



COURSE OUTLINE

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| Course Number GER 102 | Course Title Beginning German II | Credits 3 |
| Hours: 3 Lecture | Co- or Pre-requisite: | Implementation Semester & Year Fall 2022 |

Catalog description: For students who either completed GER101 or have otherwise gained elementary prior knowledge of German. Spoken communication in Spanish is the goal and means of instruction. Reading and writing are assigned out of class to facilitate effective listening and speaking practice in class. Basic grammar and culture are also introduced.

General Education Category:
Goal 6: Humanities

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Required texts & Other materials:

- *Sag Mal* by Jose Blanco publisher: Vista Higher Learning

Course Student Learning Outcomes (SLO):

Upon successful completion of this course the student will be able to:

1. Demonstrate reading comprehension of written German on basic level. (ILG 6, 10; PLO 1)
2. Demonstrate the ability to move a spoken conversation forward, with basic listening comprehension and speaking skills in German. (ILG 6, 10; PLO1)
3. Write German on a basic level. (ILG 6, 10; PLO 1)
4. Identify basic grammatical elements of German sentence structure. (ILG 4, 6, 10)
5. Demonstrate knowledge of the daily lives of the German-speaking peoples of the world; and current and past contributions made by German-speaking peoples to world literature, art, music, science, and commerce. (ILG 8, 10)

Course-specific Institutional Learning Goals (ILG):

Goal 4. Technology: Students will use computer systems or other appropriate forms of technology to achieve educational and personal goals.

Goal 6. Humanities: Students will analyze works in the fields of art, music, or theater; literature; philosophy and/or religious studies; and/or will gain competence in the use of a foreign language.

Goal 8. Diversity and Global Perspective: Students will understand the importance of a global perspective and culturally diverse peoples.

Goal 10. Information Literacy: Students will recognize when information is needed and have the knowledge and skills to locate, evaluate, and effectively use information for college level work

Program Learning Outcomes for Liberal Arts (PLO)

1. Speak, write, read, and comprehend a world language commensurate with the level of study

Units of study in detail – Unit Student Learning Outcomes:

Unit 6: Shopping [SLO 1-5]

Students will demonstrate in German how to:

1. Discuss and describe clothing
2. Express preferences in a store; negotiate and pay for items to buy
3. Recognize and pronounce the similarities and differences between the German consonant sounds, conjugate the present tense verbs, use indirect object pronouns to replace nouns”, conjugate the preterite tense of regular verbs, and list and use demonstrative adjectives in context.
4. Discuss retail sales in German-Speaking countries
5. Compare and contrast cultural constructions in the practice of retail commerce.

Unit 7: Daily Routine [SLO 1-5]

Students will demonstrate in German how to:

1. Describe their daily routine activities.
2. Discuss personal hygiene habits and products.
3. Distinguish and pronounce the German sounds, conjugate reflexive verbs, recognize and use indefinite and negative words in utterances, conjugate the preterite forms of verbs,
4. Compare and contrast social behaviors in the daily routines of North American and German-Speaking cultures.

Unit 8: Food [SLO 1-5]

Students will demonstrate in German how to:

1. Order food in a restaurant.
2. Describe foods and discuss meals.
3. Describe the location of people and things.
4. Recognize, list and pronounce the German consonant sounds, conjugate the preterite tense of stem changing verbs, use double object pronouns, and use comparisons and superlatives to express degrees of quality.
5. Identify fruits and vegetables native to German-Speaking countries.
6. Compare and contrast differences in the cuisines between the U.S. and German-Speaking countries.

Unit 9: Celebrations and Parties [SLO 1-5]

Students will demonstrate in German how to:

1. Express congratulations and gratitude
2. Discuss stages and milestones in life

3. Ask for and pay the bill at a restaurant
4. Recognize, list and pronounce the German sounds of consonants, conjugate the preterite tense of irregular verbs, use verbs that change meaning in the preterite, review the meanings of interrogative words, and identify and use pronouns after prepositions.
5. Identify some traditional celebrations and holidays in German-Speaking countries and compare and contrast these with those of North Americans.
6. Compare and contrast differences in the cuisines between the U.S. and German-Speaking countries.

Unit 10: A visit to the doctor's office [SLO 1-5]

Students will demonstrate in German how to:

1. Describe parts of the body and how they feel physically
2. Discuss health, symptoms, medical conditions and treatments
3. Distinguish and pronounce word stress and written accent marks in German, conjugate and use the imperfect tense, distinguish differences between the preterit and the imperfect tenses, use the passive voice, and identify, form, and use adverbs.
4. Discuss aspects of place, economy and society in Germany.
5. Compare and contrast cultural differences in health services between German-Speaking countries and those practiced in the U.S.

Students will study, learn and use the following grammar points: [SLO 1, 2, 5]

1. Two-way prepositions
2. Special meanings of prepositions (abstract expressions)
3. Time expressions in dative and accusative
4. Compunds, da and wo
5. Indirect questions
6. Genitive case and prepositions
7. Genitive time expressions
8. Adjective endings
9. Ordinals and dates
10. Participles as adjectives
11. Adjectives as nouns
12. Der-words as pronouns
13. Reflexive verbs and pronouns
14. Infinitive constructions
15. Comparatives and superlatives of adjectives and adverbs
16. Past tense of strong verbs
17. Past tense of weak and irregular weak verbs
18. past tense of modals
19. Past perfect tense and its use
20. Use of als, wenn, and wann
21. Subjunctive forms and usage
22. Conditionals
23. Future tense
24. Relative pronouns and clauses
25. Passive voice, including impersonal passive

Evaluation of student learning:

Homework(flipped class design): reading/written practice activities/ recorded voice activities (20% of final grade)

Required work in preparation for each class includes the reading and practice of vocabulary lists and grammar explanations. Activities that contextualize these

points will be completed on a daily basis. These assignments can be done individually by students and are not necessarily communicative in nature.

Participation during class meetings in small and large group discussion; guided dialogue (20% of final grade)

In-class course work will be comprised of communicative activities which develop precisely those skills that the student cannot perform alone at home: that is, speaking with others in German. The language of instruction and classroom business is in the target language.

Short spoken presentations (prerecorded or during class) (15% of final grade)

Spoken communication (speaking and listening) will be assessed by at least two oral presentations in the form of spontaneous dialogue.

Short essays (15% of final grade)

Assessment of writing skills will be evaluated by at least three in-class short essay writing.

Written unit tests (20% of final grade)

Students will complete a written test after each unit. These written assessments will measure skill levels in reading comprehension, writing, grammar constructions and listening comprehension.

Final exam or project (10%)