

**CAPITAL HEALTH SCHOOL OF NURSING
NSG 136- FALL 2024- CONTENT OUTLINE**

Subject to Revision 4/1/2024

CONTENT OBJECTIVES	HRS	CONTENT	DELIVERY FORMAT	STUDENT ACTIVITY
<p>Unit I Community and Public Health Nursing</p> <p>1. Discuss the differences between Community and Public Health Nursing (PHN)</p> <p>2. Discuss the differences between Community oriented and Community Based Nursing</p> <p>3. Explain the basic concepts of Epidemiology</p> <p>4. Explain the components of the epidemiologic triangle</p> <p>5. Discuss the epidemiology in nursing</p>	<p align="center">8.5</p>	<p align="center">Unit I Community and Public Health Nursing (PHN)</p> <p>A. Overview of Community Health Nursing(CHN)</p> <p>1. Foundations of CHN</p> <p> a. Theories</p> <p> b. Essentials</p> <p>2. Principles of CHN</p> <p> a. Epidemiology defined</p> <p> b. Process-Epidemiology triangle calculations</p> <p>3. Health Promotion and Disease</p> <p>4. Prevention</p> <p> a. Health Promotion – Healthy People Initiative 2030</p> <p>B. Factors Influencing Community Health</p> <p>1. Cultural Care</p> <p> a. Cultural Assessment</p> <p> b. Nursing health care implications-sensitivity</p> <p> c. Health belief paradigms/Model</p> <p>2. Environment</p> <p> a. Assessment of environmental health-community plus individual</p> <p> b. Environmental interventions-community plus individual</p> <p>3. Access to Health Care</p> <p> a. Barriers</p> <p> b. Health Care organizations and</p> <p> c. finances</p> <p>C. Community Program Planning</p> <p>1. Planning for individuals, family and aggregates</p> <p>2. Data Collection, analysis, diagnosis</p> <p>D. Practice Settings</p> <p>1. Home Health</p>	<p>Lecture/Discussion ACTIVE LEARNING</p>	<p><i>ATI Assignments, Saunders NCLEX (9th. ed.) and LaCharity Prioritization, Delegation, & Management questions</i></p> <p><u>Required:</u> Stanhope: Foundations for Populations Health in Community/ Public Health Nursing</p> <p>Chapter 1</p> <p>Chapter 2</p> <p>Chapter 3</p> <p>Chapter 5</p> <p>Chapter 6</p> <p>Chapter 9</p> <p>Chapter 11</p> <p>Chapter 12</p> <p>Chapter 16</p> <p>Chapter 20 (Pg. 343-351)</p> <p>Chapter 21</p>

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		3. Functional Assessment D. Application of Nursing Process 1. Common Nursing diagnoses and collaborative problems 2. Plan 3. Implementation 4. Evaluation E. Prevention of Complications of immobility F. Concerns with the aging client in rehab G. Community based Care 1. Discharge Planning 2. Home Assessments H. Alternative Living Arrangements I. Healthy People 2020 Objectives for the Disabled J. Responsibilities of the Rehabilitation Nurse 1. Team member and case manager 2. Educator 3. Counselor		Davis Advantage for Medical Surgical Nursing Chapters 31, 32
Unit III Leadership 1. Apply the five rights of delegation based on client needs with examples of each right. 2. Evaluate how tasks and relationships influence delegation to a specific individual. 3. Review the legal ramifications of delegation of care 4. Define prioritization in nursing and the role it plays in decision-making. 5. Discuss the nurse's role in prioritization of patient care.	2	Unit III Leadership A. Team leadership – building the leader B. Delegation & supervision 1. Five rights <ul style="list-style-type: none"> • Right Task • Right Circumstance • Right Person • Right Communication • Right Supervision 2. Delegation 3. Prioritization 4. Accountability C. Systems theory/system problems	Lecture/discussion ACTIVE LEARNING	Required: Delegation classroom activity Develop a list of activities to delegate to an LPN and AP.(UAP) Weiss and Tappen Chapters 4,7,10,11,14 (pg. 317-319), 16

