Piano Class II (0/2) | 1 | $\checkmark$ Begin attending college transfer events and visit |
| MUS 110 | Applied Music II (.5/1) | 1 | the Transfer <br> Services and Career |
| MUS - | Performing Ensemble II (1/2) <br> Chamber Ensemble (one semester minimum), Chorus, Jazz Band, or Orchestra | 1 | Services offices to get to know how the transfer process works and to |
|  | Lab Science general education elective Select from BIO 113, CHE 106, PHY 111. | 3 | explore career options. <br> $\checkmark$ Plan for how you will complete transfer applications while finishing your classes. |
| THIRD SEMESTER |  |  |  |
| MUS 128 MUS 168 | Music Theory II (2/2) Musicianship II (0/2) | 3 1 | $\checkmark$ Keep in contact with each professor and your faculty advisor. Make sure |


| MUS 224 | Music History and Literature I (3/0) | 3 | you are on track to graduate. |
| :---: | :---: | :---: | :---: |
| MUS 221 | Piano Class III (0/2) | 1 |  |
|  |  |  | $\checkmark$ Complete your applications to desired transfer institutions. |
| MUS 209 | Applied Music III (.5/1) | 1 |  |
| MUS - | Performing Ensemble III (1/2) <br> Chamber Ensemble (one semester minimum), Chorus, Jazz Band, or Orchestra | 1 | $\checkmark$ Develop team and leadership skills by getting involved in activities and |
| - - | Social Science general education elective | 3 | clubs. |
| - - | Elective <br> - Select from MUS $101,102,109,111,112,117,118,119,120$, 123, 151, 155, 156, 201, 202, 211, 212, 217, 218, 219, 220, 285, 286. <br> - Or select from ASL 101, CMN 153, EDU 109, FRE 101, GER 101, ITA 101, LAT 101, PSY 101, PSY 206, SOC 101, SPA 101. | 3 | $\checkmark$ Manage your stress! <br> Take advantage of the MCCC pool, Fitness Center, free yoga and Zumba. Reach out for counseling or other support if you need <br> it. Your Success Coach can connect you with resources. |
| FOURTH SEMESTER |  |  |  |
| MUS 227 | Music Theory III (2/2) | 3 | $\checkmark$ Apply for financial aid by May 1. |
| MUS 267 | Musicianship III (0/2) | 1 |  |
| MUS 225 | Music History and Literature II (3/0) | 3 | $\checkmark$ Talk to your faculty advisor and the Transfer office for advice on how to |
| MUS 222 | Piano Class IV (0/2) | 1 | successfully transition to a new school. |
| MUS 210 | Applied Music IV (.5/1) | 1 | $\checkmark$ Apply for Graduating Student scholarships at www.mccc.edu/mscholarships. |
| MUS - | Performing Ensemble IV (1/2) <br> Chamber Ensemble (one semester minimum), Chorus, Jazz Band, or Orchestra | 1 |  |
| - - | Technology general education elective Select from DMA 144; IST 101, 102, 109, 140. | 3 |  |

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NOTE: Electives should be selected in consultation with an academic advisor in order to assure maximum transfer of credits.

NOTE: Students must earn a minimum grade of $C$ in all MUS courses to graduate.

# 2019-2020 Academic Year 

## Nursing

## Associate in Science Degree (A.S.)

Health Professions Division<br>609.570.3383 admiss@mccc.edu

The Associate Degree Nursing (ADN) program combines coursework in nursing and general education with clinical experiences in area healthcare facilities under the supervision of college faculty.

The Nursing program is accredited by the New Jersey Board of Nursing / 124 Halsey Street, 6th Floor, Newark, NJ 07102 / 973-504-6430; and by the Accreditation Commission for Education in Nursing (ACEN) / 3343 Peachtree Rd. NE, Suite 850, Atlanta, GA 30326 / 404-975-5000.

The ADN program faculty is committed to providing high-quality nursing education to meet the diverse and changing healthcare needs of the community and to promote the development of qualified students prepared for the professional role of the entry-level registered nurse. Students are challenged to achieve their goals in a caring, creative, and engaged learning environment.

The foundation for the curriculum is based on the principles of patient-centered care, teamwork and collaboration, clinical reasoning, quality improvement, leadership, information technology, and safety. Based on these principles, faculty mentor, teach, and encourage students to develop competency in the knowledge, skills, and attitudes required to provide safe and effective nursing care.

## PROGRAM OUTCOMES

- Provide safe, quality, evidence-based, patient-centered nursing care in a variety of healthcare settings to diverse patient populations across the lifespan;
- Engage in clinical reasoning to make patientcentered care decisions;
- Participate in quality improvement processes to improve patient care;
- Collaborate with members of the interprofessional team, the patient, and the patient's support persons;
- Use information management (informatics) principles, techniques, and systems as well as patient care technology to communicate, manage knowledge, mitigate error, and support decision-making;
- Assimilate leadership, management, legal, and ethical guidelines in practice as a Registered Nurse.

The Nursing program offers both a daytime and an evening/weekend option. Upon enrollment in the college, students must declare their program of study (major) as Health Science - Nursing. Students must be a U.S. citizen or permanent resident. Qualified out-ofcounty applicants will be considered for admission only after all qualified Mercer County residents are accommodated.

Admission to the college requires a high school diploma or its equivalent, satisfactory performance on the college skills placement test, and completion of any required academic foundations courses.

Admission to the Nursing program requires a cumulative (transfer or Mercer) minimum GPA of 2.5 or higher; an $80 \%$ or higher in the English Language Composite and $80 \%$ or higher on the math portion of the HESI Admission Assessment Exam; completion of first semester courses (ENG 101, CHE 107, BIO 103 and math elective) with a C or higher, with the exception of BIO 103 (requiring a C+ or higher); and attendance at a mandatory Nursing program information session.

Students must earn a minimum grade of $C$ in all required general education courses and $C+$ or higher in BIO 103, 104, and $\underline{201}$ as well as all nursing courses in order to progress through the curriculum and graduate.

Upon completion of the program, graduates can apply for licensure as a Registered Nurse through the New Jersey Board of Nursing and are prepared to take the National Council of State Boards of Nursing Licensure Exam (NCLEX-RN). The New Jersey Board of Nursing reserves the right to determine the eligibility for licensure of any student with a history of substance abuse or criminal offenses.

## BSN Completion

MCCC students have the opportunity to apply to a variety of BSN completion programs through the college's partnership with four-year Nursing programs, including those of Rutgers University and Felician College, both of which offer RN-BSN completion programs on-campus at Mercer County Community College.

For further information on these opportunities as well as details concerning admission to MCCC's Nursing program, visit the program website. Applicants are strongly encouraged to make advisement appointments with the Nursing program office.

## SEE ALSO:

Nursing (Cooperative) degree program

## DEGREE CURRICULUM

## 2019-2020 Academic Year

NUR.B.AS
CIP 513801
The course sequence below represents a recommended example of how this degree program can be completed in two years, presuming a Fall Term start and satisfaction of all Developmental Studies (Foundations courses) requirements and prerequisites. Actual approaches toward completion depend on each student's anticipated transfer institution, career objectives, or other individual circumstances.

Students are encouraged to meet regularly with an academic advisor or Success Coach to consider options, establish plans, and monitor progress.

| Code | Course (lecture/lab hours) | Credits |
| :---: | :---: | :---: |
| FIRST SEMESTER |  |  |
| BIO 103 | Anatomy and Physiology I (3/3) | 4 |
| CHE 107 | General and Physiological Chemistry (2/1/2) | 4 |
| ENG 101 | English Composition I (3/0) | 3 |
| MAT 125 | Elementary Statistics I (3/0) | 3 |
|  | - Consult program coordinator for acceptable alternatives. |  |
| SECOND SEMESTER |  |  |
| BIO 104 | Anatomy and Physiology II (3/3) | 4 |
| ENG 102 | English Composition II (3/0) |  |
|  | OR | 3 |
| ENG 112 | English Composition II with Speech (3/0) |  |
| NRS 111 | Clinical Reasoning in Nursing Practice (1/0) | 1 |
| NRS 112 | Concepts of Nursing Practice I (3/3/6) | 6 |

THIRD SEMESTER
BIO 201 Microbiology (3/3) ..... 4
NRS 125 Concepts of Nursing Practice II (3/3/12) ..... 8
PSY 101 Introduction to Psychology (3/0) ..... 3
FOURTH SEMESTER
NRS 225 Concepts of Nursing Practice III (3/3/12) ..... 8
PSY 207 Developmental Psychology: Across the Life Span (3/0)
OR ..... 3
SOC 101 Introduction to Sociology (3/0)
FIFTH SEMESTER
NRS 235 Concepts of Nursing Practice IV (3/3/12) ..... 8

-     - General Education elective ..... 3
- PHI 102 or 205 recommended.


# 2019-2020 Academic Year 

## Nursing

## Cooperative Program with St. Francis Medical Center

 Associate in Science Degree in Liberal Arts and Sciences (A.S.)Mercer County Community College, in collaboration with the diploma School of Nursing at St. Francis Medical Center, awards the Associate in Science degree to students who successfully complete their program of study. Students also receive a diploma from the school of nursing and are eligible to sit for the National Council Licensure Examination (NCLEX) to earn licensure as a registered nurse. St. Francis is accredited by the New Jersey Board of Nursing and the Accreditation Commission for Education in Nursing.

St. Francis combines mathematics, science, and general education courses at the college with nursing courses conducted at their school. The nursing courses integrate classroom activities with clinical experiences in the home hospital and at other agencies in the area. The cooperative program with St. Francis requires attendance for two consecutive years, including summers.

Candidates must meet the admissions requirements of the college and additional requirements specific to the program. Details regarding admission standards, grading and retention policies, and graduation requirements are available from the cooperating nursing school. The cooperative program also maintains a list of baccalaureate nursing programs for students who contemplate transfer.

## PROGRAM OUTCOMES

- Pass the National Council Licensure Examination - Registered Nurse;
- Integrate concepts from the sciences and evidence-based nursing practice in the care of diverse patients, families, and communities;
- Effectively communicate and collaborate as a member of the health care team, incorporating technological resources to deliver quality patient-centered care;
- Practice within the legal and ethical parameters of the profession;
- Function competently and safely, incorporating professional standards in the delivery of patient-centered care;
- Employ leadership and management skills in the delivery of patient-centered care;
- Exhibit responsible behavior that is self-directive and encompasses personal and professional growth.


## SEE ALSO:

Nursing degree program

## DEGREE CURRICULUM

2019-2020 Academic Year
NURS.B.COOP.AS
CIP 513801
The course sequence below represents a recommended example of how this degree program can be completed in two years, presuming a Fall Term start and satisfaction of all Developmental Studies (Foundations courses) requirements and prerequisites. Actual approaches toward completion depend on each student's anticipated transfer institution, career objectives, or other individual circumstances.

Students are encouraged to meet regularly with an academic advisor or Success Coach to consider options, establish plans, and monitor progress.

| Code | Course (lecture/lab hours) | Credits |
| :---: | :---: | :---: |
| FIRST SEMESTER |  |  |
| BIO 103 | Anatomy and Physiology I (3/3) | 4 |
| ENG 101 | English Composition I (3/0) | 3 |
| PSY 101 | Introduction to Psychology (3/0) | 3 |
| NSG 131 | Concepts of Nursing I (4/0/8) | 6 |
| NSG 137 | Physical Assessment (2/1) | 3 |
| SECOND SEMESTER |  |  |
| BIO 104 | Anatomy and Physiology II (3/3) | 4 |
| PSY 207 | Developmental Psychology: Across the Life Span (3/0) | 3 |
| NUR 151 | Pharmacology in Nursing (3/0) | 3 |
| NSG 133 | Concepts of Nursing III (2/0/5) | 3 |
| NSG 135 | Concepts of Nursing II (4/0/12) | 7 |


| THIRD SEMESTER |  |  |
| :---: | :---: | :---: |
| ENG 102 | English Composition II (3/0) | 3 |
| NSG 234 | Concepts of Nursing IV (6/0/12) | 9 |
| BIO - | Lab Science elective | 4 |
|  | - Any course in the field of microbiology. |  |
| MAT - | Mathematics elective | 3-4 |
|  | - Algebraic or Statistical math at 100 level or higher. |  |
| FOURTH SEMESTER |  |  |
| PHI 204 | Ethics (3/0) |  |
|  | OR | 3 |
| PHI 205 | Moral Choices (3/0) |  |
| NSG 232 | Concepts of Nursing V (6/0/12) | 9 |
|  |  | 70-71 |

## 2019-2020 Academic Year

# Occupational Therapy Assistant in cooperation with the School of Health Related Professions at Rutgers, The State University of New Jersey <br> Associate in Science Degree (A.S.) 

Health Professions Division
609.570.3383 admiss@mccc.edu

The Occupational Therapy Assistant (OTA) program prepares students for a profession serving people of all ages who experience illness, disease, disability, and challenging life circumstances to adapt by participating in meaningful occupations. The program cultivates OTAs as professionals who will contribute to the health and well-being of individuals, groups, and populations in New Jersey and beyond, practicing as dynamic and interprofessional team members within health care, educational, and other community settings.

Students may complete the liberal arts component of the program at Mercer County Community College and take the specialized OTA courses at Rutgers. Admission to the Rutgers program is competitive and not guaranteed. In addition to the pre-professional coursework at MCCC, a number of strict Rutgers entry requirements must be satisfied. Specific admission criteria are outlined in the Rutgers School of Health Professions catalog. In addition, Rutgers maintains student policies related to the OTA program. Contact the MCCC OTA program coordinator or division dean for details.

Upon completion of the program, students are eligible to sit for the national certifying examination offered by the National Board for Certifying Occupational Therapy. Those who pass the test are awarded the title Certified Occupational Therapy Assistant (COTA).

The OTA program at Rutgers is accredited by ACOTE (AOTA); (301) 652-AOTA; www.acoteonline.org

## PROGRAM OUTCOMES

- Have acquired an educational foundation in the liberal arts and sciences, including a focus on issues related to diversity;
- Be educated as a generalist with a broad exposure to the delivery models and systems used in settings where occupational therapy is currently practiced and where it is emerging as a service;
- Have achieved entry-level competency through a combination of academic and fieldwork education;
- Be prepared to articulate and apply occupational therapy principles and intervention tools to achieve expected outcomes as related to the occupation;
- Be prepared to be a lifelong learner and keep current with best practices;
- Uphold the ethical standards, values, and attitudes of the occupational therapy profession;
- Understand the distinct roles and responsibilities of the occupational therapist and occupational therapy assistant in the supervisory process;
- Be prepared to advocate as a professional for occupational therapy services offered and for the recipients of those services.


