

COURSE OUTLINE

<u>ESL135</u>		<u>ESL Writing Concepts III</u>		<u>4</u>
Course Number		Course Title		Credits
<u>3/week</u>	<u>2/week</u>	<u>0/week</u>	<u>0/week</u>	<u>15 weeks</u>
Class or Lecture Hours	Laboratory Work Hours	Laboratory, Shop, Studio or Clinic Experience	Work Experience Hours	Semester Length
<u>Not Applicable</u>				<u>Not Applicable</u>
Performance on an Examination/Demonstration				Telecourse

Required Materials:

Reference Liberal Arts Division Booklist

Catalog Description:

Stresses spontaneous, fluent, idiomatic writing. The course will include practice in various forms of writing from personal to more formal writing, using various source materials from magazines to works of fiction. Students who successfully complete ESL Writing II will qualify to enroll in ENG101, English Composition I.

Latest Review: Summer 2007

Prerequisites: Writing sample or completion of ESL Writing Concepts II

Corequisites: none

Course Coordinator: Michael Beihl

A. General Objectives

This course is designed to prepare ESL students for ENG101. While essay organization and grammar application is combined, the focus is on different kinds of writing such as narrative, descriptive, contrastive and argumentative. Cross cultural topics will be used. Multiple-page essays will be developed.

B. Units To Be Covered

Chapters 1-7 from **In Our Own Words** (3rd edition, Cambridge

Students will write at least 8 essays based on Chapters 2-7

C. Class Sessions

The student should bring both the text and dictionary to class. Class sessions will be used to explain and discuss structural and thematic development. There will be several in-class compositions. Class sessions will also be devoted to peer review and revision of compositions.

D. Course Requirements:

1. Attendance and class participation.
2. Completion of all laboratory and homework assignments.
3. In-class and homework compositions.
4. An exit essay and sentence test.

E. Evaluation:

1. Class participation and completion of assignments. (10%)
2. Compositions. (50%)
3. Exit Tests (Essay and Sentence Tests). (40%)

Final Grade: While exit tests will determine whether or not a student passes the course, the grades of A, B, or C will depend on the quality of compositions, the completion of other course requirements, and the departmental final exam (40%).

F. Schedule:

<u>WEEK</u>	<u>THEME / GRAMMAR FOCUS</u>	<u>CHAPTER</u>
I	Introduction to the course; Strategies for Writing; Peer Review, Nine Parts of Speech; Tutoring Center	1
II	Personal Writing: Experience (Narrative)	2
III	Personal Writing: Experience (Cont'd)	2
IV	Personal Writing: People (Descriptive) (Direct Speech)	3
V	Personal Writing: People (Cont'd)	3
VI	Personal Writing: Places (Descriptive)	4
VII	Personal Writing: Places (Cont'd)	4
VIII	Oral History: Writing Based on Interviews (Note taking, Reporting) Midterm Project	5
IX	Oral History: (Continued)	5
X	Families in Transition: Writing Based On Reading	6
XI	Families in Transition: (Continued)	6
XII	Issues of Identity: Writing Based on Research	7
XIII	Issues of Identity: (Continued)	7
XIV	Practice/Administration Final Exam Part I: ESL Departmental Exit Essay	-
XV	Practice/Administration Final Exam Part II: ESL Departmental Sentence Test	-