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6. Identify prioritization strategies for patient care. 7. Discuss the benefits and problems associated with prioritizing patient care. 8. Discuss the legal ramifications associated with prioritizing patient care				
1. Classify and discuss the major types of disasters. 2. Discuss the principles of disaster planning 3. Discuss 5 areas of focus in emergency and disaster planning. 4. Discuss challenges to health systems as well as legal and ethical issues related to disaster nursing. 5. Discuss the disaster triage.	4	<p align="center">Unit IV- Disaster and Emergency Preparedness</p> <p>A. Disasters</p> <ol style="list-style-type: none"> 1. definition 2. declaration 3. health effects 4. disaster continuum <p>B. Disaster Planning</p> <ol style="list-style-type: none"> 1. types of disasters 2. statistics and analysis 3. challenges 4. hazard identification, vulnerability analysis, risk assessment 5. capacity to respond 6. evaluation of plan <p>C. Federal disaster Response Network</p> <ol style="list-style-type: none"> 1. EMS response 2. Federal Plan 3. Disaster Medical Assistance Team 4. Role and function of nurses <p>D. Legal Ethical Issues in Disaster Response</p> <ol style="list-style-type: none"> 1. Framework 2. Effects of Laws on Nurse Professionals 3. Relationship between legal and ethical obligations 4. Role of government 5. Specific legal ethical issues 6. Resource allocation 	Lecture/discussion ACTIVE LEARNING	Required: Davis Advantage for Medical Surgical Nursing Chapter 71 Stanhope: Foundations for Populations Health in Community/ Public Health Nursing Chapter 14 Smith Chapter 15

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	1	Exam #1. Units I-IV		
<p>1. Define role transition, differentiating between ascribed and acquired.</p> <p>2. Describe the process of planned change.</p> <p>3. Describe the effects of change on a person, and methods for adjusting to change.</p> <p>4. Define professionalism as it relates to nursing.</p> <p>5. Describe the re-entry process into role of the student, and identify strategies for success.</p> <p>6. Identify learning resources that will enhance success.</p> <p>7. Describe differences between roles of LPN/LVN and RN. Discuss differences in knowledge and roles of LPN/LVN and RN.</p> <p>8. Discuss the RN practice act. (New Jersey), comparing the role of the LPN/LVN and the RN.</p> <p>9. Discuss the role of the RN as team leader and manager of patient care.</p>	10	<p style="text-align: center;">Unit V. Role Transition</p> <p>A Roles</p> <ol style="list-style-type: none"> 1. Role development <ol style="list-style-type: none"> a. Types of roles b. Transition c. Conflict management d. Group Process 2 Change <ol style="list-style-type: none"> a. Process b. Effects 3 Student Role Student role vs. LPN practice roles 4 Plan for transition <ol style="list-style-type: none"> a. Review of prior courses b. Identify strengths & weaknesses <p>B Role differentiation</p> <ol style="list-style-type: none"> 1 Scopes of practice 2 Comparison of roles 3 Critical thinking <ol style="list-style-type: none"> a Definition b. Development—modes <p>C Nursing roles & functions</p> <ol style="list-style-type: none"> 1 Care provider <ol style="list-style-type: none"> a Care giver b Teacher c. Communicator 	<p>Lecture/discussion</p> <p>ACTIVE LEARNING</p>	<p>Required:</p> <p>Harrington, LPN to RN Transitions</p> <p>Chapters:1-3,5-9</p>
<p>1. Differentiate between Leadership Management, and Followership.</p> <p>2. Discuss the five rights of delegation.</p> <p>3. Compare and contrast authoritarian, democratic and laissez-faire leadership styles.</p>		<p>2. Leadership and Management of care</p> <ol style="list-style-type: none"> a. Team Leader <ol style="list-style-type: none"> 1. Leadership defined 2. Followership b. Leadership styles c. Delegation d. Priority Setting 	<p>Lecture/discussion</p> <p>ACTIVE LEARNING</p>	<p>Harrington, LPN to RN Transitions</p> <p>Chapters 14 - 17</p> <p>Case Studies</p>