## DEGREE CURRICULUM

2019-2020 Academic Year
OCC.THPY.AS
CIP 519999
The course sequence below represents a recommended example of how this degree program can be completed in two years, presuming a Fall Term start and satisfaction of all Developmental Studies (Foundations courses) requirements and prerequisites. Actual approaches toward completion depend on each student's anticipated transfer institution, career objectives, or other individual circumstances.

Students are encouraged to meet regularly with an academic advisor or Success Coach to consider options, establish plans, and monitor progress.

|  | Mercer County Community College Courses |  |
| :--- | :--- | :---: |
| Code | Course (lecture/lab hours) | Credits |
| BIO 103 | Anatomy and Physiology I (3/3) | 4 |
| ENG 101 | English Composition I (3/0) | 3 |


| PSY 101 | Introduction to Psychology (3/0) | 3 |
| :---: | :---: | :---: |
| SOC 101 | Introduction to Sociology (3/0) | 3 |
| - | Diversity and Global Perspective general education elective | 3 |
| BIO 104 | Anatomy and Physiology II (3/3) | 4 |
| ENG 102 | English Composition II (3/0) | 3 |
| MAT 125 | Elementary Statistics I (3/0) | 3 |
| PHI 204 | Ethics (3/0) | 3 |
| PSY 207 | Developmental Psychology: Across the Life Span (3/0) | 3 |
|  | Credits Subtotal: | 32 |
| Rutgers University Courses |  |  |
| Code | Course | Credits |
| OCTH 1010 | Occupational Therapy Foundations for the OTA | 3 |
| OCTH 1019 | Level I Fieldwork A: Integration and Practice Applications | 1 |
| OCTH 1020 | Occupational Performance and Participation: Skills and Client Factors | 3 |
| OCTH 1031 | Conditions Impacting Occupation, Participation, and Health I: Adult / Older Adult | 2 |
| PRST 1102 | Communication Techniques | 3 |


| OCTH 1029 | Level I Fieldwork B: Integration and Practice Applications | 1 |
| :---: | :---: | :---: |
| OCTH 1040 | Occupational Performance and Participation: Therapeutic Applications | 3 |
| OCTH 1051 | Principles and Practices I: Wellness and Mental Health | 2 |
| OCTH 1052 | Principles and Practices II: Rehabilitation, Disability, Aging, and Participation | 3 |
| PRST 1103 | Group Dynamics | 3 |
| OCTH 1032 | Conditions Impacting Occupation, Participation, and Health II: Child / Adolescent | 2 |
| OCTH 1039 | Level I Fieldwork C: Integration and Practice Applications | 1 |
| OCTH 1053 | Principles and Practices III: Children and Youth | 2 |
| OCTH 1071 | Professional Seminar I | 1 |
| OCTH 2019 | OTA Practice, Fieldwork II: Adult / Older Adult | 5 |
| OCTH 2029 | OTA Practice, Fieldwork II: Child / Adolescent | 5 |
| OCTH 2072 | Professional Seminar II | 2 |
|  | Credits Subtotal: | 42 |
| NOTE: Rutgers courses are offered starting in the Fall of the second year through Fall of the third year. A minimum of 15 credits must be completed through Mercer County Community College to satisfy residency requirements. |  |  |

## 2019-2020 Academic Year

## Ornamental Horticulture

## Associate in Applied Science Degree (A.A.S.)

 Certificate of ProficiencyB-STEM Division<br>Business, Science, Technology, Engineering and Math<br>609.570.3482 admiss@mccc.edu

Horticulture is a profession that combines the creativity of design with the knowledge of science and the practical experience of making projects successful. The Ornamental Horticulture A.A.S. degree program trains students in the areas of landscape design, floral design, landscape maintenance, nursery and greenhouse production, and turf maintenance.

Hands-on classes conducted in a complex of two greenhouses, surrounding gardens, and an extensive campus grounds are designed to prepare graduates to excel in a rapidly expanding horticulture industry. Excellent positions are available for trained professionals with strong backgrounds in the specialties covered at Mercer.

## PROGRAM OUTCOMES

- Identify, propagate, and care for at least 300 different woody and herbaceous plant specimens;
- Implement a soils management plan using modern irrigation and nutrient control techniques;
- Properly apply common pesticides and fertilizers to achieve optimum growing conditions for plants and crops;
- Produce and manage common greenhouse crops;
- Practice integrated pest management.

Some graduates enter the profession immediately upon graduation, securing employment in nurseries, greenhouses, garden centers, landscape firms, golf courses, flower shops, and a variety of other businesses. Others elect to transfer to four-year institutions such as Delaware Valley University, Temple University, and Rutgers University.

At Mercer, many students work in the industry while pursuing their degree as evening students. In addition to gaining broad knowledge through the Ornamental Horticulture A.A.S. degree core curriculum, students select from among three study concentrations:

The Ornamental Horticulture concentration (HORT.ORN.AAS) focuses on the production and use of plant material for aesthetic purposes. This concentration offers a wide variety of elective courses to choose from, so students can pursue the area of horticulture that most interests them.

Through the Landscape Design concentration (HORT.LAND.AAS), students learn how to measure a site, draw a base map, draw a design to scale, develop a plant list, color render
the design, and work within a budget. Students also gain experience interviewing and presenting to clients.

The Floral Design concentration (HORT.FLOR.AAS) teaches how to identify and order flowers used for designs, process flowers, price arrangements, make corsages and boutonnières, design various arrangements, work with a variety of materials, and gain experience doing more advanced work like wedding and funeral arrangements.

Another practical option for some students is the Certificate of Proficiency in Ornamental Horticulture, which emphasizes concentration in horticulture electives and preparation for direct entry into a career in horticulture. Credits earned can be applied toward the Ornamental Horticulture A.A.S. degree.

## SEE ALSO:

Mercer's Plant Science A.S. degree closely parallels a degree program in biology. With its emphasis on botany and plant materials, this program is especially suited for students planning to transfer into environmental and natural resource management programs at fouryear colleges.

## DEGREE CURRICULUM

## 2019-2020 Academic Year

HORT.ORN.AAS
HORT.LAND.AAS
HORT.FLOR.AAS
CIP 010603
The course sequence below represents a recommended example of how this degree program can be completed in two years, presuming a Fall Term start and satisfaction of all Developmental Studies (Foundations courses) requirements and prerequisites. Actual approaches toward completion depend on each student's anticipated transfer institution, career objectives, or other individual circumstances.

Students are encouraged to meet regularly with an academic advisor or Success Coach to consider options, establish plans, and monitor progress.

| Code Course (lecture/lab hours) | Credits | To Do This Semester |
| :--- | :--- | :--- |
| FIRST SEMESTER | 2 | V Meet with your faculty <br> advisor to complete an <br> academic plan. Make sure <br> you are aware of any |
| $\underline{\text { CSW 100 }}$ College Success and Personal Wellness (2/0) | course prerequisites you |  |


| ENG 101 | English Composition I (3/0) | 3 | may need to take, and how long it will take to complete your degree. |
| :---: | :---: | :---: | :---: |
| OHT 101 | Plant Science (2/2) | 3 |  |
| MAT - | Mathematics elective <br> - In consultation with an academic advisor, select from MAT 140 (if not intending to transfer) or 146 (if intending to transfer to a baccalaureate program). | 4 | $\checkmark$ Use your online tools: <br> Check <br> your MercerMail daily, <br> utilize features of Office <br> 365, and get to <br> know Student Planning. |
| - - | Social Science general education elective | 3 | $\checkmark$ Take advantage <br> of Learning <br> Centers or Online <br> Tutoring to support your <br> studies and assignments. |
| SECOND SEMESTER |  |  |  |
| BIO 202 | Woody Plants (3/3) | 4 | $\checkmark$ Transitioning to college can be challenging. Meet with your Success Coach for guidance and support. <br> $\checkmark$ Apply for financial aid by |
| ENG 102 | English Composition II (3/0) | 3 |  |
| OHT 102 | Ornamental Horticulture (2/2) | 3 |  |
| OHT 108 | Soil and Plant Nutrition (3/3) | 4 | May 1. |
|  |  |  | $\checkmark$ Contact professors with questions and use their office hours to develop a connection. Talk with them to get the inside scoop on how your profession works. |
|  |  |  | $\checkmark$ Be sure to visit the Career Services office to explore jobs, internships, and career information and get help with your resume and other career tools. |
|  |  |  | $\checkmark$ Apply for Continuing <br> Student scholarships <br> at www.mccc.edu/m- <br> scholarships. |

SPRING, SUMMER, or FALL
OHT 291 Ornamental Horticulture Cooperative Education I
3

| THIRD SEMESTER |  |  |  |
| :---: | :---: | :---: | :---: |
| OHT 121 | Herbaceous Plants (2/2) | 3 | $\checkmark$ Keep in contact with |
| OHT 219 | Plant Propagation (2/2) | 3 | faculty advisor. Make sure |
| OHT - | Concentration elective | 3 | you are on track to graduate on time. |
| OHT - | Concentration elective | 3 | $\checkmark$ Work with Career <br> Services to formulate plans |
| - | Humanities general education elective <br> - Spanish (SPA) strongly recommended. | 3 | for after you've earned this degree. <br> $\checkmark$ Develop team and leadership skills by getting involved in activities and clubs. <br> $\checkmark$ Apply for Continuing <br> Student scholarships <br> at www.mccc.edu/m- <br> scholarships. <br> $\checkmark$ Manage your stress! <br> Take advantage of the MCCC pool, Fitness Center, free yoga and Zumba. <br> Reach out for counseling or other support if you need <br> it. Your Success Coach can connect you with resources. |
| FOURTH SEMESTER |  |  |  |
| $\underline{\text { OHT } 241}$ | Equipment and Integrated Pest Management (2/2) | 3 | $\checkmark$ Get ready to start your career! Begin the job application process. <br> $\checkmark$ Discuss your career plans with your faculty |
| OHT 292 | Ornamental Horticulture Cooperative Education II | 1 |  |
| OHT - | Concentration elective | 3 |  |
| OHT - | Concentration elective | 3 |  |



| Floral Design CONCENTRATION electives |  |  |
| :---: | :---: | :---: |
| OHT 207 | Floral Design I (2/2) | 3 |
| OHT 214 | Floral Design II (2/2) | 3 |
| OHT 226 | Interior Landscape Design (2/2) | 3 |
| OHT - | Technical elective | 3 |

- $\quad$ Select from OHT 201, 202, 204, 207, 208, 212, 226, 231, 232.


## CERTIFICATE CURRICULUM

2019-2020 Academic Year
HORT.CERT
CIP 010603
Credit-bearing certificate programs can serve as gateways to earning an associate degree. Students are encouraged to consult the program coordinator, an academic advisor or Success Coach to explore such opportunities.

| Code | Course (lecture/lab hours) | Credits |
| :---: | :---: | :---: |
| ENG 101 | English Composition I (3/0) | 3 |
| OHT 101 | Plant Science (2/2) | 3 |
| OHT 102 | Ornamental Horticulture (2/2) | 3 |
| OHT 291 | Ornamental Horticulture Cooperative Education I | 3 |
| - - | Science elective | 3-4 |
|  | - Select from BIO 101, 114, 203, 204; CHE 101, 105. |  |
| - - | Technical electives | 17-18 |

- Select from all OHT courses; BIO 202; CHE 100.


## 2019-2020 Academic Year

## Paralegal

Associate in Applied Science Degree (A.A.S.)

B-STEM Division<br>Business, Science, Technology, Engineering and Math<br>609.570.3482 admiss@mccc.edu

The Paralegal degree program provides students with an initial foundation in legal studies that includes general education, legal specialty and law-related courses designed to prepare students for an entry-level career in the legal field. Students gain valuable skills and knowledge while learning from leaders in the legal profession.

This degree program is approved by the American Bar Association (ABA).

## PROGRAM OUTCOMES

- Understand the roles and responsibilities of legal professionals in a variety of legal employment settings;
- Identify and implement standards of legal ethics and professionalism;
- Demonstrate practical skills in a range of substantive legal areas;
- Engage in effective written and verbal professional communication;
- Develop appropriate methods for embarking on a legal career.

As part of this degree program, each student must complete 18 credits of designated legal specialty courses which include 12 credits (four courses) of core legal specialty courses which must be attained through traditional on-campus instruction with evening classes at the college. The remaining courses are offered online, on campus, daytime and/or evening.

The following legal specialty courses cannot be transferred into the degree program: LEG 129, LEG 130, LEG 132, LEG 133, LEG 143, and LEG 255. Students may transfer other non-legal specialty courses within the degree requirements, pending review and approval.

Legal specialty courses are designed to provide students with instruction in practical paralegal skills and substantive legal theory. All are taught by attorneys, judges, and doctorate-level legal educators.

In the United States, paralegals may not provide legal services directly to the public or engage in the practice of law, except as permitted by law. In New Jersey, only an attorney who is admitted to the state bar may practice law.

This program is designed for students who are seeking a flexible and affordable path to earn an ABA-approved degree.

## SEE ALSO:

Paralegal certificate program

## DEGREE CURRICULUM

## 2019-2020 Academic Year

PARLGL.AAS
CIP 220302
The course sequence below represents a recommended example of how this degree program can be completed in two years, presuming a Fall Term start and satisfaction of all Developmental Studies (Foundations courses) requirements and prerequisites. Actual approaches toward completion depend on each student's anticipated transfer institution, career objectives, or other individual circumstances.

