



**MERCER**  
COUNTY COMMUNITY COLLEGE

## COURSE OUTLINE

Course Number	Course Title	Credits
<b>BIO295</b>	<b>Honors Research in Biology III</b>	<b>2</b>
<b>Hours: Lecture/Lab/Other</b>	<b>Co- or Pre-requisite</b>	<b>Implementation Semester &amp; Year</b>
<b>0 lecture/5 laboratory</b>	<b>*BIO294</b>	<b>Spring 2022</b>

\*Student must have a 3.0 GPA in science classes and MCCC Faculty recommendation to participate in a research project based on the student's grades, in-class attendance, observed lab skills, ability to follow instructions and dependability

**Catalog description:** A continuation of BIO294, Honors Research I. Under the guidance of an area sponsor in an industrial or academic environment, students participate in a biology research project. This course requires a written and oral presentation to students and faculty. It may be applied to fulfill a Technical Elective requirement in the Biology program or other programs upon the program coordinator's approval.

**General Education Category:**  
**Not GenEd**

**Course coordinator:**  
**Diane N. Hilker, Professor of Biology**  
**609-570-3367, hilkerd@mccc.edu**

**Required texts & Other materials:**

Student lab notebook and other materials required by the research institute.

**Course Student Learning Outcomes (SLO):**

***Upon successful completion of this course the student will be able to:***

1. Construct, execute then evaluate a research plan in a research laboratory related to biology. [Supports ILGs #1, 2, 3, 4, 9, 10, 11; PLOs# 1-5]
2. Develop skills in observation, organizing and analyzing data, synthesizing information, and communicating conclusions orally and in writing. [Supports ILGs #1, 2, 3, 4, 9, 10, 11; PLOs# 1-5]
3. Demonstrate a working knowledge of basic biological concepts and methods. [Supports ILGs #1, 2, 3, 4, 11; PLOs# 1-5]
4. Conduct literature searches and communicate findings orally and in writing. [Supports ILGs #1, 2, 3, 4, 10, 11; PLOs# 1-5]
5. Perform experimentation using proper scientific and laboratory safety procedures and maintaining an accurate and complete laboratory notebook. [Supports ILGs #1, 2, 3, 4, 11; PLOs# 1-5]
6. Construct slides and present the research project to faculty and students. [Supports ILGs #1, 4, 9, 10; PLOs# 1, 2, 3]

### **Course-specific Institutional Learning Goals (ILG):**

**Institutional Learning Goal 1. Written and Oral Communication in English.** Students will communicate effectively in both speech and writing.

**Institutional Learning Goal 2. Mathematics.** Students will use appropriate mathematical and statistical concepts and operations to interpret data and to solve problems.

**Institutional Learning Goal 3. Science.** Students will use the scientific method of inquiry, through the acquisition of scientific knowledge.

**Institutional Learning Goal 4. Technology.** Students will use computer systems or other appropriate forms of technology to achieve educational and personal goals.

**Institutional Learning Goal 9. Ethical Reasoning and Action.** Students will understand ethical frameworks, issues, and situations.

**Institutional Learning Goal 10. Information Literacy:** Students will recognize when information is needed and have the knowledge and skills to locate, evaluate, and effectively use information for college level work.

**Institutional Learning Goal 11. Critical Thinking:** Students will use critical thinking skills understand, analyze, or apply information or solve problems.

### **Program Learning Outcomes for Biology A.S. Program (PLO):**

1. Demonstrate an understanding of the fundamental principles, concepts, and terminology of biology
2. Explain the structures and fundamental processes of life at molecular, cellular, and organismal levels
3. View the living world with greater understanding, insight, and appreciation as it relates to the field of biology and contemporary problems and issues
4. Demonstrate the ability to apply the scientific method of inquiry to gather and use information for the purposes of critical thinking, information analysis, and problem solving
5. Exhibit proficiency in the laboratory and in the field by using standard equipment and measurement and observation techniques that allow one to gather, analyze, and interpret qualitative and quantitative data.

### **Units of study in detail – Unit Student Learning Outcomes:**

Under the guidance of an area sponsor in an industrial or academic environment, students participate in a biology research project at the research facility. [Supports SLOs # 1-6]

#### ***The student will be able to:***

- Construct, execute then evaluate a research plan in a research laboratory related to biology
- Develop skills in observation, organizing and analyzing data, synthesizing information, and communicating conclusions orally and in writing
- Demonstrate a working knowledge of basic biological concepts and methods
- Conduct literature searches and communicate findings orally and in writing
- Perform experimentation using proper scientific and laboratory safety procedures and maintaining an accurate and complete laboratory notebook
- Construct slides and present the research project to faculty and student

### **Evaluation of student learning:**

Research Advisor Evaluation:	33%
*Mid-semester Project Review:	33%
**Final Presentation:	33%

\*Determination by MCCC Advisor

\*\*Determined by both the MCCC Advisor & Research Advisor