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<p>4. Discuss the qualities and activities that contribute to effective management.</p> <p>5. Explain how a SWOT analysis or a SOAR Analysis can help you prepare to become a leader and manager.</p> <p>6. Describe the major concepts of conflict, conflict resolution and informal negotiation.</p> <p>7. Examine nursing roles in assuring coordination, integration, and continuity of care.</p> <p>1. Discuss the four basic characteristics of culture, and how culture relates to both health and health seeking behaviors.</p> <p>2. Discuss how cultural values, beliefs and attitudes affect the nurse-client relationship.</p> <p>3. Identify key components of cultural assessment.</p>		<p>3. Member of the discipline of nursing</p> <ol style="list-style-type: none"> a. Professional responsibilities b. Legal and ethical issues <p>4. Culture</p> <ol style="list-style-type: none"> 1. Basic characteristics 2. Transcultural nursing and communication 3. Spiritual and religious beliefs and practices 4. Health related beliefs and practices 5. Cultural assessment 	<p>Lecture/discussion</p> <p>ACTIVE LEARNING</p>	<p>Chapter 13</p>
<p>1. Describe the five steps of the nursing process.</p> <p>2. Explain the relationship among the steps of the nursing process, and qualities required to be competent</p> <p>3. Define critical thinking in nursing.</p> <p>4. Compare and contrast the terms data base assessment and focus assessment, discussing ethical considerations related to performing an assessment.</p>	<p align="center">4</p>	<p align="center">Unit VI. – Nursing Process and Its Application</p> <p>A. Nursing Process Overview</p> <ol style="list-style-type: none"> 1. Steps in the nursing process 2. Relationship among the steps 3. Knowledge, skills and caring <ol style="list-style-type: none"> a. critical thinking b. willingness to care c. listening empathetically 	<p>Lecture/Discussion</p> <p>ACTIVE LEARNING</p>	<p>Required:</p> <p>Harrington, LPN to RN Transitions</p> <p>Chapter 10</p>

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<p>5. Identify the objective and subjective data in the case history, differentiating between a cue and an inference.</p> <p>6. Explain why organizing data promotes critical thinking.</p> <p>7. Discuss how nurses decide what information to report and record.</p> <p>8. Discuss guidelines to use in identifying potential complications.</p> <p>9. Discuss the purposes of the written plan of care.</p> <p>10. Describe priorities according to Maslow’s Hierarchy of needs, and develop outcomes using measurable verbs.</p>		<p>B. The First Step – Assessment</p> <ol style="list-style-type: none"> 1. Collecting data <ol style="list-style-type: none"> a. data base assessment b. focus assessment 2. The nursing interview and assessment <ol style="list-style-type: none"> a. ethical, cultural and spiritual b. promoting a caring interview 3. subjective and objective data 4. identifying cues and making inferences 5. validating data 6. organizing (clustering) data 7. identifying patterns 8. reporting and recording <p>C. Nursing Diagnosis</p> <ol style="list-style-type: none"> 1. A pivotal point in the process 2. Key terms in nursing diagnosis 3. Diagnostic reasoning steps: apply critical thinking <ol style="list-style-type: none"> a. analyze cue clusters b. list suspected problems c. rule out similar diagnosis d. choose the most specific e. state the problem and cause f. identify strengths 4. Identify potential complications 5. Identify problems requiring a multi-disciplinary approach <p>D. Planning Client-Centered Care</p> <ol style="list-style-type: none"> 1. Setting priorities 2. Establishing expected outcomes <ol style="list-style-type: none"> a. short term vs. long term b. outcomes for collaborative problems c. discharge outcomes 3. Determining nursing interventions and nursing orders 4. Documenting the plan of care 		

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<p>1. Discuss the historical development of healthcare and the profession of nursing</p> <p>2. Identify the ANA nursing standards of practice</p> <p>3. Describe the IOM (now IHI) recommendations for nursing</p> <p>4. Discuss the QSEN guidelines for professional nursing and joint commission National Patient Safety Goals</p> <p>5. Identify legal parameters of professional practice</p> <p>6. Describe the role of the nurse in the various patient care delivery systems</p>	<p align="center">10</p>	<p>E. Implementation</p> <ol style="list-style-type: none"> 1. Getting report 2. Setting priorities 3. Assessing and reassessing 4. Performing interventions 5. Case management – ethical / legal concerns 6. Documentation methods 7. Giving the change of shift report 8. Ongoing evaluation <p>F. Evaluation</p> <ol style="list-style-type: none"> 1. Excellence in health care delivery 2. Evaluating the client’s plan of care <ol style="list-style-type: none"> a. outcome achievement b. modify the plan 3. Evaluate for QI <ol style="list-style-type: none"> a. outcome b. process c. structure <p align="center">Unit VII – Leadership II</p> <p>A The Professional Nurse</p> <ol style="list-style-type: none"> 1. Historical Perspective 2. Nursing as a profession 3. Nurse Practice Act 4. Health Care Delivery System <p>B. Theoretical Foundations of Nursing practice</p> <ol style="list-style-type: none"> 1. Theorists 2. Standards <ol style="list-style-type: none"> a. ANA Code of Ethics b. IOM (now IHI) & QSEN c. Joint Commission d. National Pt. Safety Goals <p>C. Patient Care Delivery Systems</p> <p>D. Communication and Collaboration in The health care team</p>	<p>Lecture/discussion</p> <p>ACTIVE LEARNING</p>	<p>Required:</p> <p>Harrington, LPN to RN Transitions, pp. 349-350</p> <p>Weiss and Tappen Chapters 1, 2, 3, 6, 8, 9, 10, 11</p>

