



COURSE OUTLINE

<u>Course Number</u> OHT 202	<u>Course Title</u> Landscape Design II	<u>Credits</u> 3
<u>Hours: Lecture/Lab combined</u> 2 hours lecture/ 3 hours lab	<u>Co- or Pre-requisite</u> OHT 201 WA grade C	<u>sem/year</u> Spring 2019

Catalog Description:

Continuation of OHT 201. Emphasizing practical projects for residential areas and public common spaces.

Required Texts/Other Materials:

Software, Dynascape www.dynascape.com

Text, Residential Landscape Architecture: Design Process for the Private Residence (6th ed.). Authors, Norman K. Booth, FASLA & James E. Hiss, FASLA. Prentice Hall, Boston.

Course Description:

OHT 202, Basic Landscaping & Planning II, will utilize the introduction materials from Part I and “apply” the concepts through the use of Dynascape and special projects. The course will open with a brief review of Part I of the materials and introduction to Dynascape in the first half of the course. The second half of the course will introduce the student to a series of special project, alternative design solutions and ensure an understanding of color and graphics. Dynascape is one of the many products offered in the marketplace to automate manual drawing offering a unique presentation of a work effort to a customer. The projects and assignments will create a solid base of knowledge for students.

Course Competencies/Goals

1. Refine basic drafting skills needed to assemble a landscape plan.
2. Enhance the working knowledge of the principles and elements that combine to make a good design.
3. Develop knowledge of space and relationships essential to designing human scale outdoor spaces.
4. Apply effective use plant material in the landscape.
5. Refine presentation skills as a professional to clients.

Units of Study:

- Unit 1: **Introductions**
Review of the course framework (20 minutes)
Discussion about the deliverables (20 minutes)
Develop the Project Thread (20 minutes)
Introduction to Dynascape – Quick Start Guide (2 hours)
Work with the tool, small self-paced project (2 hours)
- Unit 2: **Project Overview, use Dynascape for a Project**
Refine skills using the Quick Start Guide (1.5 hour)
Refine technology techniques (1.5 hour)
In-class project work (2 hours)
- Unit 3: Finish Project(s), Present, Review next steps with the tool
- SPRING BREAK**
- Unit 4: **Application**
Review the facets of a “special project site” (1 hour)
Apply knowledge to Project
- Unit 5: Case Studies in Alternative Design Solutions
- Unit 6: Project(s) design using plant materials, other materials, drawing
in color and use of the tool.

Evaluation of Student Learning

Students will be evaluated as follows:

Week 1 - Week 7	Dynascape	10 pts/3 projects
SPRING BREAK		
Week 8 – Week 9	Application LD Concepts Part II	10 points
Week 10 – Week 11	Application using Case Studies	10
Week 12 – Week 13	Manual Drawing Project	10
Final	Customer Presentation of the Project	14
Participation		26 (2 points per week)
Total Points		100

Mercer’s Grading System:

A	93 – 100
A-	90 – 92
B+	87 – 89
B	83 – 86
B-	80 – 82
C+	77 – 79

C	70 – 76
D	60 – 69
F	0 – 59

Explanation of Point System:

Participation - For every lecture/class, preparedness and participation is critical. Not only is learning gleaned from the reading and coursework, but the sharing of experience and feedback. You will not receive the points if...

- you show up late to lecture (-.5)
- you do not show up to the lecture without communication (-.5)
- you leave before the lecture has been completed (-.5)
- you are continuously disruptive to the classroom atmosphere (this includes cell phones) (-.5)

Policies:

Make-up Policy - The instructor must be notified within 24 hours of a project/exam if it is going to be missed for an excused reason. (Excused absences include illness, death, transportation problems etc.). If this is done, the student will be able to make up the deliverable, date to be determined by the instructor as long as proper documentation is provided. Otherwise, no make-up will be offered. You are personally responsible for all missed material for all deliverables. I would suggest pairing up with a classmate so you have access to missed notes, etc.

Cell Phone Policy: According to college policy, the ringer on cell phones must be turned off during the lecture. In addition, text messaging is not allowed during lecture.

Academic Integrity Statement

“Any student a) who knowingly represents the work of others as his/her own; b) uses or obtains unauthorized assistance in the execution of academic work; or c) gives fraudulent assistance to another student is guilty of cheating. Violators will be penalized in accordance with established policies and procedures.

In this course, you will receive a grade of “0” for the assignment you are working on, and you will be reported to the college’s Academic Integrity Committee”.

Office of Student Services:

Mercer County Community College is in compliance with both the ADA and section 504 of the Rehabilitation Act. If you have, or believe you have, a differing ability that is protected under the law please see Arlene Stinson in LB 216{570-3525 {stinsona@mccc.edu} for information regarding support services.