Students are encouraged to meet regularly with an academic advisor or Success Coach to consider options, establish plans, and monitor progress.

| Code | Course (lecture/lab hours) | Credits | To Do This Semester |
| :---: | :---: | :---: | :---: |
| FIRST SEMESTER |  |  |  |
| CSW 100 | College Success and Personal Wellness (2/0) <br> - Some exemptions apply. Consult academic advisor for details. | 2 | $\checkmark$ Meet with your faculty advisor to complete an academic plan. Make sure you are aware of any course prerequisites you |
| ENG 101 | English Composition I (3/0) | 3 |  |
| LEG 129 | Role of the Paralegal (3/0) | 3 | $\checkmark$ Use your online tools: |
| LEG 130 | Civil Litigation I (3/0) | 3 | Check your MercerMaildaily, |
| MAT 120 | Mathematics for Liberal Arts (3/0) <br> - Consult intended transfer institution(s) regarding their mathematics requirements and academic advisor for acceptable alternatives. | 3 | utilize features of Office 365 , and get to know Student Planning. <br> $\checkmark$ Take advantage <br> of Learning <br> Centers or Online <br> Tutoring to support your <br> studies and assignments. |



| - - | Science elective <br> - BIO 114 is the recommended elective for students intending to transfer to a four-year institution. Those planning to transfer should determine if a lab science is required before choosing the Science elective. | 3 | $\checkmark$ Develop team and leadership skills by getting involved in activities and clubs. <br> $\checkmark$ Apply for Continuing Student scholarships at www.mocc.edu/mscholarships. <br> $\checkmark$ Manage your stress! Take advantage of the MCCC pool, Fitness <br> Center, free yoga and Zumba. Reach out for counseling or other support if you need it. Your Success Coach can connect you with resources. |
| :---: | :---: | :---: | :---: |
| FOURTH SEMESTER |  |  |  |
| CMN 112 | Public Speaking (3/0) OR | 3 | $\checkmark$ Get ready to start your career! Begin the job application process. <br> $\checkmark$ Discuss your career plans with your faculty advisor. S/he can help you transition successfully. |
| $\begin{aligned} & \underline{\text { CMN } 111} \\ & \text { OST } 219 \end{aligned}$ | Speech: Human Communication (3/0) Word Processing Concepts and Applications (2/2) |  |  |
|  | OR <br> - OST 219 required unless comparable training completed in other undergraduate courses. | 3 |  |
| - - | Program elective <br> - Select from BUS 111, 230; CRJ 207, 212; HOS 208; LEG 208, 232, 257. |  |  |



# 2019-2020 Academic Year 

## Paralegal

## Certificate of Proficiency

B-STEM Division<br>Business, Science, Technology, Engineering and Math

609.570.3482 admiss@mccc.edu

The Paralegal Certificate of Proficiency program generally includes only legal specialty and law-related courses and is relatively short in duration. Proof of a prior associate or bachelor's degree is required prior to admission and, if the associate degree is in science or applied science, students must have at least 18 credits for approved general education coursework in that prior degree.

This certificate program is approved by the American Bar Association (ABA).

## PROGRAM OUTCOMES

- Understand the roles and responsibilities of legal professionals in a variety of legal employment settings;
- Identify and implement standards of legal ethics and professionalism;
- Demonstrate practical skills in a range of substantive legal areas;
- Engage in effective written and verbal professional communication;
- Develop appropriate methods for embarking on a legal career.

As part of this post-degree certificate program, each student must complete 18 credits of designated legal specialty courses which include 12 credits (four courses) of core legal specialty courses which must be attained through traditional on-campus instruction with evening classes at the college. The remaining courses are offered online, on campus, daytime and/or evening.

The following legal specialty courses cannot be transferred into the certificate program: LEG 129, LEG 130, LEG 132, LEG 133, LEG 143, and LEG 255. Students may transfer up to six (6) credits of qualified non-legal specialty courses into the certificate program, pending review and approval.

Legal specialty courses are designed to provide students with instruction in practical paralegal skills and substantive legal theory. All are taught by attorneys, judges, and doctorate-level legal educators.

In the United States, paralegals may not provide legal services directly to the public or engage in the practice of law, except as permitted by law. In New Jersey, only an attorney who is admitted to the state bar may practice law.

The ABA-approved certificate program is designed to provide the education to prepare for an entry-level paralegal career working under the supervision of an attorney, expand employment opportunities, or to advance an existing paralegal career.

## SEE ALSO:

Paralegal degree program

## CERTIFICATE CURRICULUM

2019-2020 Academic Year
PARLGL.CERT
CIP 220302
Credit-bearing certificate programs can serve as gateways to earning an associate degree. Students are encouraged to consult the program coordinator, an academic advisor or Success Coach to explore such opportunities.

| Code | Course (lecture/lab hours) | Credits |
| :---: | :---: | :---: |
| LEG 129 | Role of the Paralegal (3/0) <br> - Must be among first three courses taken. | 3 |
| LEG 130 | Civil Litigation I (3/0) <br> - Must be among first three courses taken. | 3 |
| LEG 133 | Legal Research and Writing (3/0) <br> - Must be among first three courses taken. <br> - ENG 101 or its equivalent is a prerequisite for LEG 133 ; consequently, the student's prior degree must include an English composition course equivalent to Mercer's ENG 101 with a minimum C grade. | 3 |
| LEG 143 | Family Law (3/0) | 3 |
| - - | Program elective | 3 |

- Select from BUS 107, 108, 111, 230; CRJ 202, 207, 212; HOS 208; LEG 208, 232, 257.



## 2019-2020 Academic Year

## Photography

Associate in Fine Arts Degree in Visual Arts (A.F.A.) Certificate of Proficiency

Liberal Arts Division

609.570.3378 admiss@mccc.edu

The Photography program provides for development of skills and creativity in both filmbased and digital photography. Topics covered include camera operation, exposure, processing, retouching, manipulation/montage, printing and other forms of media output as well as the use of artificial and natural lighting.

The program incorporates a balance of traditional and digital photographic techniques allowing students to understand technology's role in photography. It encourages aesthetic growth while creating a balance between personal expression and commercial application. Emphasis on experiences in the darkroom, digital laboratory, on location, and in the studio develops both the creative ability and the technical skills essential to photography careers and transfer to four-year institutions.

Some courses are offered both day and evening. If the required courses are taken starting in the summer, the certificate can be completed in one year of full-time study. The Associate in Fine Arts degree is a two-year program. Before completion of either program, students are required to develop a portfolio to serve in the pursuit of further education or employment.

## DEGREE PROGRAM OUTCOMES

- Demonstrate proficiency with photographic capture devices;
- Process, manipulate, and print images in photographic labs;
- Practice archival image work flow;
- Identify and explain the significant events in art history as well as contemporary practices;
- Integrate different techniques and approaches to photography and digital imaging;
- Analyze and evaluate images in the context of group critiques;
- Create a portfolio for education transfer.


## CERTIFICATE PROGRAM OUTCOMES

- Demonstrate proficiency with photographic capture devices;
- Practice archival image work flow;
- Integrate different techniques and approaches to photography and digital imaging;
- Analyze and evaluate images in the context of group critiques;
- Create a portfolio for employment, or artistic venues.

Students from the degree program have transferred to major art schools such as the School of Visual Arts and Mason Gross School of the Arts / Rutgers. Students wishing to transfer should consult the program coordinator or their academic advisor concerning transfer agreements with four-year institutions.

## SEE ALSO:

Visual Arts degree program

## DEGREE CURRICULUM

## 2019-2020 Academic Year

PHOTO.AFA
CIP 500101
The course sequence below represents a recommended example of how this degree program can be completed in two years, presuming a Fall Term start and satisfaction of all Developmental Studies (Foundations courses) requirements and prerequisites. Actual approaches toward completion depend on each student's anticipated transfer institution, career objectives, or other individual circumstances.

Students are encouraged to meet regularly with an academic advisor or Success Coach to consider options, establish plans, and monitor progress.

| Code | Course (lecture/lab hours) | Credits | To Do This Semester |
| :---: | :---: | :---: | :---: |
| FIRST SEMESTER |  |  |  |
| DMA 110 | Digital Imaging (1/4) | 3 | $\checkmark$ Meet with your faculty <br> advisor to complete an |
| ENG 101 | English Composition I (3/0) | 3 | academic plan. Make sure you are aware of any |
| PHO 101 | Black \& White Film Photography I (2/3) | 3 | course prerequisites you may need to take, and how |
| PHO 103 | Digital Photography I (2/3) | 3 | long it will take to complete your degree. |
| - - | Social Science general education elective | 3 | $\checkmark$ Use your online tools: Check your MercerMail daily, utilize features of Office 365, and get to know Student Planning. $\checkmark$ Take advantage of Learning |


|  |  |  | Centers or Online <br> Tutoring to support your studies and assignments. |
| :---: | :---: | :---: | :---: |
| SECOND SEMESTER |  |  |  |
| ART 102 | Basic Drawing (1/4) |  | $\checkmark$ Transitioning to college can be challenging. Meet with your Success Coach for guidance and support. <br> $\checkmark$ Apply for financial aid by May 1. |
|  | OR | 3 |  |
| ART 105 | Two-Dimensional Design (1/4) |  |  |
|  |  |  |  |
| CMN 111 | Speech: Human Communication (3/0) |  |  |
|  | OR | 3 | $\checkmark$ Contact professors with questions and use their office hours to develop a connection. |
| CMN 112 | Public Speaking (3/0) |  |  |
| $\underline{\text { MAT - }}$ | Mathematics elective | 3 | $\checkmark$ Apply for Continuing |
|  |  |  | Student scholarships |
|  |  |  | at www.mccc.edu/m- |
|  | - MAT 120 or 125 recommended. Select in consultation with an academic advisor. |  | scholarships. |
|  |  |  | $\checkmark$ Begin attending college |
| $\underline{\text { PHO } 110}$ | History of Photography (3/0) | 3 | transfer events and visit campuses. Be sure to visit |
| PHO 203 | Photography II (1/4) | 3 | the Transfer |
|  |  |  | Services and Career |
|  |  |  | Services offices to get to |
|  |  |  | know how the transfer process works and to explore career options. |
|  |  |  | $\checkmark$ Plan for how you will complete transfer applications while finishing your classes. |
| THIRD SEMESTER |  |  |  |
| $\underline{\text { ART } 122}$ | History of Art II (3/0) | 3 | $\checkmark$ Keep in contact with |
| DMA 250 | Digital Portfolio Seminar (1/4) | 3 | each professor and your faculty advisor. Make sure |


| ENG 102 | English Composition II (3/0) | 3 | you are on track to |
| :---: | :---: | :---: | :---: |
| PHO 202 | Studio Photography (1/4) | 3 |  |
|  |  |  | $\checkmark$ Complete your applications to desired transfer institutions. |
| - - | $\underline{\text { Science OR Technology general education elective }}$ | 3 |  |
|  | - DMA 144 recommended. |  | $\checkmark$ Develop team and leadership skills by getting involved in activities and clubs. |
|  |  |  | $\checkmark$ Manage your stress! <br> Take advantage of the MCCC pool, Fitness Center, free yoga and Zumba. <br> Reach out for counseling or other support if you need it. Your Success Coach can connect you with resources. |
| FOURTH SEMESTER |  |  |  |
| ADV 210 | Typography II: Publication Design (1/4) | 3 | $\checkmark$ Apply for financial aid by |
| ART 121 | History of Art I (3/0) |  | $\checkmark$ Talk to your faculty advisor and the Transfer office for advice on how to |
|  | OR | 3 |  |
| ART 125 | Topics in Contemporary Art (3/0) |  | successfully transition to a new school. |
| CMN 146 | Social Media Technologies (2/2) | 3 | $\checkmark$ Apply for Graduating |
| PHO 251 | Documentary Photography (1/4) | 3 | Student scholarships <br> at www.mccc.edu/m- |
| - - | General Education elective | 3 | scholarships. |
|  | - Select course from the following general education categories: Humanities, Historical Perspective, Diversity and Global Perspective. |  |  |

## CERTIFICATE CURRICULUM

```
2019-2020 Academic Year
PHOTO.CERT
CIP 500101
Credit-bearing certificate programs can serve as gateways to earning an associate degree. Students are encouraged
to consult the program coordinator, an academic advisor or Success Coach to explore such opportunities.
```

| Code | Course (lecture/lab hours) | Credits |
| :---: | :---: | :---: |
| DMA 110 | Digital Imaging I (1/4) | 3 |
| ENG 101 | English Composition I (3/0) | 3 |
| PHO 103 | Digital Photography I (2/3) | 3 |
| ADV 210 | Typography II: Publication Design (1/4) | 3 |
| CMN 146 | Social Media Technologies (2/2) | 3 |
| PHO 202 | Studio Photography (1/4) | 3 |
| PHO 203 | Photography II (1/4) | 3 |
| DMA 250 | Digital Portfolio Seminar (1/4) | 3 |
| PHO 110 | History of Photography (3/0) | 3 |
| PHO 251 | Documentary Photography (1/4) | 3 |

## 2019-2020 Academic Year

## Physical Therapist Assistant

## Associate in Applied Science Degree (A.A.S.)

Health Professions Division<br>609.570.3383 admiss@mccc.edu

The Physical Therapist Assistant (PTA) program combines courses in general education and physical therapy with supervised clinical experiences in area clinics, hospitals, and private practices. The PTA program at Mercer County Community College is accredited by the Commission on Accreditation in Physical Therapy Education (CAPTE), 1111 North Fairfax Street, Alexandria, VA 22314; 703-706-3245 www.capteonline.org

Graduates are eligible to take the National Physical Therapy Examination for licensure as physical therapist assistants and be recognized by the State of New Jersey Department of Law \& Public Safety, Division of Consumer Affairs, State Board of Physical Therapy Examiners, which regulates the practice of physical therapy in the state of New Jersey.

PTAs work under the supervision and direction of a physical therapist and are employed by acute, post-acute, and outpatient physical therapy facilities.

## PROGRAM OUTCOMES

- To maintain high-quality PTA courses and instruction for a diverse student population;
- To provide meaningful and effective services and activities that support student success and preparation for safe and competent clinical practice;
- To foster learning environments that celebrate and value diversity and respect;
- To manage resources that support affordability, quality teaching, innovation, and safe learning environments;
- To foster community connections with providers of quality physical therapy to enhance the vitality of the PTA program and contribute to the physical therapy community;
- To provide an environment that creates adaptive learners who are able to function in complex, uncertain, and novel situations;
- To intentionally focus on learner development of professional identity and commitment to the physical therapy profession;
- To maintain a commitment to assessment to evaluate the PTA program's success in meeting these goals.