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7. Distinguish leadership and management 8. Discuss the qualities and activities that contribute to effective management 9. Discuss rules of members of the health care team 10. Identify key components of conflict management		E. Conflict management and the health Care team F. Leadership theory a. Management theory b. Time management G. Principles of Delegation H. Managing Change		
1. State the purposes of discharge planning. 2. Discuss the elements of a needs assessment in discharge planning. 3. Identify questions to ask related to each area of need in your assessment. 4. Develop a discharge plan for selected clients. 5. Describe the role of the RN in the managed care environment. 6. Discuss the role of the RN in the referral process. 7. Discuss special concerns related to discharge for the geriatric client.	3	Unit VIII – The Discharge Planning Process A. Purpose B. Discharge Planning Process 1. Assessment of needs a. discharge destination b. home assistance – available ADL’s c. transportation d. referrals e. knowledge of therapeutic regimen, including: 1) illness, diagnosis and its treatment 2) medications 3) risk factor modification 4) signs to report 5) activity and exercise 6) diet 7) treatments 8) follow up care C. Diagnoses D. Planning 1. specify goals 2. select interventions E. Implementation 1. make referrals as needed 2. measure progress 3. carry out teaching 4. arrange supplies and equipment as needed	Lecture/Discussion ACTIVE LEARNING	Required Stanhope: Foundations for Populations Health in Community/ Public Health Nursing Chapter 8, 21 Taylor’s pg. 322 Davis Advantage for Medical Surgical Nursing Pg. 19-21

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	1	<p>5. family discussion and support F. Evaluation G. Gerontologic Considerations H. Documentation</p> <p>Exam #2. Units V-VIII</p>		
<p>1. Discuss cultural considerations as it affects maternal and fetal health status, and the benefits of prenatal care. 2. Identify the purposes of childbirth education classes, and describe the education needed by pregnant women to identify potential complications. 3. Discuss the recommended nutrition and supplements during pregnancy and lactation. 4. Identify indicators of nutritional risk. 5. Discuss the professional responsibilities of the perinatal home care nurse. 6. Apply nursing process to the care of the client during labor and delivery, identifying signs of complications during labor. 7. Explain the baseline fetal heart rate (FHR), and discuss implications of changes in FHR 8. Discuss the use of tocolytics in preterm birth.</p> <p>1. Discuss obstetric emergencies and their management.</p>	9	<p align="center">Unit IX – The Childbearing Client</p> <p>A. Application of Nursing Process to the Antepartal Stage</p> <ol style="list-style-type: none"> 1. Assessment and tests 2. Common nursing diagnoses and plan 3. Implementation <ol style="list-style-type: none"> a. clinical pathway b. education for self-care c. managing discomforts d. recognizing pre-term labor e. psychosocial support f. maternal and fetal nutrition <ol style="list-style-type: none"> 1) needs during pregnancy 2) needs during lactation 3) adolescent 4) food patterns of selected cultures 4. Evaluation <p>B. Pre-Birth Education C. Home Care Across the Perinatal Continuum D. The RN Responsibilities in the Intrapartal Stage</p> <ol style="list-style-type: none"> 1. Fetal assessment <ol style="list-style-type: none"> a. physiology of electronic fetal monitoring b. monitoring techniques <ol style="list-style-type: none"> 1) intermittent 2) electronic 3) FHR patterns 4) fetal blood sampling 2. Emergency delivery 	<p>Lecture/Discussion ACTIVE LEARNING</p>	<p>Ricci: Essentials of Maternity, Newborn and Women’s Health Nursing</p> <p>Chapters 11, 12, 19, 20</p> <p>Pharm text corresponding to drugs listed on outline</p> <p>Poster Presentation</p> <p>Ricci: Essentials of Maternity, Newborn and Women’s Health Nursing</p> <p>Chapters 13, 14</p> <p>Neonatal assessment assignment</p>

