



**MERCER**  
COUNTY COMMUNITY COLLEGE

# COURSE OUTLINE

<b>Course Number</b> <b>IST 033</b>	<b>Course Title</b> <b>Tech Studio</b>	<b>Credits</b> <b>2</b>
<b>Hours:</b> <b>Lecture/Lab/Other</b> <b>1/2/0</b>	<b>Co- or Pre-requisite</b>  <b>Instructor or Advisor</b> <b>Permission</b>	<b>Implementation</b> <b>Semester &amp; Year</b> <b>Spring 2023</b>

**Catalog description:**

This is an introductory hands-on computer technology course for students who have had little or no exposure to computers. Topics will include the basics of operating systems, the internet, word processing, multi-media, the cloud, programming, and e-mail. Students develop file management skills and work with web-based applications.

**General Education Category:**  
**None**

**Course coordinator:**

Terry Voldase, Associate Professor of Computer Information Systems, 609-570-3481, voldaset@mccc.edu

**Required texts & Other materials:**

- Welcome to Computer Basics, 2nd edition, Labyrinth Learning™ ISBN: 978-1-64061-206-8
- Blackboard with online resources
- 3-ring binder and loose leaf paper or notebook
- 1 Flash Drive – minimum 128MB
- Pen or pencil
- Microsoft Office 2019 – free software provided by MCCC
- PC and Mac computers with software downloads permissions

**Course Student Learning Outcomes (SLO):**

***Upon successful completion of this course the student will be able to:***

1. Define various concepts of computers such as computer terminology and nomenclature, with respect to basic Apple and Windows distinctions [Supports ILGs #1, 4, 11]
2. Demonstrate file management and PC hierarchical directory/file structure
3. Illustrate knowledge of word processing basics [Supports ILGs #4, 9, 11]
4. Demonstrate knowledge of web browsers, search engines, and research databases, cloud computing [Supports ILGs #1, 9, 10, 11]
5. Understand the basics of digital communication such as emails, discussion boards, social media, and “netiquette” [Supports ILGs #1, 4, 11]
6. Explain topics such as the history and evolution of the Internet and the World Wide Web, ethical behavior as it relates to internet usage, copyright laws, scams, and viruses [Supports ILGs #1, 4, 9, 10, 11]

## **Course-specific Institutional Learning Goals (ILG):**

**Institutional Learning Goal 1. Written and Oral Communication in English.** Students will communicate effectively in both speech and writing.

**Institutional Learning Goal 4. Technology.** Students will use computer systems or other appropriate forms of technology to achieve educational and personal goals.

**Institutional Learning Goal 9. Ethical Reasoning and Action.** Students will understand ethical frameworks, issues, and situations.

**Institutional Learning Goal 10. Information Literacy:** Students will recognize when information is needed and have the knowledge and skills to locate, evaluate, and effectively use information for college level work.

**Institutional Learning Goal 11. Critical Thinking:** Students will use critical thinking skills understand, analyze, or apply information or solve problems.

## **Units of study in detail – Unit Student Learning Outcomes:**

### **Unit I [Unit I Getting Your First Look] [Supports Course SLO #1]**

#### **Learning Objectives**

***The student will be able to:***

- Log into Windows
- Navigate through Windows 10 Desktop
- Utilize a Mouse
- Demonstrate how to create Passwords and Account Settings
- Signing Out and Switching Users
- Understand the Start Menu
- Create Live Tiles
- Demonstrate how to properly shut down a computer

### **Unit II [Unit II Starting and Controlling Apps] [Supports Course SLOs #1]**

#### **Learning Objectives**

***The student will be able to:***

- Demonstrate how to Control App Windows
- Touch Controls
- Working with the Taskbar
- Action Center (Notifications)
- Demonstrate how to Multitask

### **Unit III [Unit III Creating an Online Account] [Supports Course SLOs #2, 4]**

#### **Learning Objectives**

***The student will be able to:***

- Understand how and why to use Online
  - Create a Microsoft Account
  - Logging into OneDrive and Office for the Web
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**Unit IV** [Unit IV Working with Apps] [Supports Course SLOs #1, 2, 3]

**Learning Objectives**

***The student will be able to:***

- Demonstrate how to use App Commands
- Learn how to save your work
- Explore the Work Area
- Understand how to type with the Word Online App
- Demonstrate how to Edit Text
- Understand how to Cut, Copy, and Paste

**Unit V** [Unit V Using Email] [Supports Course SLOs #5]

**Learning Objectives**

***The student will be able to:***

- Learn the Concepts of Email
- Explore the Outlook Online App
- Demonstrate how to Send Messages
- Demonstrate how to Receive and Reply to Messages
- Learn how to Save Emails
- Explore Email Safety and Nettiquette

**Unit VI** [Unit VI Finding Files] [Supports Course SLOs #2, 4]

**Learning Objectives**

***The student will be able to:***

- Explore and learn Storage Media
- Learn File Explorer
- Demonstrate how to Search for Files

**Unit VII** [Unit VII Storing Files] [Supports Course SLOs #2, 4]

**Learning Objectives**

***The student will be able to:***

- Create Folders
  - Move and Copy Folders and Files
  - Delete and Restore Folders and Files
  - Learn how to use OneDrive File Storage
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**Unit VIII** [Unit VIII Using the Internet] [Supports Course SLOs #6]

**Learning Objectives**

***The student will be able to:***

- Learning ALL Functions of the Internet

**Unit IX** [Unit IX Researching on the Internet] [Supports Course SLOs #6]

**Learning Objectives**

***The student will be able to:***

- Perform a Basic Web Search
- Defend Yourself from Web Threats

**Grade Criteria**

<b>Item</b>	<b>Percent</b>
Attendance/Participation	10%
Lab Assignments – Self-Assessment Quizzes and Skill Builders	50%
Midterm	20%
Final Exam	20%