Applicants must have a high school diploma or the equivalent with at least one year of a high school laboratory science. Students who did not complete at least one year of a high school laboratory science and those students whose background in the sciences is old or weak may be expected to complete one or more of the following courses: Physical Science Concepts (PHY 111), Introductory Chemistry (CHE 100), Biological Science Concepts (BIO
113). Full acceptance into the program requires satisfactory performance on the college skills placement test or completion of any required remediation.

Enrollment in the program is limited and based upon an application process. Details regarding the admissions criteria and application process are available on the PTA program website as well as through the Enrollment Services office or Health Professions division.

All professional phase PTA students are required to undergo a criminal background check, obtain a physical examination, and fulfill other health records requirements prior to commencing the clinical portion of the program. The New Jersey Board of Physical Therapy Examiners has the right to determine eligibility for licensure. For additional information, contact the PTA program coordinator.

## DEGREE CURRICULUM

## 2019-2020 Academic Year

## PTA.B.AAS <br> CIP 510806

The course sequence below represents a recommended example of how this degree program can be completed in two years, presuming satisfaction of all Developmental Studies (Foundations courses) requirements and prerequisites. Actual approaches toward completion depend on each student's anticipated transfer institution, career objectives, or other individual circumstances.

Students are encouraged to meet regularly with an academic advisor or Success Coach to consider options, establish plans, and monitor progress.

| Code | Course (lecture/lab hours) | Credits |
| :---: | :---: | :---: |
| PRE-PROFESSIONAL PHASE |  |  |
| BIO 103 | Anatomy and Physiology I (3/3) | 4 |
| ENG 101 | English Composition I (3/0) | 3 |
| PSY 101 | Introduction to Psychology (3/0) | 3 |
| MAT - | Mathematics elective | 3-4 |

- Select from MAT 115, 125, 140, 200, or approved alternative.

| BIO 104 | Anatomy and Physiology II (3/3) | 4 |
| :---: | :---: | :---: |
| CSW 100 | College Success and Personal Wellness (2/0) | 2 |
|  | - Some exemptions apply. Consult academic advisor for details. |  |
| ENG 102 | English Composition II (3/0) | 3 |
| PTA 105 | Kinesiology (3/0) | 3 |
| - - | General Education elective | 3 |

- Select course from the following general education categories: Social Science, Humanities, Historical Perspective, Diversity and Global Perspective.

| PROFESSIONAL PHASE |  |  |
| :---: | :---: | :---: |
| PTA 107 | Therapeutic Measurement (1/2) | 2 |
| PTA 112 | Pathology for PTAs (3/0) | 3 |

- Students must hold current certifications in First Aid and CPR for Professionals prior to the start of the Clinical Education courses.

PTA 201 Therapeutic Exercise (1/2) 2

- Courses are interrupted for four weeks for the Clinical Education course included in the semester. Class times have been adjusted accordingly.

PTA 210 PTA Techniques (3/2) 4

- Courses are interrupted for four weeks for the Clinical Education course included in the semester. Class times have been adjusted accordingly.
- Courses are interrupted for four weeks for the Clinical Education course included in the semester. Class times have been adjusted accordingly.

| PTA 224 | PTA Clinical Education I (160 hours) |
| :--- | :--- |
| PTA 227 | 3 |

- Courses are interrupted for four weeks for the Clinical Education course included in the semester. Class times have been adjusted accordingly.
PTA 205 Motor Development (1/0)
PTA 213 PTA Therapy Clinic (3/3)
- Courses are interrupted for five weeks for the Clinical Education course included in the semester. Class times have been adjusted accordingly.

PTA 216 Orthopedics in PTA (1/2) 2

- Courses are interrupted for five weeks for the Clinical Education course included in the semester. Class times have been adjusted accordingly.

PTA 235 PTA Clinical Education II (200 hours) 4
PTA 237 PTA Professional Development (3/0) 3

- Courses are interrupted for five weeks for the Clinical Education course included in the semester. Class times have been adjusted accordingly.

PTA 240 PTA Clinical Education III (240 hours)

NOTE: Students must earn a minimum grade of C+ in all PTA, mathematics, and science courses. All PTA courses may only be attempted twice.

# 2019-2020 Academic Year 

## Physics

## Associate in Science Degree in Liberal Arts and Sciences (A.S.)

B-STEM Division
Business, Science, Technology, Engineering and Math
609.570.3482 admiss@mccc.edu

The Physics option of the Liberal Arts and Sciences program prepares students to enter the junior level of a baccalaureate degree program leading to careers in the fields of physics and engineering.

This program conforms to the provisions of the New Jersey Statewide Transfer Agreement. An A.S. degree in Physics from Mercer County Community College will be fully transferable as the first two years of a baccalaureate degree program at New Jersey public four-year institutions. Students also have transferred to other four-year institutions throughout the country.

Students may complete the degree in two years, and in less time by taking advantage of summer courses.

## PROGRAM OUTCOMES

- Understand the basic laws and principles of physics and engineering;
- Demonstrate working knowledge of scientific instruments through hands-on laboratory experience;
- Exhibit strong problem-solving and critical thinking skills;
- Communicate effectively both with the scientific community and the general public.


## DEGREE CURRICULUM

2019-2020 Academic Year
PHYSICS.AS
CIP 240101

The course sequence below represents a recommended example of how this degree program can be completed in two years, presuming a Fall Term start and satisfaction of all Developmental Studies (Foundations courses) requirements and prerequisites. Actual approaches toward completion depend on each student's anticipated transfer institution, career objectives, or other individual circumstances.

Students are encouraged to meet regularly with an academic advisor or Success Coach to consider options, establish plans, and monitor progress.

| Code | Course (lecture/lab hours) | Credits | To Do This Semester |
| :---: | :---: | :---: | :---: |
| FIRST SEMESTER |  |  |  |
| CSW 100 | College Success and Personal Wellness (2/0) <br> - Some exemptions apply. Consult academic advisor for details. | 2 | $\checkmark$ Meet with your faculty advisor to complete an academic plan. Make sure you are aware of any course prerequisites you |
| ENG 101 | English Composition I (3/0) | 3 | may need to take, and how long it will take to complete |
| MAT 151 | Calculus I for the Mathematical and Physical Sciences (4/0) | 4 | $\checkmark$ Use your online tools: <br> Check |
| PHY 115 | University Physics I (3/3) | 4 | your MercerMail daily, utilize features of Office |
| - - | Humanities general education elective | 3 | 365, and get to <br> know Student Planning. <br> $\checkmark$ Take advantage <br> of Learning <br> Centers or Online <br> Tutoring to support your <br> studies and assignments. |
| SECOND SEMESTER |  |  |  |
| COS 101 | Introduction to Computer Science (3/2) | 4 | $\checkmark$ Transitioning to college can be challenging. Meet with your Success Coach for guidance and support. <br> $\checkmark$ Apply for financial aid by May 1. <br> $\checkmark$ Contact professors with questions and use their office hours to develop a connection. <br> $\checkmark$ Apply for Continuing Student scholarships |
| ENG 102 | English Composition II (3/0) | 3 |  |
| MAT 152 | Calculus II for the Mathematical and Physical Sciences $(4 / 0)$ | 4 |  |
| PHY 215 | University Physics II (3/3) | 4 |  |

at www.mccc.edu/mscholarships.
$\checkmark$ Begin attending college transfer events and visit campuses. Be sure to visit the Transfer

Services and Career Services offices to get to know how the transfer process works and to explore career options.
$\checkmark$ Plan for how you will complete transfer applications while finishing your classes.

## THIRD SEMESTER



| FOURTH SEMESTER |  |  |  |
| :---: | :---: | :---: | :---: |
| MAT 252 | Differential Equations (4/0) | 4 | $\checkmark$ Apply for financial aid by May 1. <br> $\checkmark$ Talk to your faculty advisor and the Transfer office for advice on how to successfully transition to a new school. |
| - | Science elective <br> - Select from CHE 101, 102; BIO 101, 102, 201, 202, 203, 204, 208. | 4 |  |
| - | Science elective <br> - Select from CHE 101, 102; BIO 101, 102, 201, 202, 203, 204, 208. | 4 | $\checkmark$ Apply for Graduating Student scholarships at www.mccc.edu/mscholarships. |
| - - | Social Science or Humanities general education elective | 3 |  |

# 2019-2020 Academic Year 

## Plant Science

## Associate in Science Degree (A.S.)

B-STEM Division
Business, Science, Technology, Engineering and Math
609.570.3482 admiss@mccc.edu

The Plant Science program prepares students for the junior year of study at a college or university offering such fields as horticulture, botany, conservation, environmental science, ecology, and forestry. Horticulture students who plan to pursue a baccalaureate degree should consider this alternative.

Facilities to support the program include well-equipped biology and chemistry laboratories, a modern greenhouse complex, and an extensive woody plants collection throughout the 292-acre West Windsor Campus. Occasional field trips to Longwood Gardens, the New Jersey Pine Barrens, Marquand Park, and elsewhere offer additional opportunities for specialized study of plant specimens.

## PROGRAM OUTCOMES

- Explain the structures and processes related to plant growth and function;
- Identify common insects, diseases, and woody plants found in our region;
- Understand key environmental issues as they relate locally, nationally, and globally;
- Exhibit proficiency in the laboratory and in the field by using standard equipment and measurement and observation techniques that allow one to gather, analyze, and interpret qualitative and quantitative data;
- Transfer and successfully pursue a baccalaureate degree in a related field.

Admission to the Plant Science program requires a high school diploma or its equivalent with at least one year of science (biology or chemistry) and two years of algebra.

## SEE ALSO:

Biology degree program
Ornamental Horticulture degree program
Ornamental Horticulture certificate program

## DEGREE CURRICULUM

## 2019-2020 Academic Year <br> PLANT.SCI.AS <br> CIP 011101

The course sequence below represents a recommended example of how this degree program can be completed in two years, presuming a Fall Term start and satisfaction of all Developmental Studies (Foundations courses) requirements and prerequisites. Actual approaches toward completion depend on each student's anticipated transfer institution, career objectives, or other individual circumstances.

Students are encouraged to meet regularly with an academic advisor or Success Coach to consider options, establish plans, and monitor progress.

| Code | Course (lecture/lab hours) | Credits | To Do This Semester |
| :---: | :---: | :---: | :---: |
| FIRST SEMESTER |  |  |  |
| BIO 101 | General Biology I (3/3) | 4 | $\checkmark$ Meet with your faculty advisor to complete an |
| ENG 101 | English Composition I (3/0) | 3 | academic plan. Make sure you are aware of any |
| OHT 101 | Plant Science (2/2) | 3 | course prerequisites you may need to take, and how |
| - - | Humanities general education elective | 3 | long it will take to complete your degree. |
| - - | Social Science general education elective | 3 | $\checkmark$ Use your online tools: <br> Check <br> your MercerMail daily, <br> utilize features of Office <br> 365 , and get to <br> know Student Planning. <br> $\checkmark$ Take advantage <br> of Learning <br> Centers or Online <br> Tutoring to support your studies and assignments. |


\(\left.\begin{array}{l|l}V Complete your <br>
applications to desired <br>

transfer institutions.\end{array}\right]\)| V Develop team and |
| :--- |
| leadership skills by getting |
| involved in activities and |
| clubs. |

## 60

NOTE: Plant Science majors must earn a minimum grade of $C$ in all BIO and OHT courses.

## 2019-2020 Academic Year

## Professional Baking

## Certificate of Proficiency

B-STEM Division
Business, Science, Technology, Engineering and Math
609.570.3482 admiss@mccc.edu

The Professional Baking certificate program prepares graduates for employment in individual bake shops or in the bakery production departments of healthcare institutions, restaurants, supermarkets, hotels, catering businesses or cruise ships.

## PROGRAM OUTCOMES

- Prepare a wide variety of foodservice bakery products;
- Use safe and sanitary methods in the production of a wide variety of bake shop goods within many commercial and noncommercial bakery production businesses;
- Use basic, intermediate and advanced baking techniques and tools within any bake shop operation;
- Assess overall quality of the baked goods produced and served;
- Use standardized recipes;
- Apply culinary terminology used within the food service industry;
- Appraise the needs of and have the ability to purchase food and nonfood supplies for commercial bakery operations.

Most of the credits earned in acquiring the Professional Baking Certificate can be applied towards the college's associate degree programs.

Admission to the program requires a high school diploma or its equivalent.