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<p>2. Explain the action of selected medications, and signs and symptoms of drug reactions and toxicity.</p>		<p>3. Family dynamics 4. Pharmacology 1) opioid analgesics 2) opioid antagonists 3) tocolytic therapy 4) antenatal glucocorticoid therapy 5) prostaglandin hormones 6) oxytocic 7) ergot alkaloids 8) uterine relaxants</p>		
<p>1. Apply nursing process to meet the needs of the Postpartal client. 2. Discuss the physical and psychosocial changes expected during the postpartum period. 3. Describe the role of the public health nurse and the impact of culture in the care of the Postpartal client. 4. Describe the assessment of the newborn, and the evaluation of complications.</p>		<p>E. Nursing Process Applied to the Postpartal Client 1. Assessment a. educational needs b. discharge plan and community referrals c. physical needs d. psychosocial needs 2. Planning common nursing diagnoses 3. Implementation a. nursing actions b. discharge planning and teaching c. family planning and sexual activity d. health promotion and follow up care e. community health referral / home care follow up</p>	<p>Lecture/Discussion ACTIVE LEARNING</p>	<p>Ricci: Essentials of Maternity, Newborn and Women’s Health Nursing Chapters 15, 16, 17, 18, 21, 22 Develop a teaching plan for a postpartum client</p>
<p>1. Discuss the key elements of family- centered care. 2. Discuss the role of the nurse in pediatric health promotion.</p>	<p align="center">9</p>	<p align="center">Unit X – Children’s Health Issues and the Pediatric Client A. Family Centered Care B. Health Promotion and Preventive Care</p>	<p>Lecture discussion ACTIVE LEARNING</p>	<p>Hockenberry: Wong's Essentials of Pediatric Nursing Chapters 1-7, 11-21</p>

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<p>3. Perform a basic physical exam in a sequence appropriate to age. 4. Perform a developmental assessment using a standard screening test. 5. Describe the immunization requirements during infancy and childhood. 6. Discuss selected concepts in genetics. 7. Apply nursing process to the care of the child / family with asthma. 8. Discuss the legal aspects unique to the role of the pediatric nurse. 9. Describe a plan for teaching home care for the child with asthma. 10. Discuss the role of inhaled corticosteroids and bronchodilators in treating asthma.</p>	<p>1. Immunizations 2. Screenings 3. Wellness education C. Physical and Developmental Assessment 1. Age specific approaches 2. Physical exam 3. Developmental assessment D. Trends and Updates in Genetics E. Application of Nursing Process to the Care of the Child with Asthma 1. Assessment 2. Common nursing diagnoses and plan 3. Implementation a. specific nursing actions per diagnoses b. client/family teaching c. health promotion d. cultural influences e. ethical/legal issues f. nutrition g. psychosocial support h. community resources 4. Evaluation 5. Related pharmacology a. corticosteroids b. leukotriene modifiers c. bronchodilators F. Apply Nursing Process to Pain Management in Pediatrics 1. Assessment 2. Nursing diagnoses and plan 3. Implementation 4. Evaluation a) monitor progress b) outcomes</p>		<p>Growth and Development Pecha Kutcha</p>
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	1	Exam #3. Units IX-X		
<p>1. Discuss the impact of managed care on the client and nurse. 2. Describe the various roles of the nurse in home care. 3. Discuss the role of client lifestyle choices in health promotion. 4. Apply nursing process to the care of the client with diabetes. 5. Compare and contrast the application of nursing process in the hospital and home settings. 6. Explain the action of selected medications and client education related to selected medications. 7. Apply nursing process to the management of pain in the adult client.</p>	14	<p style="text-align: center;">Unit XI – The Adult Medical Surgical Client in the Community</p> <p>A. Current Trends and Issues</p> <ol style="list-style-type: none"> 1. Managed care 2. Community based care 3. Health promotion and preventive care 4. Lifestyle choices 5. Legal ethical issues <p>B. Application of Nursing Process to the Client with Diabetes</p> <ol style="list-style-type: none"> 1. Assessment 2. Common nursing diagnoses 3. Plan of care 4. Implementation <ol style="list-style-type: none"> a. specific interventions per diagnoses b. client teaching and health promotion c. cultural influences d. diet therapy e. aging changes 5. Evaluation 6. Related pharmacology <p>C. Application of Nursing Process to Pain Management in the Adult Client</p> <ol style="list-style-type: none"> 1. Assessment 2. Diagnoses and plan 3. Implementation 4. Evaluation 	<p>Lecture/Discussion ACTIVE LEARNING</p>	<p>Davis Advantage for Medical Surgical Nursing</p> <p>Chapter 44 (DM) Chapters 35, 36, 39 (pg. 876-891) (CVA)</p> <p>Chapter 54 (MS, Trauma)</p> <p>Chapter 11 (Pain)</p>

