



MERCER
COUNTY COMMUNITY COLLEGE

COURSE OUTLINE

Course Number	Course Title	Credits
CRJ 299	Cooperative Education- Criminal Justice	3
Hours: Lecture/Lab/Other	Co- or Pre-requisite	Implementation Semester & Year
1 lecture hours 180 work experience hours	Sophomore status, CRJ 101, CRJ 206 or CRJ 103 and divisional permission	Spring 2022

Catalog description:

Exposure to the philosophy, goals, and daily operations of a criminal justice agency. Through supervised work, the student experiences the roles of the criminal justice employees and evaluates their responsibilities. Designed for the student who is interested in the realistic application of criminal justice theory to the justice system.

General Education Category:
Not GenEd

Course coordinator:
Cavit Cooley
(609) 570-3625
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Required texts & Other materials: Please reference your professor's syllabus for the exact learning materials and or textbook for the semester; do not order or purchase any learning material or textbooks until contacting your professor and or reviewing the syllabus. The following has been used at some time but may not be currently required:

No Textbook Currently Required

Course Student Learning Outcomes (SLO):

Upon successful completion of this course, the student will be able to:

1. Analyze the functions of the criminal justice agency. [Supports ILG 11; PLO 2, 3, 4, 5, 7]
2. Evaluate the effectiveness of the specific agency. [Supports ILG 11; PLO 2 ,3 ,5]
3. Discuss and evaluate the intern's contribution to the agency. [Supports ILG 11; PLO 1 - 7]
4. Identify and delineate the role of the agency in the overall Criminal Justice System. [Supports ILG 8, 9, 11; PLO 1, 2, 3, 4, 5, 7]
5. Identify and describe the administrative structure within the specific agency. [Supports ILG 11; PLO 1, 3, 5]

6. Evaluate the quality and quantity of communication both within the specific agency and in relationship to other criminal justice agencies. [Supports ILG 1, 11; PLO 2, 3, 4, 5]
7. Identify different criminal justice agencies and the nature of their service.[Supports ILG 5, 8, 9, 11; PLO 1-7]
8. Analyze and evaluate his/her training experiences objectively and critically.[Supports ILG 1, 11; PLO 1-7]

Course-specific Institutional Learning Goals (ILG):

Institutional Learning Goal 1. Written and Oral Communication in English. Students will communicate effectively in both speech and writing.

Institutional Learning Goal 5. Social Science. Students will use social science theories and concepts to analyze human behavior and social and political institutions and to act as responsible citizens.

Institutional Learning Goal 8. Diversity and Global Perspective: Students will understand the importance of a global perspective and culturally diverse peoples

Institutional Learning Goal 9. Ethical Reasoning and Action. Students will understand ethical frameworks, issues, and situations.

Institutional Learning Goal 11. Critical Thinking: Students will use critical thinking skills understand, analyze, or apply information or solve problems.

Program Learning Outcomes for Criminal Justice (PLO)

1. Discuss the history and philosophy of the components of the criminal justice system
2. Describe the formal and informal political and community structures that affect criminal justice agencies
3. Describe the fundamental concepts and principles of management and administration employed in various police agencies.
4. Discuss the roles of various criminal justice professionals,
5. Discuss the role of corrections officer in contemporary America.
6. Compare and contrast historically the philosophies of rehabilitation and punishment.
7. Describe both traditional and new practices being employed in correctional institutions.

Units of study in detail – Unit Student Learning Outcomes:

Biweekly, students are expected to participate in a two hour seminar with the Instructor-Coordinator.

The process of such seminars is to identify and discuss terms which are of common concern and interest to those students who are engaged in a cooperative Criminal Justice field experience course.

Unit I **Overview and Introduction [Supports Course SLO 1, 3, 4, 5, 7]**

Learning Objectives

The student will be able to:

Week 1:

- Understand course expectations and requirements and establish a schedule for meeting cooperative education requirements.
- Create a format for a weekly work diary according to the specifications outlined by the faculty member; a schedule of log submittal will also be mutually determined.

Unit II **Experience Discussion I [Supports Course SLO 1, 3, 4, 5, 7]**

Learning Objectives

The student will be able to:

Weeks 2 through 5:

Participate in seminar discussions analyzing:

- Any problems encountered at the work site.
- Interactions with co-workers and supervisors.
- Attitudes and habits experienced on the job.

Unit III Experience Discussion II [Supports Course SLO 1, 3, 4, 5, 7]

Learning Objectives

The student will be able to:

Weeks 6 through 10:

Participate in seminar discussions surveying:

- Activities for one day at work.
- Skills used on the job.
- Expectations about the job.
- Whether the job helped the student in a career decision.

Unit IV Experience/ Final Discussions and Conclusions [Supports Course SLO 2, 3, 6, 8]

Learning Objectives

The student will be able to:

Weeks 11 through 14:

Participate in seminar discussion Identifying:

- The area most beneficial to the student.
- Enumeration of the different tasks the student was asked to perform.
- Which area of the major field of study was utilized and which area was lacking.
- Which areas other than the major field of study was lacking.
 - The daily log of student activities at the work site is due to the supervising faculty member by the end of the fourteenth week.
 - The student's final paper (a comprehensive analysis of the agency he worked with) will be due by the end of the fourteenth week.

Evaluation of student learning:

[Students who participate in the criminal justice field experience will receive final grades in compliance with common grading procedure utilized by Mercer County Community College.

<u>Scale</u>	A	93 – 100 %
	A-	90 – 92 %
	B+	87 – 89 %
	B	83 – 86 %
	B-	80 – 82 %
	C+	77 – 79 %
	C	70 – 76 %

D 60 – 69 %
F 0 – 59 %

Requirements and grade for the Cooperative Criminal Justice Field Experience (CRJ 299) will be based on:

(A) 14 weeks of 13 hours per week (180 hour total) field experience in a participating criminal justice agency (B) satisfactory attendance and work performance (C) satisfactory final evaluation by agency supervisor (D) two hour meetings biweekly with instructor - coordinator (E) maintenance of a work diary (F) selected assignments and (G) a final paper.

The instructor will determine the percentage of the aforementioned items in the computation of each student's grade.