

COURSE OUTLINE

<u>ESL090</u>	<u>Introduction to ESL Grammar</u>				<u>4</u>
Course Number	Course Title				Credits
<u>3/week</u>	<u>2/week</u>	<u>0/week</u>	<u>0/week</u>	<u>15 weeks</u>	
Class or Lecture Hours	Laboratory Work Hours	Laboratory, Shop, Studio or Clinic Experience	Work Experience Hours	Semester Length	
<u>Not Applicable</u>				<u>Not Applicable</u>	
Performance on an Examination/Demonstration				Telecourse	

Required Materials:

Reference Liberal Arts Division Booklist

Catalog Description:

The Lowest level English grammar course designed for students at the very beginning ESL level. Introduction to the systematic knowledge of basic English grammar. This course intends to connect grammar in an American cultural context, providing learners with useful and meaningful skills. Thematic topics will focus on the present tense, present continuous, future, and past. Students will learn beginning grammar necessary to communicate verbally and in writing.

Latest Review: Fall 2007Prerequisites: Score of 25 or lower on ESL placement testCorequisite: NONECourse Coordinator: Michael Beihl

GENERAL COURSE OBJECTIVES:

The primary objective is to develop in the student a firm foundation in the use of verb forms from the simple present, future, and past tenses and an understanding of English word order. While verbs will be emphasized, the course will also treat the topics of noun-verb agreement, comparisons, quantity words, and modifiers. (Students will be introduced to the idea of count and non-count nouns, pronouns, adverbs, and adjectives, but these structures will be fully treated in ESL Grammar I.)

UNITS TO BE COVERED:

Units 1-4, 7, 8, 11 in ***Grammar In Context (Basic)***. (Authors: Elbaum & Pemán). There will be a test after each unit.

CLASS SESSIONS:

Class sessions will be devoted to explanations of grammar, review of written and oral homework assignments, dictations, quizzes and tests. Students should bring their text and any assigned workbook to all classes.

COURSE REQUIREMENTS:

1. Attendance and participation in all class and laboratory activities.
2. Completion of all homework assignments.
3. Unannounced short grammar quizzes and dictations.
4. Minimum Six tests and a Final Examination. (A part of all tests will be administered orally and, therefore, requires listening skills.)

EVALUATION:

1. Participation in all class activities: attendance, quizzes and dictations (10%).
2. Successful completion of all laboratory assignments (25%).
3. Six tests (There will be no make-up tests; your five highest grades will be counted in your final average.) (50%)
4. A Final Examination (during the Final Examination Period) (15%)

FINAL GRADE: An average of 70% (grade C) constitutes mastery and is necessary to pass on to ESL105.

93% - 100% = A

70% - 76% = C

90% - 92% = A-

60% - 69% = D

87% - 89% = B+

0 % - 59% = F

83% - 86% = B

80% - 82% = B-

77%- 79% = C+

SCHEDULE:

<u>WEEK</u>	<u>UNIT</u>	<u>LESSON</u>
1-3	-Introduction to the Course -Subject Pronouns; Forms of Be; Contractions; Singular and Plural; This/That/These/Those; adjectives; Expressions with <i>It</i>	1,2,3 (Unit I) pages 2-22
4-6	-Possessive Nouns; Possessive Adjectives; Irregular Plural Forms; Be- Yes/No Questions and Short Answers; Be-Information Questions; Articles <i>A/An</i>	1,2,3 (Unit II) pages 24-42
7-8	-Imperatives; <i>Let's</i> ; Object Pronouns	1,2 (Unit III) pages 44-56
9-10	-Simple Present Tense; Frequency Words	1,2,3,4 (Unit IV) pages 58-88
11	-Prepositions; <i>There Is/There Are</i>	1,2,3 (Unit VII) pages 136- 162
12	-The Present Continuous Tense; Time Expressions	1,2 (Unit VIII) pages 164- 184
13-14	-The Past Tense of <i>Be</i> ; Regular Verbs in the Simple Past Tense; Irregular Verbs in the Past Tense; Time Expressions with the Past Tense	1,2,3 (Unit XI) pages 232- 256
15	General Course Review for Final	1,2 (Unit XII) pages 258-280
16	FINAL EXAMINATION	

MERCER COUNTY COMMUNITY COLLEGE

Course Number: ESL010

Course Title: Beginning ESL Grammar Lab

Lab Credit Hours: 1 credit (2 lab hours)

Prerequisite: Score of 25 or lower on ESL placement test

Corequisite: ESL100: Beginning ESL Grammar

Required Materials: 1) *Grammar In Context (Basic), Thomson & Heinle*

Course Description: A beginning English grammar lab to accompany ESL100 (Grammar I). In the lab students are expected to work on assignments that will supplement the lecture instruction. Assignments will come from a required workbook as well as from computer based (Alania System) programs. The assignments are designed to allow the student maximum interaction with the English language in a supportive environment. Each student has a prescriptive program for their individual weaknesses and can progress at their own rate.

Course Requirements:

- 1) Completion of ALL lab assignments
- 2) Attendance and participation in lab activities.

Lab sessions: Lab sessions will be devoted to working on the given lab assignment and on keeping a record of the progress of the work done. Lab instructor may give unannounced quizzes and/or dictations as part of the lab assignment.

Evaluation:

- 1) Attendance and participation in lab activities (10%).
- 2) Successful completion of laboratory assignments (75%).
- 3) Average of grades of quizzes and dictations (15%).
- 4) A total of 70% must be achieved to pass the lab.

Schedule:

Weeks I, II and III: Present Tense (Part I)

Weeks IV and V: Present Tense (Part II)

Weeks VI and VII: Singular and Plural; Articles; Quantity

Weeks VIII and IX: Possession (Object Pronouns), Frequency Words, Prepositions

Weeks X and XI: Future

Weeks XII and XIII: Past Tense

Weeks XIV: Count/Non-count Nouns/Adjectives/Adverbs/Modifiers

Weeks XV and XVI: Review and Final Examination