## SEE ALSO:

Culinary Arts degree program
Culinology / Food Science degree program
Professional Cooking certificate program

## CERTIFICATE CURRICULUM

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2019-2020 Academic Year
CUL.PROF.BAKE.CERT
CIP 120501
Credit-bearing certificate programs can serve as gateways to earning an associate degree. Students are encouraged
to consult the program coordinator, an academic advisor or Success Coach to explore such opportunities.
```

| Code | Course (lecture/lab hours) | Credits |
| :---: | :---: | :---: |
| ENG 101 | English Composition I (3/0) | 3 |
| HOS 100 | Hospitality Success Skills (1/0) | 1 |
| $\underline{\text { HOS } 101}$ | Food Preparation I (1/4) | 3 |
| $\underline{\text { HOS } 110}$ | Breakfast / Pantry (1/3) | 2 |
| $\underline{\text { HOS } 111}$ | Culinary Math (1/0) | 1 |
| $\underline{\text { HOS } 118}$ | Sanitation and Safety in Food Service Operations (2/0) | 2 |
| $\underline{\text { HOS } 217}$ | Professional Baking I (1/4) | 3 |
| $\underline{\text { HOS } 115}$ | Food and Culture (2/2) | 3 |
| HOS 218 | Professional Baking II (1/4) | 3 |
| HOS 219 | Professional Baking III (1/3) | 2 |
| $\underline{\text { HOS } 230}$ | Experimental Kitchen (1/3) | 2 |
| $\underline{\text { HOS } 245}$ | Chocolates and Confections / Retail Bakeshop (1/4) | 3 |
| $\underline{\text { HOS } 249}$ | Advanced Pastry (1/3) | 2 |
| $\text { HOS } 287$ | Hotel/Restaurant Management Internship | 1 |

## 2019-2020 Academic Year

## Professional Cooking

## Certificate of Proficiency

B-STEM Division
Business, Science, Technology, Engineering and Math
609.570.3482 admiss@mccc.edu

The Professional Cooking certificate program prepares individuals for professional entry into the food service industry. It provides a working knowledge of commercial preparation of a wide variety of food products combined with hands-on skills.

Graduates can participate professionally in the food production departments of restaurants, hotels, conference centers, hospitals and nursing homes, catering operations, and many other types of food service businesses. In some cases, this education prepares students to enter supervisory positions.

## PROGRAM OUTCOMES

- Prepare a wide variety of food products used in the food service industry;
- Prepare a wide variety of food service bakery goods;
- Use standardized recipes;
- Apply the culinary terminology used within the food service industry;
- Plan and develop appropriate menus which meet the criteria of commercial food operations;
- Demonstrate the techniques necessary to prepare healthful food products for commercial food operations;
- Plan and direct food production in commercial food operations;
- Appraise the needs of, and have the ability to purchase food and nonfood supplies for, commercial food operations;
- Apply the requirements for operating a safe and sanitary food service operation including Hazard Analysis and Critical Control Points (HACCP).

Most of the credits earned in acquiring the Professional Cooking Certificate can be applied towards the college's associate degree programs and for transfer to Johnson \& Wales University.

Admission to the program requires a high school diploma or its equivalent.

## SEE ALSO:

Culinary Arts degree program
Culinology / Food Science degree program
Professional Baking certificate program

## CERTIFICATE CURRICULUM

2019-2020 Academic Year
CUL.PROF.COOK.CERT
CIP 120505
Credit-bearing certificate programs can serve as gateways to earning an associate degree. Students are encouraged
to consult the program coordinator, an academic advisor or Success Coach to explore such opportunities.

| Code | Course (lecture/lab hours) | Credits |
| :---: | :---: | :---: |
| ENG 101 | English Composition I (3/0) | 3 |
| HOS 100 | Hospitality Success Skills (1/0) | 1 |
| HOS 101 | Food Preparation I (1/4) | 3 |
| HOS 111 | Culinary Math (1/0) | 1 |
| HOS 115 | Food and Culture (2/2) | 3 |
| HOS 118 | Sanitation and Safety in Food Service Operations (2/0) | 2 |
| HOS 102 | Food Preparation II (1/4) | 3 |
| HOS 109 | Advanced Culinary Arts (1/4) | 3 |
| HOS 110 | Breakfast / Pantry (1/3) | 2 |
| HOS 210 | Applied Kitchen Skills - Cafe (1/4) | 3 |
| HOS 217 | Professional Baking (1/4) | 3 |
| HOS 287 | Hotel/Restaurant Management Internship | 1 |

## 2019-2020 Academic Year

## Public Health

## Associate in Science Degree (A.S.)

Health Professions Division<br>609.570.3383 admiss@mccc.edu

Public health is the practice of maintaining a healthy population through education, research, public policy, regulation of health systems and working health professionals. Public health professionals protect the health of the community, promote healthy lifestyles, and prevent disease and injury through research and education. Public health has been a national objective for more than three decades with focuses on increased public awareness, health equity, healthful behaviors across all life stages, and interaction of national, state, and local stakeholders to strengthen policies and improve practices (e.g., Healthy People 2020).

The A.S. degree in Public Health exposes students to the various contributors to public health - including the natural sciences, mathematics, ethics, and social sciences - to form a foundation of public health education. Students are afforded a strong background in science and math along with the general education requirements appropriate for continued Public Health study at a four-year institution.

Successful graduates of this program will be able to transfer to Mercer's articulation affiliates (Rutgers: Edward J. Bloustein School of Planning and Public Policy or William Paterson University) to pursue a bachelor's degree in their chosen area of specialization. Elsewhere in the state, Richard Stockton College and Montclair State University offer a B.S. in Public Health or Health Education while The College of New Jersey and Drew University offer a minor in Public Health.

## PROGRAM OUTCOMES

- Demonstrate an understanding of the fundamental concepts of public health;
- View the world and all of its resources with a greater understanding, insight, and appreciation with regard to public health;
- Understand key health issues as they relate locally, nationally, and globally;
- Demonstrate the ability to apply the scientific method of inquiry to gather and use information for the purpose of critical thinking, information analysis, and problem solving;
- Recognize that knowledge of history, literature, geography, and economics all play an important role in public health;
- Transfer and successfully pursue a baccalaureate degree in public health.


## DEGREE CURRICULUM

2019-2020 Academic Year
PUBLIC.HEALTH.AS
CIP 512201
The course sequence below represents a recommended example of how this degree program can be completed in two years, presuming a Fall Term start and satisfaction of all Developmental Studies (Foundations courses) requirements and prerequisites. Actual approaches toward completion depend on each student's anticipated transfer institution, career objectives, or other individual circumstances.

Students are encouraged to meet regularly with an academic advisor or Success Coach to consider options, establish plans, and monitor progress.

| Code | Course (lecture/lab hours) | Credits | To Do This Semester |
| :---: | :---: | :---: | :---: |
| FIRST SEMESTER |  |  |  |
| BIO 103 | Anatomy and Physiology I (3/3) | 4 | $\checkmark$ Meet with your faculty <br> advisor to complete an |
| CSW 100 | College Success and Personal Wellness (2/0) <br> - Some exemptions apply. Consult academic advisor for details. | 2 | academic plan. Make sure you are aware of any course prerequisites you may need to take, and how long it will take to complete your degree. |
| ENG 101 | English Composition I (3/0) | 3 |  |
| MAT 125 | Elementary Statistics I (3/0) | 3 | Check your MercerMail daily, |
| PSY 101 | Introduction to Psychology (3/0) | 3 | utilize features of Office <br> 365, and get to <br> know Student Planning. <br> $\checkmark$ Take advantage <br> of Learning <br> Centers or Online <br> Tutoring to support your <br> studies and assignments. |


| $\underline{\text { BIO } 104}$ | Anatomy and Physiology II (3/3) | 4 | $\checkmark$ Transitioning to college can be challenging. Meet with your Success Coach for guidance and support. <br> $\checkmark$ Apply for financial aid by May 1. |
| :---: | :---: | :---: | :---: |
| ENG 102 | English Composition II (3/0) | 3 |  |
| HPE 113 | Medical Terminology (3/0) | 3 |  |
| PBH 101 | Principles of Public Health (3/0) | 3 |  |
| SOC 101 | Introduction to Sociology (3/0) | 3 | $\checkmark$ Contact professors with questions and use their office hours to develop a connection. <br> $\checkmark$ Apply for Continuing Student scholarships at www.mccc.edu/mscholarships. <br> $\checkmark$ Begin attending college transfer events and visit campuses. Be sure to visit the Transfer <br> Services and Career Services offices to get to know how the transfer process works and to explore career options. <br> $\checkmark$ Plan for how you will complete transfer applications while finishing your classes. |
| THIRD SEMESTER |  |  |  |
| CHE 107 | General and Physiological Chemistry (2/1/2) | 4 | $\checkmark$ Keep in contact with each professor and your faculty advisor. Make sure you are on track to graduate. |
| CMN 111 | Speech: Human Communication (3/0) |  |  |
|  | OR | 3 |  |



## 2019-2020 Academic Year

## Radio

## Associate in Applied Science Degree in Radio/TV (A.A.S.)

Liberal Arts Division<br>609.570.3378 admiss@mccc.edu

Radio, one of the two options of the Radio/TV program, prepares students for employment as radio announcers, producers, news reporters, salespersons, copywriters, and other entry-level positions. Radio classes involve practical hands-on work with state-of-the-art audio production studio equipment including radio consoles, digital recording and editing equipment, digital media players, and newswire services. Facilities include complete stereo radio production studios and digital audio workstations.

In addition to practical and theoretical instruction, the Radio program provides a course of study emphasizing and developing communication skills. Qualified students intern at a radio station. Pursued either full-time or part-time, the complete program is available through a combination of daytime and evening attendance.

Radio is a career-oriented program leading to employment following graduation or transfer to four-year institutions. Radio graduates are employed by radio stations in the New Jersey, New York, and Philadelphia areas and other markets in the eastern United States.

Mercer graduates have transferred to a number of colleges and universities in New Jersey and other states, including Rutgers University, The College of New Jersey, Montclair University, Monmouth University, Rowan University, William Paterson State College, Syracuse University, Ithaca College, Emerson College, Temple University, New York University, Boston University, University of Maryland, and UCLA.

Admission to the program requires a high school diploma or its equivalent.

## PROGRAM OUTCOMES

- Operate radio studio equipment including broadcast consoles, analog and digital recording devices, digital media players, and computerized music playback systems;
- Write and edit commercial and news copy;
- Perform digital editing and multi-track sequencing on digital audio workstations;
- Produce and announce radio news, commercial programs, and voiceovers;
- Distinguish and discuss the difference between radio formats;
- Prepare and post a podcast;
- Identify different advertising and marketing models utilized in social media;
- Interpret audience data using analytics;
- Work cooperatively with colleagues;
- Achieve entry-level professional competence for a position in commercial, educational, or public radio broadcasting.


## DEGREE CURRICULUM

2019-2020 Academic Year
RADIO.AAS
CIP 100202
The course sequence below represents a recommended example of how this degree program can be completed in two years, presuming a Fall Term start and satisfaction of all Developmental Studies (Foundations courses) requirements and prerequisites. Actual approaches toward completion depend on each student's anticipated transfer institution, career objectives, or other individual circumstances.

Students are encouraged to meet regularly with an academic advisor or Success Coach to consider options, establish plans, and monitor progress.

| Code | Course (lecture/lab hours) | Credits | To Do This Semester |
| :---: | :---: | :---: | :---: |
| FIRST SEMESTER |  |  |  |
| CMN 101 | Mass Media (3/0) | 3 | $\checkmark$ Meet with your faculty advisor to complete an |
| CMN 151 | Introduction to Radio (2/2) | 3 | academic plan. Make sure you are aware of any |
| CMN 153 | Digital Audio Production I (2/2) | 3 | course prerequisites you may need to take, and how |
| ENG 101 | English Composition I (3/0) | 3 | long it will take to complete your degree. |
| MUS 156 | History of American Pop Music (3/0) | 3 | $\checkmark$ Use your online tools: Check your MercerMail daily, utilize features of Office 365, and get to know Student Planning. <br> $\checkmark$ Take advantage of Learning <br> Centers or Online Tutoring to support your studies and assignments. |

## SECOND SEMESTER



| involved in activities and |
| :--- | :--- |
| clubs. |
| CM |

NOTE: Students must earn a minimum grade of C in all CMN courses to graduate.

## 2019-2020 Academic Year

## Radiography

## Associate in Applied Science Degree (A.A.S.)

Health Professions Division

609.570.3383 admiss@mccc.edu

The Radiography program combines courses in general education and radiography with supervised clinical experience in area hospitals. Graduates are eligible to take the American Registry of Radiologic Technologist Examination in Radiography to become nationally certified and licensed by the State of New Jersey.

The program is accredited by the Joint Review Committee on Education in Radiologic Technology (JRCERT), 20 North Wacker Drive, Suite 2850, Chicago, IL 60606; 312-7045300 www.jrcert.org ...and the New Jersey Radiologic Technology Board of Examiners. Graduates are employed by hospitals, clinics, diagnostic imaging centers, and the offices of private physicians.

## PROGRAM OUTCOMES

- Apply the essential skills to perform diagnostic radiographic procedures competently as entry-level radiographers;
- Communicate effectively in a health care facility;
- Utilize critical thinking to problem solve;
- Develop values and attitudes consistent with professional practice.

Applicants must have a high school diploma or the equivalent with one year of laboratory physics and two years of academic mathematics. Students who have not completed these courses within the last five years may fulfill this requirement by completing Basic Algebra (MAT 034) and Fundamentals of Physics (PHY 109).

In order to be accepted into the professional phase of the radiography program, the student must have completed all basic skills and ESL courses and be eligible to enroll in collegelevel English and mathematics. Students must be at least 18 years of age by January of their first year in radiography courses. Enrollment in the professional phase of the radiography program is limited, with priority given to radiography science students who have completed Anatomy and Physiology courses (BIO 103 and 104), the mathematics elective, and Fundamentals of Physics (PHY 109).

Details regarding the acceptance procedure are available on the college website and may be obtained by contacting the Enrollment Services office or the Health Professions division.

Prior to enrollment in first semester radiography courses, students must obtain a physical examination to include immunizations and lab analyses from a licensed practitioner, and complete a criminal background check. The American Registry of Radiologic Technologists has the right to determine eligibility for certification with regard to misdemeanor and felony convictions and violations of academic integrity. The New Jersey Radiologic Board of Examiners has the right to determine eligibility for licensure. For additional information, contact the Radiography program coordinator.

## DEGREE CURRICULUM

## 2019-2020 Academic Year

RAD.B.AAS
CIP 510907
The course sequence below represents a recommended example of how this degree program can be completed in two years, presuming a Fall Term start and satisfaction of all Developmental Studies (Foundations courses) requirements and prerequisites. Actual approaches toward completion depend on each student's anticipated transfer institution, career objectives, or other individual circumstances.

Students are encouraged to meet regularly with an academic advisor or Success Coach to consider options, establish plans, and monitor progress.



| FOURTH SEMESTER (Spring) |  |  |
| :---: | :---: | :---: |
| RAD 224 | Introduction to Pathology (2/0) | 2 |
| RAD 232 | Imaging Equipment and Radiography Seminar (3/2) | 4 |
| RAD 240 | Advanced Clinical Experience I (0/0/42 days) | 3 |
| SUMMER SESSION |  |  |
| RAD 242 | Advanced Clinical Experience II (0/0/28 days) | 2 |

## 70

NOTE: RAD 127, 128, and 228 require 30 minutes each week for competency testing in the laboratory.
NOTE: Students must earn a minimum grade of C+ in BIO 103, BIO 104, MAT 125, PHY 109, and all RAD courses. A minimum grade of $C$ is required in all other general education courses.

COUNTY COMMUNITY COLLEGE

# 2019-2020 Academic Year 

## Respiratory Care <br> Associate in Applied Science Degree (A.A.S.) from Brookdale Community College

Health Professions Division<br>609.570.3383 admiss@mccc.edu

The Respiratory Care program is offered in cooperation with Brookdale Community College. Students can complete their first two semesters at Mercer and their final four at Brookdale. Respiratory Care courses at Brookdale are only offered once a year in the foursemester course sequence. For more information on the arrangement, including admissions, coursework, and testing requirements, contact the Respiratory Care program coordinator at Mercer immediately to review conditions.

This program prepares students for entry-level positions in respiratory care. Students work with patients in the treatment, management, and control of problems and abnormalities associated with the cardiopulmonary system.

Graduates work closely with patients, doctors, and nurses to provide diagnostic testing, therapeutics, education, rehabilitation, monitoring, life support, and other specialized methods of treatment. Clinical learning experiences are required of all students.

Upon completion of the program, students are eligible to sit for the National Board of Respiratory Care (NBRC) Examination. After successful completion of this examination and application to the Respiratory Care Board, the graduate is also eligible for state licensure as a Certified Respiratory Therapist. Once licensed, graduates are eligible to take the Advanced Practitioner Examinations to become a Registered Respiratory Therapist (RRT).

This program is accredited by the Commission on Accreditation for Allied Health Education Programs (CAAHEP) in cooperation with the Committee on Accreditation for Respiratory Care (CoArc), 1701 West Euless Blvd., Suite 300, Euless, TX 76040, (817) 283-2835.

## PROGRAM OUTCOMES

- Assess, analyze, implement, and evaluate respiratory care;
- Perform respiratory quality control activities;
- Apply basic principles of management in the care of groups of patients;
- Exhibit therapeutic communication skills;
- Incorporate ethical/legal considerations into the respiratory action plan;
- Practice as a member of a diverse interdisciplinary healthcare team;
- Continue personal and professional growth;
- Incorporate principles from the social sciences, biologic sciences, and humanities into their practice;
- Practice within the limits and scope of a licensed respiratory therapist.


## DEGREE CURRICULUM

## 2019-2020 Academic Year <br> RESP.THPY.AAS <br> CIP 510908

The course sequence below represents a recommended example of how this degree program can be completed in two years, presuming a Fall Term start and satisfaction of all Developmental Studies (Foundations courses) requirements and prerequisites. Actual approaches toward completion depend on each student's anticipated transfer institution, career objectives, or other individual circumstances.
Students are encouraged to meet regularly with an academic advisor or Success Coach to consider options, establish plans, and monitor progress.


- Recommended, not required.

