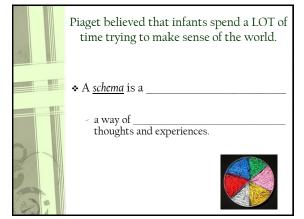




### Piagetian Stage Approach

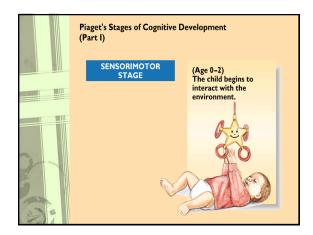
- Piaget claimed that all children pass through a series of four universal stages:
  - Sensorimotor (birth to 2 years)
  - Preoperational (2 to 7 years)
  - Concrete operational (7 to 12 years)
  - Formal operational (12 years and beyond)



# Schema Piaget believed that children develop and modify schema by two processes: Assimilation Accommodation









This form of thought begins with the infant experiencing the world through their reflexes

Infants construct an understanding of the world by coordinating sensory experiences (such as seeing and hearing) with motor (physical) actions

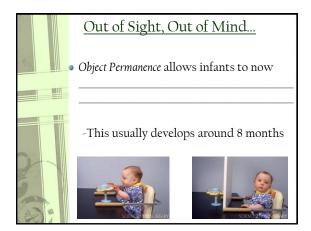


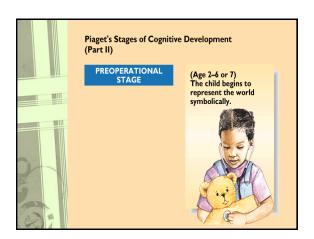
Infants begin to interact with people and objects to produce exciting experiences

Realizing that a rattle makes noise-they shake their arms and laugh whenever someone puts a rattle in their hand











### Preoperational Period (2-7years)

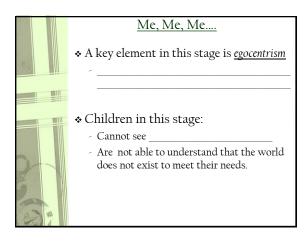
- The period in which children become able to represent reality in
  - Words, gestures, pictures
- Children think about specifics rather \_\_\_\_\_





The type of symbolic thinking that children are able to accomplish during this stage is limited.

They still cannot perform what Piaget called *operations*, by which he meant mental representations that are reversible.



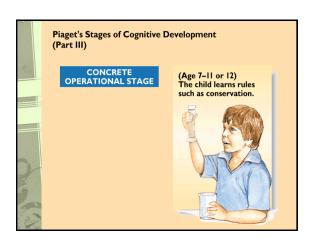


## Preoperational thinking is *animistic*-the belief that all

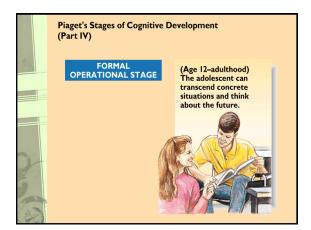
They believe that objects such as the sun, trees, and clouds have motives, feelings, and intentions

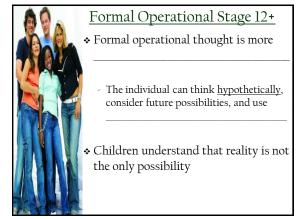
"The clouds are crying"

"The soap sinks because it is tired"



## Concrete Operational This thinking involves using operations and replacing intuitive reasoning with logical reasoning in concrete situations Not hypothetical contexts. A milestone of this stage is Conservation





The return of egocentrism!
* Adolescents can display very <u>logical</u> thought, but are not known for this use.
<ul> <li>Analyzing private thoughts and feelings reflect the enhanced capacity for self- centeredness, which characterizes this period of life.</li> <li>You just don't understand ME!</li> </ul>