



COURSE OUTLINE

Course Number ESL062	Course Title ESL Reading and Critical Thinking II	Credits 4
Hours: 4 Lecture	Pre-requisite: ESL052 or scored 75–94 on the <i>Reading Skills</i> section of the <i>Accuplacer</i> test	Implementation Semester & Year Fall 2022

Catalog description: Provides guided reading, critical analysis, and interpretation of a variety of academic texts in English for the low-intermediate level student. New vocabulary and grammar acquired from reading meaningful texts. Practice of language elements and structures assigned outside of class to facilitate analysis and interpretation of texts during class meetings.

General Education

Category:

Not GenEd

Course coordinator: Daniel D'Arpa, (609) 570-3318,
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Required texts & Other materials:

Reading Explorer 5 (2nd ed.) by David Bohlke and Nancy Douglas. Heinle Cengage Learning

Course Student Learning Outcomes (SLO):

Upon successful completion of this course the student will be able to:

1. Demonstrate reading comprehension of written or spoken English at a high-intermediate to low-advanced level. [ILG 1, 6,10]
2. Synthesize and explain the main idea(s) of a text in English at a mid to high intermediate level. [ILG 1, 4, 6,10]
3. Identify organizational elements and patterns of written and oral messages. [ILG 1, 6,10]
4. Employ organizational elements in student writing and presentations. [ILG 1, 4, 6,10]
5. Evaluate the effectiveness of an author's methods. [ILG 1, 6,10]
6. Evaluate rhetorical elements including purpose, supporting ideas, inferences, questions, the author's perspective, and contrasting ideas. [ILG 1, 6,10]

Course-specific Institutional Learning Goals (ILG):

Goal 1. Written and Oral Communication in English: Students will communicate effectively in both speech and writing.

Goal 4. Technology: Students will use computer systems or other appropriate forms of technology to achieve educational and personal goals.

Goal 6. Humanities: Students will analyze works in the fields of art, music, or theater; literature; philosophy and/or religious studies; and/or will gain competence in the use of a foreign language.

Goal 8. Diversity and Global Perspective: Students will understand the importance of a global perspective and culturally diverse peoples.

Goal 10. Information Literacy: Students will recognize when information is needed and have the knowledge and skills to locate, evaluate, and effectively use information for college level work

Goal 11. Critical Thinking: Students will use critical thinking skills understand, analyze, or apply information or solve problems.

Program Learning Outcomes for Liberal Arts (PLO)

1. Speak, write, read, and comprehend a world language commensurate with the level of study

Units of study in detail – Unit Student Learning Outcomes:

Text styles will vary to include narrative, expository, and argumentative essays as well as longer texts.

Unit 1 [SLO 1-6; ILG 1,4,6,8,10,11]

On the topics of sports and fitness, students will demonstrate competency in English for:

- synthesizing and explaining the topics and meaning(s) within texts
- interpreting an author's perspective
- evaluating supporting information
- identifying contrasting ideas
- making connections to prior knowledge
- presenting original ideas and opinions based on texts
- organizing thoughts to include opinions, text citations, supporting examples and explanations

Unit 2 [SLO 1-6; ILG 1,4,6,8,10,11]

On the topics of physical beauty, students will demonstrate competency in English for:

- synthesizing and explaining the topics and meaning(s) within texts
- interpreting an author's perspective
- evaluating supporting information
- identifying contrasting ideas
- making connections to prior knowledge
- presenting original ideas and opinions based on texts
- organizing thoughts to include opinions, text citations, supporting examples and explanations

Unit 3 [SLO 1-6; ILG 1,4,6,8,10,11]

On the topics of endangered animals, students will demonstrate competency in English for:

- synthesizing and explaining the topics and meaning(s) within texts
- interpreting an author's perspective
- evaluating supporting information

- identifying contrasting ideas
- making connections to prior knowledge
- presenting original ideas and opinions based on texts
- organizing thoughts to include opinions, text citations, supporting examples and explanations

Unit 4 [SLO 1-6; ILG 1,4,6,8,10,11]

On the topics of violent natural events, students will demonstrate competency in English for:

- synthesizing and explaining the topics and meaning(s) within texts
- interpreting an author's perspective
- evaluating supporting information
- identifying contrasting ideas
- making connections to prior knowledge
- presenting original ideas and opinions based on texts
- organizing thoughts to include opinions, text citations, supporting examples and explanations

Unit 5 [SLO 1-6; ILG 1,4,6,8,10,11]