NOTE: Students must register for MCCC courses in consultation with Respiratory Care program coordinator and earn a minimum grade of $C$ in all. Consult program coordinator immediately to discuss application requirements; assume these need to be completed during the Fall semester. Brookdale reserves the right to admit or reject a student, even if minimum application requirements are met.

| Brookdale Community College |  |  |
| :---: | :---: | :---: |
| Code | Course | Credits |
| THIRD SEMESTER |  |  |
| BIOL 213 | Microbiology <br> - May be taken earlier. Consult program coor | 4 |
| RESP 161 | Cardiopulmonary Anatomy and Physiology | 3 |
| RESP 162 | Fundamental Skills in Respiratory Care | 7 |
| FOURTH SEMESTER |  |  |
| RESP 163 | Cardiopulmonary Pathophysiology | 4 |
| RESP 164 | Patient Assessment and Diagnosis | 6 |
| RESP 165 | Advanced Life Support and Emergency Care | 2 |
| FIFTH SEMESTER |  |  |
| RESP 261 | Neonatal \& Pediatric Respiratory Care | 2 |
| RESP 262 | Adult Critical Care | 7 |
| SPCH 115 | Public Speaking | 3 |

- May be taken earlier. Consult program coordinator for details.


NOTE: Respiratory (RESP) courses are offered once a year during the designated semesters; must be taken semester by semester in the given order. Consult Brookdale Respiratory Care program director for details and to schedule an opportunity to shadow a respiratory care therapist.

## 2019-2020 Academic Year

## Security Systems Technology

## Associate in Applied Science Degree (A.A.S.)

B-STEM Division
Business, Science, Technology, Engineering and Math
609.570.3482 admiss@mccc.edu

The Security Systems Technology program was developed in cooperation with the Security Industry Association (SIA). The degree prepares students for jobs that support the selling, installation and management, and technical support of physical security systems technologies in an IP-based networked environment.

## PROGRAM OUTCOMES

- Understand, configure, and install physical security hardware and software, cameras and optics, access control systems, video management systems (VMS), as well as fire and burglary systems, and perform control station monitoring;
- Understand, describe, and implement physical security practices and procedures;
- Understand, describe, and implement computer network protocols and standards;
- Sit for the Cisco Certified Network Associate (CCNA) and CompTIA Security+ exams;
- Use printed and online technical documentation;
- Work effectively as individuals and in workgroups to install and implement physical security systems technologies;
- Demonstrate written and oral communication skills.

Students excelling in the program may be eligible to participate in internship opportunities which periodically become available in the physical security product manufacturers, system distributors, and systems integrators sectors. A capstone experience during the last semester allows students to participate in the design and implementation of a real-world security solution.

Admission to the program requires a high school diploma or its equivalent, one year of high school algebra, and competency in English composition, reading, and mathematics as determined by placement testing. Students who are required to complete foundations courses should plan their curriculum with a faculty advisor.

Program applicants must demonstrate an understanding of how to configure, install, diagnose, and troubleshoot microcomputer hardware components and operating systems software, or should enroll in NET 102 (Introduction to PC Hardware and Software) during their first semester.

## DEGREE CURRICULUM

## 2019-2020 Academic Year

SECURITY.SYS.AAS
CIP 470110
The course sequence below represents a recommended example of how this degree program can be completed in two years, presuming a Fall Term start and satisfaction of all Developmental Studies (Foundations courses) requirements and prerequisites. Actual approaches toward completion depend on each student's anticipated transfer institution, career objectives, or other individual circumstances.

Students are encouraged to meet regularly with an academic advisor or Success Coach to consider options, establish plans, and monitor progress.

| Code | Course (lecture/lab hours) | Credits | To Do This Semester |
| :---: | :---: | :---: | :---: |
| FIRST SEMESTER |  |  |  |
| $\underline{\operatorname{COS} 101}$ | Introduction to Computer Science (3/2) | 4 | $\checkmark$ Meet with your faculty <br> advisor to complete an |
| EET 130 | Fundamentals of Electronics (2/2) | 3 | academic plan. Make sure you are aware of any |
| ENG 101 | English Composition I (3/0) | 3 | course prerequisites you may need to take, and how |
| NET 103 | IT Essentials (2/3) | 3 | long it will take to complete your degree. |
| NET 104 | Fundamentals of Computer Networks (2/2) | 3 | $\checkmark$ Use your online tools: <br> Check <br> your MercerMail daily, utilize features of Office 365 , and get to know Student Planning. <br> $\checkmark$ Take advantage <br> of Learning <br> Centers or Online <br> Tutoring to support your studies and assignments. |


| EET 141 | Electrical Wiring and Cabling (2/2) | 3 | $\checkmark$ Transitioning to college can be challenging. Meet with your Success Coach for guidance and support. |
| :---: | :---: | :---: | :---: |
| ENG 112 | English Composition II with Speech (3/0) | 3 |  |
| MAT 140 | Applied College Algebra (3/1) | 4 | $\checkmark$ Apply for financial aid by May 1. |
|  |  |  |  |
|  | - Students intending to transfer to a baccalaureate program should take MAT 146 or 151. |  | $\checkmark$ Contact professors with questions and use their |
| NET 130 | Routing and Switching Essentials (2/2) | 3 | office hours to develop a connection. Talk with them |
| SST 200 | Physical Security Product Technologies (2/2) | 3 | to get the inside scoop on how your profession works. |
|  |  |  | $\checkmark$ Be sure to visit |
|  |  |  | the Career Services office to |
|  |  |  | explore jobs, internships, |
|  |  |  | get help with your resume |
|  |  |  | and other career tools. |
|  |  |  | $\checkmark$ Apply for Continuing |
|  |  |  | Student scholarships |
|  |  |  | at www.mccc.edu/m- |
|  |  |  | scholarships. |
| THIRD SEMESTER |  |  |  |
| EET 215 | Fiber Optics (3/2) | 4 | $\checkmark$ Keep in contact with each professor and your faculty advisor. Make sure you are on track to graduate on time. |
| NET 230 | Scaling Networks (2/2) | 3 |  |
| NET 239 | Connecting Networks (2/2) | 3 |  |
| SST 210 | Security Project Management (2/2) | 3 | $\checkmark$ Work with Career |
|  |  |  | Services to formulate plans |
|  |  |  | for after you've earned this |
|  |  |  | degree. |
|  |  |  | $\checkmark$ Develop team and |
|  |  |  | leadership skills by getting |


|  |  |  | involved in activities and clubs. <br> $\checkmark$ Apply for Continuing <br> Student scholarships <br> at www.mccc.edu/mscholarships. <br> $\checkmark$ Manage your stress! <br> Take advantage of the MCCC pool, Fitness Center, free yoga and Zumba. Reach out for counseling or other support if you need <br> it. Your Success Coach can connect you with resources. |
| :---: | :---: | :---: | :---: |
| FOURTH SEMESTER |  |  |  |
| BUS 230 <br> NET 240 | Global Environment of Business (3/0) Network Security (2/2) | 3 | $\checkmark$ Get ready to start your career! Begin the job application process. <br> $\checkmark$ Discuss your career plans with your faculty advisor. S/he can help you transition successfully. |
| SST 220 | Systems Integration: A Business Blueprint (2/2) | 3 |  |
| $\underline{\text { SST } 230}$ | Security Sales: The Consultative Approach (2/2) | 3 |  |
| - - | Social Science or Humanities general education elective | 3 |  |

## 2019-2020 Academic Year

## Small Business Management

## Certificate of Proficiency

B-STEM Division<br>Business, Science, Technology, Engineering and Math<br>609.570.3482 admiss@mccc.edu

The Small Business Management certificate program prepares students to operate or assist in the operation of a successful small business.

At any given time in this country, 7000 to 10,000 people are considering starting a new business. In the last decade, small businesses have outstripped large companies as incubators of new jobs. The National Federation of Independent Businesses states that two of every three new jobs in the last 10 years have been at companies with fewer than 100 employees.

The certificate program informs students of the inherent pitfalls and management skill deficiencies which result in the high failure rate experienced by many small businesses.

## PROGRAM OUTCOMES

- Analyze accounting reports to determine profitability, solvency, and liquidity of a business;
- Implement effective methods to attract and retain customers in a small business setting;
- Use terminology common to the business environment for effective communication;
- Apply supervision principles in performing management duties;
- Analyze/resolve problems common to small businesses.

Most credits earned in acquiring the Small Business Management Certificate can be applied toward the Business Studies degree program.

Admission to the program requires a high school diploma or its equivalent. A strong desire to work and succeed in a small business environment is vital.

SEE ALSO:<br>Business Administration degree program<br>Business Studies degree program

## CERTIFICATE CURRICULUM

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2019-2020 Academic Year
SML.BUS.MGT.CERT
CIP 520701
Credit-bearing certificate programs can serve as gateways to earning an associate degree. Students are encouraged
to consult the program coordinator, an academic advisor or Success Coach to explore such opportunities.
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| Code | Course (lecture/lab hours) | Credits |
| :---: | :---: | :---: |
| ACC 106 | Office Accounting I (3/0) | 3 |
| BUS 107 | Business Law I (3/0) | 3 |
| BUS 202 | Customer Orientation (3/0) | 3 |
| BUS 210 | Principles of Management (3/0) | 3 |
| BUS 239 | Entrepreneurship (3/0) | 3 |
| BUS 296 | International Business Practice Firm (1/6) | 3 |
| ECO 103 | Basic Economics (3/0) | 3 |
| ENG 101 | English Composition I (3/0) | 3 |
| IST 101 | Computer Concepts with Applications (2/2) | 3 |
| MAT 125 | Elementary Statistics I (3/0) | 3 |
| MKT 101 | Principles of Marketing (3/0) | 3 |

## 2019-2020 Academic Year

## Sustainability

## Associate in Science Degree (A.S.)

B-STEM Division
Business, Science, Technology, Engineering and Math
609.570.3482 admiss@mccc.edu

An increased global focus on green initiatives, alternative energy, and conservation practices has prompted a growing demand for graduates with specialized training in sustainability. The Sustainability A.S. degree program exposes students to the various components of sustainability, including areas such as the natural sciences, ethics, and economics as a foundation of sustainability education.

Upon completion of the program, students will be able to transfer to a university and pursue a bachelor's degree in their chosen area of specialization. Currently in New Jersey, Kean University, Stockton College, Montclair State University, and Drew University all maintain bachelor's degree programs in sustainability. Additionally, Rider University offers a minor in sustainability and Ramapo College and Montclair State University have a master's degree program.

Admission to the program requires a high school diploma or its equivalent.

## PROGRAM OUTCOMES

- Demonstrate an understanding of the fundamental concept of sustainability;
- View the world and all of its resources with a greater understanding, insight, and appreciation;
- Understand key environmental issues as they relate locally, nationally and globally;
- Demonstrate the ability to apply the scientific method of inquiry to gather and use information for the purpose of critical thinking, information analysis and problem solving;
- Recognize that knowledge of history, literature, geography, economics and ethics all play an important role in sustainability;
- Transfer and successfully pursue a baccalaureate degree in sustainability.


## DEGREE CURRICULUM

2019-2020 Academic Year
HORT.SUST.AS
CIP 240101

The course sequence below represents a recommended example of how this degree program can be completed in two years, presuming a Fall Term start and satisfaction of all Developmental Studies (Foundations courses) requirements and prerequisites. Actual approaches toward completion depend on each student's anticipated transfer institution, career objectives, or other individual circumstances.

Students are encouraged to meet regularly with an academic advisor or Success Coach to consider options, establish plans, and monitor progress.



| PHY 115 | University Physics I (3/3) |  | $\checkmark$ Complete your applications to desired transfer institutions. <br> $\checkmark$ Develop team and leadership skills by getting involved in activities and clubs. <br> $\checkmark$ Manage your stress! Take advantage of the MCCC pool, Fitness Center, free yoga and Zumba. Reach out for counseling or other support if you need <br> it. Your Success Coach can connect you with resources. |
| :---: | :---: | :---: | :---: |
| - - | Technical elective <br> - Select from BIO 204; OHT 108; PHY 102, 215. | 4 |  |
| FOURTH SEMESTER |  |  |  |
| CHE 102 | General Chemistry II (3/3) | 4 | $\checkmark$ Apply for financial aid by May 1. <br> $\checkmark$ Talk to your faculty advisor and the Transfer office for advice on how to successfully transition to a new school. <br> $\checkmark$ Apply for Graduating <br> Student scholarships <br> at www.mccc.edu/mscholarships. |
| - - | Technical elective <br> - Select from BIO 204; OHT 108; PHY 102, 215. | 4 |  |
| - - | General Education elective <br> - Select from ECO 111; GEO 101; PHI 102, 112, 113, 204, 205; POL 101, 102; PSY 101; SOC 101; SPA 101. | 3 |  |
| - - | General Education elective <br> - Select from ECO 111; GEO 101; PHI 102, 112, 113, 204, 205; POL 101, 102; PSY 101; SOC 101; SPA 101. | 3 |  |
|  |  | 60 |  |

NOTE: Electives should be selected in consultation with an academic advisor in order to ensure maximum transfer of credits.

## 2019-2020 Academic Year

## Technical Studies

## Associate in Applied Science Degree (A.A.S.)

B-STEM Division
Business, Science, Technology, Engineering and Math
609.570.3482 admiss@mccc.edu

Over the past decade, certified apprenticeship programs in the building and construction trades have become sophisticated operations that enable employees to enter a career or move up a career ladder after participating in a formalized training process.

The A.A.S. degree in Technical Studies provides a means for students to earn an applied science degree partly based on credits received through technical training.

The opportunity to earn college credit based on an apprenticeship in the construction and building trades is provided in cooperation with NJ PLACE and the United States Department of Labor. For information about how apprenticeship credits may be applied to an A.A.S. degree, visit www.njplace.org.

## PROGRAM OUTCOMES

- Compete effectively in a technology-based global economy;
- Demonstrate the necessary skills to be more productive in their chosen profession and career;
- Demonstrate competence in a broad array of intellectual and communications skills with information and habits of mind that enrich their lives and enable them to participate more fully in a democratic society.


## DEGREE CURRICULUM

2019-2020 Academic Year
TECH.STUD.AAS
CIP 309999
The course sequence below represents a recommended example of how this degree program can be completed in two years, presuming a Fall Term start and satisfaction of all Developmental Studies (Foundations courses) requirements and prerequisites. Actual approaches toward completion depend on each student's anticipated transfer institution, career objectives, or other individual circumstances.

Students are encouraged to meet regularly with an academic advisor or Success Coach to consider options, establish plans, and monitor progress.

| Code | Course (lecture/lab hours) | Credits |
| :---: | :---: | :---: |
| CSW 100 | College Success and Personal Wellness (2/0) <br> Some exemptions apply. Consult academic advisor for details. | 2 |
| ENG 101 | English Composition I (3/0) | 3 |
| ENG 112 | English Composition II with Speech (3/0) |  |
|  | OR | 3 |
| ENG 102 | English Composition II (3/0) |  |
| IST 101 | Computer Concepts with Applications (2/2) |  |
|  | OR | 3 |
| IST 102 | Computer Concepts with Programming (2/2) |  |
| MAT - | Mathematics elective | 3 |
| - - | Humanities general education elective | 3 |
| - - | Science OR Technology general education elective | 3 |
| - - | Social Science general education elective | 3 |
| - - | Social Science or Humanities general education elective | 3 |

Students meet with an advisor to select an area of concentration from among all of MCCC's technicallyoriented A.A.S. degree programs. A faculty advisor for the selected concentration will develop a plan of study with each student.

- 25 credits must be earned as block credits in Technical Studies for certified apprenticeship training programs in the building and construction trades.
- 9 additional credits selected in technical or career areas.


## 2019-2020 Academic Year

## Television

## Associate in Applied Science Degree in Radio/TV (A.A.S.)

Liberal Arts Division<br>609.570.3378 admiss@mccc.edu

The Television option of the Radio/TV program is designed to empower students with the knowledge and skills to seek professional careers in all phases of the dynamic worlds of film and television, broadcast journalism, and video production; and to prepare graduates for enrollment into four-year institutions.

In order to enjoy productive careers and compete successfully, graduates must meet the challenge of technological change. Therefore, Television option A.A.S. degree candidates benefit from hands-on real-world training utilizing cutting-edge technology preparing them for employment as directors, producers, editors, camera operators, compositors, audio engineers, writers, and other entry-level positions within the TV and video production industries.

Television majors also have the opportunity to create television programming to be cablecast throughout Mercer County on MCTV, channel 80/26/20. The program of study culminates with students entering their own short features for the college's annual video recognition ceremony, The Bernie Awards.

All production classes involve state-of-the-art TV studio and control room equipment, and include practical experience with studio and portable cameras, video editing, graphics, special effects, producing, writing, and directing. Students should be prepared for a course of study emphasizing and developing communication skills in addition to practical and theoretical television instruction.

Many alumni of the Television option are employed by facilities in Philadelphia, New Jersey and New York, assuming a wide variety of jobs at all levels in the television industry. Many are successful producers in documentary, educational, industrial, and other video work. In addition, graduates have transferred to colleges and universities in New Jersey and other states including Rutgers University, The College of New Jersey, Rider University, Rowan University, William Paterson State University, Syracuse University, Ithaca College, Emerson College, Temple University, and New York University.

Admission to the Television option requires visual and aural acuity and a high school diploma or its equivalent.

## PROGRAM OUTCOMES

- Produce cable television shows;
- Achieve entry-level professional competence for a position in commercial, public, industrial, instructional, and cable television studios and facilities;
- Write, produce, direct, and edit a variety of hi-definition video productions;
- Write various scripts, including commercials, news, and short film;
- Operate ENG (electronic news gathering) equipment;
- Produce a short film or documentary;
- Work on a professional project;
- Use cutting-edge non-linear video editing equipment;
- Build a strong, competitive portfolio;
- Operate a broadcast TV switcher and audio console.


## DEGREE CURRICULUM

## 2019-2020 Academic Year

TV.AAS
CIP 100202
The course sequence below represents a recommended example of how this degree program can be completed in two years, presuming a Fall Term start and satisfaction of all Developmental Studies (Foundations courses) requirements and prerequisites. Actual approaches toward completion depend on each student's anticipated transfer institution, career objectives, or other individual circumstances.

