

### The Brain...continued

Where do complex thought and behavior come from?

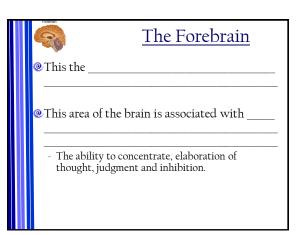
### Class Objectives

- @Identify and discuss the mid brain and forebrain.
- @Identify and discuss structures of the mid brain and forebrain
- ②Discuss how these structures influence behavior

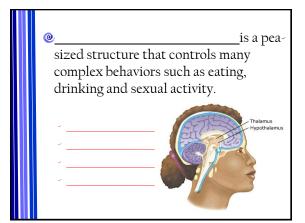
## Concept Check Did you get it?

What is the main function or purpose of the nervous system?

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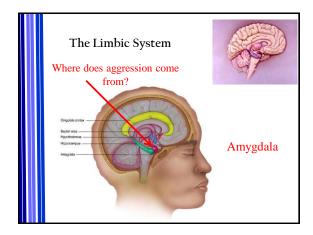


## Forebrain The Thalamus is a large structure of forebrain that acts a routing station or air-traffic controller. from the CNS before it reaches the cerebral cortex



### Where do my emotions come from?

- The <u>limbic system</u> is an interconnected group of structures that are especially significant in emotions, memory, and social behavior.
- @\_\_\_\_\_
- The limbic system also includes the



### Can pleasure take us over?

Research has shown that rats who received electrical stimulation will repeatedly press a lever which activates this region-producing pleasure (Olds & Milner, 1954).

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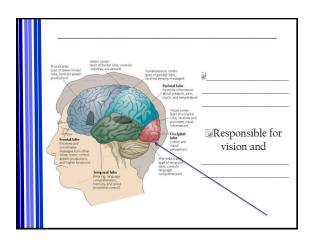
Recent research suggests that there is a link between and the stimulation of these areas (Volvow et al., 2002).

### Cerebral Cortex

- ② The cerebral cortex is responsible for the most complex mental activities including learning,
- This area is made up of four lobes:
  - Occipital Lobe
  - Parietal Lobe
  - Temporal Lobe
  - Frontal Lobe

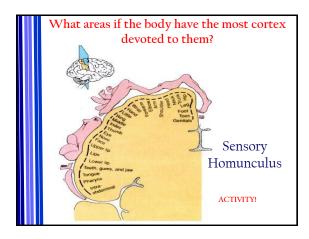


# Four Lobes of the Brain Parietal Lobe Occipital Lobe Temporal Lobe

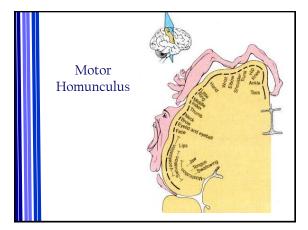


### Parietal Lobe

- @ <u>Parietal Lobe</u> is the area that is specialized for the body senses and body image
- The parietal lobe is involved with processing information related to
- @ Includes the \_\_\_\_\_ band of tissue on the front of the parietal lobe
  - Each area of the *primary somatosensory cortex* receives information about touch in different body areas.







### Frontal Lobe Continued...

- Includes the <u>Prefrontal Cortex</u>
  - Critical for planning movements and for certain aspects of memory, problem solving, emotion, complex thought

### Next Class...

@How do we learn?