On the topics of coastal lands and communities, students will demonstrate competency in English for:

- synthesizing and explaining the topics and meaning(s) within texts
- interpreting an author's perspective
- evaluating supporting information
- identifying contrasting ideas
- making connections to prior knowledge
- presenting original ideas and opinions based on texts
- organizing thoughts to include opinions, text citations, supporting examples and explanations

Unit 6 [SLO 1-6; ILG 1,4,6,8,10,11]

On the topics of addiction, students will demonstrate competency in English for:

- synthesizing and explaining the topics and meaning(s) within texts
- interpreting an author's perspective
- evaluating supporting information
- identifying contrasting ideas
- making connections to prior knowledge
- presenting original ideas and opinions based on texts
- organizing thoughts to include opinions, text citations, supporting examples and explanations

Unit 7 [SLO 1-6; ILG 1,4,6,8,10,11]

On the topics of energy solutions, students will demonstrate competency in English for:

- synthesizing and explaining the topics and meaning(s) within texts
- interpreting an author's perspective
- evaluating supporting information
- identifying contrasting ideas

- making connections to prior knowledge
- presenting original ideas and opinions based on texts
- organizing thoughts to include opinions, text citations, supporting examples and explanations

Unit 8 [SLO 1-6; ILG 1,4,6,8,10,11]

On the topics of engineering, students will demonstrate competency in English for:

- synthesizing and explaining the topics and meaning(s) within texts
- interpreting an author's perspective
- evaluating supporting information
- identifying contrasting ideas
- making connections to prior knowledge
- presenting original ideas and opinions based on texts
- organizing thoughts to include opinions, text citations, supporting examples and explanations

Unit 9 [SLO 1-6; ILG 1,4,6,8,10,11]

On the topics of high-tech solutions, students will demonstrate competency in English for:

- synthesizing and explaining the topics and meaning(s) within texts
- interpreting an author's perspective
- evaluating supporting information
- identifying contrasting ideas
- making connections to prior knowledge
- presenting original ideas and opinions based on texts
- organizing thoughts to include opinions, text citations, supporting examples and explanations

Unit 10 [SLO 1-6; ILG 1,4,6,8,10,11]

On the topics of the human mind, students will demonstrate competency in English for:

- synthesizing and explaining the topics and meaning(s) within texts
- interpreting an author's perspective
- evaluating supporting information
- identifying contrasting ideas
- making connections to prior knowledge
- presenting original ideas and opinions based on texts
- organizing thoughts to include opinions, text citations, supporting examples and explanations

Unit 11 [SLO 1-6; ILG 1,4,6,8,10,11]

On the topics of visual art and science, students will demonstrate competency in English for:

- synthesizing and explaining the topics and meaning(s) within texts
- interpreting an author's perspective
- evaluating supporting information
- identifying contrasting ideas
- making connections to prior knowledge

- presenting original ideas and opinions based on texts
- organizing thoughts to include opinions, text citations, supporting examples and explanations

Unit 12 [SLO 1-6; ILG 1,4,6,8,10,11]

On the topics of space exploration, students will demonstrate competency in English for:

- synthesizing and explaining the topics and meaning(s) within texts
- interpreting an author's perspective
- evaluating supporting information
- identifying contrasting ideas
- making connections to prior knowledge
- presenting original ideas and opinions based on texts
- organizing thoughts to include opinions, text citations, supporting examples and explanations

Evaluation of student learning:

Homework(flipped class design): reading/ written practice activities/ recorded voice activities (20% of final grade)

Required work in preparation for each class includes the reading of texts and the review and practice of vocabulary lists and grammar explanations. Activities for contextualizing these data will be completed during class meetings. These assignments can be done individually by students and are not necessarily communicative in nature.

Participation during class meetings in small and large group discussion; guided dialogue (20% of final grade)

In-class course work will be comprised of communicative activities which develop precisely those skills that the student cannot perform alone at home: that is, speaking and writing extemporaneously with others in English. The language of instruction and classroom business is in the target language.

Short spoken presentations (prerecorded or during class) (20% of final grade)

Spoken communication (speaking and listening) will be assessed by at least two extemporaneous oral presentations.

Short essays (10% of final grade)

Assessment of writing skills will be evaluated by at least three in-class short essays.

Written unit tests (20% of final grade)

Students will complete a written test after each unit. These written assessments will measure skill levels in reading comprehension, writing, grammar constructions and listening comprehension.

Final exam or project (10%)