Students are encouraged to meet regularly with an academic advisor or Success Coach to consider options, establish plans, and monitor progress.

| Code | Course (lecture/lab hours) | Credits | To Do This Semester |
| :---: | :---: | :---: | :---: |
| FIRST SEMESTER |  |  |  |
| ENG 101 | English Composition I (3/0) | 3 | $\checkmark$ Meet with your faculty <br> advisor to complete an |
| CMN 101 | Mass Media (3/0) | 3 | academic plan. Make sure you are aware of any |
| CMN 111 | Speech: Human Communication (3/0) |  | course prerequisites you may need to take, and how |
|  | OR | 3 | long it will take to complete your degree. |
| CMN 112 | Public Speaking (3/0) |  | $\checkmark$ Use your online tools: |
| CMN 141 | Introduction to Studio Production (2/2) | 3 | Check your MercerMail daily, |
| DMA 144 | Internet Tools and Techniques (1/4) | 3 | utilize features of Office 365, and get to know Student Planning. |


|  |  |  | $\checkmark$ Take advantage <br> of Learning <br> Centers or Online <br> Tutoring to support your <br> studies and assignments. |
| :---: | :---: | :---: | :---: |
| SECOND SEMESTER |  |  |  |
| ENG 102 | English Composition II (3/0) | 3 | $\checkmark$ Transitioning to college can be challenging. Meet with your Success Coach for guidance and support. |
| CMN 142 | Introduction to Field Production (2/2) | 3 |  |
| CMN 147 | Introduction to Story (2/2) | 3 |  |
|  |  |  | $\checkmark$ Apply for financial aid by |
| CMN 153 | Digital Audio Production I (2/2) | 3 | May 1. |
| DMA 210 | Motion Graphics (1/4) | 3 | $\checkmark$ Contact professors with questions and use their office hours to develop a connection. Talk with them to get the inside scoop on how your profession works. |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  | $\checkmark$ Be sure to visit |
|  |  |  | the Career Services office to |
|  |  |  | explore jobs, internships, |
|  |  |  | and career information and |
|  |  |  | get help with your resume |
|  |  |  | and other career tools. |
|  |  |  | $\checkmark$ Apply for Continuing |
|  |  |  | Student scholarships |
|  |  |  | at www.mccc.edu/m- |
|  |  |  | scholarships. |
| THIRD SEMESTER |  |  |  |
| CMN 131 | Journalism I (3/0) | 3 | $\checkmark$ Keep in contact with each professor and your faculty advisor. Make sure you are on track to graduate on time. |
| CMN 146 | Social Media Technologies (2/2) | 3 |  |
| CMN 241 | Applied Field Production (2/2) | 3 |  |
| CMN 243 | Cinematography (2/2) | 3 |  |


| MAT 125 | Elementary Statistics I (3/0) <br> - MAT 120 is an acceptable alternative. | 3 | $\checkmark$ Work with Career <br> Services to formulate plans for after you've earned this degree. <br> $\checkmark$ Develop team and leadership skills by getting involved in activities and clubs. <br> $\checkmark$ Apply for Continuing Student scholarships at www.mccc.edu/mscholarships. <br> $\checkmark$ Manage your stress! Take advantage of the MCCC pool, Fitness Center, free yoga and Zumba. <br> Reach out for counseling or other support if you need it. Your Success Coach can connect you with resources. |
| :---: | :---: | :---: | :---: |
| FOURTH SEMESTER |  |  |  |
| CMN 242 <br> CMN 275 | Advanced Film Production (2/2) TV Technology and Culture (3/0) | 3 3 | $\checkmark$ Get ready to start your career! Begin the job application process. <br> $\checkmark$ Discuss your career plans with your faculty advisor. S/he can help you transition successfully. |
| CMN 290 | Internship: Communications <br> OR | 3 |  |
| CMN 285 | Special Studies in Television Production <br> Social Science general education elective | 3 |  |
| - - | General Education elective <br> Select course from the following general education categories: Social Science, Humanities, Historical Perspective, Diversity and Global Perspective. | 3 |  |

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NOTE: Electives should be selected in consultation with an academic advisor in order to assure maximum transfer of credits. Students must earn a minimum grade of $C$ in all CMN courses to graduate.

# 2019-2020 Academic Year 

## Theatre

Associate in Arts Degree in Liberal Arts and Sciences (A.A.) Associate in Fine Arts Degree in Performing Arts (A.F.A.)

Liberal Arts Division

609.570.3378 admiss@mccc.edu

The Theatre program combines intensive classroom study and performance to challenge the serious student who aspires to a career in the entertainment industry. The program is dedicated to developing the total actor who can cope with the demands of the contemporary stage and work with a range of dramatic materials - from classical to modern, musicals to the avant-garde - that reflect current productions in the theatre centers of the United States.

The program offers two degree options, A.A. or A.F.A., both of which combine conservatory training in the performing arts with academic education in the liberal arts. The A.A. allows students to transfer as juniors into bachelor of arts programs in theatre. The A.F.A. includes additional training in performing arts and prepares students for work as well as further study in the field.

## PROGRAM OUTCOMES

- Conduct research in preparation for performing a role;
- Independently interpret dramatic literature for performance;
- Use a variety of acting, movement, and vocal techniques to craft a performance;
- Work collaboratively with artistic and production staff;
- Create successful auditions by preparing materials and exhibiting professional conduct.

Graduates have transferred to four-year institutions including Temple University, Rider University, The College of New Jersey, Pace University, SUNY Purchase, Penn State, and Rutgers University, among others. Theatre program students have also gone on to perform at The New York International Fringe Festival, George Street Playhouse, Luna Stage, Passage Theatre, and chashama.

The program may be pursued part- or full-time. Theatre courses are offered during the afternoon and early evening, requiring some day classes in order to complete the program. Admission requires a high school diploma or its equivalent.

## SEE ALSO:

Communication: Speech and Theatre degree program

## A.A. DEGREE CURRICULUM

## 2019-2020 Academic Year

THTR.AA
CIP 500101
The course sequence below represents a recommended example of how this degree program can be completed in two years, presuming a Fall Term start and satisfaction of all Developmental Studies (Foundations courses) requirements and prerequisites. Actual approaches toward completion depend on each student's anticipated transfer institution, career objectives, or other individual circumstances.

Students are encouraged to meet regularly with an academic advisor or Success Coach to consider options, establish plans, and monitor progress.

| Code | Course (lecture/lab hours) | Credits | To Do This Semester |
| :---: | :---: | :---: | :---: |
| FIRST SEMESTER |  |  |  |
| CMN 112 | Public Speaking (3/0) | 3 | $\checkmark$ Meet with your faculty advisor to complete an |
| ENG 101 | English Composition I (3/0) | 3 | academic plan. Make sure you are aware of any |
| MAT 125 | Elementary Statistics I (3/0) | 3 | course prerequisites you may need to take, and how |
| THR 101 | Introduction to Theatre (3/0) | 3 | long it will take to complete your degree. |
| THR 104 | Fundamentals of Acting (2/2) | 3 | $\checkmark$ Use your online tools: |
|  |  |  | Check your MercerMail daily, utilize features of Office 365, and get to know Student Planning. |
|  |  |  | $\checkmark$ Take advantage <br> of Learning |
|  |  |  | Centers or Online |
|  |  |  | Tutoring to support your studies and assignments. |


| SECOND SEMESTER |  |  |  |
| :---: | :---: | :---: | :---: |
| ENG 102 | English Composition II (3/0) | 3 | $\checkmark$ Transitioning to college can be challenging. Meet with your Success Coach for guidance and support. |
| THR 105 | Acting II: Principles of Characterization (2/2) | 3 |  |
| THR 210 | Theatre History: Classical to Elizabethan (3/0) | 3 | $\checkmark$ Apply for financial aid by |
| $\underline{\text { HIS - }}$ | Historical Perspective general education elective HIS 112 and 113 recommended. | 3 | May 1. <br> $\checkmark$ Contact professors with |
| MAT - | Mathematics elective <br> Select MAT 120 or 126 in consultation with an academic advisor. | 3 | questions and use their office hours to develop a connection. <br> $\checkmark$ Apply for Continuing <br> Student scholarships <br> at www.mccc.edu/m- <br> scholarships. <br> $\checkmark$ Begin attending college transfer events and visit campuses. Be sure to visit the Transfer <br> Services and Career Services offices to get to know how the transfer process works and to explore career options. <br> $\checkmark$ Plan for how you will complete transfer applications while finishing your classes. |
| THIRD SEMESTER |  |  |  |
| DAN 101 | Introduction to Dance and Culture (3/0) | 3 | $\checkmark$ Keep in contact with each professor and your faculty advisor. Make sure you are on track to graduate. |
| THR 207 | Scene Study I (3/0) | 3 |  |
| THR 212 | Central Voices in World Drama (3/0) | 3 |  |
| VPA 228 | Artistic Collaboration Workshop (2/2) | 3 |  |


| HIS - | Historical Perspective general education elective HIS 112 and 113 recommended. | 3 | $\checkmark$ Complete your <br> applications to desired transfer institutions. <br> $\checkmark$ Develop team and leadership skills by getting involved in activities and clubs. <br> $\checkmark$ Manage your stress! <br> Take advantage of the MCCC pool, Fitness Center, free yoga and Zumba. Reach out for counseling or other support if you need <br> it. Your Success Coach can connect you with resources. |
| :---: | :---: | :---: | :---: |
| FOURTH | SEMESTER |  |  |
| THR 217 | Theatre Production (1/5) | 3 | $\checkmark$ Apply for financial aid by May 1. |
| - | Lab Science general education elective <br> Select from among the course categories of BIO (excluding BIO 114 and 115), CHE, or PHY. | 3 | $\checkmark$ Talk to your faculty advisor and the Transfer |
| - - | Social Science general education elective ANT 101 and PSY 101 recommended. | 3 | successfully transition to a new school. |
| - - | Social Science general education elective ANT 101 and PSY 101 recommended. | 3 | $\checkmark$ Apply for Graduating <br> Student scholarships |
|  | Technology general education elective DMA 144 recommended. | 3 | at www.mccc.edu/mscholarships. |

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NOTE: Students who forego the courses recommended above should select all other electives in consultation with an academic advisor in order to assure maximum transfer of credits.

## A.F.A. DEGREE CURRICULUM

## 2019-2020 Academic Year

THTR.AFA
CIP 500101
The course sequence below represents a recommended example of how this degree program can be completed in two years, presuming a Fall Term start and satisfaction of all Developmental Studies (Foundations courses) requirements and prerequisites. Actual approaches toward completion depend on each student's anticipated transfer institution, career objectives, or other individual circumstances.

Students are encouraged to meet regularly with an academic advisor or Success Coach to consider options, establish plans, and monitor progress.


## SECOND SEMESTER



| THR 212 | Central Voices in World Drama (3/0) | 3 | $\checkmark$ Complete your |
| :---: | :---: | :---: | :---: |
| VPA 228 | Artistic Collaboration Workshop (2/2) | 3 | transfer institutions. |
|  |  |  | $\checkmark$ Develop team and leadership skills by getting involved in activities and clubs. |
|  |  |  | $\checkmark$ Manage your stress! |
|  |  |  | Take advantage of the |
|  |  |  | MCCC pool, Fitness Center, free yoga and Zumba. |
|  |  |  | Reach out for counseling or |
|  |  |  | other support if you need |
|  |  |  | it. Your Success Coach can |
|  |  |  | connect you with resources. |
| FOURTH SEMESTER |  |  |  |
| DAN 105 | Jazz Dance I (1/2) | 2 | $\checkmark$ Apply for financial aid by |
| DAN 116 | Studio Dance Technique I (0/6) | 3 | May 1. |
|  |  |  | $\checkmark$ Talk to your faculty |
| THR 217 | Theatre Production (1/5) | 3 | advisor and the Transfer |
| - - | Social Science general education elective | 3 | successfully transition to a new school. |
|  | ANT 101 or PSY 101 recommended. |  |  |
| - - | Technology general education elective DMA 144 recommended. | 3 | $\checkmark$ Apply for Graduating Student scholarships at www.mccc.edu/mscholarships. |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |

NOTE: Students who forego the courses recommended above should select all other electives in consultation with an academic advisor in order to assure maximum transfer of credits.

## 2019-2020 Academic Year

## Visual Arts

## Associate in Fine Arts Degree (A.F.A.)

Liberal Arts Division<br>609.570.3378 admiss@mccc.edu

The Associate in Fine Arts degree in Visual Arts prepares students to transfer into the third year of a baccalaureate degree program or to work in their field of concentration. Students gain a broad knowledge through the core curriculum and complete their degree requirements through extensive experience in one of four concentrations, or through a tailored set of electives from these four areas.

## PROGRAM OUTCOMES

- Identify and explain the significant events in the history of art as well as contemporary practices;
- Discuss and/or integrate different techniques and approaches to art making;
- Analyze and evaluate artwork verbally and in writing;
- Create a portfolio for education transfer, employment, or artistic venues.

Students learn in modern, well-equipped facilities. Most courses are offered through day or evening classes, and an Associate in Fine Arts degree may be pursued either full- or parttime.

Admission to the Visual Arts program requires a high school diploma or its equivalent.
Through the Art History concentration (VIS.HIS.AFA), students gain an understanding of the arts of both western and non-western societies, including so-called primitive cultures. Students study the history of painting, sculpture, architecture, printmaking, photography, and decorative arts not only in relation to aesthetics, but also in relation to and as an indicator of world history.

The Ceramics/Sculpture concentration (VIS.CER. AFA) provides students with both aesthetic understanding and broad-based knowledge of three-dimensional arts: design, ceramics, and sculpture. Students develop their creativity in and knowledge of a variety of three-dimensional media, technical processes, and traditions.

The Fine Arts concentration (VIS.FINE.AFA), with an emphasis on drawing, painting, and printmaking courses, develops students' technical skills and personal expression, and provides a deeper knowledge and appreciation of art history.

For Photography concentration (PHOTO.AFA) requirements, refer to the Photography program.

## DEGREE CURRICULUM

## 2019-2020 Academic Year

VIS.HIS.AFA
VIS.CER.AFA
VIS.FINE.AFA
CIP 500101
The course sequence below represents a recommended example of how this degree program can be completed in two years, presuming a Fall Term start and satisfaction of all Developmental Studies (Foundations courses) requirements and prerequisites. Actual approaches toward completion depend on each student's anticipated transfer institution, career objectives, or other individual circumstances.

Students are encouraged to meet regularly with an academic advisor or Success Coach to consider options, establish plans, and monitor progress.

| Code | Course (lecture/lab hours) | Credits | To Do This Semester |
| :---: | :---: | :---: | :---: |
| FIRST SEMESTER |  |  |  |
| ART 102 | Basic Drawing (1/4) | 3 | $\checkmark$ Meet with your faculty advisor to complete an |
| ART 105 | Two-Dimensional Design (1/4) | 3 | academic plan. Make sure you are aware of any |
| ART 106 | Three-Dimensional Design (1/4) | 3 | course prerequisites you may need to take, and how |
| ENG 101 | English Composition I (3/0) | 3 | long it will take to complete your degree. |
| MAT - | Mathematics elective <br> - MAT 120 or 125 recommended. Select in consultation with an academic advisor. | 3 | $\checkmark$ Use your online tools: <br> Check <br> your MercerMail daily, <br> utilize features of Office 365 , and get to <br> know Student Planning. <br> $\checkmark$ Take advantage <br> of Learning <br> Centers or Online <br> Tutoring to support your studies and assignments. |

## SECOND SEMESTER



|  |  |  | $\checkmark$ Develop team and leadership skills by getting involved in activities and clubs. <br> $\checkmark$ Manage your stress! Take advantage of the MCCC pool, Fitness Center, free yoga and Zumba. Reach out for counseling or other support if you need it. Your Success Coach can connect you with resources. |
| :---: | :---: | :---: | :---: |
| FOURTH SEMESTER |  |  |  |
| $\underline{\text { ART } 121}$ | History of Art I (3/0) | 3 | $\checkmark$ Apply for financial aid by May 1. |
| CMN 112 | Public Speaking (3/0) | 3 | $\checkmark$ Talk to your faculty |
| - - | Concentration elective | 3 | advisor and the Transfer office for advice on how to |
| - - | Concentration elective | 3 | successfully transition to a new school. |
| - - | Concentration elective | 3 | $\checkmark$ Apply for Graduating Student scholarships at www.mccc.edu/mscholarships. |

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NOTE: Electives should be selected in consultation with an academic advisor in order to ensure maximum transfer of credits.

| Art History CONCENTRATION electives |  |  |
| :---: | :---: | :---: |
| ARC 124 | History and Theory of Modern Architecture (3/0) | 3 |
| HIS 101 | History of Western Civilization to 1648 (3/0) | 3 |
| PHO 110 | History of Photography (3/0) | 3 |
| ART 124 | History of Non-Western Art (3/0) | 3 |
| HIS 102 | History of Western Civilization Since 1648 (3/0) | 3 |
| - - | World Language elective | 3 |
| - - | Social Science general education elective | 3 |
| $\underline{\text { ART } 126}$ | African American Art History (3/0) | 3 |
| - | World Language elective | 3 |
| - - | Science or Technology general education elective | 3 |
| Code | Course (lecture/lab hours) | Credits |
| Ceramics/Sculpture CONCENTRATION electives |  |  |
| ART 104 | Life Drawing (1/4) | 3 |
| ART 130 | Painting I (1/4) | 3 |
| ART 145 | Beginning Ceramics: Handbuilding (1/4) | 3 |
| ART 141 | Sculpture I (1/4) | 3 |


| ART 146 | Beginning Ceramics: Wheel-Throwing (1/4) | 3 |
| :---: | :---: | :---: |
| DMA 144 | Internet Tools and Techniques (1/4) | 3 |
| DMA 250 | Digital Portfolio Seminar (1/4) | 3 |
| ART 241 | Sculpture II (1/4) | 3 |
| - - | Visual Arts elective <br> Select in consultation with an academic advisor. | 3 |
| - - | Visual Arts elective <br> Select in consultation with an academic advisor. | 3 |
| Code | Course (lecture/lab hours) | Credits |
| Fine Arts CONCENTRATION electives |  |  |
| ART 104 | Life Drawing (1/4) | 3 |
| ART 130 | Painting I (1/4) | 3 |
| ART 141 | Sculpture I (1/4) | 3 |
| ART 150 | Printmaking I (1/4) | 3 |
| ART 230 | Painting II (1/4) | 3 |
| DMA 144 | Internet Tools and Techniques (1/4) | 3 |
| DMA 250 | Digital Portfolio Seminar (1/4) | 3 |
| ART 145 | Beginning Ceramics: Handbuilding (1/4) |  |
|  | OR | 3 |
| ART 146 | Beginning Ceramics: Wheel-Throwing (1/4) |  |
| ART 241 | Sculpture II (1/4) | 3 |
| - - | Visual Arts elective <br> Select in consultation with an academic advisor. | 3 |

## 2019-2020 Academic Year

## Web Design

## Certificate of Proficiency

Liberal Arts Division<br>609.570.3378 admiss@mccc.edu

The Web Design Certificate prepares students for positions as web designers, web animators, and interactive art directors - positions most often found in interactive multimedia studios, advertising agencies, and design firms. It also prepares students for advanced study in interactive media design.

## PROGRAM OUTCOMES

- Design an architectural plan for a website;
- Use professional software applications to create a website with advanced design and content;
- Use professional software to create interactive games and educational modules;
- Use professional software to edit digital video and audio;
- Use design principles to create web pages that communicate effectively;
- Use the principles of user interaction and usability to create user-friendly websites;
- Create websites that are accessible to and serve a variety of different user needs and technologies;
- Successfully develop and present ideas in both written and oral formats;
- Create a professional portfolio to serve in the pursuit of further education or employment.


## SEE ALSO:

Digital Media Arts degree program
Mobile and Web Computing certificate program

## CERTIFICATE CURRICULUM