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<p>1. Describe the role of the psychiatric nurse utilizing the American Nurses Association Standards of Care.</p> <p>2. Identify psychiatric diagnoses using the DSM V multiaxial system</p> <p>3. Discuss the collaborative roles of the mental health team.</p> <p>4. Identify the rights of the mentally ill as they apply in nursing practice, and identify the nurses' role in their care.</p> <p>5. Discuss the cultural perspectives of mental health.</p> <p>6. Describe principles of therapeutic use of self.</p> <p>7. Discuss the importance of self-awareness in the communication process.</p> <p>8. Identify factors to consider in the assessment of individuals with mental disorders.</p> <p>9. Apply nursing process, identify outcomes that accurately measure client's achievable behaviors based on their nursing diagnosis and develop evaluations for outcomes that effectively measure client progress within an appropriate timeframe.</p> <p>10. Identify the goals and functions of various types of group and the nurse's role in various therapeutic modalities</p>	<p>9</p>	<p align="center">Unit XII – Client with Alterations in Mental Health</p> <p>A. Foundations of Mental Health Nursing</p> <ol style="list-style-type: none"> 1. Psych-Mental health nursing overview 2. Standards of care 3. Psychiatric diagnoses <i>DSM V</i> 4. Roles of the mental health team 5. Legal/Ethical issues 6. Cultural perspectives of mental health <p>B. Theoretical Perspectives</p> <ol style="list-style-type: none"> 1. Psychoanalytical 2. Interpersonal / Developmental 3. Behavioral 4. Stress / adaptation 5. Others <p>C. Professional Practice in Mental Health Nursing</p> <ol style="list-style-type: none"> 1. Communication/therapeutic relationships 2. Self-awareness 3. Nursing process <ol style="list-style-type: none"> a. assessment b. factors to assess <ol style="list-style-type: none"> 1) mental status exam 2) psychosocial 3) cognitive 4) anxiety 5) depression 6) suicide potential 7) substance abuse 8) physical abuse 9) AIM's 10) control/potential for violence c. diagnoses d. planning e. interventions – three categories <ol style="list-style-type: none"> 1) milieu 	<p>Lecture/Discussion ACTIVE LEARNING</p>	<p>Townsend</p> <p>Chapters 1-19, 23-27, 30, 31</p> <p>Process recording</p>
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<p>1. Discuss culture as it relates to client / family education and the needs of the client</p> <p>2. Discuss the pharmacologic agents used in the treatment, identifying side and adverse effects.</p> <p>3. Identify nursing measures for side effects and adverse reactions of pharmacologic agents.</p> <p>4. Discuss nutrition and diet for the client.</p> <p>5. Discuss the concerns for and needs of the client prior to discharge as well as describing methods used to evaluate progress and outcomes.</p> <p>6. Identify the pharmacologic agents used to treat various psychiatric disorders:</p> <ol style="list-style-type: none"> Purpose and mechanism of action Side effects and adverse reaction Nursing care required for patients on antipsychotic medication 	<ol style="list-style-type: none"> 2) medical/psychopharmacology 3) communication f. evaluation <p>D. Therapeutic Modalities</p> <ol style="list-style-type: none"> 1. Therapeutic relationship 2. Therapeutic milieu 3. Group therapy 4. Family 5. Biological 6. Crisis <p>E. Application of Nursing Process to the Client with Mental Health Disorders</p> <ol style="list-style-type: none"> 1. Bio psychosocial alterations and etiology of selected disorders: <ol style="list-style-type: none"> Anxiety Schizophrenia Mood disorders Depression and suicide Substance abuse 2. Assessment of the client with <ol style="list-style-type: none"> Schizophrenia Anxiety Disorder 3. Common nursing diagnoses and plan 4. Implementation <ol style="list-style-type: none"> specific interventions client/family teaching health promotion nutrition and diet related pharmacology <ol style="list-style-type: none"> 1) typical antipsychotics 2) atypical antipsychotics cultural issues aging client professional practice issues discharge planning and community referrals 5. Evaluation 		
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		<ul style="list-style-type: none">a. monitor progressb. outcomes <p>F. Disorders-New Developments, Updates and Trends</p> <ul style="list-style-type: none">1. Research and trends2. Psycho pharmacology3. Community mental health issues		
	1	<p>Exam #4. Units XI-XII</p> <p>Final exam. Units I-XII</p>		