```
2019-2020 Academic Year
WEB.DSG.CERT
CIP 500402
Credit-bearing certificate programs can serve as gateways to earning an associate degree. Students are encouraged
to consult the program coordinator, an academic advisor or Success Coach to explore such opportunities.
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| Code | Course (lecture/lab hours) | Credits |
| :---: | :---: | :---: |
| ART 125 | Topics in Contemporary Art (3/0) | 3 |
| DMA 105 | Introduction to Computer Art (1/4) | 3 |
| DMA 110 | Digital Imaging I (1/4) | 3 |
| ENG 101 | English Composition I (3/0) | 3 |
| $-\quad-$ | Web Design elective <br> - Select from ADV 110, 210; DMA 140. | 3 |
| DMA 135 | Digital Narrative (1/4) | 3 |
| DMA 144 | Internet Tools and Techniques (1/4) | 3 |
| DMA 145 | Web Design I (1/4) | 3 |
| DMA 245 | Web Design II (1/4) | 3 |
| DMA 246 | Web Design III: Advanced Project (1/4) |  |
|  | OR | 3 |
| DMA 290 | Digital Media Arts Internship |  |
| DMA 250 | Digital Portfolio Seminar (1/4) | 3 |


[^0]:    NOTE: Rutgers Business School - New Brunswick requires IST 102 and MAT 151.

[^1]:    * Supervised off-campus work experience in an approved funeral service firm for 16 hours per week. Students must also register with the New Jersey State Board of Mortuary Science or the Pennsylvania Board of Funeral Directors (depending upon the state in which they will be working). This registration enables New Jersey interns to receive credit toward their State internship requirement. Students may select a total of eight credits of electives in place of BUS 211, 212, 213, and 214 if they are not registered as interns or student trainees in Funeral Service Internship.

[^2]:    ${ }^{1}$ SECOND SEMESTER: Select courses from the following general education categories: Social Science, Humanities, Historical Perspective, Diversity and Global Perspective.
    ${ }^{2}$ Select from Microbiology (BIO 201), Genetics (BIO 208), Organic Chemistry I (CHE 201).
    ${ }^{3}$ Select from BIO 101, 102, 201, 208, 217; BUS 105, 209; CHE 101, 102, 107, 201; CIS 173, 175; CMN 111, 112; HPE 101, 105, 113, 151, 241; MAT 125, 126, 140, 146, 200; MLT 112; MOA 101, 103; NUR 151; PBH 101; PHI 205; PHY 101, 102, 109, 111; PTA 105; SPA 101, 102, 121, 122.
    ${ }^{4}$ Consult Health Science program coordinator for details

